## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

## 9700 BIOLOGY

9700/33

Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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## Mark scheme abbreviations:

; separates marking points

I alternative answers for the same point

R reject

A accept (for answers correctly cued by the question, or by extra guidance)

**AW** alternative wording (where responses vary more than usual)

**<u>underline</u>** actual word given must be used by candidate (grammatical variants excepted)

max indicates the maximum number of marks that can be given

**ora** or reverse argument

**mp** marking point (with relevant number)

**ecf** error carried forward

I ignore

**AVP** Alternative version possible

ACE Analysis, Conclusions and Evaluation (skills)
PDO Presentation of Data and Observations (skills)

MMO Manipulations, Measurement and Observation (skills)

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1 (a	, , ,	Complete Fig. 1.1 to show how you will make a <i>serial</i> dilution to reduce the concentration by <i>half</i> between each concentration.
O ns 1	[1]	(labels under correct sequence of beakers either left to right or right to left-) 2.5 AND 1.2(5) AND 0.6(25);
MMO decisions		Additional guidance    •
	[1]	(uses serial dilution to complete three unlabelled) (adds previous concentration of E to <b>each</b> of three beakers and same volume)
		5(%) with volume or shown by arrow from (5%) with volume  AND the same volume transferred from first beaker to second and from second beaker to third beaker);
MMO decisions 2		Additional guidance  • cm³ once  • cf  • if mp1 incorrect
имо с	[1]	(adds (distilled) water/W to <b>each</b> of three beakers) 10 cm <sup>3</sup> (W/water);
2		Additional guidance  • cm³ once  • cf  • if mp1 incorrect  • if mp2 incorrect BUT MUST add previous concentration to second and third beakers
	(ii)	Describe how you will set up this control using the apparatus provided. [1]
ACE improvement 1	[1]	(may answer in terms of setting up test-tubes) boil enzyme Or replace enzyme/E with water/W Or use water/W instead of enzyme/E Or use urea/U and water/W (Ignore equal volume or 2 cm³ of each)

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	(iii)	Prepare the space below and record your resu	ults.
	[1]	table with all cells drawn	AND heading (top or left) percent(age) conc(entration);
recording 2		• % • so Do no • %	outer boundary  lution % or enzyme % or percentage solution or percentage enzyme t give mark if in cells of the headed column/row her units e.g. mol dm <sup>-3</sup>
PDO	[1]	(heading on <b>any one time column/row</b> including time with s or sec(onds);	ng mean)
		• mi	t give mark if its in cells of the headed column/row n(utes) Iditional columns/rows for volumes of enzyme or urea or T
	[1]	(in concentration column)  lowest concentration of E first to highest concentration	ntration minimum of three;
ction 3		Can ha	ntrol or 0% or W before or after or not present <b>but</b> not in middle
MMO collection	[1]	records whole seconds (numbers) less than 60° (mark <b>first</b> column/row of recorded time taken)	I for 5 concentrations <b>and</b> control (6);
MM			nave nole seconds only value over 600
	[1]	highest concentration recorded is shorter time the (mark <b>first</b> column/row of recorded time taken)	nan next concentration;

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	(iv)	Calcı	ulate the rate of reaction for the 10%	E concentration.	[1]
on 1	[1]		m results or mean) ect answer (1 divided by the result for	10%) with units s <sup>-1</sup> ;	
ACE interpretation			• Do	n have sec(onds) <sup>-1</sup> not give mark if no result for 10%. more than 3 significant figures. g. 0.00345 ✓ (3 sig. figs) NOT 0.003456 X (4 sig. figs)	
	(v)	Ident	ify <i>one</i> significant sources of error i	n your investigation.	[1]
	max 1	tem pH eva	k as incorrect ideas perature poration errors which affect all test-tubes equal	ly	
_			Cause of error	WITH idea of error	
ACE interpretation max		1.	(dependent) colour change/red to blue/ end-point litmus colour	difficult to judge see or identify determine is subjective may be different too quick;	
ACE		2.	timing reaction starts	not same or describes only starts when added to all test-tubes or delayed or not added at same time too quick or describes more concentrated goes quickly or after reaction starts before timing;	
		3.	(standardised) litmus paper enzyme	sticks to sides/bottom not dissolved;	

