MARK SCHEME for the May/June 2014 series

9231 FURTHER MATHEMATICS

9231/23

Paper 2, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol * implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

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The following abbreviations may be used in a mark scheme or used on the scripts:

- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a "fortuitous" answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through √" marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR–2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

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_	stion nber	Mark Scheme Details		Part Mark	Total
1 ((i)	Use conservation of momentum, e.g.	$mv_A + kmv_B = mu + \frac{2}{3}kmu$		
			or $v_A + kv_B = u(1 + \frac{2}{3}k)$ B1		
		Use restitution $(4/5 \text{ on wrong side is } M0;$	$v_A - v_B = -(4/5)(u - \frac{2}{3}u)$		
		signs inconsistent with prev. eqn is A0):	$or v_A - v_B = -4u/15$ M1 A1		
		Solve for v_A (allow verification):	$(1+k) v_A = u(1+\frac{2}{3}k-\frac{4k}{15})$		
			$v_A = u(2k+5)/5(k+1)$ A.G. M1 A1		
			$[v_B = u(10k + 19)/15(k + 1)]$	5	
((ii)	Equate impulse to momentum change for <i>A</i> :	$mu - (2/5)mu = mv_A$		
			3/5 = (2k+5)/5(k+1), k=2 M1 A1		
		OR B:	$\frac{2}{3}kmu + (2/5)mu = kmv_B$		
			$\frac{2}{3}k + (2/5) = k(10k + 19)/15(k + 1)$		
			$10k^2 + 16k + 6 = 10k^2 + 19k, \ k = 2$ (M1 A1)	2	7

	Pa	ge 5	Mark Scheme	S	yllabus	Pape	r
			GCE A LEVEL – May/Ju	ne 2014	9231	23	
2		Find radi	al acceleration from $r (d\theta/dt)^2 [\equiv r\omega^2]$	$d\theta/dt = (2 \sin 2t) (2 \cos 2t)$ $= 2 \sin 4t$ $r (d\theta/dt)^2 = 4a \sin^2 4t$		2	
	(i)	Find <i>t</i> by	equating $d^2\theta/dt^2$ to 0:	$d^2\theta/dt^2 = 8\cos 4t = 0$ $t = \pi/8 \text{ or } 0.393$	M1 A1	2	
	(ii)	Find radi	al and transverse components of force:	$4ma \sin^2 4\pi / 12 = 3ma$ $8ma \cos 4\pi / 12 = 4ma$	and		
		Combine	to find magnitude of resultant force:	$\sqrt{(3^2+4^2)}\ ma\ =\ 5ma$	M1 A1	2	6

	Pa	ge 6	Mark Scheme		Syllabus	Paper	•
			GCE A LEVEL – May/J	une 2014	9231	23	
3	(i)	Use cons	servation of energy:	$1/_2 m v^2 = 1/_2 m u^2 - m$	$ng(a-a\cos\theta)$ B1		
		Use $F = $	<i>ma</i> radially:	$T - mg\cos\theta = m$	v^2/a B1		
		Relate <i>u</i>	to impulse <i>J</i> :	mu = J	B1		
		Eliminat	e u and v to find T :	$T = J^2 / ma - mg(2 - ma)$	$A 3 \cos \theta$ A.G. M1 A1	5	
	(ii)(a)	Investiga motion:	tte v [and T] for $k = 1$ and describe	$v^2 = ga \left(2\cos\theta - 1\right)$	1)		
				$[T = mg (3 \cos \theta - v = 0 \text{ [and } T > 0] \text{ where}$	/ -		
		(S.R. Av	ward B1 for correct result based only o	on T) so P oscilla	tes (A.E.F.) M1 A1	2	
	(b)	Investiga motion:	tte $v \operatorname{and} T$ for $k = 6$ and describe	$T = mg (3\cos\theta + 4)$	4)		
				$[v^2 = ga (2\cos\theta +$	4)]		
				$T > 0$ for e.g. $\theta = \pi$	t and v > 0		
		(S.R. Aw on <i>T</i>)	ward B1 for correct result based only	so P does full circle	(A.E.F.) M1 A1	2	9

