MARK SCHEME for the October/November 2013 series

9700 BIOLOGY

9700/42

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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Mark scheme abbreviations

/ R AW <u>underline</u> max ora mp ecf I	separates marking points alternative answers for the same point reject accept (for answers correctly cued by the question, or by extra guidance) alternative wording (where responses vary more than usual) actual word given must be used by candidate (grammatical variants excepted) indicates the maximum number of marks that can be given or reverse argument marking point (with relevant number) error carried forward ignore Alternative valid point (examples given as guidance)
AVP	Alternative valid point (examples given as guidance)

	Pa	ge 3	Mark Scheme	Syllabus	Paper
			GCE AS/A LEVEL – October/November 2013	9700	42
1	(a)	allele – v	ariation / different form, of a gene ;		
		dominan	t – (allele) always expresses itself (in the phenotype wh	en present) ;	[2]
	(b)	-	ter the number of (CAG) repeats the earlier the sympton on a long time correlation ;	ns first appear /	inversely
		paired fig	gures;		[2]
	(c)	1. fear of	f needles ;		
		2. fear of	f positive result ;		
		3. fear of	f effect of result on other members of family ;		
		4. no des	sire to have children ;		
		5. financ	ial / insurance, concerns / AW ;		
		6. possib	ility of false results ;		
		7. cost o	f test ;		
		8. not wo	orth having test because of no treatment ;		[max 3]
					[Total: 7]
2	(a)	in contex	t of woolly mammoth		
		1. individ	luals varied (in their phenotypes);		
		2. (pheno	otypic variation) caused by, genetic variation / mutation	•	
		3. chang	e in, selection pressure / environmental conditions;		
		4. <i>idea tl</i>	nat variation increases the chance of some individuals s	urviving / AW;	
		5. named	d adaptation explained ; e.g. better insulation / smaller s	urface area to	volume
		6. survivo	ors breed ;		
		7	d on alleles to offenring .		

- 7. passed on $\underline{\text{alleles}}$ to offspring;
- 8. changed <u>allele</u> frequency (in population);

[max 5]

	Pa	ge 4	Mark Scl	neme	Syllabus	Paper
		-	GCE AS/A LEVEL – Octo	ber/November 2013	9700	42
	(b)	1. c	lifferences in, primary structure / se	quence of amino acids / p	oolypeptide;	
		2. p	rovides different, side chains / R gi	oups;		
		3. c	hange in, tertiary structure / 3D sha	ipe;		
		4. e	ffect on quaternary structure;			
		5. g	reater effect on β chain ;			
		6. c	hange in properties; A function			[max 3]
	(c)	(i)	1. still able to offload oxygen (in co	old temperatures) ;		
			2. surface tissues colder than, cor	e / body, temperature ;		
			3. so can maintain oxygen supply	to surface tissues ;		[max 2]
		(ii)	1. no / tiny, difference in effect of t	emperature on haemoglo	bin alone ;	
			2. so no evidence (woolly mammo	th haemoglobin) better ac	lapted ;	
			3. greater reduction in effect of ter woolly mammoth ; ora	nperature on haemoglobir	n with red cell e	ffector in
			4. (so) woolly mammoth haemogle	bin (with red cell effector)) better adapted	to cold;
			5. ref. change to oxygen binding s	tes ;		
			6. so can offload oxygen at low ter	nperatures ;		[max 4]
						[Total: 14]
3	(a)	ade	nine / nitrogen(ous) base / purine ;	R adenosine		
		ribo	se / pentose ;			[2]
	(b)	1. (cell uses) ATP as source of energy	;		
		2. <i>F</i>	TP broken down ;			
		3. (so) cell must regenerate ATP ;			
		4. f	rom ADP and Pi;			
		5. r	ef. ADP / AMP, must be synthesise	d in the cell ;		[max 2]

