MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

9700 BIOLOGY

9700/22

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	22

Mark scheme abbreviations:

separates marking points alternative answers for the same point
reject
accept (for answers correctly cued by the question, or by extra guidance)
alternative wording (where responses vary more than usual)
actual word given must be used by candidate (grammatical variants excepted)
indicates the maximum number of marks that can be given
or reverse argument
marking point (with relevant number)
error carried forward
ignore

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	22
		1	

1 (a) one mark each column

transport mechanism		~
(passive / simple) diffusion	R facilitated diffusion	;
endocytosis / phagocytosis	R bulk transport	J

example

glucose / amino acids / ions / named ion A polar / hydrophilic, molecules)		
accept any relevant	}	;	
water	J		[2]

(b) ignore correct examples of materials if given in addition to transport mechanism *R* if incorrect examples given

facilitateddiffusion ;active, transport / uptake ;A sodium-potassium pump (mechanism)(passive / simple) diffusion or osmosis ;endocytosis or exocytosis ;A (for endocytosis) pinocytosis / micropinocytosis / phagocytosis[4]

[Total: 6]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	22

2 (a) allow immunoglobulin for antibody

structure	name of structure	function of structure within plasma cell
A	<u>nucleus</u> ; A (eu)chromatin R heterochromatin R chromosome	ref. gene(s) / genetic information / genetic material / DNA, (coding) for, antibody / protein / polypeptide ; transcription (occurring) / mRNA synthesis ; AW (ref. antibodies) allow ecf for nucleolus
В	mitochondrion ; A mitochondria	provides / synthesises / produces / makes, <u>ATP</u> (for antibody synthesis / exocytosis) ; <i>treat as neutral other uses of ATP</i> <i>allow ecf for lysosomes</i>
с	<u>rough</u> endoplasmic reticulum ; ignore RER	synthesis / modification / processing / transport, of, antibody / protein / polypeptide ; A translation <i>allow ecf for Golgi or SER or ER</i>

[max 6]

(b) (i) 1 part of the immune response ; A primary / secondary, response

many plasma cells

- 2 to produce high, concentration / level / AW, of, antibody / immunoglobulin ;
- 3 (high concentration antibody so) more effective against pathogens / AW;

identical plasma cells

4 specific / particular / AW, to an, antigen / epitope;

in context of antibodies or plasma cells

- 5 antibody (molecules) produced are all the same ; A ora, qualified
- 6 only the gene coding for particular antibody, switched on / transcribed / expressed ;

[max 3]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	22

(ii) accept from annotated diagrams

cell cycle stages are not required for mark points 1, 3, 4 and 7 reject if incorrect mitotic stage given for these mark points

1 ref. to, duplication / replication, of centrioles (in late interphase / before prophase);

A dividing R splitting

2 (centriole pairs) move to opposite <u>poles</u> in <u>prophase</u>;

accept asters or centrosomes for centrioles

- 3 (movement allows) spindle formation / organisation of spindle fibres / microtubule assembly / microtubule organisation / AW, (in prophase);
- 4 (late prophase / early metaphase / metaphase), chromosomes / centromeres, attach to, spindle fibres / microtubules ;
- 5 <u>chromosomes</u>, line up / aligned / AW, at, equator / metaphase plate ;
- ref. separation of, <u>sister</u> / <u>identical</u>, chromatids, at <u>anaphase</u> (to poles);
 A sister chromatids move to opposite poles at anaphase

A <u>daughter</u> chromosomes for sister chromatids

7 ref., pulling / shortening, by, microtubules / spindle fibres ; AW

[max 4]

[Total: 13]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	22

3 (a) max 3 if no attempt at comparison

evaporation

- 1 formation of water <u>vapour</u> from water / conversion of water from liquid (form) to gas(eous form);
- 2 requires, energy / heat ;
- 3 (water loss) from, surface / cell walls, of (spongy) mesophyll (cells);

transpiration

- 4 idea of loss of water <u>vapour</u>, to external atmosphere / from the aerial parts of a plant ; A from leaves
- **5** ref. <u>diffusion</u>, down water potential gradient / from high to low water potential / from less negative to more negative water potential ; $\mathbf{A} \Psi$ for water potential
- 6 through stomata ;

air spaces

- 7 correct ref. to, intercellular / air, spaces; e.g. evaporation into air spaces, diffusion from air spaces through stomata
 [max 4]
- (b) (i) max 3 if no attempt at explanation penalise once for lack of units mp for describing shown by (D) mp for explaining shown by (E)

temperature

- T1 (D) (mean) transpiration rate hot dry day lower than warm dry day ; A lower than warm rainy day A lowest rate
- **T2** (D) comparative data quote to support ;
- T3 (E) stomata close to prevent excess water loss / excessive water loss causes closure of stomata ; AW

humidity

- H1 (D) (mean) transpiration rate warm dry day higher than warm rainy day ;A highest rate
- H2 (D) data quote to support;
- H3 (E) decrease in / low, humidity increases rate of, transpiration / evaporation / diffusion ; ora
- H4 (E) more steep / AW, water potential gradient ;

stomatal density

- S1 (D) peach (mean) transpiration rate, lowest / lower than, apple / sour cherry;
- S2 (D) data quote to support;
- **S3** (E) ref. (far) fewer stomata (mm^{-2}) so less water (vapour) lost ;

