## MARK SCHEME for the October/November 2012 series

## 9700 BIOLOGY

9700/22

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	22

Mark scheme abbreviations:

; / R A AW	separates marking points alternative answers for the same point reject accept (for answers correctly cued by the question, or by extra guidance) alternative wording (where responses vary more than usual)
<u>underline</u>	actual word given must be used by candidate (grammatical variants excepted)
max	indicates the maximum number of marks that can be given
ora	or reverse argument
mp	marking point (with relevant number)
ecf	error carried forward
I	ignore
AVP	alternative valid point (examples given)

Page 3	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	22

- 1 (a) electron microscope accept ora for light microscope higher resolution / better resolving power; 1 A high only if further detail confirms understanding 2 more easily able to distinguish between two (separate) points / AW; **A** if no comparative but mp 1 or relevant point in mp 3 gained 3 **AVP**; able to see points closer together than 200 nm **A** range 100 – 300 nm can see points up to  $0.5 \text{ nm} (0.0005 \mu \text{m})$  apart but LM is 200 nm ( $0.2 \mu \text{m}$ ) A range  $0.2 - 1.0 \, \text{nm}$ electrons have shorter wavelength (than light) wavelength of electrons shorter than size of additional structures seen [max 2] (b) each feature must be briefly qualified to gain max 3 penalise once if feature correct but not correctly gualified / or not gualified inner membrane / crista(e) 1 detail of mitochondria; e.g. double membrane ribosomes (circular) DNA 2 detail of chloroplasts; e.g. double membrane internal membranes thylakoid(s) / grana / intergrana / lamellae ribosomes 3 ribosomes, qualified; e.g. visible as small dots scattered throughout / in cytoplasm on RER 4 smooth endoplasmic reticulum / SER, qualified; e.g. no ribosomes / tubular / membranous 5 rough endoplasmic reticulum / RER, qualified; e.g. ribosomes / membranous / flattened
  - 4/5 endoplasmic reticulum / ER, qualified; e.g. smooth and rough / membranous / throughout
  - 6 Golgi vesicles / secretory vesicles / lysosomes qualified;

e.g. forming from Golgi ref. exocytosis (not for lysosomes) seen as (small) sacs / AW membranous

- 7 heterochromatin darker staining / euchromatin lighter staining;
   A chromosomes seen as heterochromatin and euchromatin
- 8 nucleus has, nuclear envelope / two membranes;
- 9 nuclear pores in nuclear envelope;

cisternae:

cytoplasm

- 10 cell surface membrane, qualified; e.g. to the inside of the cell wall
- 11 idea that (cell) membranes are visible, qualified; e.g. thin / round / within organelles /

Page 4	Mark Scheme	Syllabus	Paper					
	GCE AS/A LEVEL – October/November 2012	9700	22					
n	named organelle							
(c) award	two marks if correct answer is given, only one mark if	um (units) given						
× 160 <b>A</b> in ra	);; inge of × 1400 to × 1800							
7 000	/ 5μm) / 5μm = (1400) / 5 = (1800)							
award	one mark if correctly measured and divided by $5\mu m$ buon one mark if incorrect measurement (e.g. whole cell) buowided by $5\mu m$ )	-						
<b>(d) (i)</b> 1 2 3	amylopectin branched / AW; <b>ora</b> amylose, spiral /spiralled / helix / helical; <b>ora</b> <b>R</b> $\alpha$ – helix <b>R</b> coiled allow ecf from mps 1 and 2 to award mp 3 amylose ( $\alpha$ ) 1 – 4 linkages but 1 – 4 and 1 – 6 linkage has 1 – 4 linkages only;	es in amylopectin	-					
(ii) a 1 2 3 4 5 6	accept from clearly labelled diagram(s) by one valid; e.g. for chlorophyll, structure / synthesis / formation / AW for ATP functioning <b>A</b> required for energy transfers for enzyme, functioning / cofactor signalling ion / regulates carbon fixation for, DNA / RNA, synthesis stabilises, DNA / RNA, structure		[max 2]					
7	required in, translation / joining, small and large subu	nits (of ribosomes	s) [1]					
			[Total: 10]					