Page \$		ge 5	,	Mark Scheme	Syllabus	Paper
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	(c)	(i)	1. pa	almitic acid has more , hydrogens / C-H bonds ;		
			2. pe	er mole ;		
			3. hy	/drogens needed for, ATP production / chemiosmosis / o	oxidative phosp	horylation ; [max 2]
		(ii)	alan	ine – starvation / lack of fat or carbohydrate;		
			lacta	te – after anaerobic respiration ;		[2]
						[Total: 8]
4	(a)	(i)		ing ; e.g. 1st oestrogen peak at day 13, 2nd peak at day calculated number of days in between	y 41 / looked at	two peaks
			<u>28</u> ;			[2]
		(ii)	bega	an: day 13 or14 ;		
			ende	ed: day 29 or 30 ;		[2]
	(iii)	(ante	erior) pituitary (gland) ; R posterior pituitary		[1]
	(iv)	1. sti	mulates follicle;		
			2. to	secrete oestrogen ;		
			3. su	irge in LH secretion;		
			4. sti	mulates ovulation;		
			5. re	f. development of corpus luteum / stimulates corpus lute	eum;	
			6. to	secrete progesterone;		[max 3]
	(b)	(i)	1. re	f. reliability ;		
			2. re	f. to irregularity of cycles ;		
			3. <i>id</i>	ea that cannot be sure about menstrual phase on day 2	2;	
			4. id	<i>ea that</i> using hormones alone might not identify day of o	cycle precisely o	enough ; [max 2]

	Pa	ge 6	6	Mark Scheme	Syllabus	Paper
				GCE AS/A LEVEL – October/November 2013	9700	42
		(ii)	1. (y	es because) oestrogen concentration high on day 22 an	d low on day 2	1
			2. (b	out) shows correlation but not necessarily, linked / causa	l effect ;	
			3. cc	oncentration of progesterone could be affecting performation	ance;	
			4. (p	rogesterone concentration) high at 22 days and low on o	day 2;	
			5. nc	ot LH as concentration low on both days ;		
			6. re	f. to small numbers in investigation / more evidence nee	eded ;	
			7. re	f. to use of statistics to determine if difference in results	is significant ;	[max 4]
						[Total: 14]
5	(a)	1. r	no cha	ange between 1860 and 1930 ;		
		2. r	ef. to	increases from 1930 to 2010 ;		
		3. ι	use of	figures including <u>units</u> ;		[3]
	(b)	1. s	single-	-cross hybrids have homozygous parents ;		
		2. e	each h	nas inherited the same alleles ;		
		3. (so) th	ey are uniformly heterozygous;		
		4. c	louble	e-cross hybrids have heterozygous parents ;		
		5. e	each h	nas inherited different combinations of alleles		
		-	o r mixtu	re of) homozygous dominant, homozygous recessive a	and heterozygou	s hybrids ; [max 3]
	(c)	(i)	1. th	e greater the inbreeding coefficient, the lower the yield ;		
			2. in	each site in each year ;		
			3. us	se of figures ;		[max 2]
		(ii)	1. th	e yield differs, at different sites / in different years ;		
			2. fo	r the same inbreeding coefficient;		
			3. us	se of figures ;		
			4. na	amed environmental factor; e.g. rainfall / temperature /	mineral content	of soil [max 2]
						[Total: 10]
						-

	Pag	ge 7	,	Mark Scheme GCE AS/A LEVEL – October/November 2013	Syllabus 9700	Paper 42
6	(a)	(i)	area	t <u>er</u> speed (if myelinated) ;	9700	42
U	(α)	(י)	•	parative figures with units ;		[2]
		(ii)	-	er diameter greater speed / ora ;		[-]
		()	U	parative figures with units ;		[2]
			-	insulates <u>axon</u> ;		
			-	elin at nodes ;		
		3. a	action	potentials / depolarisation, only at nodes (of Ranvier);		
		4. lo	ocal c	ircuits set up between nodes ;		
		5. a	action	potentials 'jump' from node to node / saltatory conduction	on;	
		6. r	nyelin	ation prevents leakage of ions ; ora		[max 3]
	(c)	(i)	1. (s	heath) treated as, 'foreign' / non-self ;		
			2. re	f. role of, antibodies / phagocytes / lymphocytes ;		[2]
		(ii)	1. les	ss insulation of <u>axon</u> ;		
			2. ac	tion potentials, slow down / stop ;		[2]
						[Total: 11]
7	(a)	(i)	1. (b	lue) light is absorbed and used for photosynthesis;		
			2. C	D_2 , used / concentration decreased ;		
			3. lea	ads to, rise in pH / decrease in acidity ;		[max 2]
		(ii)	1. re	spiration but no photosynthesis ;		
			2. C	O ₂ , produced / released ;		
			3. lea	ads to, decrease in pH / increase in acidity ;		[max 2]
	(b)	(i)	abso	orb light (energy) ;		
			pass	s (light) <u>energy</u> onto, primary pigment / chlorophyll a / rea	action centre;	[2]
		(ii)	H ₂ O	→ 2H ⁺ + 2e ⁻ + ½ O ₂ ;		
			A 2H	$H_2O \longrightarrow 4H^+ + 4e^- + O_2$		[1]
	(iii)	gran	a / thylakoid, <u>membrane</u> ;		[1]
						[Total: 8]

