UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

9700 BIOLOGY

9700/22

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2010	9700	22

Mark Scheme abbreviations:

; separates marking points

alternative answers for the same point

R reject

A accept (for answers correctly cued by the question or guidance on the mark scheme

AW alternative wording (where responses may vary more than usual)

<u>underline</u> actual word given must be used by the candidate (grammatical variants excepted)

max indicates the maximum number of marks that can be given

ora or reverse argument

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2010	9700	22

1 (a) (i) transcription <u>first</u> process and exocytosis <u>final</u> process; correct order for remaining three processes (3, 4, 2); accept words and mixture of words and letters

[2]

(ii)

F; A/D

Α;

A; C

D;

6

events	order of events	cell location (letter)
exocytosis	5	F
protein modification	3	A / D A+D
secretory vesicle formation	4	Α
transcription	1	С
translation	2	D

cell membrane;

Golgi and/or RER,

Golgi;

nucleus,

RER;

[3]

(b) 1 vesicle / vacuole, moves towards, cell, surface / membrane;

A plasma membrane R if lysosome

- 2 fusion / described, of vesicle with membrane; R attach / bind / combine
- **3** ref. to (fluid nature of) phospholipids;
- 4 contents / AW, secreted / released / exported / removed / emptied / excreted;

A waste material / digested material

5 active process / energy-requiring / ATP used / AW;

R 'active transport' R endocytosis

[max 3]

(c) (i) AUG; [1]

- (ii) 1 secondary structure / α -helix / β -(pleated) sheet;
 - 2 tertiary structure / description / folding / complex 3D shape;
 - 3 formation of named bond(s); R if peptide bond in list
 - 4 quaternary structure / description (e.g. assembly of polypeptides);
 - 5 glycosylation / formation of glycoproteins / addition of carbohydrate(s) or sugar(s);
 R hydrocarbon chain
 - addition of, non-protein portion(s) / prosthetic group(s) / named example;

A haem / iron / Fe / copper / Cu / magnesium / Mg / AW

- 7 removal of some amino acids; R one amino acid
- 8 polypeptide(s) cut into two or more pieces;
- **9** AVP; e.g. ref. to exposure to water molecules and folding

R ref. to amino acids coded for by stop codons

[max 2]

[Total: 11]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2010	9700	22

2 (a) communicable / transmissible / contagious / transferable / AW;

A passed from one (infected), host / organism / one person, to another

A 'passed on'

caused by, a pathogen / microorganism / at least two named types of pathogen;

A virus, bacterium, fungus, protoctist, worm;

R parasite unqualified by two types

[max 2]

- (b) Plasmodium, falciparum / ovale / vivax / malariae;
 - A phonetic spellings for specific name, A plasmodium

R if specific name first,

[1]

[max 1]

(c) (i) (only) female feeds on blood / male does not feed on blood;

female requires blood (protein) for (development of) eggs;

(only) female carries, pathogen / disease-causing organism / Plasmodium / parasite;

A (only) female transmits the disease

(only) female is <u>vector</u>; **ora ignore** female carries, the disease / malaria

- (ii) anti-coagulant (in saliva) is passed when mosquito, sucks blood / feeds / bites / takes a blood meal; anti-coagulant prevents blood clotting when mosquito, sucks blood / feeds / bites / takes a blood meal; [max 1]
- (iii) in marking accept

Plasmodium / pathogen / causative organism / malarial organism where parasite is given below

short time (in blood plasma)

for exposure to cells of the immune system / AW;

next stage(s) of life cycle inside cells;

A sporozoites into merozoites in liver / merozoites into schizonts in red blood cells

parasite gains, food / energy, from cells;

parasite, reproduces / multiplies, inside (liver / red blood) cells;

damage to / bursting of / lysis of / impaired function of, cells;

(antimalarial) drugs cannot penetrate (liver / red blood) cells; parasite, concealed / 'hides', from host immune system;

A antigen concealment;

no symptoms, until parasite leaves cells / while parasite is in cells; idea that people incubating disease are symptomless;

A symptomless carriers

idea that treatment unlikely to prevent spread from infected person;

AVP; examples

different stages provide problems with drug / vaccine development

AVP; mode of action of potential drugs – block attachment sites on cells parasite in blood cells allows testing by taking blood samples further development of any idea given above