Page 5		)	Mark Scheme Syllabus	Paper		
			GCE AS/A LEVEL – October/November 2012 9700	22		
(a)	(i)	1	obvious bilayer (of phospholipids) shown, phospholipid with single he must have inner / outer membrane label(s) to gain mp 2 and 3 allow 1 mark if both glycoprotein and glycolipid on one side and no in			
		<ul> <li>2 glycoprotein labelled; A glycocalyx for one mark, must have inner / ou</li> <li>3 glycolipid labelled; A</li> </ul>				
		4	one type of protein drawn and labelled as protein; <i>treat description as neutral</i> protein type qualified; e.g. if protein is labelled as integral / intrinsic must extend into hydrophobic core and be in phosp portion			
		5				
		transmembrane / transport / carrier / must extend across / through bilayer if channel channel / pore show channel peripheral / extrinsic must be on surface / on one side aquaporin gated protein				
		6	cholesterol, labelled; <i>must extend into hydrophobic core</i> if, circular / globular, must be smaller diameter than phospholipid hea tail <b>R</b> if indistinguishable from a protein drawn on diagram	d <u>or</u> have a sir		
		7	detail of phospholipid, labelled; e.g. phosphate / hydrophilic head fatty acid / hydrocarbon / hydrophobic tail saturated / unsaturated fatty acid tails			
		8	hydrophobic core, labelled; look for label to include both layers			
		9	AVP; e.g. cytoskeletal filaments	[max 5		
	(ii)	fluid 1 2	id molecules (of membrane) move about / AW; <b>A</b> idea of membrane flow further detail; ref. to phospholipid <u>and</u> protein molecules moving or re diffusion <i>phospholipid and protein molecules move about = 2 marks</i>			
		то 3 4	os <i>aic</i> protein molecules, interspersed / scattered / not a complete layer / A\ many / AW, different / AW (protein molecules);	V; [max 3		
				[Total: 8		
				-		