	Pa	ge 8	Mark Scheme	Syllabus	Paper
			GCE AS/A LEVEL – October/November 2013	9700	42
8	(a)	any num	ber between 873 – 882 inclusive ;;		
		allow on	e mark for correct working or for number not rounded up		[max 2]
	(b)	named s	pecies (no mark)		
		e.g. anin direct hu habitat d climate d increase spread / lack of fc increase e.g. plan direct hu habitat d climate c increase spread / loss of p	<pre>vant reasons for a named species ;;;; nal species man effect e.g. hunting / fishing / collection / skins estruction change qualified in pollution increase, in disease or new disease bod d predation t species man effect e.g. specimen collection / logging estruction change qualified in pollution increase, in disease or new disease ollinators d competition from introduced plants</pre>		[4]
					[Total: 6]
9	dor	mancy;			
	em	bryo ;			
	ale	urone;			
	enc	losperm ;			
	ma	ltose ;			
	ATI	⊃ / energy	, ;		
	trar	nscription	/ expression ;		[7]

	Ра	ge 9	Mark Scheme	Syllabus	Paper
			GCE AS/A LEVEL – October/November 2013	9700	42
10	(a)	1. chanc	e / random / spontaneous ;		
		2. chang	e in, base / nucleotide, sequence (in DNA) ;		
		3. during	DNA replication ;		
		4. base s	substitution ;		
		5. often r	no effect / silent mutation / may code for same amino ad	cid;	
		6. base a	addition / base deletion ;		
		7. have g	great effect on phenotype ;		
		8. frame	shifts ;		
		9. alters	whole sequence of bases after mutation;		
		10. may	lead to stop codon ;		
		11. differ	rent / new, <u>allele</u> ;		
		12. prote	ein, different shape / different function / not made ;		[max 9]
	(b)	1. no / no	o functional, channels for Cl ⁻ ions ;		
		2. Cl ⁻ ion	ns do not move out ;		
		3. less w	vater leaves cell ;		
		4. mucus	s (on cell surface membrane) stays, thick / sticky ;		
		• •	<i>toms – any 4 from:</i> s not moved effectively by cilia / mucus accumulates ;		
		6. reduce	ed gaseous exchange / longer diffusion pathway ;		
		7. difficu	Ity in breathing ;		
		8. more i	infections / (mucus) traps bacteria ;		
		9. lungs	are scarred ;		
		10. block	ked sperm ducts;		
		11. block	ked pancreatic duct ;		[max.6]
					[Total: 15]

	Pag	je 10	Mark Scheme	Syllabus	Paper
			GCE AS/A LEVEL – October/November 2013	9700	42
1 ((a)	1. multic	ellular ;		
		2. (cells	are) differentiated into tissues ;		
		3. autotre	ophic / photosynthetic;		
		4. eukar	votic (cells);		
		5. starch	is storage compound ;		
		6. (some	have) chloroplasts / chlorophyll ;		
		7. cell wa	all ;		
		8. made	of cellulose ;		
		9. plasm	odesmata ;		
		10. large	(central) vacuole ;		[max 7
	(b)	1. 0.5–1.	0 μ m, diameter / width ;		
		2. double	e membrane ;		
		3. inner i	membrane folded / cristae ;		
		4. hold, s	stalked particles / ATP synthase / ATP synthetase ;		
		5. site of	ETC ;		
		6. ref. H ⁺	and intermembrane space ;		
		7. ATP p	roduction ;		
		8. oxidat	ive phosphorylation / chemiosmosis ;		
		9. matrix	is site of, link reaction / Krebs cycle ;		
		10. enzy	mes in matrix ;		
		11. 70S	ribosomes ;		
		12. (mito	chondrial) DNA ;		[max 8
					[Total: 15