	Page 7	Mark Sch	eme	Syllabus	Paper	,
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4	EITHER:	Resolve vertically: Take moments about <i>A</i> :	$R_A + R_C \cos \alpha = 3$ $R_C 2a = mgd \cos \alpha$	0		
				M1 A1		
		Eliminate R_C to find R_A :	$R_C = (mgd/a) \cos R_A = 3mg/2 - 9mga$ or $3mg(25a - 6d)/a$	l/25a		
	OR:	Resolve along <i>AB</i> :	$R_A \sin \alpha + F_A \cos \alpha$ $mg \sin \alpha + $	$\alpha = \frac{1}{2mg} \sin \alpha \text{ (B1)}$		
		Take moments about C:	$(R_A \cos \alpha) 2a - (F_A$ $(mg \cos \alpha)($			
				s α)(2d - 2a) (M1 A1)		
		Eliminate F_A to find R_A :	$R_A = 3mg(25a-6a)$	d)/50a (A.E.F.) (M1 A1)		
	Find limit	t on <i>d</i> from $R_A > 0$:	25a - 6d > 0, d < 2	5 <i>a</i> /6 A.G. B1	6	
	Find F_A b	y e.g. horizontal resolution:	$F_A = R_C \sin \alpha = ($ $= 12mgd/25a$	3 <i>mgd/5a</i>)(4/5) M1 A1		
		uality for μ from (= loses A1):	$\mu \geq 8d/(25a-6d)$) A.G. M1 A1	4	10

	Page 8	Mark Scheme		Syllabus	Paper	
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5	Find	MI of rectangular lamina about <i>O</i> :	$I_{\Box,O} = \frac{1}{3}M \{(4a)^2 +$	$(3a)^2$ B1		
	Find	MI of circular lamina about <i>O</i> :	$I_{0,0} = \frac{1}{2} \frac{1}{3} M (5a/1)$	$[= 25 Ma^2/3]$ 2) ² B1		
				$[= 25 Ma^2/24]$		
	EITH	<i>IER</i> : Find MI of combined laminas about <i>O</i> :	$I_O = I_{\Box,A} + I_{O,A} =$	225 <i>Ma</i> ² /24 M1 A1		
		Find MI of combined laminas about <i>A</i> :	$I_A = I_O + (4M/3) Z$	$25a^2$		
			:	$= 1025 Ma^2/24$ M1 A1		
	OR:	Find MI of rectangle about A	$I_{\Box,\mathrm{A}} = I_{\Box,\mathrm{O}} + 25 \ Mc$	$a^2 = 100 Ma^2/3$		
		and of circle about <i>A</i> : and	$I_{\rm O,A} = I_{\rm O,O} + \frac{1}{3}M25$	$5a^2 = 75 Ma^2/8$ (M1 A1)		
		Find MI of combined laminas about <i>A</i> :	$I_A = I_{\Box,A} + I_{O,A} =$	1025 <i>Ma</i> ² /24 (M1 A1)		
	Find	MI of system about <i>A</i> : A.G.	$I = I_A + 50 Ma^2 =$	2225 <i>Ma</i> ² /24 M1 A1	8	
		or imply that speed is max when ertical		M1		
		energy when AC vertical (or at ral point):	$\frac{1}{2}I\omega^2 = 4Mg/3 \times 5$	$5a + \frac{1}{2}Mg \times 10a$		
			or 11Mg/6×70a/	/11 [=35 <i>M</i> ga/3] M1 A1		
	Subs spee	titute for <i>I</i> and find <i>k</i> in max ang. d ω :	$\omega^2 = (112/445)g/$	k = 0.502 A1	4	12

	Page 9	Mark Scheme)	Syllabus	Paper	-
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6	Cons	ider differences e.g. before – after:	8 3 -4 2 -11 3	17 10 6 0 M1		
	Calc	ulate sample mean	$\bar{d} = 34/10 = 3.4$	and		
	and	l estimate population variance:	$s^2 = (648 - 34^2 / 1)$	0)/9		
		(allow biased here: $53.24 \text{ or } 7.297^2$)	= 2662/45 or 59.1	16 <i>or</i> 7.691 ² M1		
	State	hypotheses (A.E.F.; B0 for \overline{x}), e.g.:	$H_0: \mu_B - \mu_A = 0, H_1$	$: \mu_B - \mu_A > 0$ B1		
	Calco	ulate value of <i>t</i> :	$t = \overline{d}/(s/\sqrt{10}) =$	1·398 <i>or</i> 1·4 M1 A1		
	State	or use correct tabular <i>t</i> -value:	$t_{9,0.9} = 1.38[3]$	Bl	_	
		(or can compare \overline{d} with 3.36[4])				
		istent conclusion (A.E.F, $$ on <i>t</i> -values):	[Reject H ₀ :]			
1			Hours of absence h	nave decreased B1√	7	7
	Wron	ng test can earn only B1 for hypothese	S			
		and B1 for conclusion	on			

