## MARK SCHEME for the October/November 2010 question paper

## for the guidance of teachers

## 9700 BIOLOGY

9700/43 Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Mark scheme abbreviations:

;	separates marking points
1	alternative answers for the same point
R	reject
Α	accept (for answers correctly cued by the question or guidance on the mark scheme)
AW	alternative wording (where responses may vary more than usual)
underline	actual word given must be used by the candidate (grammatical variants excepted)
max	indicates the maximum number of marks that can be given
ora	or reverse argument

ora or reverse argument

	Page 3		Mark Scheme: Teachers' version Syllabus	
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1	(a)	1	pollution ;	
		2	environment / habitat, change qualified ; e.g. increase in water temperature / change in water pH	
		3	overfishing;	
		4	loss of food / more competition for food ;	
		5	direct human interference qualified ; e.g. pleasure boats	[3 max]
	(b)	varie	ety of / different / total number of, species ;	
		gene	etic diversity of species / AW ;	[2]
	(c)	1	any three from tourism / leisure ;	
		2	economic benefits;	
		3	food for humans;	
		4	ref. resource / species, may have use in future / AW;	
		5	maintains, food webs / food chains ; A description	
		6	nutrient cycling;	
		7	maintains, (large) gene pool / genetic variation ;	[3 max]
				[Total: 8]

	Page 4						hers' version		Syllabus	Paper
				GCE	AS/A LEV	EL – Octob	er/November 2	010	9700	43
2	(a)	1	re	ef. differer	ntiation / sp	pecialisatior	1;			
		2	re	ef. <u>Sertoli</u>	cell ;					
		3	fo	orms flage	llum ;	A tail				
		4	de	etail (of fla	agellum) ;	e.g. microtu	Ibules			
		5	<u>ac</u>	<u>crosome</u> ;	;					
		6	de	etail (of a	crosome);	; e.g. conta	ins enzymes / m	odified	lysosome	
		7	m	any mitoo	chondria;					[4 max]
	(b)					lthy for und inhealthy fo				
		1		ndamage pper chan		iove into lov	ver chamber <b>or</b> c	damage	ed sperm stay in	
		2		-	•	ave negativ y charged (p	ely charged (prot protein) ;	teins) <b>c</b>	<b>r</b> damaged	
		3		ndamage late ;			l to positive plate	e / repe	lled by negative	
					<i>ora</i> for da	amaged spe	erm			
		4		lea that ur pididymis		sperm whi	ch have, moved	/ matur	ed, <u>slowly</u> (in	
			•			amaged spe	erm			[3 max]
										[Total: 7]

	Page 5			Mark Scheme: Teachers' version	Syllabus	Paper
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3	(a)	(i)	h۱	/bridoma ;		[1]
•	()	(ii)	-	identical (antibodies) <b>or</b> produced by cloning ;		[.]
		(11)				
			2	variable regions / antigen binding sites, all identical <b>or</b> (antibodies) are specific to one antigen ;		[2]
		(iii)		ark text first		
			I	(four) polypeptide <u>s</u> ; plural		
			2	two heavy <b>and</b> two light chains ; <b>A</b> long and sh	ort	
			3	ref. <u>di</u> sulphide, bridges / bonds ;		
			4	ref. variable regions / binding sites ;		[3 max]
	(b)	(i)	1	HAT cannot be metabolised / AW ;		
			2	HAT inhibits mutant myeloma cells / AW;		[2]
		(ii)	1	mouse spleen cells can metabolise HAT / AW ;		
			2	because they have suitable enzyme;		[2]
		(iii)	1	so that only fused cells survive or unfused myeloma	a cells die ;	
			2	identifies, cells to be cloned / fused cells ;		[2]
	(c)	1	car	be done at home / easy to use / non-invasive ;		
		2	che	ap;		
		3	res	ult produced quickly;		
		4	res	ult likely to be accurate ;		
		5	car	be done early in pregnancy;		
		6	saf	e to use ;		[4 max]
						[Total: 16]