[max 2]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2010	9700	22

(d) if virus / bacterium / disease used instead mark to max 3 in marking accept

Plasmodium / pathogen / causative organism / malarial organism where parasite is given below

distribution described for one mark

either

(mainly in) tropics / between the tropics

OI

any two named, areas and/or countries, affected;

e.g. *areas* (sub-Saharan) Africa, Central America, South America, South Asia, Central Asia, Middle East, Caribbean

e.g. countries India, Sri Lanka, China, Vietnam, Cambodia, Brazil, Kenya

discussion to max four

- 1 (areas where) both parasite, **and**, vector / mosquito / <u>Anopheles</u>, are present;
- 2 Anopheles / mosquito / vector, survives / breeds / lives, in, hot <u>and</u> humid areas / moist tropical areas; ora A standing / stagnant, water
- 3 parasite, needs to reproduce within the mosquito (at temperatures above 20°C);
- 4 eradicated in some countries / any e.g. (USA, Italy);
- ref to LEDCs and, poor / non-existent, control programmes;A poor health facilities / poor drug supplies / AW
- 6 mosquitoes resistant to, DDT / insecticides / pesticides;
- 7 parasite resistant to, chloroquine / drugs;
- 8 link between human population density and *Anopheles*;
 - e.g. human activity provides (lots of) breeding sites for Anopheles
- 9 occurs where named high risk group(s) exist;
 - e.g. refugees, HIV-positive pregnant women (more likely to pass HIV to unborn children), (young) children
- 10 (outside tropics) disease spread by, travellers / tourists / migrants / refugees;
- **11** AVP;

most cases / over 90% cases, in (sub-Saharan) Africa

not, at high altitude / in deserts

different species of *Plasmodium* differ in geographical distribution / AW

misdiagnosis (so not reported)

changing pattern linked to, global warming / changes in land use / deforestation / irrigation / other relevant named

R references to sickle cell

[max 4]

[Total: 11]

Page 6	e 6 Mark Scheme: Teachers' version		Paper
	GCE A/AS LEVEL – October/November 2010	9700	22

3 (a) spherical / ball-shaped / AW; A round(ed) / circular

has tertiary structure; R 3D

hydrophilic / polar, (R) group(s), on outside / face to watery exterior;

hydrophobic / non-polar, (R) group(s), in centre;

water soluble; [max 3]

(b) (i) idea that plant cell walls and fungal cell walls have different components fungal cell walls made of, glucans / chitins / fungal cellulose / different components to plant cell walls; A peptidoglycan / murein

A plant cell walls contain cellulose, but fungi do not idea of specificity in context of question enzymes are specific;

A specificity explained e.g. both substrates not complementary / shape of active site specific to one substrate [2]

- (ii) 1 (at optimum pH) maximum / peak, activity; A most efficient / works best
 - 2 above / below, optimum, activity declines;

A description / graph sketched with pH and rate / activity

- 3 changing pH changes hydrogen ion concentration;
- 4 hydrogen / ionic, bonds (between amino acids), break / disrupted;
- 5 hydrogen / ionic, bonds, important in maintaining shape of, tertiary structure / active site :

R 4 and **5** if refer to disulfide, hydrophobic interactions, peptide at sub-optimum pH

- 6 active site / tertiary, shape altered; A enzyme denatured
- 7 charges at the active site may be affected;
- 8 further detail; e.g. transfer of electrons may not be possible
- 9 the substrate may be altered by pH changes; R cell wall unqualified
- **10** (therefore) substrate no longer fits / ES complexes not formed; [max 3]
- (c) osmosis, defined in terms of water potential / used in correct context; 0% and / or 0.4%

higher / less negative, water potential outside so water enters;

0%, higher / less negative, water potential than 0.4%, so cells burst; ora

0.9%

equal / same, water potential inside and outside cells, water in = water out;

A no net movement of water / ref. to isotonic / no water potential gradient

R 'no osmosis' / no movement of water

1.5% and / or 3.0%

lower / more negative, water potential outside so water moves out;

3.0%, lower / more negative, water potential than 1.5% so cells, smaller / AW; [max 4]

(d) cells, increase in size / burst; A vacuole increases in size R becomes turgid no cell wall to, prevent cell bursting / withstand (turgor) pressure;

A idea that cell membrane alone cannot withstand increase in size / bursting

[Total: 14]

[2]

Page 7	Page 7 Mark Scheme: Teachers' version		Paper
	GCE A/AS LEVEL – October/November 2010	9700	22

4 (a)

vaccine ; macrophages ;

antigens

lymphocytes

mitosis

and

plasma cells

T_h-lymphocytes;

