MARK SCHEME for the October/November 2015 series

9700 BIOLOGY

9700/43

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page 2	Mark Scheme	Syllabus	Paper				
	Cambridge International AS/A Level – October/November 2015	9700	43				
Mark scheme abbreviations: ; separates marking points / alternative answers for the same point R reject							
A AW <u>underline</u> max	accept (for answers correctly cued by the question or by extra gu alternative wording (where responses vary more than usual) actual word given must be used by candidate (grammatical varial indicates the maximum number of marks that can be given	,	1)				
ora mp ecf I AVP	or reverse argument marking point (with relevant number) error carried forward ignore alternative valid point (examples given as guidance)						

Pa	age 3			yllabus 9700	Paper 43				
1	(a)		$\mathbf{W} = \underline{\text{ethanal}}; \mathbf{A} \text{ acetaldehyde} / C_2H_4O$	5700	70				
•	(u)	(')	X = carbon dioxide ; A CO ₂						
			Y = reduced NAD ; A NADH/NADH ₂ /NADH ⁺ + H ⁺		[3]				
		(ii)	<i>in yeast cells</i> – ora <i>for muscle cells</i> 1 ethanol produced as opposed to, lactate/lactic acid ;						
			2 irreversible ;						
			3 different <u>dehydrogenases</u> involved/ reduction of ethanal instead of pyruvate/AW ;						
			4 two steps/two enzymes involved/decarboxylation / ref. to (pyruvate) decarboxylase/CO ₂ production ;		[max 2]				
	(b)	fewer ATP molecules produced no/fewer, protons/H ⁺ , move through, ATP synth(et)ase/stalked particles							
		-	or less steep, proton / H⁺, gradient ; I chemiosmosis						
			<i>more heat energy released</i> H ⁺ gradient / electron flow / ETC, energy converted to, heat / thermal energy;						
			nstant oxygen uptake C still works/oxygen acts as final electron acceptor ; I oxidative phosphorylation still works		[3]				
					[Total:8]				
2	(a)	1	NicVAX/vaccine, recognised as, non-self/foreign;						
		2	ref. to antigen presenting cells;						
		3	(recognised/bound, by), specific/particular/certain, B-lymphocytes ; I correct/right						
		4	clonal selection;						
		5	clonal expansion/mitosis/cell division, of B-lymphocytes;						
		6	T-helper cells stimulate B-lymphocytes;						
		7	T-helper cells release cytokine ;						
		8	B-lymphocytes, become/mature into, plasma cells;						
		9	plasma cells, secrete/produce, antibody;						
		A E	3-cell for B-lymphocyte throughout		[max 5]				

Page 4		Mark Scheme Syllabi	us Paper		
i ago i		Cambridge International AS/A Level – October/November 2015 9700			
(b)	1	plasma cells/B-lymphocytes, extracted from (mouse) spleen ; I blood			
	2	fused with, myeloma/cancerous/tumour/malignant, cells; I 'mixed with'			
:	3	use of, a fusogen/electrofusion ; A EFF-AFF/detergent			
	4	formation of hybridoma cells;			
:	5	identify hybridoma cells with, specific/anti-nicotine/relevant, antibody;			
	6	6 large-scale culture/grow in fermenter;			
	7	AVP; e.g. detail of cell identification	[max 4]		
(c)	(i)	increase from 0 to 30 mins or			
		rapid/steep, increase from 0 to 15 mins ;			
		(from 30 mins) decrease then, gradual/slow/gentle, increase; I steady			
((ii)	1 (both) antibodies reduce nicotine (concentration in the fetal circulation)	;		
		2 at specified time quote concentration for nicotine and either Nic-IgG or Nic311 plus units or			
		compare maximum concentrations for nicotine = 12.5 ng cm^{-3} and Nic-IgG = 2.0 ng cm^{-3} and Nic311 = 5.5 ng cm^{-3} ; units need to be quoted once only			
		3 lower nicotine (concentration) gives fewer adverse side-effects in the fetus ;			
		4 Nic-IgG, is more effective / reduces the fetal nicotine (concentration) to a lower level, (than Nic311);			
		5 AVP ; e.g. do not know concentration of nicotine that is harmful to fetus <i>idea that</i> nicotine still present in fetal circulation	s/ [max 3]		
		gnancy testing/diagnosis of disease/treatment of disease/delivery of drugs blood or tissue typing ; pnoclonal antibodies kill pathogens	/ [1]		
			[Total:15]		