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	(vi)	Sugg	Additional guidance  • human reaction time • just have cause and no idea of error • give improvement or correction of error e.g. should have timed each one separately • contamination  est how you would make two improvements to this investigation.  [2]
	max 2	1.	(dependent) use pH meter use datalogger and pH sensor liquid litmus or indicator and colorimeter;
			Additional guidance  Do not give mark if (count as an idea)  only colorimeter (litmus paper!)  only universal indicator  use of colour charts
7		2.	stagger start or do individually or use more stop clocks or use help;
пах		3.	replicate;
ACE improvements max			Additional guidance Can have  • repeat or more trials or more readings  Ignore  • mean
ACE imp		4.	(standardised variables) dry test-tubes (dissolve enzyme with idea of how) leave for longer or use stirrer or warm;
			Additional guidance  Do not give mark if  ref. to separate syringes  use larger volumes  put covers or lids on
		5.	(independent variable) more/wide/narrow(er) / different/high(er) / low(er) / examples range of concentrations/dilutions/solutions;
			Additional guidance  Do not give mark if  use burette or graduated pipette or smaller syringe or with smaller divisions

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(k	o) (i)	Plot a chart of the data shown	in Table 1.1. [4]
	[1]	x-axis method	<b>AND</b> <i>y</i> -axis nitrogen/N (/) millions ton(ne)s per year;
		Additional guidance	<ul> <li>Do not give mark if</li> <li>any units e.g. arbitrary units on x-axis</li> <li>Must have</li> <li>units on y-axis</li> </ul>
	[1]	scale as x-axis even widths to up to 2 cm	AND y-axis 20 to 2 cm and must label each 2 cm  AND start at 0;
		Additional guidance	<ul> <li>Do not give mark if</li> <li>awkward scale e.g. 25 or 40 to 2 cm.</li> <li>Or bars drawn outside grid</li> </ul>
4	[1]	correct plotting of each bar;	
PDO layout 4		Additional guidance	ecf if y-axis not 0 if scale 20 to 2 cm. Horizontal top line must be clear, sharp and ruled to show plot.  Do not give mark if  awkward y-axis scale  bars arranged differently from order of table  horizontal lines too thick – 1 mm/half square or not clear
	[1]	each bar separate and must be	<ul> <li>AND bars –</li> <li>quality – ruled vertical lines</li> <li>and labelled clearly with method;</li> </ul>
		Additional guidance	<ul> <li>Must have</li> <li>thinner than half square vertical lines to horizontal must meet exactly</li> <li>any clear labels e.g. I/A/D/N/F – underneath, must be directly below correct bar or inside bar</li> <li>Do not give mark if</li> <li>solid shading or line shading outside a bar</li> <li>any feathery line</li> <li>irregular thickness OR not possible to see drawn line</li> </ul>

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	(ii)	Calculate the perce	entage decrea	se from 1840–1	350 to 1990–2000	•	[2]
	[1]	123 – 108  Additional Must have guidance • minus sign or minus			OR 108/123X100		
PDO display 2	[1]	(123 – 108) or 15 must have (123 – 108) or decrease 15 or (answer from any subtraction) Can have 10 <sup>6</sup> or (15) 000 000	divided by /123 and multiplied by X 100	AND answer rounded to who number (12) or 3 sig. figs. i.e. one decimal place (12.2);	OR 100 – 87.8 Allow if can see 123 = 100% then mp2	AND answer rounded to whole number (12) or 3 sig. figs. i.e. one decimal place (12.2);	
		Additional guid	• ar	nswer from a subt	raction, ication signs/word	ng	
	(iii)	Suggest one reaso	n for the diffe	erence in the nat	ural fixation betw	reen 1840–1850 and 1990–2000.	[1]
ACE conclusions 1	[1]	IDEA OF less uncultivat OR more crops gro OR (more) defores OR building or urb OR less leguminou OR more fertilisers AVP;	own station or loss o anisation us plants or Rh	of habitat or dese iizobium or organ		fixation	
AC		·	Addition	nal guidance <b>Do</b>	not give mark if more pollution ur	qualified	
		1					[Total: 20]

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2 (a		Draw a large plan diagram of palisade layer.	the part of the	leaf indicated by the shaded area Fig. 2.1. Label the vascular bundle and the [5]		
	[1]	clear, sharp, unbroken lines	AND no shading	AND larger than 60 mm across widest point top to bottom;		
Must have  • three or more hand-drawn (not ruled) lines and one or more 'enclosed areas'  Do not give mark if  • drawn over the print of question  • any feathery or broken or overlaps in lines  • any 'tail' or overlap or gap in the outline of enclosed areas  Can have  • 1 'tail' or overlap or gap in the outline of 2/3 enclosed areas  • only lines less than 1 mm						
2 ر	[1]	no cells drawn	AND outline	of bulge at each side turns parallel to top layer;		
MMO	[1]	(upper epidermis and palisade drawn as three lines which co		scular bundle or bulge (if no vascular bundle)) na;		
n 2	[1]	vascular bundle divided into a lf <b>not</b> an enclosed area must	•	AND epidermal layer at lowest point of bulge thinner than opposite epidermal layer;		
decision	[1]	correct label with label lines to vascular bundle(area inside bulge) and palisade layer (any area closer to opposite epidermal layer to vascular bundle);				
MMO		Additional guidance	Do not give man any label when label within	nich is biologically incorrect e.g. from incorrect organ or animal		