GCE AS/A LEVEL – October/November 2012         9700         22           (a) (i) all arrow heads in correct direction (phytoplankton to herring / krill, krill to herring, herring, and krill to whale);         [1]           (ii) secondary / tertiary, consumer; A third / fourth (trophic level)         [1]           (iii) 1 plenty of food available / AW; A feeding on more than one trophic level         [1]           2 further detail; e.g. phytoplankton efficient at converting light energy phytoplankton blooms little / no competition ref. efficient feeding mechanism         [1]           3 short food chains / fewer links of the food chain;         [1]           4 less energy lost overall; A lidea in terms of percent lost at each level         [max 3]           5 few, indigestible / inedible parts; (max 3]         [max 3]           (b) 1 fat / blubber = triglyceride; 2 fat / blubber / triglyceride, used as <u>energy</u> , store / reserve; decreases         [max 3]           a mobilised / respired / converted to fatty acids (A glucose), to release energy (during non-feeding season);         [max 2]           6 nodelised rig feeding season, <u>conversion</u> to, fat / AW (for storage);         ? ref. thermal insulation; A idea of prevents heat loss R keeps it warm           6 (col datan / during feeding season, conversion to, fat / AW (for storage);         ? ref. thermal insulation; A idea of prevents heat loss R keeps it warm           7 ref. thermal insulation; A idea of prevents heat loss R keeps it warm         [max 2]           (c) 1 (good) solv	Page 6	<b>i</b>	Mark Scheme	Syllabus	Paper	
<ul> <li>and krill to whale); [1]</li> <li>(ii) secondary / tertiary, consumer; A third / fourth (trophic level) [1]</li> <li>(iii) 1 plenty of food available / AW; A feeding on more than one trophic level</li> <li>2 further detail, e.g. phytoplankton efficient at converting light energy phytoplankton blooms little / no competition ref. efficient feeding mechanism</li> <li>3 short food chains / fewer links of the food chain;</li> <li>4 less energy lost overall; A <i>idea in terms of</i> percent lost at each level</li> <li>5 few, indigestible / inedible parts; [max 3]</li> <li>(b) 1 fat / blubber = triglyceride;</li> <li>2 fat / blubber = triglyceride;</li> <li>2 fat / blubber = triglyceride;</li> <li>2 fat / blubber / triglyceride, used as <u>energy</u>, store / reserve;</li> <li><i>decreases</i></li> <li>3 less fat in cells; ora</li> <li>A fee of fare find cells / less adipose tissue</li> <li>4 mobilised / respired / converted to fatty acids (A glucose), to release energy (during non-feeding season);</li> <li>5 energy (from fat mobilisation) used, qualified; e.g. for movement</li> <li><i>increases</i></li> <li>6 food eaten / during feeding season, <u>conversion</u> to, fat / AW (for storage);</li> <li>7 ref. thermal insulation;</li> <li>A <i>idea of prevents</i> heat loss R keeps it warm</li> <li>[max 2]</li> <li>(c) 1 (good) solvent / AW; e.g. (many) ions / minerals dissolve (in water)</li> <li>A <i>idea of floating</i></li> <li>3 (buoyancy / support) enables some to attain a large size / supports large mass / enables phytoplankton to remain, near / at surface;</li> <li>4 high specific heat (capacity);</li> <li>5 qualified; avents heat loss from water;</li> <li>7 acts as insulator / prevents heat loss from water / water is underneath allowing survival in the winter;</li> <li>8 transparent, for light penetration / for photosynthesis / for visual cues;</li> <li>9 (density changes causing convection) currents, maintain circulation of nutrients / make nutrients available to support phytoplankton;</li> <li>10 AVP; e.g. ref. to surface tension preve</li></ul>			GCE AS/A LEVEL – October/November 2012		22	
<ul> <li>A third / fourth (trophic level) [1]</li> <li>(iii) 1 plenty of food available / AW; A feeding on more than one trophic level</li> <li>2 further detail; e.g. phytoplankton efficient at converting light energy phytoplankton blooms little / no competition ref. efficient feeding mechanism</li> <li>3 short food chains / fewer links of the food chain;</li> <li>4 less energy lost overall; A <i>idea in terms of</i> percent lost at each level</li> <li>5 few, indigestible / inedible parts; [max 3]</li> <li>(b) 1 fat / blubber = triglyceride;</li> <li>2 fat / blubber / triglyceride, used as <u>energy</u>, store / reserve;</li> <li><i>decreases</i></li> <li>3 less fat in cells; ora</li> <li>A fewer fat-filled cells / less adipose tissue</li> <li>4 mobilised / respired / converted to fatty acids (A glucose), to release energy (during non-feeding season);</li> <li>5 energy (from fat mobilisation) used, qualified; e.g. for movement</li> <li><i>increases</i></li> <li>6 food eaten / during feeding season, <u>conversion</u> to, fat / AW (for storage);</li> <li>7 ref. thermal insulation;</li> <li>A <i>idea of</i> prevents heat loss R keeps it warm [max 2]</li> <li>(c) 1 (good) solvent / AW; e.g. (many) ions / minerals dissolve (in water)</li> <li>A <i>idea of floating</i></li> <li>3 (buoyancy / support) enables some to attain a large size / supports large mass / enables phytoplankton to remain, near / at surface;</li> <li>4 high specific heat (capacity);</li> <li>5 qualified; enaitian constant body temperature</li> <li>6 (c, float / less dens than water;</li> <li>7 acts as insulator / prevents heat loss from water / water is underneath allowing survival in the winter;</li> <li>8 transparent, for light penetration / for photosynthesis / for visual cues;</li> <li>9 (density changes causing convection) currents, maintain circulation of nutrients / make nutrients available to support phytoplankton;</li> </ul>	(a) (i)			g / krill, krill to he	erring, herring [1]	