Ρ	age {			Mark Scheme	Syllabus	Paper
			Cam	bridge International AS/A Level – October/November 2015	9700	43
3	(a)	(i)	1	expose salmon to, IPN/virus ;		
			2	(humans) select/choose/identify, unaffected/resistant, individu A survivors	uals ;	
			3	breed them together;		
			4	repeat for several generations;		[max 3]
		(ii)	1	increase in homozygosity;		
			2	harmful recessive alleles may be expressed;		
			3	inbreeding depression/loss of hybrid vigour;		
			4	limited gene pool/decrease in genetic variation;		
			5	AVP ; e.g. loss of desirable traits		[max 2]
	(b)	(i)	асс 1	cept ora throughout comparative statement that group A, have low <u>er</u> percentage m	ortality;	
			2 or	after 30 days no more in group A die		
				e in deaths in group B , throughout/until 45 days ;		
			3	at specified time in days quote mortality for both A and B plus A 'percentage mortality' for unit	% unit ;	
			4	(more) resistance/less susceptibility, (to IPN) in group ${\bf A}$;		
			5	ref. to resistance allele(s) ; A resistance gene R immunity/tole	rance	
			6	infection spreads throughout/reservoir of infection in, group ${\bf B}$;	[max 4]
		(ii)	anc	other, disease/pathogen, could be present;		
			by o	chance/random event; e.g. pollution/temperature variation		[max 1]
						[Total:10]
4	(a)	1	ideı	ntify females, with the recessive allele/who are carriers;		
		2	if ei	mbryo has <u>allele</u> can choose abortion ;		
		3		ect unaffected IVF embryo (to implant) ; A pre-implantation gene gnosis	etic	
		4	wor	men can choose not to have children ;		[max 2]

Page	<u>e 6</u>				abus	Paper
		(Cam	bridge International AS/A Level – October/November 2015 97	700	43
(k	b)	(i)	1	insert a, functional/normal/dominant/correct, <u>allele</u> ; R remove/replace, faulty allele I gene		
			2	to obtain, functional/normal/correct, protein/polypeptide ; A e.g. clotting factor		
			3	reduce the symptoms (of the disorder);		
			4	restore/modify/enhance, cellular functions ; A e.g. enzyme reaction/clotting process/membrane transport		
			5	increase, quality of life/life expectancy/survival ; A live normal life		
			per	nalise germ-line therapy once only		[max 2]
	((ii)	1	caused by a recessive <u>allele</u> ;		
			2	serious/common, disorder;		[max 1]
(0	c)	(i)	1	F9 gene is shorter ;		
			2	easier to insert into, plasmid/vector/adenovirus;		
			3	easier to enter nucleus ; I into cell		
			4	easier to integrate into genome;		
			ora	a throughout for F8 gene		[max 2]
		(ii)		enovirus advantage (double-stranded) <u>DNA</u> so no, reverse transcription/making <u>c</u> DNA; I single-stranded to double-stranded step alone		
			2	high gene expression so produce more (therapeutic) protein ;		
			ade 3	enovirus disadvantage high immune response so adenovirus may be removed before it rea target cells ;	aches	
			4	high immune response so, allergies/side effects;		[max 3]
						[Total:10]
5 (a	a)	(i)	1	diversity of, habitats/ecosystems;		
			2	number of different species ;		
			-	genetic diversity within a species ;		[may 2]
			J	genetic diversity within a species,		[max 2]