	Page 6			Mark Scheme: Teachers' version	Syllabus	Paper
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4	(a)	1 2		ter lost by, evaporation / transpiration ; water uptake (by roots) ;		[2]
	(b)	(i)		must be stated	es;	
			2	levels off (at 5 kPa / at 225 au) ;		
			3	figures; two water potential plus two oxygen uptake	figures plus kPa	[2 max]
		(ii)	1	succinate converted to oxaloacetate;		
			2	dehydrogenation / oxidation ;		
			3	NAD, is reduced / accepts hydrogen ;		
			4	(hydrogens move to) ETC ;		
			5	hydrogen splits into protons and electrons;		
			6	electrons pass along ETC ;		
			7	ADP + Pi ──► ATP ;		
			8	oxygen, receives protons and electrons / is final electrons water ;	tron acceptor, to	[4 max]
	(c)	(i)	1	water leaves mitochondrion ; A other name	d organelle	
			2	by osmosis / down water potential gradient;		
			3	idea mechanical disruption to membranes;		
			4	membranes made of <u>phospholipid</u> (bilayer);		
			5	hydrophilic heads / glycoproteins / glycolipids, form f bonds with water ;	ewer hydrogen	
			6	reduces, stability / fluidity (of membrane) ;		
			7	ref. (proteins with) hydrophilic channels ;		[3 max]

Pag	ge 7		Mark Scheme: Teachers' version	Syllabus	Paper
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	(ii)	1	inner membrane (of mitochondrion) / cristae, site of E	ETC ;	
		2	fewer carriers held in position ;		
		3	fewer electrons pass along ETC;		
		4	less ATP produced / less energy released ;		
		5	less oxygen required to act as electron acceptor;		
		6	protons can move freely through the damaged inner	membrane;	
		7	proton gradient not formed;		
		a	ccept ora for less damaged membranes for marking po	oints 2–7	[3 max]
(d)	1	ext	ensive / deep, roots ;		
	2	<u>lea</u>	ves have small surface area ;		
	3	lea	ves, are curled / are waxy / have bulliform cells / have	hinged cells;	
	4	red	uced stomata numbers / stomata in pits;		[2 max]
					[Total: 16]

Pag	je 8	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE AS/A LEVEL – October/November 2010	9700	43
(a)	1	AAV2.5T infects more cells than AAV / AW ;		
. ,	2	both increase until 20 days ;		
	3	AAV2.5T falls after 20 days but AAV remains steady;		
	4	figures ; two intensities on a single day		[2 max
(b)	1	infected cells fluoresce (when luciferin added);		
	2	able to identify infected cells;		[2
(c)	1	correct form of (CFTR) protein made ;		
	2	delivered to / inserted into, membrane;		
	3	acts as chloride channel ;		
	4	chloride ions leave cell;		
	5	water leaves cell;		
	6	normal / less viscous, mucus formed ;		
	7	give credit to mention of one symptom reversed ; e.g. no blockage of airways / less chance of infections		[4 max
				[Total: 8

Page 9 Mark So	heme: Teachers' version	Syllabus	Paper
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**6 (a)** 86 ;; **A** -86

accept suitable working for one mark e.g.  $\frac{1400-190}{1400} \times 100$  or

accept 86.4 for one mark

- (b) 1 drought reduced available food or fewer small seeds produced ;
  - 2 finches with larger beaks survived or finches with smaller beaks died ;
  - 3 able to open tough fruits / ora;
  - 4 able to feed on larger seeds / ora ;
  - 5 tough fruit / size of seed, acted as selection pressure ; [3 max]
- (c) directional / evolutionary ;

selection pressure acts on one extreme (of range); [2]

[Total: 7]

[2]

	Page 10			Syllabus	Paper
			GCE AS/A LEVEL – October/November 2010	9700	43
7	(a)	1	removal / elimination, of waste products ;		
		2	of metabolism ;		
		3	(which are) toxic;		
		4	(or) substances excess (to requirements);		[2 max]
	(b)	1	homeostasis / AW ;		
		2	change in water potential;		
		3	detected by (osmo)receptors;		
		4	in hypothalamus;		
		5	response via <u>effector</u> ;		
		6	ADH released ;		
		7	effect on collecting duct;		
		8	return to, norm / set point ;		[4 max]
	(c)	1	blood diverted away from skin ;		
		2	less sweating ;		
		3	more water retained in body / high water potential in body	(;	

4 less water reabsorbed from collecting duct / AW; [2 max]

[Total: 8]

