CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2013 series

9700 BIOLOGY

9700/35 Paper 35 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013		35

1 (a	a) (i)			[2]
	mp1	(shows correct use of 20% glucose) adds 6, 8, and 10 cm ³ of 20% glucose to glucose;	prepare correct final concentration of	
		volume of 20% glucose solution / cm³	final percentage concentration of glucose	
		6	6	
		8	8	
2		10	10	
MMO decisions	mp2	(shows the correct use of distilled water) adds 14, 12 and 10 cm³ of (distilled) wat glucose; volume of distilled water / cm³ 14 12 10	final percentage concentration of glucose 6 8 10	of
	(ii)			[1]
MMO decisions 1	1	sec (onds) or s;		

Page 3	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9700	35

(iii))		[1]
MMO decisions 1	1	volume of S or PM or U1 or U2 or (glucose) solution OR 5 cm ³ S or 2 cm ³ PM or 10 cm ³ U1 / U2 / solutions;	
(iv)		[4]
ACE improvements 1	mp1	use <u>syringe</u> ;	
MMO collection	mp2	records start and end-point times for U1 and U2 ;	
MMO decisions	mp3	start time for U1 is before U2 ;	
PDO recording 1	mp4	all readings to the same precision;	

Page 4	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9700	35

	(v)			[1]	
ACE interpretation 1	1	time taken for the 6 % glucose solution to reach end-point in $\underline{sec(onds)}$ or \underline{s} ;			
	(vi)			[4]	
	mp1	table with all cells drawn	AND heading (top or left) percent(age) conc(entration) of glucose;		
PDO recording 2		Can have no outer boundary % test tube/ additional of notes outside the are		Do not give mark if units in cells of headed column/row other units e.g. mol dm ⁻³ no units	
	mp2	(heading) time (/) s or sec(onds);			
O on 2	mp3	for 6 concentrations including U1 and U2 records <u>only</u> processed results as <u>whole numbers</u> ;			
records only processed results as whole numbers; mp4 highest concentration of glucose solution is shortest time compared to 6%, 10% glucose solution;			test time compared to 6%, 8% and		

Page 5	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9700	35

(b)			[1]
ACE interpretation	1	glucos	se tolerance test solution;	
(c)) (i)		[1]
			cause of error	WITH idea of error
lax 1		mp1	(dependent) change to colourless/end-point	difficult to judge see or identify or determine or is subjective may be different;
ACE interpretation max 1		mp2	(standardised) measuring the potassium manganate (PM)	difficult to read the syringe due to darkness of PM ;
E interp		mp3	(standardised) mixing of S and glucose	not the same or varies or different;
AC		mp4	(idea of) reaction	too quick or describes more concentrated solution goes too quickly;
	(ii)		[max 2]
ements 2	61	mp1	(independent variable) (concentration of of idea of use more or different or wider/narrower ration of other contraction of other contra	
mp2 repeat more than once/replicates to obtain three re			repeat more than once/replicates to obtain	n three readings;
ACE improv max	mp3 use a colorimeter or idea of individual timing/ set each one up separately;			
				[Total: 17]

Page 6	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9700	35

2 (a)	(i)					[2]
2	mp1	(collects correct value	es for each	tissue	, J, K, L and M)	
ection		J	М		N	Р
MMO collection 2		Ignore	4–6	6	26–28	4–6;
M	mp2	any four values which	n add up to	43;		
	(ii)					[3]
	lgn	ore any labels / label li	nes / bracke	ets		
	mp1	suitable plan diagram	1		AND clear, sharp, unl	oroken lines;
PDO Layout		Do not give mark if		e line 1 mm or or broken or dashed		
PDO recording 1	mp2	any line completing the top edge of the vascular bundle between the two drawn lines;				
MMO decision 1	mp3	(draws correct proportions and shape of layers) width of layers N is at least double the combined width of J and M measured along line;				
	(iii)					[2]
ıy 2	mp1	shows counting of all the 1 cm \times 1 cm squares half or more only within the completed outline on Fig. 2.2;			nly within the	
PDO display 2	mp2	number clearly linked bundle and number clearly li xylem		or	whole number to sma	

Page 7	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9700	35

(b)		[5]			
	mp1	suitable drawing;			
PDO layout 1		Do not give mark if			
	mp2	only 6 complete cells drawn AND as two groups of 3 touching cells;			
ection 3	mp3	the largest dimension of the biggest cell from near the centre of the stem is at least 3 times the smallest dimension of the smallest cell from the corner ;			
MMO collection 3	mp4	in one group of three cells, all cells must be drawn with double lines all the way round AND where two pairs of cells touch there must be 3 lines (representing the middle lamella);			
MMO decision	mp5	one correct label cell wall, with one label line which must touch outermost line of a cell or finish between the two cell wall lines;			

Page 8	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9700	35

(c) [max 4]						
PDO recording 1	1	1 0			ID headed and <u>Fig. 2.3</u>	AND third column contains features;
		Additional guidance: column/row with features can be left, right or in middle and does not require heading J1 Fig. 2.3				
			feature		L1	Fig.2.3
ax 3		mp1	vascular bundles tissue/xylem		fewer/few separate bundles/ring/in the corners	many/more ring/separate bundles;
tation m		mp2	hollow centre/pith (some slides)		present or has or yes	absent or does not have or no(ne);
ACE interpretation max	max 3	mp3	thickening/collenchyr sclerenchyma/ fibres/described	na	present or has or yes o in corner or forms bumps	absent or does not have or no(ne);
		mp4	Idea of gaps/air spac	es	absent or does not have or no(ne)	present or has or yes;
		mp5	outer layer(s)/cortex/ epidermis		thick(er) or idea of regular cells	thin(er) or idea of irregular cells;

Page 9	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9700	35

(d) (i)					
	if line graph drawn award only mp1				
	mp1	x-axis		AND y-axis	
PDO layout 4	type of plant tissue			concentration of glucose arbitrary units or [glucose] arbitrary units;	
	mp2	even width of blocks		AND (0 at origin) 1.0 a.u. to 1 cm labelled 2.0, 4.0, 6.0 (ignore 0.0 at the origin or 8.0);	
	mp3	correct plotting of each blocks • horizontal, • ruled, • even line, less		2.0 6.5 4.2 5.6 3.2	
	mp4	all blocks separated by a space be uneven) quality – vertical lines • ruled, • smooth line less than 1 m • meets horizontal line example.	nm	AND labelled with any clear labels A,B,C,D,E e.g. must be directly below correct bar or inside bar or shaded with key;	

Page 10	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9700	35

	(ii)	[3]
ACE interpretation 1	mp1	idea of concentration of glucose (inside the cells) is different/not the same (for each type of plant tissue) or gives figure for each plant tissue or compares two different tissues using figures or concentration of glucose is highest in cells in plant tissue B and lowest in plant tissue A;
E ion 2	mp2	glucose is absorbed against a concentration or diffusion gradient/glucose did not move out of cells;
ACE	mp3	active transport or no diffusion or diffusion prevented;
		[Total: 23]