[3]

no ecf from (a) to (b)

- (b) 1 <u>active</u> (artificial) <u>immunity</u>;
 - 2 memory cells / immunological memory;
 - 3 idea that many specific, B-cells / T-cells / lymphocytes, in the body;
 A large(r) clones of specific, B- / T-cells or lymphocytes

actual invasion by the pathogen

- 4 fast secondary (immune) response;
- fast increase in antibodies / immediate production of antibodies ; ignore incorrect type of cell secreting antibodies
- 6 high(er) concentration of antibodies are produced; A more antibodies produced
- 7 pathogen destroyed before person becomes ill / AW; R antigen
 A pathogen do not, increase in number / infect cells / AW [max 3]
- (c) two points to look for
 - (if) most / sufficient / many / AW, people / children, immunised / vaccinated ; A herd immunity

reduces the pool of infected, people / children, in the, community / population;

- A fewer people can catch disease and be source of infection
- A protects those unvaccinated as, disease / illness, does not spread
- A less chance of transmission
- A pathogen cannot develop in immunised people
- A reduced exposure to pathogen

[max 2]

[Total: 8]

	Page 8			Mark Scheme: Teachers' version	Syllabus	Paper
				GCE A/AS LEVEL – October/November 2010	9700	22
5	(a)	glyco	<u>ogen</u>	;		[1]
	(b)	xero	phyte	e / xerophyllic; A phonetic e.g. zerophyte		[1]
	(c)	hapl	oid (cell); A monoploid		[1]
	(d)	(prin	nary)	producer; R first ignore autotrophic		[1]
	(e)	(nitro	ogen) fixation; A nitrogen fixing bacteria		[1]
						[Total: 5]
6	(a)	(i)	squa	mous / pavement (epithelial) ;		[1]
		(ii)	stret	ch / expand, on inspiration and recoil on expiration;	R contraction	
			(stre	tch) to increases, surface area / volume of air, for, dit	ffusion / gas excha	ange ;
			•	oil) to help, expel air / force air out; A carbon dioxid A if destroyed then cannot expel air	е	
			prev	ent alveoli, bursting / breaking / AW ;		
			ref. t	o emphysema if elastic fibres destroyed;		[max 2]
	(b)	awa. allov	rd tw v +/_	o marks if correct answer (anything in range 336–34 1 mm in reading the line (74–76 mm)	6)	
		7500 341		n / 220 μm =		
				incorrect, award one mark for correct measurement ne mark if correct answer given to one or more decim		ion by 220 [2]
	(c)	look	for t	wo ideas – follow usual rules for marking numbered a	answer lines	
			A sh A sq	olar wall / epithelial lining / AW ; ort diffusion distance (between air in alveolus and blo uamous cells are thin n, membrane / cell membrane R large surface area		
			A clo	ed by, <u>capillaries</u> / <u>capillary</u> network; use contact with, capillaries / blood (vessels / cells)		
				any <u>capillaries</u> ge area of alveolus in contact with, capillaries / blood	i	[2]

Page 9	Mark Scheme: Teachers' version		Paper
	GCE A/AS LEVEL – October/November 2010	9700	22

(d) max 3 if no ref. to diffusion

(named) gas(es), diffuse down, pressure gradients / concentration gradient / AW;

A from high(er) partial pressure to low(er) partial pressure

A high(er) concentration to low(er) concentration

ignore 'along a concentration gradient'

in the answers accept the following AWs capillaries / haemoglobin for blood lungs for alveoli body for tissues

lungs

valid statement linking information in table below – 1 mark for each row

comparison in partial pressure may be 'higher / lower' not both or high and low, but if not then figures have to be given

blood	ref. to gas	blood partial pressure	alveolar air partial pressure	gas exchange	
in pulmonary artery / entering alveolar capillaries	pO ₂	5.33 / lower	13.87 / higher	into blood from alveolus	;
	pCO ₂	6.00 / higher	5.33 / lower	out of blood into alveolus	;

respiring tissue

valid statement linking information in table below – 1 mark for each row

blood	ref. to gas	blood partial pressure	tissue partial pressure	gas exchange	
in systemic artery /	pO ₂	13.33 / higher	< 5.33 / lower	into tissue from blood	;
entering tissue capillaries	pCO ₂	5.33 / lower	> 6.00 / higher	out of tissue into blood	,

[max 4]

R differences between pO_2 and pCO_2 in the same place

[Total: 11]