AVP; e.g. ref. ABA and stomatal closure (T)

less water (vapour) leaves plant as only cuticular transpiration possible **(T)** ref. to higher rate for apple (dry days) and suggestion that stomata are larger [max 4]

Page 7			Syllabus	Paper		
		G	CE AS/A LEVEL – Ma	y/June 2012	9700	22
(b) (ii)	stom	nata closed	ver, rate during night ; l at night ; ora e.g. closed to preven closed as no photosy no light for photosynt open (during day) for	t water loss mthesis hesis	2 in	[3]
(iii)	pead	ch / Prunus	s persica / P. persica ;			[1]
(c) (i)	furth e.g.	er detail ; / because because ref. to m	aged DNA) reduces ris in context of reducing tobacco smoke conta tobacco smoke conta nutation (as result of d	risk ains mutagens ains carcinogens amaged DNA)	vents	[2]
(ii)	furth e.g. redu prev	er detail ; / (reducing i ces risk of ents exces	s mucus production	<i>risk</i> R if linked to emph	•	
			lar wall breakdown tissue forms	R if linked to bronc	hitis	[2]
						[Total: 16]

	Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE AS/A LEVEL – May/June 2012	9700	22
4		<i>because</i> (has uracil) does not have <u>thymine</u> ;		[1]
	(ii) phos	sphodiester;		[1]
	(iii) deox	kyribose ;		[1]
	or takes spe idea of, a peptide k (c) accept po 1 loss 2 OH / 3 H / H	attaches to, specific amino acid ecific amino acid / activated tRNA, to ribosome adjacent / two, amino acids <u>and</u> codon-anticodon bindi bond formation / ref. elongation, (to form polypeptide) ; oints from a diagram of a water molecule / condensation reaction ; (O ⁻ , from, carboxyl / -COOH / COO ⁻ (group) of one am H ⁺ , from, amine / NH ₂ / NH ₃ ⁺ (group) of other amino aci	ino acid ; d ;	[max 2]
	4 (pep	tide bond) links C–N ;		[3]
				[Total: 8]

Pa	ge 9		9 Mark Scheme: Teachers' version Syllabus GCE AS/A LEVEL – May/June 2012 9700			
(a)	Vib	rio ch	olerae ;		22 [1	
(b)	1 2 3 4	furth subs AVP	ing / AW, to, active site / site other than active site / all er detail / consequence of, binding; if binds to active site complementary shape to active site similar shape to substrate A same shape / competes with substrate for active site if binds to other site changes shape of active site shape of substrate no longer complementa enzyme-substrate / ES, complex (already i cannot make product for both types of binding strate unable, to enter / bind to, active site ; A fewer / no, enzyme-substrate / ES, complexes for '; e.g. to decreased enzyme activity, qualified e.g. less ATP p lawor respiration rate	A similar structu ary to active site n active site) rm	re	
			lower respiration rate erence for, permanent / irreversible, inhibitor (to maxim ect ref. to concentration of inhibitor and effect	ise effect)	[max 3	
(c)	(i)	2.70	/ 2.71 ;;			
			ark if answer incorrect but correct calculation 3 / 190 130		[2	
	(ii)	max	3 if no reference to particular regions			
		1 2 3 4 5 6 7 8	<i>lifferences in cases</i> idea of overall greater exposure to <u>contaminated</u> , water no, safe (drinking) water sources / bottled water / water lack of hygiene, qualified ; e.g. hands not washed after faeces / sewage, mixing with drinking water / onto crop insufficient / poor access to, (oral cholera) vaccines ; vaccine less effective in some areas ; lack of education about the way cholera is transmitted differences in effectiveness of surveillance and reporting qualified ref. to, natural disasters / wars / refugee camp	er / food ; r treatment plan r defaecation os; A poor sani ; ng ;		
		10	<i>lifferences in fatality rates</i> increase in, antibiotic / drug, resistant strains (in some lack of, health services / drugs / antibiotics / ORT / skil	, .		
			A lack of medicines	1 2	[max 4	
					[

Page 10	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	22
(a) G; A;			
А,			
D •			
B; F;			

⁽b) do not accept list ATP, DNA, RNA, phospholipid as these must be qualified

- 1 idea of, increase in cell numbers / more cells ; A ref. to mitosis / cell division
- 2 ATP, qualified ; e.g. for, cell growth / anabolic reactions
- 3 (activated) nucleotides for, DNA / RNA, synthesis ;
- 4 phospholipid for membranes ;
- 5 DNA replication (for cell division);
- 6 RNA for, protein synthesis / AW;
- 7 AVP ; e.g. activate glucose for glycolysis ref. NADP, light-dependent reaction

[max 3]

[Total: 7]