	Page 11		Mark Scheme: Teachers' version	Syllabus	Paper
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8	(a)	1	high <u>rate</u> of photosynthesis at <u>430–435 nm</u> <b>and</b> <u>655 nm</u> wa	avelengths;	
		2	idea of (high) absorption of light at these wavelengths;		
		3	highest rate, at <u>430–435nm</u> ;		
		4	shorter wavelengths have more energy;		
		5	low(er rate) in, middle range / 500-600, of wavelengths	;	
		6	low light absorption here ;		
		7	absorbed light used for photosynthesis;		
		8	in light-dependent stage ;		[4 max]
	(b)	(i)	ATP;		
		<i></i>	reduced NADP;		[2]
		(ii)	1 ATP provides energy;		
			2 reduced NADP, is reducing agent / provides hydroge	en;	
			3 for converting GP to TP ;		
			4 (ATP used to) regenerate RuBP;		[3 max]
	(c)	proc	ess / photosynthesis, affected by more than one factor ;		
		rate	is limited by the factor nearest its minimum value / AW ;		[2]
	(d)	1	enters leaf through (open) stomata ;		
	(4)	2	by diffusion ;		
		3	substomatal air space ;		
		4	many air spaces in spongy mesophyll ;		
		5	spaces between palisade cells ;		
		6			
			dissolves in moisture on cell (walls) ;		۲ <i>4</i> ··· · · · ۲
		7	enters through cell walls ;		[4 max]
					[Total: 15]

	Page 12		Mark Scheme: Teachers' versionSGCE AS/A LEVEL – October/November 2010	Syllabus 9700	Paper 43
9	(a)	1	chiasma / crossing over ;		
		2	between non-sister chromatids;		
		3	of, homologous chromosomes / bivalent;		
		4	in prophase 1;		
		5	exchange of genetic material / AW; <b>R</b> genes unqualified	I	
		6	linkage groups broken ;		
		7	new combination of alleles ;		
		8	<u>independent assortment</u> (of homologous chromosomes) ; <i>R</i> random assortment	nt	
		9	at equator ;		
		10	(during) <u>metaphase 1</u> ;		
		11	possible mutation ;		
		12	random mating;		
		13	random fusion / fertilisation of gametes ;		[7 max]
	(b)	14	phenotypic variation results from interaction of genotype and environment / VP = VG + VE ;	b	
		15	environment may modify expression of gene(s); must be s	stated	
		16	e.g. for size / mass / height ;		
		17	because, food / nutrient / ion, missing or in short supply ;	A malnutrition	
		18	named, food / nutrient / ion, (missing or in short supply) ;		
		19	environment may, trigger / switch on, gene; must be sta	ated	
		20	ref. low temperature and change in animal colour;		
		21	ref. high temperature and, curled wing in <i>Drosophila</i> / gende crocodiles ;	ər in	
		22	ref. <u>UV</u> light and melanin production ;		
		23	ref. wavelength of light and, flowering / germination / fruit co	lour ;	
		24	other named trigger plus example ;		
		25	environment effect usually greater on polygenes / ora ;		
		26	environment may induce mutation affecting phenotype;		[8 max]
					[Total: 15]

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Page 13	Mark Scheme: Teachers' version	Syllabus	Paper
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- 10 (a) 1 nucleotide;
  - 2 adenine + ribose / pentose + three phosphates ;
  - 3 loss of phosphate leads to energy release / hydrolysis releases 30.5 kJ;
  - 4 ADP + Pi ← → ATP (reversible reaction);
  - 5 small packets of energy ;
  - 6 small / water soluble, so can move around <u>cell</u>;
  - 7 used by cells as immediate energy donor;
  - 8 link between energy yielding and energy requiring reactions / AW;
  - 9 high turnover ;
  - 10 two examples of use ; ; e.g. active transport / muscle contraction / Calvin cycle /
  - 11 protein synthesis

[8 max]

- (b) 12 Pyruvate, cannot enter mitochondrion / remains in the cytoplasm;
  - 13 becomes, hydrogen acceptor / reduced ;
  - 14 by reduced NAD;
  - 15 from glycolysis ;
  - 16 converted to lactate ;
  - 17 lactate dehydrogenase ;
  - 18 allows glycolysis to continue ;
  - 19 no, decarboxylation / CO<sub>2</sub> removed ;
  - 20 single step;
  - 21 reversible reaction / converted back to pyruvate ;
  - 22 by oxidation ;
  - 23 ref. oxygen debt ;
  - ethanol produced;

accept ora for marking points 19–23

[7 max]

[Total: 15]