<ul> <li>A feeding on more than one trophic level</li> <li>2 further detail; e.g. phytoplankton efficient at converting light energy phytoplankton blooms little / no competition ref. efficient feeding mechanism</li> <li>3 short food chains / fewer links of the food chain;</li> <li>4 less energy lost overall;</li> <li>A <i>idea in terms of</i> percent lost at each level</li> <li>5 few, indigestible / inedible parts;</li> <li>[max 3]</li> <li>(b) 1 fat / blubber = triglyceride;</li> <li>2 fat / blubber / triglyceride, used as <u>energy</u>, store / reserve;</li> <li><i>decreases</i></li> <li>3 less fat in cells; ora</li> <li>A fewer fat-filled cells / less adipose tissue</li> <li>4 mobilised / respired / converted to fatty acids (A glucose), to release energy (during non-feeding season);</li> <li>5 energy (from fat mobilisation) used, qualified; e.g. for movement</li> <li><i>increases</i></li> <li>6 food eaten / during feeding season, <u>conversion</u> to, fat / AW (for storage);</li> <li>7 ref. thermal insulation;</li> <li>A <i>idea of</i> prevents heat loss R keeps it warm</li> <li>[max 2]</li> <li>(c) 1 (good) solvent / AW; e.g. (many) ions / minerals dissolve (in water)</li> <li>A <i>idea of</i> pusport / AW;</li> <li>a <i>idea of</i> (sufficient) dissolved respiratory gases (to support life)</li> <li>2 provides, buoyancy / support / AW;</li> <li>3 (buoyancy / support / AW;</li> <li>4 (bes drive than water;</li> <li>7 acts as insulator / prevents heat loss from water / water is underneath allowing survival in the winter;</li> <li>7 acts as insulator / prevents heat loss from water / water is underneath allowing survival in the winter;</li> <li>8 transparent, for light penetration / for photosynthesis / for visual cues;</li> <li>9 (density changes causing convection) currents, maintain circulation of nutrients / make nutrients available to support phytoplankton;</li> </ul>	(ii)				[1]	
<ul> <li>2 fat / blubber / triglyceride, used as <u>energy</u>, store / reserve;</li> <li><i>decreases</i></li> <li>3 less fat in cells; ora</li> <li>A fewer fat-filled cells / less adipose tissue</li> <li>4 mobilised / respired / converted to fatty acids (A glucose), to release energy (during non-feeding season);</li> <li>5 energy (from fat mobilisation) used, qualified; e.g. for movement</li> <li><i>increases</i></li> <li>6 food eaten / during feeding season, <u>conversion</u> to, fat / AW (for storage);</li> <li>7 ref. thermal insulation;</li> <li>A <i>idea of</i> prevents heat loss R keeps it warm [max 2]</li> <li>(c) 1 (good) solvent / AW; e.g. (many) ions / minerals dissolve (in water)</li> <li>A <i>idea of</i> (sufficient) dissolved respiratory gases (to support life)</li> <li>2 provides, buoyancy / support / AW;</li> <li>A <i>idea of floating</i></li> <li>3 (buoyancy / support) enables some to attain a large size / supports large mass / enables phytoplankton to remain, near / at surface;</li> <li>4 high specific heat (capacity);</li> <li>5 qualified; aquatic environment, more temperature stable / slow to change temperature / helps whale to maintain constant body temperature</li> <li>6 ice, floats / less dense than water;</li> <li>7 acts as insulator / prevents heat loss from water / water is underneath allowing survival in the winter;</li> <li>8 transparent, for light penetration / for photosynthesis / for visual cues;</li> <li>9 (density changes causing convection) currents, maintain circulation of nutrients / make nutrients available to support phytoplankton;</li> <li>10 AVP; e.g. ref. to surface tension prevents sinking (small organisms) ref. to gamete</li> </ul>	(iii)	2 3 4	A feeding on more than one trophic level further detail; e.g. phytoplankton efficient at converting I phytoplankton blooms little / no competition ref. efficient feeding mechanism short food chains / fewer links of the food chain; less energy lost overall; A idea in terms of percent lost at each level	ight energy	[max 3]	