Ρ	age T			Syllabus	Paper
		(Cambridge International AS/A Level – October/November 2015	9700	43
		(ii)	1 maintain, food chains / food webs or		
			maintain, stability/balance, in <u>ecosystems</u> ; I ecological		
			2 maintain, genetic diversity/genetic variation/gene pool;		
			3 resources (for humans); e.g. biofuel/food/medicine/wood		
			4 aesthetic reasons/(eco)tourism;		
			5 maintain, nutrient cycle/soil structure/climate stability;		[max 3]
	(b)	(i)	 between 1970 and 1990 1 in terrestrial, as protected areas increase, biodiversity decreases A negative correlation/inversely proportional 	S	
			 2 in marine (general trend) as protected areas increase, biodivers increases; A positive correlation 	ity	
			3 exceptions ; e.g. dip, from 1980/till 1985 (in marine)/ rise, from 1970/till 1975 (in terrestrial) ;		
			 between 1990 and 2005 4 in both habitats as total area protected increases, biodiversity decreases ; 		[max 3]
		(ii)	1 marine environments are difficult to, patrol/monitor;		
			2 lack of public, awareness/interest;		
			3 international ownership issues ; A example		
			4 difficult to, set/mark/recognise, boundaries;		
			5 AVP ; e.g. problem of mobile populations		[max 2]
					[Total:10]
6	(2)	Ċ.			
6	(a)	G ;			
		С;	,		

- •,
- **J**;
- В;
- (b) (i) 515 (%);;

allow one mark for working e.g. $\frac{14.76 - 2.40}{2.40}$ (×100) or $\frac{12.36}{2.40}$ (×100)

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[4]

[2]

Pa	age 8			Mark Scheme Syllab		Paper
			Cam	bridge International AS/A Level – October/November 2015 9700)	43
		(ii)	hig 1	h protein diet hydrolysed/digested, to amino acids (in gut) ; A broken down		
			2	excess amino acids cannot be stored ;		
			3	deaminated (in liver)/ornithine cycle, to produce urea;		
			4	more urea in blood filtered into nephron(s);		[max 2]
						[Total:8]
7	(a)	(i)	1	more light absorbed by chlorophyll;		
			2	short/blue, wavelengths have more energy ; ora A suitable figures for X (in range 400–500n or for Y (in range 600–700n		
			3	(so) greater rate of photosynthesis;		[max 2]
		(ii)	1	contain chlorophyll ;		
			2	reflects/does not absorb, green light ; A reflects/does not absorb, 500–600 nm		[2]
		(iii)	1	absorbs light, wavelengths/colours, not absorbed by, primary pigment reaction centre/P680/P700;	t/	
			2	passes (light) energy to, primary pigment/reaction centre/P680/P700);	[2]
	(b)	1	deo	crease in rate of photosynthesis ; A photosynthesis stops		
		2	rub	bisco/enzyme, <u>denatured</u> ;		
		3	les	s/no, carbon dioxide, fixed/binds to RuBP ;		
		4	(ini	tial) increase in transpiration ; A high transpiration		
		5	los	s of turgor/wilting ;		
		6	AB	A production ;		
		7	(ev	ventually) stomata close ;		
		8	red	luction in carbon dioxide uptake ;		
		9	pho	otorespiration/rubisco binds to oxygen instead of carbon dioxide;		[max 5]

Page 9		Cambridge Internati	Syllabus 9700	Paper 43				
(a)					November 2015	9700	43	
(C)		bisco/RuBP carboxyla		e;				
		/lakoids ; I membrane	S					
		IA;						
	rib	osomes ; A 70S R 80	S				[4]	
							[Total:15]	
8 (a)	NN Nn	IGG IGg IGG IGg ;;						
	4 correct = 2 marks 2/3 correct = 1 mark						[2]	
(b)	1	<u>test</u> cross ;						
	2 cross fly with, vestigial wing and ebony body fly or double/homozygous, recessive fly/nngg fly;							
	3 if some offspring have vestigial wing and/or ebony body genotype is heterozygous ; A if, some offspring have recessive trait/not all offspring have dominant trait, genotype is heterozygous							
	4	if offspring all have A if offspring all	•	• • •	y genotype is hon e is homozygous	nozygous ;		
	Α :	short for vestigial and	black for ebo	ny throughout			[max 3]	
(c)	pa	rental genotypes		e male) ™ Y		female) `X° ;		
	ga	metes	Xw	Y	X ^R	Х°;		
	off	spring genotypes	X ^R X ^w	X°X ^w	X ^R Y	X°Y;		
	off	spring phenotypes	red-eyed female	orange-eyed female	red-eyed male	orange-e male	-	
	wr	ong symbols = 0						
	superscript R on Y chromosome = 0 superscripts w/o on Y chromosome = 1 (for correct line 4)							
	no X and Y = max 2 (for correct lines 3 and 4)							
		f alleles written as sul f superscript R writter			x 3		[4]	
							[Total:9]	

