## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International Advanced Subsidiary and Advanced Level

## MARK SCHEME for the October/November 2014 series

## 9700 BIOLOGY

9700/53

Paper 5 (Planning, Analysis and Evaluation), maximum raw mark 53

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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## Mark scheme abbreviations:

; separates marking points

I alternative answers for the same point

R reject

A accept (for responses correctly cued by the question, or by extra guidance)

l ignore

**AW** alternative wording (where responses vary more than usual)

<u>underline</u> actual word given must be used by candidate (grammatical variants accepted).

max indicates the maximum number of marks that can be given

**ora** or reverse argument

**mp** marking point (with relevant number)

ecf error carried forward

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Question	Expected answer	Extra guidance	Mark
1 (a) (i)	there is no significant difference in the activity of, the enzyme / lactase, whatever type of immobilisation is used;	A in terms of, rate of reaction / production or amount or concentration, of glucose A if choose 2 of the types of immobilisation I 'any difference in the activity of enzymes is due to chance'	[1]
(ii)	the method / way, of immobilising (the enzyme);	I 'the immobilisation of the enzyme' unqualified  A 'the different types of immobilised enzymes'	[1]
(iii)	idea of using a biosensor to find the concentration of glucose (in a known time);	A clinistix / dip sticks / glucose meter / glucose monitor / glucose concentration detector  A Benedict's test / permanaganate test, qualified: idea of semi-quantitative / description to compare colours I use of HC1	[1]
(b)	7 of: independent variable: 1. ref. to using, the same (equivalent) / fixed, concentration of, enzyme / lactase;  dependent variable: 2. ref. to, measuring with biosensor AW / comparing dip sticks or clinistix to colour chart;	<ol> <li>A known concentration of enzyme.</li> <li>R same mass of immobilised enzyme</li> <li>I volume</li> <li>A Benedict's solution / Benedict's test / permanganate test, qualified by e.g. idea of semi-quantitative / compare colours to standard</li> <li>R ref. to heating with HC1</li> </ol>	
	control variables : 3. ref. to, same / fixed, volume of lactose solution;	3. I ref. to using milk	

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Question	Expected answer	Extra guidance	Mark
	4. ref. to method of keeping same temperature (for each enzyme);	4. e.g. temperature controlled room / environmental chamber / incubator If temp given max 60 °C  A water bath I air conditioning.	
	5. ref. to buffer to control pH (at same level for each enzyme);		
	6. standardising time (for lactose to be in contact with enzyme) / AW;	6. e.g. time for all solution to pass through / fixed time for collection of solution that has passed through / solution left in (a closed) column for a fixed time  I 'time for, hydrolysis / experiment'	
	7. ref. to method of timing (in context of mp6);	7. using stop clock / stop watch / timer. <b>A</b> in context of 'time for hydrolysis'	
	Procedure 8. ref. to suitable apparatus to set up columns for immobilised enzyme;	8. <b>A</b> syringe (barrel) / burette / (glass) tube / funnel <b>A</b> use flasks / beakers / AW <b>A</b> from a labelled diagram	
	9. ref. to (method of) controlling flow rate through enzyme;	9. e.g. tubing with adjustable clip / tap, entering or leaving the column. not available if beaker or flask used in mp8 I pour at, same / steady, speed	

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Question	Expected answer	Extra guidance	Mark
	10. ref. to method of collecting product;	10. e.g. in a, beaker / flask / container etc. if use beaker or flask in mp8 <b>must</b> have <i>idea of</i> obtaining a separate solution from immobilised enzyme  A from a diagram	
	reliability 11. repeat at least 3 times <b>and</b> find mean / identify anomalies;	11. <b>A</b> several / AW, repeats <b>A</b> average for mean	
	safety: 12. ref. to named hazard <b>and</b> suitable precaution;	12. e.g. enzyme / (named) sugar / alginate/ Benedict's reagent, may be, irritant / allergen, and wear gloves / eye protection hot glassware and tongs / gloves if Benedict's test done A low risk experiment I no risk I water and electricity	[max 7]
(c) (i)	( <b>A</b> ) 315 <b>and</b> ( <b>C</b> ) 240 ;		[1]
(ii)	volume of lactose (solution added); time;		[2]

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Question	Expected answer	Extra guidance	Mark
(d) (i)	significant: idea that the (observed) result or difference is caused by another factor / factor other than chance / immobilisation / is not due to chance;	A named immobilisation method(s) as AW for outside factor	
	P < 0.05: 5% or less than 5% chance/probability that the (observed) result or difference is not significant;	A: there is 1 in 20 chance of the results being not significant <b>ora</b>	
	or 95 % or more than 95% chance/probability that the (observed) result or difference is significant;	R '95% of results are caused by an outside factor' '5% of the results are caused by chance' allow 2 marks for :	
		5% or < 5% chance / probability that the (observed) result / difference occur by chance	
		or	
		95% or > 95% chance/probability that the (observed) result/difference are caused by an outside effect/not due to chance	
			[max 2]