<ul> <li>3 less fat in cells; ora A fewer fat-filled cells / less adipose tissue</li> <li>4 mobilised / respired / converted to fatty acids (A glucose), to release energy (during non-feeding season);</li> <li>5 energy (from fat mobilisation) used, qualified; e.g. for movement</li> <li><i>increases</i></li> <li>6 food eaten / during feeding season, <u>conversion</u> to, fat / AW (for storage);</li> <li>7 ref. thermal insulation; A <i>idea of</i> prevents heat loss R keeps it warm [max 2]</li> <li>(c) 1 (good) solvent / AW; e.g. (many) ions / minerals dissolve (in water) A <i>idea of</i> (sufficient) dissolved respiratory gases (to support life)</li> <li>2 provides, buoyancy / support / AW; A <i>idea of</i> floating</li> <li>3 (buoyancy / support) enables some to attain a large size / supports large mass / enables phytoplankton to remain, near / at surface;</li> <li>4 high specific heat (capacity);</li> <li>5 qualified; aquatic environment, more temperature stable / slow to change temperature / helps whale to maintain constant body temperature</li> <li>6 ice, floats / less dense than water;</li> <li>7 acts as insulator / prevents heat loss from water / water is underneath allowing survival in the winter;</li> <li>8 transparent, for light penetration / for photosynthesis / for visual cues;</li> <li>9 (density changes causing convection) currents, maintain circulation of nutrients / make nutrients available to support phytoplankton;</li> <li>10 AVP; e.g. ref. to surface tension prevents sinking (small organisms) ref. to gamete</li> </ul>						
<ul> <li>A fewer fat-filled cells / less adipose tissue</li> <li>mobilised / respired / converted to fatty acids (A glucose), to release energy (during non-feeding season);</li> <li>energy (from fat mobilisation) used, qualified; e.g. for movement</li> <li><i>increases</i></li> <li>food eaten / during feeding season, <u>conversion</u> to, fat / AW (for storage);</li> <li>ref. thermal insulation;</li> <li>A <i>idea of</i> prevents heat loss R keeps it warm [max 2]</li> <li>(c) 1 (good) solvent / AW; e.g. (many) ions / minerals dissolve (in water)</li> <li>A <i>idea of</i> (sufficient) dissolved respiratory gases (to support life)</li> <li>provides, buoyancy / support / AW;</li> <li>A <i>idea of floating</i></li> <li>(buoyancy / support) enables some to attain a large size / supports large mass / enables phytoplankton to remain, near / at surface;</li> <li>high specific heat (capacity);</li> <li>qualified; aquatic environment, more temperature stable / slow to change temperature / helps whale to maintain constant body temperature</li> <li>ice, floats / less dense than water;</li> <li>acts as insulator / prevents heat loss from water / water is underneath allowing survival in the winter;</li> <li>transparent, for light penetration / for photosynthesis / for visual cues;</li> <li>(density changes causing convection) currents, maintain circulation of nutrients / make nutrients available to support phytoplankton;</li> </ul>	2					
<ul> <li>non-feeding season);</li> <li>energy (from fat mobilisation) used, qualified; e.g. for movement</li> <li><i>increases</i></li> <li>food eaten / during feeding season, <u>conversion</u> to, fat / AW (for storage);</li> <li>ref. thermal insulation;</li> <li>A <i>idea of</i> prevents heat loss R keeps it warm [max 2]</li> <li>(c) 1 (good) solvent / AW; e.g. (many) ions / minerals dissolve (in water)</li> <li>A <i>idea of</i> prevents heat loss R keeps it warm [max 2]</li> <li>(c) 1 (good) solvent / AW; e.g. (many) ions / minerals dissolve (in water)</li> <li>A <i>idea of</i> floating dissolved respiratory gases (to support life)</li> <li>provides, buoyancy / support / AW;</li> <li>A <i>idea of floating</i></li> <li>3 (buoyancy / support) enables some to attain a large size / supports large mass / enables phytoplankton to remain, near / at surface;</li> <li>high specific heat (capacity);</li> <li>g qualified; aquatic environment, more temperature stable / slow to change temperature / helps whale to maintain constant body temperature</li> <li>ice, floats / less dense than water;</li> <li>acts as insulator / prevents heat loss from water / water is underneath allowing survival in the winter;</li> <li>transparent, for light penetration / for photosynthesis / for visual cues;</li> <li>(density changes causing convection) currents, maintain circulation of nutrients / make nutrients available to support phytoplankton;</li> <li>AVP; e.g. ref. to surface tension prevents sinking (small organisms) ref. to gamete</li> </ul>		A fewer fat-filled cells / less adipose tissue				
<ul> <li>increases</li> <li>food eaten / during feeding season, <u>conversion</u> to, fat / AW (for storage);</li> <li>ref. thermal insulation;</li> <li>A idea of prevents heat loss R keeps it warm [max 2]</li> <li>(c) 1 (good) solvent / AW; e.g. (many) ions / minerals dissolve (in water) A idea of (sufficient) dissolved respiratory gases (to support life)</li> <li>provides, buoyancy / support / AW; A idea of floating</li> <li>3 (buoyancy / support) enables some to attain a large size / supports large mass / enables phytoplankton to remain, near / at surface;</li> <li>4 high specific heat (capacity);</li> <li>gualified; aquatic environment, more temperature stable / slow to change temperature / helps whale to maintain constant body temperature</li> <li>ice, floats / less dense than water;</li> <li>acts as insulator / prevents heat loss from water / water is underneath allowing survival in the winter;</li> <li>transparent, for light penetration / for photosynthesis / for visual cues;</li> <li>(density changes causing convection) currents, maintain circulation of nutrients / make nutrients available to support phytoplankton;</li> <li>AVP; e.g. ref. to surface tension prevents sinking (small organisms) ref. to gamete</li> </ul>		non-	feeding season);		, (duning	
