#### **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the May/June 2013 series

# 9700 BIOLOGY

9700/41

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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#### Mark scheme abbreviations

; separates marking points

I alternative answers for the same point

R reject

A accept (for answers correctly cued by the question, or by extra guidance)

**AW** alternative wording (where responses vary more than usual)

<u>underline</u> actual word given must be used by candidate (grammatical variants excepted)

max indicates the maximum number of marks that can be given

**ora** or reverse argument

**mp** marking point (with relevant number)

ecf error carried forward

I ignore

**AVP** Alternative valid point (examples given as guidance)

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### **Question** Expected Answers

1 (a) A – palisade, mesophyll/cell/tissue/layer;

B - guard cell;

C - (sub-stomatal) air space;

[3]

- (b) (i) 1. through the stoma(ta);
  - 2. by diffusion/description;
  - 3. from the, atmosphere/air;
  - (ii) ribulose bisphosphate; I RuBP

[1]

[max 2]

(iii) reduces/donates hydrogen;A H/hydrogen atoms/H<sup>+</sup> AND e<sup>-</sup>

[2]

 $\mathbf{R} \, \mathbf{H}^{+} / \mathbf{H}_{2}$ 

GP to TP;
A PGA to PGAL

[Total: 8]

2 (a) male mosquitoes do not, bite humans/feed on blood transmit disease OR

only females, bite humans/feed on blood/transmit disease;

I GM male mosquitoes are not infected with the disease

[1]

- (b) 1. easier to, identify/screen;
  - 2. more economical/time saving/labour saving;
  - 3. resistance gene(s) can be passed to other bacteria;
  - 4. idea of antibiotics no longer effective **OR** requiring development of new, antibiotics/treatments;

[max 2]

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(c) (i)	prod	uction of tTA causes production of more tTA/AW;		[1]
(ii)		omoter, initiates transcription/switches on gene/causes expression/AW;	gene	
	2. re	f. binding of, RNA polymerase/transcription factors;		
	3. ot	herwise gene has to be inserted near an existing promo	ter;	
	4. th	is is difficult to do/this may disrupt expression of existing	gene;	
	5. in	eukaryotes precise position of promoter important;		[max 3]
(iii)	1. G	M larvae do not die immediately;		
	2. so	o gives longer time for tTA, production/build up;		
		o tTA gets into environment (when GM larvae die) and k rvae;	ills non-GM	
	4. sc	o (longer-lived larvae) compete with non-GM larvae (for,	food/space);	[may 2]
	R re	f. to larvae breeding		[max 2]
(d) (i)		hemical <b>A</b> has, similar shape to tTA/complementary shaite;	pe to binding	
		o chemical <b>A</b> binds to, DNA/binding site, <b>AND</b> prevents inding;	tTA from	
		nemical <b>A</b> , binds to/changes shape of, tTA <b>ND</b> so prevents tTA binding to, DNA/binding site;		
	4. st	ops positive feedback/small quantity of tTA does not kill	•	[max 2]
		nemical <b>A</b> , binds to/changes shape of/breaks down, tTA, xic <b>;</b>	, so no longer	
(ii)		M males, mated/bred; ith GM females		
	2. m	osquitoes fed chemical <b>A</b> ;		

[max 2]

3. males, identified/separated;

4. ref. cloning;

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(	iii)	1. GM males die if they cannot get chemical <b>A</b> ;		
		2. (if males mate), their offspring die;		
		3. only mate with, other A. aegypti/their own species;		[max 2]
				[Total: 15]
(a)	1.	nutrients added <b>and</b> product removed at a steady rate/A	W;	
	2.	(so) volume kept constant;		
	3.	organism kept at, exponential/log, phase of growth;		[max 2
(b)	1.	(branched fungus tangles together in clumps so) too heato, lift/stir  OR ref. to blocking;	vy for bubbles	
	2.	difficult to, harvest/get desired texture;		
	3.	mutant may be, harmful when eaten/toxic/allergenic;		
	4.	mutant may produce, distasteful/coloured, substance;		
	5.	mutant may be less productive;		
	6.	mutant may have high concentration of RNA (which is di	fficult to lower);	
	7.	approval for sale only applies to original strain;		[max 4

(c) 864 kg;

[1]

[Total: 7]

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- **4 (a) (i)** 1. ATP is made, in the electron transport chain/by oxidative phosphorylation;
  - 2. oxygen is the final electron acceptor;
  - 3. in the, inner membrane of the mitochondrion/cristae;
  - 4. transfer of electron (between electron carriers) provides energy;
  - 5. energy used to pump hydrogen ions (into intermembrane space);
  - 6. creates proton gradient;
  - 7. diffusion of hydrogen ions down their electrochemical gradient causes ATP to be synthesised;
  - 8. ref. chemiosmosis/ATP synthase/stalked particles;
  - 9. idea that if less oxygen (consumed/available) then fewer electrons transferred along the chain;