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Question	Expected answer	Extra guidance	Mark
(ii)	(Table 1.1 shows) method <b>A</b> gives the highest (mean) total glucose collected ;	A it appears to give a faster rate of reaction/hydrolysis/glucose production	
	(Table 1. 2) supports as stats. tests shows that the difference between method <b>A</b> and methods <b>B</b> / <b>C</b> is significant;	A difference not due to chance	[2]
			[Total: 17]
2 (a) (i)	idea that individual leaves will be different, sizes/(surface) areas;	A some leaves bigger/smaller I ref. to accuracy / standardisation	
	idea that can then compare (the plants with covered/uncovered leaves);	I 'different starting points' unqualified	[2]
(ii)	add the values per unit area/take total (for all leaves on each type of plant) <b>and</b> divide by, the total number of leaves/30;	A: if calculate mean per plant and then add and divide by 6/number of plants I surface area calculations	[1]
(b) (i)	3 of: 1. (content of radioactive phosphate is lower in covered leaves) because no photosynthesis; ora	A little/less photosynthesis     A description of photosynthesis.	
	2. (content of radioactive phosphate is lower in covered leaves) because of lower transpiration; <b>ora</b>	2. A description of transpiration.	
	3. ref to (content of radioactive phosphate is higher in uncovered leaves) as radioactive phosphate/radioactivity is being used to produce organic compounds/named compounds/(named)	3. <b>A</b> in terms of use in an e.g. ATP/nucleic acid/phospholipid, synthesis.	
	phosphate containing products of photosynthesis;  4. (in both radioactivity) increases up to day 3/initially (after transfer to unlabelled phosphate), as (it/radioactive phosphate) is still being transported (into leaf from rest of plant);	I splitting of ATP into ADP + iP	

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Question	Expected answer	Extra guidance	Mark
	5. idea that (after 3 days) plants start to use unlabelled phosphate as proportion of labelled to unlabelled phosphate has dropped;	5. A idea of replace labelled with unlabelled	
	6. (after 3 days compounds containing) radioactive phosphate have been, moved out by phloem/translocated from the leaves;	6. A transported/carried/taken/moved/AW, out of leaves/to other parts	
		I ref. to radioactive decay in mp5 and mp6 I ref. to loss of phosphate to the atmosphere	[max 3]
(ii)	2 of:		
	1. more plants used ;	I samples / trials unqualified	
	2. more leaves used ;		
	3. more readings per leaf;	I control with no <sup>32</sup> P to account for/eliminate	
	4.ref. to finding, $s$ (standard deviation)/ $S_M$ (standard error);	background radiation	[max 2]
(c)	3 of:		
	1. idea of obtaining section of, root/stem/leaf;		
	2. idea of covering sections with film (to expose to radioactivity);	2. R if expose section/leaf/plant AW to X-rays/X-ray crystallography I ref. to UV/light/gamma rays etc. A if film applied to, leaf/dissected out tissues/pieces of leaf I additional description involving microscopes	

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Question	Expected answer	Extra guidance	Mark
	3. idea of fogging/black spots, show position of/AW, radioactivity/tissue/radioactive tissue/named tissue;	3. if separate tissues have separate films placed on them then <b>A</b> 'find the film with black spots'	
	4. idea of comparing/AW, to sections of, root/stem/leaf, to identify tissue (that corresponds to the fogged zones);	4. <b>R</b> if section not taken <b>A</b> comparison to diagram or photograph  I name of tissue, correct or incorrect	[max 3]
(d)	(radioactivity in covered leaves) unchanged/little change as, unaffected by/not exposed to, air movement or (radioactivity in covered leaves) unchanged/little change as, transpiration/AW, does not change;	I further explanation  A idea of no/little transpiration	
	2. (uncovered leaves) radioactivity is lower/radioactivity lost more rapidly due to faster transpiration;	A (uncovered leaves) radioactivity higher, initially/ up to stated day, because transpiration brings (remaining) labelled phosphate faster  A (uncovered leaves) lower than/like, covered leaves	
		as (high) winds cause stomata to shut	
		<b>A</b> (uncovered leaves) higher as wind encourages more CO₂ exchange so more photosynthesis	
		I ref. to loss of phosphate to the atmosphere	2
	[Tota		