<ul> <li>A idea of (sufficient) dissolved respiratory gases (to support life)</li> <li>2 provides, buoyancy / support / AW;</li> <li>A idea of floating</li> <li>3 (buoyancy / support) enables some to attain a large size / supports large mass / enables phytoplankton to remain, near / at surface;</li> <li>4 high specific heat (capacity);</li> <li>5 qualified; aquatic environment, more temperature stable / slow to change temperature / helps whale to maintain constant body temperature</li> <li>6 ice, floats / less dense than water;</li> <li>7 acts as insulator / prevents heat loss from water / water is underneath allowing survival in the winter;</li> <li>8 transparent, for light penetration / for photosynthesis / for visual cues;</li> <li>9 (density changes causing convection) currents, maintain circulation of nutrients / make nutrients available to support phytoplankton;</li> <li>10 AVP; e.g. ref. to surface tension prevents sinking (small organisms) ref. to gamete</li> </ul>		food ref. t	eaten / during feeding season, <u>conversion</u> to, fat / AW thermal insulation;	(for storage);	[max 2]	
<ul> <li>2 provides, buoyancy / support / AW;</li> <li>A idea of floating</li> <li>3 (buoyancy / support) enables some to attain a large size / supports large mass / enables phytoplankton to remain, near / at surface;</li> <li>4 high specific heat (capacity);</li> <li>5 qualified; aquatic environment, more temperature stable / slow to change temperature / helps whale to maintain constant body temperature</li> <li>6 ice, floats / less dense than water;</li> <li>7 acts as insulator / prevents heat loss from water / water is underneath allowing survival in the winter;</li> <li>8 transparent, for light penetration / for photosynthesis / for visual cues;</li> <li>9 (density changes causing convection) currents, maintain circulation of nutrients / make nutrients available to support phytoplankton;</li> <li>10 AVP; e.g. ref. to surface tension prevents sinking (small organisms) ref. to gamete</li> </ul>	<b>(c)</b> 1					
<ul> <li>3 (buoyancy / support) enables some to attain a large size / supports large mass / enables phytoplankton to remain, near / at surface;</li> <li>4 high specific heat (capacity);</li> <li>5 qualified; aquatic environment, more temperature stable / slow to change temperature / helps whale to maintain constant body temperature</li> <li>6 ice, floats / less dense than water;</li> <li>7 acts as insulator / prevents heat loss from water / water is underneath allowing survival in the winter;</li> <li>8 transparent, for light penetration / for photosynthesis / for visual cues;</li> <li>9 (density changes causing convection) currents, maintain circulation of nutrients / make nutrients available to support phytoplankton;</li> <li>10 AVP; e.g. ref. to surface tension prevents sinking (small organisms) ref. to gamete</li> </ul>	2	prov	ides, buoyancy / support / AW;	iiie)		
<ul> <li>qualified; aquatic environment, more temperature stable / slow to change temperature / helps whale to maintain constant body temperature</li> <li>ice, floats / less dense than water;</li> <li>acts as insulator / prevents heat loss from water / water is underneath allowing survival in the winter;</li> <li>transparent, for light penetration / for photosynthesis / for visual cues;</li> <li>(density changes causing convection) currents, maintain circulation of nutrients / make nutrients available to support phytoplankton;</li> <li>AVP; e.g. ref. to surface tension prevents sinking (small organisms) ref. to gamete</li> </ul>	3	(buo	yancy / support) enables some to attain a large size / si	upports large m	ass / enables	
<ul> <li>6 ice, floats / less dense than water;</li> <li>7 acts as insulator / prevents heat loss from water / water is underneath allowing survival in the winter;</li> <li>8 transparent, for light penetration / for photosynthesis / for visual cues;</li> <li>9 (density changes causing convection) currents, maintain circulation of nutrients / make nutrients available to support phytoplankton;</li> <li>10 AVP; e.g. ref. to surface tension prevents sinking (small organisms) ref. to gamete</li> </ul>				ow to change te	emperature /	
<ul> <li>in the winter;</li> <li>transparent, for light penetration / for photosynthesis / for visual cues;</li> <li>(density changes causing convection) currents, maintain circulation of nutrients / make nutrients available to support phytoplankton;</li> <li><b>AVP</b>; e.g. ref. to surface tension prevents sinking (small organisms) ref. to gamete</li> </ul>	6					
<ul> <li>9 (density changes causing convection) currents, maintain circulation of nutrients / make nutrients available to support phytoplankton;</li> <li>10 AVP; e.g. ref. to surface tension prevents sinking (small organisms) ref. to gamete</li> </ul>	7		•	nderneath allow	ring survival	
10 AVP; e.g. ref. to surface tension prevents sinking (small organisms) ref. to gamete		(den	sity changes causing convection) currents, maintain cir		ents / make	
movement [max 3]	10	AVP	; e.g. ref. to surface tension prevents sinking (small org	anisms) ref. to (	gamete [max 3]	
[Total: 10]					[Total: 10]	

