UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

9700 BIOLOGY

9700/43

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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Page 2 Mark Scheme: Teachers' version		Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	43

Mark scheme abbreviations:

; separates marking points

I alternative answers for the same point

R reject

A accept (for answers correctly cued by the question, or by extra guidance)

AW alternative wording (where responses vary more than usual)

<u>underline</u> actual word given must be used by candidate (grammatical variants excepted)

max indicates the maximum number of marks that can be given

ora or reverse argument

mp marking point (with relevant number)

ecf error carried forward

I ignore

AVP Alternative valid point (examples given as guidance)

Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
		GCE AS/A LEVEL – May/June 2011	9700	43
(a)	 pool dise chai incre deci nam nam 	Is drying up; Is, affected by the sea / more salty; Is, affected by the sea / more salty; Is, affected by the sea / more salty; Is ase / parasite, (causing high death rate); Inges to sand dunes; e.g. by humans or natural causes Is asea in predators; Is asea in food; Is asea in food; Is asea pollution; e.g. acid rain affecting pH of pools Is asea competition;		[3 max]
(b)	616 or 6 allow on	17 ;; e mark for working if incorrect answer		[2]
(c)	to o	of feeding on other organisms; btain organic compounds;		[2]
	(ii) anin	nalia and fungi ;		[1]
(d)	or	nore interested in vertebrates tes, larger / more visible ;		[1]
				[Total: 9]
(a)	 drop to p 	utions of) alginate and enzyme mixed; blets (of mixture) into calcium chloride (solution); roduce beads;		[2 max]
(b)	 enzy allow 	of easier purification of product; yme, can be reused / is not lost / has longer shelf life; ws continuous culture; aper;		2 max
(c)	2. idea 3. com explanat 4. (ine) 5. terti 6. less 7. H bo	obilised papain more active / papain in solution less ac of difference above 30°C; parative figs; e.g. values of activity for both at any o r	ne temperature a	

[Total: 8]

1

2

Page 4 Mark Scheme: Teachers' version		Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	43

- 3 (a) A germinal epithelium;
 - B theca / wall of follicle;
 - C follicle cells / granulosa cells / corona radiata;

D – <u>oocyte</u>; **R** ovum / egg

[4]

- (b) 1. (progesterone / oestrogen), reduce the production of, FSH / LH;
 - 2. negative feedback;
 - 3. to, hypothalamus / anterior pituitary;
 - 4. idea of lack of FSH prevents maturation of follicle;
 - 5. lack of LH prevents ovulation;
 - 6. cervical mucus, thick / hostile to sperm;
 - 7. thin uterine lining prevents implantation;

[4 max]

- (c) (i) 1. blocking gene means no, ZP3 / receptor (for sperm);
 - 2. because no, transcription / translation / protein synthesis;
 - 3. sperm (head) has complementary shape to, ZP3 / receptor;
 - 4. fertilisation cannot occur;
 - 5. because sperm cannot bind (to oocyte);

[3 max]

- (ii) 1. idea of giving unwanted side effects;
 - 2. example; any one from

nausea

mood swings

high blood pressure

risk of blood clots

headaches

weight gain

increased risk of breast cancer

3. to maintain natural hormone balance

٥r

because pill may reduce subsequent fertility;

[2 max]

- (iii) 1. only oocytes affected / no other cells affected;
 - 2. ref. unknown / undesirable, effects elsewhere in the body;

[Total:15]

[2]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	43

- 4 (a) (i) 1. hybrid vigour;
 - 2. increased heterozygosity / decreased homozygosity;
 - 3. increases gene pool / AW;
 - 4. harmful recessive alleles less likely to be expressed / reduces inbreeding depression;
 - 5. increased yield;
 - 6. other named useful characteristic; e.g. disease resistance / more nutritious [3 max]
 - (ii) high cost (of seed) / farmers must buy new seed each year;

[1]

- (b) (i) 1. stomata closed;
 - 2. to reduce transpiration / to avoid too much loss of water;
 - 3. so carbon dioxide cannot enter the leaf;
 - 4. so carbon dioxide concentration (in leaf / in chloroplast) becomes very low; [3 max]
 - (ii) 1. RuBP / rubisco / Calvin cycle, present in bundle sheath cells;
 - 2. which are tightly packed;
 - 3. which are not in contact with air (spaces);
 - 4. so are not exposed to oxygen;
 - 5. CO₂ / malate, delivered to bundle sheath cells;
 - 6. from mesophyll (cells);
 - 7. (so) CO₂ concentration in bundle sheath cells always high; [4 max]
- (c) (i) 1. CO₂ concentration (in bundle sheath cells) is always high;
 - 2. CO₂ not limiting;
 - 3. another factor / light intensity / temperature, limiting;
 - 4. no photorespiration;

[2 max]

- (ii) 1. idea of change in temperature;
 - affects, light independent / light dependent, stage (of photosynthesis);

or

- 3. idea of change in light intensity;
- 4. affects light dependent stage (of photosynthesis);

[Total: 15]

[2]