[max 4]

- (ii) 1. at high temperatures, reactions/enzyme activity/metabolism, faster;
  - 2. because, molecules/enzymes/substrates, have more kinetic energy;
  - 3. more frequent collisions;
  - 4. therefore, respiration/Krebs cycle/electron transport chain/production of reduced NAD, take place at a faster rate;
  - 5. idea of increase in rate of anabolic reactions (requiring more ATP);

[max 3]

- (b) (i) 1. oxygen consumed = oxygen inhaled oxygen exhaled;
  - 2. measure oxygen consumption at rest (x) **and** after exercise stops (y);
  - 3. extra oxygen consumed/oxygen debt = y x;
  - 4. measure mass of lizard;

[max 2]

- (ii) 1. less (oxygen debt )(for Varanus); ora
  - 2. difference is greater at higher temperatures;
  - 3. any two comparative figures at one temperature including units; **A** 102.0 cm<sup>3</sup> O<sub>2</sub> kg<sup>-1</sup> at 30°C and 40°C

[3]

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(iii)	<ol> <li>Varanus uses, less anaerobic/more aerobic, respiration (when running);</li> </ol>	
	2. more ATP produced per glucose molecule;	
	3. able to run for long time;	
	4. good chance of catching prey;	[max 3
(iv)	assume Varanus throughout  1. larger surface area, in lungs/for gas exchange;	
	<ol><li>more oxygen absorbed into blood (per unit time)/faster rate of gas exchange;</li></ol>	
	3. more oxygen supplied to muscles ( so oxygen debt lower);	[max 2]
		[Total: 17]
<b>(a)</b> (ir	ndicates that they) have undergone meiosis I;	
	are, haploid/n; 23 chromosomes	[2
(b) (i)	water moved out of cells;	
	down water potential gradient/into a more concentrated solution/into a lower water potential;	
	(by) osmosis;	[max 2]
(ii)	(B) has, higher survival of oocytes after thawing/more successful fertilisations;	
	supporting figures;	
	these should compare columns 1 or 2 with column 3 or 5 for both <b>A and</b>	ro.
		[2
(iii)	these should compare columns 1 or 2 with column 3 or 5 for both <b>A and B</b>	[2
(iii)	these should compare columns 1 or 2 with column 3 or 5 for both <b>A and B</b> raw or manipulated data can be given	[2
(iii)	these should compare columns 1 or 2 with column 3 or 5 for both <b>A and B</b> raw or manipulated data can be given idea of deferring, fertilisation/implantation; idea of preserving oocytes from a woman who may lose her fertility due	[2] [max 1

6 (	(a)	(i)	A – calcium ions ;	<b>A</b> Ca <sup>2+</sup>	<b>R</b> calcium/Ca/Ca <sup>+</sup>	
			<b>B</b> – sodium ions ;	<b>A</b> Na⁺	R sodium/Na	[2]
	(	(ii)	exocytosis;			[1]
	<b>(</b> i	iii)	depolarisation (of po	ost-synaptic m	nembrane)/action potential ;	[1]
	<b>(</b> i	iv)	1. splits ACh;			
			2. into acetate and o	choline;		
			3. stops continuous	depolarisatio	n of postsynaptic membrane/AW;	
			4. choline recycled (	into presynap	otic neurone);	[max 3]
(	(b)	bii	nds to/blocks, dopam	ine receptors	(on postsynaptic membrane);	
		pr	events depolarizatior	ı (of postsyna	ptic membrane);	
		re	duces <b>effect</b> of dopa	mine;		
		R	reduces amount of o	dopamine		[max 2]
(	(c)		f 13 base deletion ame shift/alters readir	ng <u>frame</u> (afte	er mutation);	
		(s	o) all amino acids diff	ferent <b>after</b> m	utation;	
		3-	D shape/tertiary struc	cture, of prote	in changed;	
		(w	hereas) 21 base-pair	deletion, los	es 7 amino acids/no frame shift;	
		(w	hereas) substitution,	may change	only one amino acid/may be silent;	[max 3]
(	(d)	ine	creased chances of,	survival/breed	ding/mating;	
		pr	ovides a <u>selective</u> <u>ad</u>	vantage;		
		all	<u>ele</u> passed on (to ne	xt generation)	);	
		all	ele increases in frequ	uency over tin	me;	
		na	utural selection;			[max 3]
						[Total: 15]