Page 7	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	22

## (a)

name of disease	type of causative organism	name of causative organism
cholera	bacterium / bacteria	Vibrio cholerae
HIV / AIDS	virus	human immunodeficiency virus;
malaria	protoctist; A protozoa / protista A apicomplexa / sporozoa	Plasmodium, vivax / ovale / falciparum / malariae; <b>A</b> Plasmodium (spp)
tuberculosis (TB)	bacterium / bacteria;	Mycobacterium tuberculosis

## (b) (i) cholera;

(ii) antibiotics / antibacterials / antimicrobial and one reason; e.g. kill / inhibit, bacteria bacterial infection / caused by bacterium do not kill humans A harmless to human / AW

- (iii) 1 vaccinated children, are immune / AW; ignore resistant
  - 2 herd effect;
  - 3 explained; e.g. sufficient / AW, vaccinated / immune, to prevent spread (to susceptible individuals)
  - 4 example of another factor that became effective; e.g. less money spent on drugs so more for better diet prevention method described to avoid, food / water, contamination [max 2]
- (c) (i) 1 bacterial (surface) antigens / epitopes, act as, non-self / foreign antigens;
  - 2 human cells have self antigens;
  - 3 (antigens are), proteins / polysaccharides;
  - 4 (non-self antigen) will trigger phagocytosis / phagocytes have receptor (only) for, bacterial / non-self, antigens / proteins; ora for self antigens
  - 5 ref. to non-self and self antigens containing different sequences of amino acids / self antigens are products of body's genotype / AW;
  - 6 idea that phagocytes bind to antibodies complexed with (non-self) antigens (and human cells will not have bound antibody); [max 3]
  - (ii) any reasonable; e.g. mechanism to prevent, phagosome formation / lysosome fusion with phagocytic vacuole able to withstand attack by (hydrolytic) enzymes contain enzyme inhibitors able to degrade (hydrolytic) enzymes protective capsule