Page 6)	Mark Scheme: Teachers' version	Syllabus	Paper	
				GCE AS/A LEVEL – May/June 2011	9700	43
5	(a)	1. 2. 3. 4. <i>igne</i>	less (redi	neer yields / more crop survives; need to use pesticides / crop pest-resistant; uced pesticide use) may benefit other organisms in the risk of harm to humans, from spray drift / from pesticid efs to cost		
	(b)	•	_	Bt maize) reduces growth rate; pared to 0.7 / difference of 0.1;		[2]
	(c)	1. 2. 3.	pred	eriments done in laboratory and not in the ecosystem / licts what could happen if Bt toxin conc. increases in the not (normally) feed on pollen;		[2 max]
	(d)	1. 2. 3. 4.	migh migh	n results likely to have a negative effect on public percent reduce work for researchers in this area; nt reduce income of companies (producing GM crops); eased use of pesticides;	. ,	ops) / AW ; [1 max]
6	(a)	(i)	deca	arboxylation ;		[1]
		(ii)	dehy	ydrogenation / oxidation ;		[1]
		(iii)	subs	strate level phosphorylation ;		[1]
	(b)			ced NAD; A NADH etc. pacetate;		[2]
	(c)	2. 3. 4. 5. 6. 7. 8. 9.	electener (from inne proto proto through enzy	rogens split into protons and electrons; trons pass along ETC; rgy released used to pump protons; m matrix) to intermembrane space; r membrane impermeable to protons; on gradient forms; ons move down gradient; ugh ATP, synthase / ATP synthetase; r produced;		[5 max]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	43

7 (a)

nuclear division	letter of stage
	В
	E
meiosis I	J
111010313 1	Н
	F
	D
	G
meiosis II	I
IIICIOSIS II	С
	Α

```
EJHF all in meiosis I;
EJHF in correct order;
GICA all in meiosis II;
GICA in correct order;
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[4]

- (b) 1. chiasma / crossing over;
 - 2. between non-sister chromatids;
 - 3. homologous chromosomes / bivalents ; in correct context of mp1 or mp8
 - 4. in prophase I;
 - exchange of genetic material / AW;
 - 6. linkage groups broken;
 - 7. new combination of <u>alleles</u>;
 - 8. <u>independent</u> assortment; **R** random assortment
 - 9. in metaphase I;
 - 10. detail of independent assortment;
 - 11. AVP; e.g. possible mutation

[5 max]

[Total: 9]

8 reproductive;
 constant / stable / AW;
 variation;
 alleles;
 gene;

[5]

[Total: 5]

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	43

- 9 (a) gene mutation
 - 1. spontaneous / random, change;
 - 2. in, base sequence / nucleotide sequence / mRNA code / codon ;
 - 3. example; e.g. addition / insertion / substitution / deletion / inversion *triplet code*
 - 4. (sequence of) three (DNA nucleotide) bases;
 - 5. complementary to mRNA codon;
 - 6. codes for a specific amino acid;

4 max

(b)

parental phenotypes man without HD woman with HD

parental genotypes tt Tt

gametes all t T or t;

offspring genotypes Tt tt

offspring phenotypes Huntington's disease normal;

probability of first child having D 50% / 0.50 / 1 in 2; [3]

[Total: 7]

- 10 (a) 1. (photosynthetic pigments) arranged in light harvesting clusters;
 - 2. primary pigments / chlorophyll a;
 - 3. at reaction centre;
 - 4. P700 / PI, absorbs light at 700nm;
 - 5. accessory pigments / chlorophyll b / carotenoids;
 - 6. surround, primary pigment / reaction centre / chlorophyll a;
 - 7. absorb light;
 - 8. pass energy to, primary pigment / reaction centre / chlorophyll a;
 - 9. (light absorbed results in) electron excited / AW;
 - 10. emitted from, chlorophyll / primary pigment / reaction centre;
 - 11. passes to electron, acceptor / carrier;
 - 12. (electron) passes along, chain of electron carriers / ETC;
 - 13. ATP (synthesis);
 - 14. electron returns to, P700 / PI;

[8 max]

- (b) 15. photolysis of water;
 - 16. releases H⁺; **R** H / hydrogen atoms
 - 17. by, P680 / PII;
 - 18. e⁻ released from, P700 / PI;
 - 19. e⁻ (from PI) and H⁺ combine with NADP;
 - 20. used in Calvin cycle;
 - 21. reduces, GP / PGA;
 - 22. to TP;
 - 23. ATP used (during reduction of GP);
 - 24. NADP, regenerated / oxidised;

[7 max]

[Total: 15]

Page 9 Mark Scheme: Teachers' version		Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	43

- 11 (a) accept ABA for abscisic acid
 - 1. stress hormone;
 - 2. plant secretes ABA in, high temperatures / dry conditions;
 - 3. ABA binds to receptors;
 - 4. on plasma membranes of guard cells;
 - 5. inhibits proton pump / H⁺ not pumped out of cell;
 - 6. high H⁺ conc / positive charge, inside cell;
 - 7. K⁺ diffuses out of cell;
 - 8. water potential of cell increases; **A** increase in solute potential
 - 9. water moves out of cell by osmosis;
 - 10. volume of guard cells decreases;
 - 11. guard cells become flaccid;
 - 12. response very fast;

[8 max]

- (b) 13. (barley) seed is, dormant / metabolically inactive;
 - 14. seed absorbs water;
 - 15. embryo produces gibberellin;
 - 16. gibberellin stimulates aleurone layer;
 - 17. to produce amylase;
 - 18. amylase hydrolyses starch;
 - 19. in endosperm;
 - 20. to maltose / glucose;
 - 21. embryo uses sugars for respiration;
 - 22. energy used for growth;
 - 23. gibberellins affect, gene / transcription of mRNA, coding for amylase; [7 max]

[Total: 15]