Pa	ge 1		Mark Scheme Syllabus	Paper
			Cambridge International AS/A Level – October/November 2015 9700	43
9	(a)	1	germinal epithelial cells form oogonia ; A primordial germ cells form oogonia	
		2	by mitosis ; A mitosis increases number of oogonia	
		3	ref. to germinal epithelial cells/oogonia, are, diploid/2n;	
		4	oogonia, grow/mature;	
		5	(oogonia) start meiosis to form primary oocytes ;	
		6	meiosis stops at prophase 1;	
		7	stage, 1/2/3/4/5/6, occurs in, embryo/fetus;	
		8	many primary oocytes in baby girl at birth;	
		9	primary oocyte completes meiosis I;	
		10	at/after, puberty ; A correct ref. to each menstrual cycle/before ovulation	
		11	produces secondary oocyte and (first) polar body ;	
		12	products (of meiosis I) are two haploid cells ;	
		13	secondary oocyte undergoes meiosis II at fertilisation ;	
		14	produces ovum and (second) polar body;	
		15	AVP; e.g. ref. to events occur in follicles	
		cor	rect names required for all mp except mp6, mp7, mp10, mp12 and mp15	[max 9]
	(b)	1	fall in concentration of progesterone;	
		2	endometrium (uterine lining) breaks down ; I 'thins'	
		3	menstruation/period, occurs;	
		4	follicular/granulose, cells secrete oestrogen ; I oestrogen produced	
		5	oestrogen concentration rises;	
		6	(oestrogen) stimulates, proliferation/thickening/increase in blood vessels, of endometrium;	
		7	corpus luteum secretes progesterone; I progesterone produced	
		8	progesterone concentration increases;	
		9	(progesterone) maintains endometrium ; I 'thickens'	[max 6]
				[Total:15]

Page 11		1	Mark Scheme	Syllabus	Paper		
	-	(Cambridge International AS/A Level – October/November 2015	9700	43		
10	(a)	1	hybrids/offspring from cross between two species, infertile/sterile A AA × BB gives, sterile/infertile, AB	;			
		2	(normal) meiosis cannot occur ;				
		3	 chromosomes do not pair up ; A set A chromosomes, not homologous to / do not pair with, set B 				
		4	(spontaneous) doubling of chromosome number/formation of , tetraploid/AABB (emmer wheat) ; A chromosome doubling I doubling idea for mp 4 if context not chance occurrence but ecf for mp 6				
		5	non-disjunction (in mitosis) ; A in meiosis (unreduced gametes)				
		6	restores fertility/(AB) gametes can now form ; must be linked to mp	ertility/(AB) gametes can now form ; <i>must be linked to mp 4</i>			
		7	second hybridisation <u>and</u> polyploidy gives, hexaploid ; A 4n (emmer wheat) × 2n (wild goat grass) <u>and</u> chromosome numbric doubling \rightarrow 6n A AABB × CC \rightarrow ABC <u>and</u> doubling to AABBCC	nd chromosome number			
		ber 8	nefits hybrid vigour ;				
		9	large grains ;				
		10	high yield ;				
		11	beneficial characteristic/named example, introduced by parent of h	vbrid :			

11 beneficial characteristic/named example, introduced by parent of hybrid ; A example e.g. shorter stems plus benefit/ grain remains attached to ear more strongly plus benefit

[max 8]

Page 12	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9700	43

- (b) environmental
 - 1 GM/genetically modified, rape may itself be, a weed/invasive ;
 - 2 pollen transfer to/hybridisation with, wild relatives ;
 - 3 resistant gene transfer to, non-GM crops/wild relatives ; I other plants
 - 4 (resulting) hybrid offspring invasive ;
 - 5 (intensive) use of herbicide selects for herbicide-resistant weeds ;
 - 6 (intensive use of herbicide) reduces biodiversity;

economic

- 7 problem with competition between crops and herbicide-resistant weeds ;
- 8 *idea of*, contamination of organic farming/ accidental mixing of GM crops with non-GM, financial consequences ;
- 9 high cost of/poor farmers cannot afford, GM, seeds/plants;
- 10 cost of herbicide;
- 11 cost of problems with pollution;
- 12 cost of human health problems;

[max 7]

[Total:15]