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7 (a) sex-linked

(gene) carried on, one sex chromosome/X, and not on, the other/Y;

gene

section of DNA/sequence of nucleotides/sequence of bases, that codes for a (particular) polypeptide;

[2]

(b) parental tortoiseshell female black male phenotypes

parental X<sup>B</sup>X<sup>o</sup> X<sup>B</sup>Y; genotypes
gametes X<sup>B</sup> X<sup>O</sup> X<sup>B</sup>

gametes X<sup>B</sup> X<sup>O</sup> X<sup>B</sup> Y;

offspring X<sup>B</sup>X<sup>B</sup> X<sup>B</sup>Y X<sup>B</sup>X<sup>O</sup> X<sup>O</sup>Y;

genotypes

offspring black black tortoiseshell orange phenotypes female male female male; [4]

(c) tortoiseshell is heterozygous;

males, heterogametic/only one X chromosome;

(therefore) only one copy of gene/only black or orange allele present;

[max 2]

[Total: 8]

**8** (a) 550(%);;

[2]

- (b) 1. limiting/density dependent, factors or described;
  - 2. reached carrying capacity/AW;
  - 3. competition/AW;
  - 4. for, food/nesting sites/resources;
  - 5. large population attracts predators;
  - 6. large population spreads disease more easily;

[max 4]

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- (c) 1. not many to begin with;
  - 2. are carnivorous;
  - 3. prey numbers fell;
  - 4. slower reproductive rate;
  - 5. more likely to migrate (to other areas);

[max 2]

[Total: 8]

- 9 (a) 1. cultural/aesthetic / leisure, reasons;
  - 2. moral/ethical, reasons; e.g. right to exist/prevent extinction;
  - 3. resource material; e.g. wood (for building)/fibres for clothes/food for humans/(herbal) medicine
  - 4. (eco)tourism;
  - 5. economic benefits;
  - 6. ref. resource / species, <u>may have use in future</u>/AW; e.g. medical use
  - maintains, food webs / food chains;A description
  - 8. nutrient cycling;
  - 9. protection against erosion;
  - 10. climate stability;
  - 11. maintains, (large) gene pool/genetic variation;
  - 12. scientific research;

[max 7]

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- (b) advantages (max 5)
  - 13. can monitor health of mother;
  - 14. can monitor development of foetus;
  - 15. storage of, sperm/eggs/gametes;
  - 16. artificial insemination;
  - 17. IVF;
  - 18. ref. surrogate mothers;
  - 19. international cooperation;
  - 20. genetic records kept;
  - 21. can prevent extinction/extend range of a species/used in restoring ecosystem;

disadvantages (max 5)

- 22. unnatural environment;
- 23. stress in captivity;
- 24. behavioural changes;
- 25. reproductive cycles disrupted;
- 26. may reject selected mate;
- 27. examples of problems with release;;
- 28. difficulty in finding food may not integrate into groups

may not integrate into groups more susceptible to disease

very little natural habitat left to release animals into

[max 8]

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- 10 (a) 1. in C3 plants at high temperature rubisco combines with oxygen;
  - 2. less rubisco to combine with CO<sub>2</sub>;
  - 3. *in C4 plant such as maize idea of* spatial separation of light-dependent stage from carbon fixation;
  - 4. rubisco/RuBP, in bundle sheath cells;
  - 5. kept away from, oxygen/air;
  - 6. mesophyll cells, absorb CO<sub>2</sub>;
  - 7. CO<sub>2</sub> released to combine with RuBP;
  - 8. avoid/reduce, photorespiration;
  - 9. high optimum temperatures of enzymes involved;
  - 10. Calvin cycle can continue;
  - 11.AVP; e.g. CO<sub>2</sub> reacts with PEP PEP carboxylase

[max 7]

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- (b) 12. light energy absorbed by chlorophyll;A photosystems/pigments
  - 13. electron, excited/raised to higher energy level;
  - 14. (electron) emitted by chlorophyll;A photosystems/pigments
  - 15. passes to electron, acceptor/carrier;
  - 16. passes along, chain of electron carriers/ETC/Electron Transfer Chain;
  - 17. energy released used to pump protons;I ATP production here
  - 18. into thylakoid space;
  - 19. thylakoid membrane impermeable to protons;
  - 20. proton gradient forms;
  - 21. protons move down gradient;
  - 22. through/using, ATP synthase/ATP synthetase; **R** ATPase
  - 23. enzyme rotates;
  - 24. ATP produced from ADP and Pi;

[max 8]

[Total: 15]