[1]

[4]

[1]

[max 1]

	Pa	Page 8 Mark Scheme Syllabus						
				GCE AS/A LEVEL – October/November 2012	9700	Paper 22		
	(iii) reduction in numbers of T (h) lymphocytes; A CD <sub>4</sub> (cells) macrophages ref. to role of T(h) cells e.g. enhanced humoral response, increase macroph lowered immune system / poor immune response / AW; e.g. unable to proc T/B cells / insufficient stem cells available							
						[Total: 14]		
5	(a)	<ul> <li>(a) 1 complementary bases / base pairing, hold(s) strands together / AW;</li> <li>2 (because of) many hydrogen bonds;</li> <li>R if between adjacent nucleotides <i>if mp 1 and 2 not awarded</i></li> <li>1/2 hydrogen bonds hold strands together;</li> <li>3 sugar-phosphate backbone / AW, with covalent / phosphodiester, bonds;</li> </ul>						
		4 5		ole helix structure protects bases; ; coiling protects from, chemical / enzyme, attack		[max 2]		
	(b)	<ul> <li>b) 1 (information is) ref. (different) sequence / order of bases / nucleotides (in t polynucleotide strand);</li> <li>A described in terms of sequence of bases</li> <li>2 DNA / gene, contains / AW, information for the synthesis of a, polypeptide</li> </ul>						
		3 4		<i>that</i> (coded because) information becomes sequence o <i>that</i> information passed on (cell to cell / parent to offspr		[max 2]		
	(c)		(late	e) interphase / S phase / synthesis phase;		[1]		
	(d)	1 2 3 4 5	(as a base CTT <b>A</b> G	<u>rent</u> sequence of bases / nucleotides; a result of) mutation; <u>substitution;</u> replaced by CAT; AA replaced by GUA (for mRNA codon) amate) substituted by val(ine);		[max 3]		
	(e)	2	<i>can</i> A re ara-/	easing concentration of ara-ATP decreases enzyme acti be comparison between 0 and 5 / 20 or between 5 and 1 f. to rate of DNA synthesis for enzyme activity ATP acting as an <u>inhibitor;</u>	20			
		3 4	furth	strate unable to bind with active site / fewer enzyme-sub er detail;	strate complex	es (formed);		
			e.g. subs	either competitive competes with substrate for (binding to) the active site / strate or complementary shape to active site on-competitive inhibition	similar, structu	re / shape, as		
				binds to site other than active site / changes shape of a	ctive site	[max 3]		
						[Total: 11]		

	Pa	ge 9		Mark Scheme	Syllabus	Paper
			GCE A	S/A LEVEL – October/November 2012	9700	22
6	(a)	one man	k each cori		[max 3]	
	(b)	(b) X marked over coronary artery section before graft joins;				[1]
	(c)	<ul> <li>(c) cure for, coronary artery disease / atherosclerosis in artery;</li> <li>A arteriosclerosis so less risk of, myocardial infarction / heart attack / AW;</li> </ul>				
	<i>prevention o</i> one example			ary artery disease to avoid bypass surgery no smoking increase exercise low, (saturated) fat / cholesterol, diet reduce alcohol consumption reduce salt intake statins avoid, excessive / AW, sugar avoid obesity		
		ref. to dif	fficulties in	getting people to change lifestyle to prevent;		
			ntage of, su ra preventi e.g.	Irgical procedure / cure; on invasive / painful costly medical lost time / money, by absence from work risk of complications / graft rejection / infect risk / graft becoming diseased / collapsing	ion	
		<b>AVP</b> ; e.g	g. <i>idea that</i>	as cure is available, more difficult to encoura	ge prevention	[max 3]

[Total: 7]