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7 (i)	Find	P(N = 5):	$P(N=5) = (\frac{3}{4})^4 \times$	< ¹ / ₄		
			= 81/1	024 or 0.079[1] B1	1	
(ii)	Find	P(N > 8):	$P(N > 8) = (3/4)^8$			
			$= 6561/65536 \ or$	0·1[00] M1 A1	2	
	Find	prob. P_J that James qualifies:	$P_J = \mathbb{P}(N \leq 6) =$	$1 - (\frac{3}{4})^6$		
			or $\{1 + \frac{3}{4} + \frac{3}{4}\right)^2 + \frac{3}{4}$	$^{3} + (^{3}_{4})^{4} + (^{3}_{4})^{5} \}^{1}_{4}$		
			= 3367/-	4096 <i>or</i> 0.822 M1 A1	2	
	Find	prob. P_C that Colin qualifies:	$P_C = 1 - (\frac{2}{3})^6 [=$	0·9122] B1		
	Find	prob. that exactly one qualifies:	$P_J(1-P_C) + P_C($	$(1 - P_J)$		
			= (3367/4096)	(64/729)		
			+ (665/72	9) (729/4096)		
			= 0.0722 + 0.1	624		
			= 0.235 (all	ow 0·234) M1 A1	3	8

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8	Find	expected values (to 1 d.p.):	32.4 15.3	12.3		
			40.5 19.125	15.375		
			35.1 16.575	13·325 M1 A1		
	State	(at least) null hypothesis (A.E.F.):	H ₀ : Car type is i	ndependent B1		
	Calc	ulate χ^2 (to 1 d.p.):	$\chi^2 = 0.005 + 1.2$	208 + 1.796		
			+0.500+1.2	243 + 5.716		
			+ 0.479 + 0.0	020 + 1.640		
			= 12.6 (allo	ow 12·7) M1 A1		
	State	or use correct tabular χ^2 value (to 3 s.	f.): $\chi_{4, 0.95}^2 = 9.48$	38 OR 9.49 B1		
	Valio	d method for reaching conclusion:	Reject H_0 if $\chi^2 >$	tabular value M1		
		clusion consistent with correct es (A.E.F):	Car type is deper	ndent on age A1	8	8

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9	Find	<i>k</i> for which $P(X \ge k) = 0.6$:	0.6 = 1 - F(k)	M1		
			$= 1 - (k/8 - \frac{1}{2})$	/4) M1		
			$k = 26/5 \ or \ 5.2$	A1	3	
	Find	G(y) from $Y = 2 \ln X$ for $2 \le x \le 10$:	$\mathbf{G}(y) = \mathbf{P}(Y < y)$	$= P(2 \ln X < y)$		
		(allow < or \leq throughout)	$= P(X < e^{y/2}) = 1$	$F(e^{\nu/2})$		
		(result may be stated)	$= e^{v/2}/8 - \frac{1}{4}$ (2 ln	$2 \le y \le 2 \ln 10)$		
			<i>or</i> (ln 4	$\leq y \leq \ln 100)$		
			or (1.39	$\leq y \leq 4.61$) M1 A1		
	State	G(y) for other values of <i>x</i> :	$0 (y < 2 \ln 2) an$	$d = 1 \ (y > 2 \ln 10)$ B1	3	
	Find	$g(y)$ for 2 ln 2 $\leq y \leq$ 2 ln 10:	$g(y) = e^{y/2}/16$	M1 A1		
	Skete	ch positive exponential for 2 ln 2 \leq y \leq	2 ln 10	B1		
	Show	y g(y) = 0 on either side of this interval		B1	4	10

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10	(i)	Calcu	ulate sample mean:	$\bar{x} = 132/8 = 16$	5-5 M1		
		Estin	nate population variance:	$s^2 = (2192 \cdot 06 -$			
			(allow biased here: $1.757 \text{ or } 1.326^2$)	= 703/350 or 2.0	009 or 1.417 ² M1		
		State	hypotheses (A.E.F.; B0 for \overline{x}):	$H_0: \mu = 15.8, H_1:$	$\mu > 15.8$ B1		
		Calculate value of t (to 3 s.f.): $t = (\bar{x} - 15.8)/(s/\sqrt{8}) = 1.4[0]$ M1					
		State	or use correct tabular <i>t</i> -value (to 3 s.f.):	$t_{7,0.9} = 1.41[5]$	B1		
		(or can compare \overline{x} with $15.8 + 0.709 = 16.51$)					
			istent conclusion (A.E.F, [↑] on <i>t</i> -values):	[Accept H ₀ :]			
				Popn. mean not g	reater than 15.8 B1	7	
	(ii)		confidence interval (allow z in e of t) e.g.:	$16.5 \pm t \sqrt{2.009}$	/8) M1 A1		
			(Use of 15.8 does not lose M1)				
		Use o	of correct tabular value:	$t_{7,0.975} = 2.36[5]$	A1		
		Evalı	Late C.I. correct to 3 s.f.:	$16.5 \pm 1.18[5]$ or	· [15·3, 17·7 A1	4	11