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		Make a high-power drawing of one epiderm trichome.	al cell with one attached, w	hole trichome (hair). Label epidermal cell and [5]		
	[1]	clear, sharp, unbroken lines	AND no shading or stippling	AND trichome longer than 30 mm;		
PDO layout 1		Additional guidance	<ul><li>any feathery line or squ</li><li>2 'tails' or overlaps or g</li></ul>	line in outline of enclosed areas uiggle for trichome gaps if two lines for cell wall in epidermal cell gaps if one line for cell wall in epidermal cell		
10 tion 2	[1]	only one epidermal cell drawn	AND one whole attached trichome drawn;			
MMO	[1]	(Trichome(s) wide enough to see clearly) rounded or pointed end	AND only one cell in each t	richome;		
PDO recording 1	[1]	cell walls drawn as double lines for whole of	epidermal cell;			
ion	[1]	correct label with label lines to epidermal cell	and <u>trichome</u> ;			
MMO decision 1		Additional guidance	_			

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		State two observable features of K1 w Explain how these features reduce wa	hich support the conclusion that this is a leaf from a plant growing in a dry habitat. ter loss.
	max 2	1 mark for 2 features mp1	Then 1 mark (mp2 to 5) for one correct reason with the correct feature
. 2		leaf curled/rolled	mp 2 Idea of reduces evaporation/diffusion or traps moist(ure)/water or humidity increases;
ACE conclusions max 2		trichomes or <u>h</u> airs or hair-like	mp 3 Idea of absorb or trap water/moist(ure) or prevent diffusion or evaporation;
E conclus		cuticle	mp 4 Idea of prevents or reduces evaporation or described;
AC		stomata on lower epidermis/not on upper epidermis or sunken or few	mp 5 Idea of prevents diffusion or reduces evaporation or described;
		Additional guidance	Ignore  • refs. to water potential  • reduces transpiration (rate);

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(k	o) (i)	Use the magnification to calculate the actual length of	f line Y in μm.	[3]			
ction	[1]	measures line X correctly in mm; 87 8	7.5 88 88.5 89 <u>mm</u>				
MMO colle	Additional guidance  OUNT   Must have   Only those values given and units						
MMO decision 1	[1]	EITHER (uses any measurement and converts to μm) (mm) measurement x1000 OR x 10 <sup>3</sup> OR cm to μm (cm) X10 000 x 10 <sup>4</sup> OR gives only answer e.g. 87,000 or 87,500 88,000 or 88 500 or 89,000  Additional guidance Do not give not give metre.					
ACE interpretation 1	[1]	• use metres anywhere  correct answer; any whole number 248 to 254 OR answer up to two decimal places  between 248.56 and 254.30					

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				below so that it is su and that in Fig. 2.2.	uitable for you to reco	rd the observable si	milarities and differences between the	[5]
O ling1	[1]	organise as a table/Venn diagram/ruled boxes  Additional guidance			AND headed K1 and Fig. 2.2	AND first difference oppo	osite each other;	
PDO recording1					nce <u>K1</u> <u>Fi</u>	g. 2.2 OR Fig. 2.2	<u>K1</u>	
MMO decision 1	[1]	attempted of	one sim	nilarity;				
	max	[internal ma	ax 2 for	similarities (S1–S2) a	nd max 2 for difference	s (D1–D7)]		
	3			feature	K1	F	Fig. 2.2	
8			S1 S2	trichomes hairs present;	single cell; nucleus pr	esent;	epidermal cells/epidermis/epidermal layer;	
ACE interpretation max			D1	trichome postion	on surface/ not in pits/ not sunken	i	below surface/ in pits/dip/ sunken	
)ret			D2	trichome packing	separate or few(er)	(	close together or more;	
nterp			D3	D3 trichome shape	straight	(	curled/bent;	
ACE in			D4	trichome nucleus	not seen absent		visible present	
			D5	cuticle	present or thin(ner)	r	none/absent or thick(er)	
			D6	cell packing	loosely/air spaces	t	tightly/no air spaces	
			D7	stomata	present or visible		absent or not visible or not seen	

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	Additional guidance	<ul> <li>Ignore</li> <li>tick and cross without a key</li> <li>refs. to size</li> <li>3-D descriptions such as spherical</li> <li>colours/staining</li> </ul>
		[Total: 20]