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11 A (i)		(i)	EITH		Find extension e at equilibrium point: Resolve forces at eq. pt. to fi modulus λ :		B1 $\lambda = 7mg/5$ A.G. B1		
			OR:		Use conservation of energy t find λ :	$\frac{1}{2}\lambda\{(6l/7)^2-(4)$	$\lambda = 7mg/5$ A.G. (M1 A1)	2	
		(ii)	Use 1	Newton's L	aw at general point:	$m d^2 x/dt^2 = mg$ [or $-mg$	$g - \lambda (e+x)/l$ + $\lambda (e-x)/l$] M1 A1		
			Simp	lify to give	standard SHM eqn:	$\mathrm{d}^2 x / \mathrm{d}t^2 = -\lambda x /$	$lm \ or - 7gx/5l$ A1		
			S.R.:	Stating thi	s without derivation (max 2/	4):	(B1)		
			Find	period $T =$	$2\pi/\omega$ with $\omega^2 = 7g/5l$:	$T = 2\pi / \sqrt{(7g/5)}$	l) or $2\pi\sqrt{(5l/7g)}$ B1	4	

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(iii)	EITH	<i>IER</i> : Equate <i>P</i> 's speed to one-half its max. speed:	$\omega^2(l^2/7^2 - x^2) =$	$\frac{1}{4} \omega^2 l^2 / 7^2$, M1 A1		
		Find x : (A.E.F.)	$x^2 = \frac{3}{4} l^2 / 7^2$, x	$c = (\sqrt{3}/14) l$ A1		
		<i>either:</i> Find <i>t</i> from $x = x_0 \cos \omega t$:	$t = \omega^{-1} \cos^{-1} \left\{ \left(\sqrt{2} \right)^{-1} \right\}$	3/14) <i>l/(l/7</i>)} M1 A1		
			$= \omega^{-1} \cos^{-1}(\sqrt{2})$	$B/2) = \pi/6\omega$		
			$= (\pi/6) \sqrt{(5l/7)}$	g) A1		
		<i>or:</i> Find <i>t</i> from $x = x_0 \sin \omega t$:	$t = \frac{1}{4}T - \omega^{-1}\sin^{-1}$	{(\sqrt{3}/14) <i>l/(l/7)</i> } (M1 A1)		
			$= \frac{1}{4}T - \omega^{-1} s$	$in^{-1}(\sqrt{3}/2)$		
			$= (\pi/2 - \pi/3)^2$	$\sqrt{(5l/7g)}$		
			$= (\pi/6) \sqrt{(5l/7)}$	7g) (A1)		
	OR:	Equate <i>P</i> 's speed to one-half its max. speed:	$\omega x_0 \sin \omega t \text{ or } \omega x_0$ (M1)	$\int_{0} \cos \omega t = \frac{1}{2} \omega x_{0}$ A1; A1)		
		Find first value of <i>t</i> :	$t = \omega^{-1} \sin^{-1}(1/$	2)		
			or $\frac{1}{4}T - \omega^{-1} \cos (\omega t)$	s ⁻¹ (1/2) (M1 A1)		
			$= (\pi/6) \sqrt{(5l/7)}$	7g) (A1)	6	12

Γ	Page 16		Mark Scheme	Syllabus	Paper	•	
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11	(b) (i)	State Valid	both hypotheses (B0 for r): or use correct tabular one-tail r -value: method for reaching conclusion:	H ₀ : $\rho = 0$, H ₁ : $r_{12,5\%} = 0.497$ Reject H ₀ if 0.6 There is positive	$\rho > 0$ B1 *B1 > tabular value M1	4	
	(ii)		$a^{2} = ab$ to eliminate <i>a</i> or <i>b</i> : e and select correct values:	$0.5 = 0.6^2/a - a^2$ $a^2 + 0.5a - 0.36$	M1		
			and select correct values.	$or b^2 - 0.5b$ (a + 0.9)(a - 0.4)	-0.36 = 0		
			(A0 if $a = -0.9$, $b = -0.4$ not rejected)	a = 0.4 and b	= 0.9 M1 A1	3	
	(iii)	Use 2	\overline{x} [= 5.5] in 1 st regression eqn to find \overline{y} :	$\overline{y} = (66/12) b$	+ 4.5 [= 9.45] M1		
			\overline{x} and \overline{y} in 2 nd regression eqn to find <i>c</i> :		$-a\overline{y} = 1.72$ B1		
		Sketc	h both regression lines on one diagram	2	$\Rightarrow y = 2 \cdot 5x - 4 \cdot 3$ B1	3	
	(iv)		coefficient of x in eqn of z on x (\checkmark on b): value of r with valid justification, e.g.:	$5 \times b = 4.5$ $r = \sqrt{(4.5 \times (0.5))}$	$B1\sqrt[6]{}$		
			or	r is unchanged b	by scaling so 0.6 B1	2	12