Cambridge International AS & A Level Cambridge International Examinations Cambridge International Advanced Subsidiary and Advanced Level

BIOLOGY

9700/23 October/November 2016

Paper 2 AS Level Structured Questions MARK SCHEME Maximum Mark: 60

Published

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International Examinations

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Mark sche	eme abbreviations:		
;	separates marking points		
1	alternative answers for the same point		
R	reject		
Α	accept (for answers correctly cued by the question, or by extra qu	uidance)	
AW	alternative wording (where responses vary more than usual)	· · · · /	
underline	actual word given must be used by candidate (grammatical variar	its accepted	d)
max	indicates the maximum number of marks that can be given		-)
ora	or reverse argument		
mn	marking point (with relevant number)		
ocf	error carried forward		
	ignoro		
AVP	alternative valid point (examples given)		

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1 (a) one mark per column

feature	amylopectin	cellulose	RNA	polypeptide
synthesised from amino acid monomers				~
contains glycosidic bonds	\checkmark	\checkmark		
polymer is branched	~			
contains nitrogen			~	✓
can be found in both animal and plant cells	;	;	✓;	✓;

(b) points can be awarded as annotations to the diagram

max 2 for structure – mp1 to mp3

- 1 ref. to hydrophilic/polar, phosphate, head/group and hydrophobic/non polar, hydrocarbon/fatty acid, tails/chains; R if labelled correctly but incorrectly described in the text
- 2 ref. to forms part of a bilayer;
- 3 (fatty acid) tails/chains, may be saturated or unsaturated;

max 2 for function – mp4 to mp7

head

- 4 forms hydrogen bonds with water/interacts with water/AW;
- **5** stabilises the membrane ;

tails

- 6 idea that unsaturated fatty acids contribute to fluidity (of membrane);
- 7 barrier to, hydrophilic substances/water soluble substances/polar substances/ions/AW; ora
 A movement of, non-polar/AW, substances

[3]

[4]

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(c)	max two components, one mark each one mark for function to match the stated component				
	I carbohydrate chains for component but allow ecf 'cell recognition' for function				
	glycoprotein ; one of				
	antigen/markers/tags/described in terms 'self'; receptor (for signalling molecule)/AW :				
	cell recognition ;				
	cell adhesion ; interacts/AW, with water to stabilise the membrane ;				
	cholesterol;				
	one of stabilises membrane ;				
	regulates/maintains/AW, fluidity of membrane ;	a			
	A in <u>low temperatures</u> increases fluidity/in <u>high temperatures</u> decrease prevents passage of ions/polar molecules, through membrane ;	s fluidity			
	glycolipid; antigen/markers/tags/described in terms 'self';				
	cell adhesion ;				
	interacts / Avv, with water to stabilise the membrane;				
	protein ; I any qualification of component e.g. channel/carrier/transpor	t			
	receptor (for signalling molecule)/AW; enzyme/co-enzyme;				
	anchoring cytoskeleton;				
	for cell to cell adhesion/any harned type e.g. desmosome, tight junction	1;			
	channel/carrier, allows facilitated diffusion/description ; A for, protein/carrier protein/channel protein/transport protein				
	carrier, for active transport/description;				
	A for protein/carrier protein/transport protein		[4]		
			[Total: 11]		
2 (a)	two from				
_ (u)	1 provide an alternative pathway ;				
	 2 prings reactants close together (in active site/to form ESC); 3 put a strain on the reactant(s); 				
	4 so bonds, break/form, more easily;				
	6 AVP ; e.g. involvement of R groups		[2]		

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(b)	(i)	quoting figures with no qualitative description = mp4 only		
		 four from as time increases the concentration of PABA increases; increasing the concentration of inhibitor, decreases concentrat PABA/slows the reaction; from 0 to 2/2.5/3 minutes, no difference in concentration of P/produced/same rate, for all concentrations of inhibitor; use of data; from plotted points or from curves e.g. concentrations of PABA at different times for any one inhibito concentrations e.g. concentration of PABA at same time for two different inhic concentrations e.g. concentrations of PABA = 2 – 3.5 μM at a specific time AVP; e.g. for all concentrations of inhibitor, rate becomes less steep approximately 5 minutes e.g. for last 20 minutes rate of reaction is linear (for all or any concentrations of inhibitor) e.g. little difference, in rate/final [PABA], between 0 and 1 μM e.g. greater difference, in rate/final [PABA], between 1 μM and 	ion of ABA bitor bitor after one	[4]
((ii)	 three from 1 carry out/AW, with different concentrations of substrate; A use a low concentration and a high concentration of substrate <i>number of different concentrations of substrate without any refiningh and low this must be a minimum of 5</i> 2 with and without inhibitor; 3 all other variables constant; A one key variable, e.g. enzyme concentration / temperature / p 4 interpretation of results; e.g. draw a graph to see change to, K_m/V_{max} e.g. <i>idea that</i> if the effect of the inhibitor decreases with an inclusubstrate concentration then inhibitor is competitive ora e.g. competitive; increase in K_m/no change in V_{max} 	te if a erence to H	1
(i	iii)	e.g. non-competitive: no change in K_m /decrease in V_{max} one from		[3]
		bacteria, cannot make/make less, folic acid, so they die/cannot grow/cannot reproduce/cannot multiply; inhibitor targets only bacterial cells; inhibitor will not harm human cells;		[1]
(i	iv)	 allow drugs for antibiotics throughout two from <i>idea that</i> there are few targets for drugs; A e.g. virus has no, cell wall/cell membrane/ribosomes no/few, enzymes; antibiotics only work on, growing/living, cells; A viruses have no, metabolism/growth viruses are inside (host) cells/not within reach of antibiotics; R if antibodies 		
		 anubiotics do not work on, protein coat/capsid/viral envelope I capsule 	;	[2]

Pag	ge 6	Mark Scheme	Syllabus	Paper
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	(c)	two from		
		do not use as preventative medicine :		
		antibiotics should only be used (for treatment) when necessary ;		
		carry out antibiotic sensitivity test ; ensure, correct/effective, antibiotic, prescribed/used : AW		
		ensure people take the correct dose;		
		ensure people complete the course of their antibiotic ; A ensure people instructions	follow the	
		ensure people do not use, left-over/other people's, antibiotics;		
		only supply on prescription/not over the counter/AW;		
		only use, wide / broad, spectrum antibiotic when pathogen not known ; A narrow spectrum antibiotic when pathogen is known	A ora use	
		use more than one antibiotic (at the same time) ; A mixture of		
		antibiotics / antibiotics in combination		
		monitor antibiotics to check that they are effective ;		
		report cases of antibiotic resistance;		
		reporting patients of antibiotic resistance (temporal and geographical),		
		rotate antibiotics so not used all the time ;		
		keep some antibiotics to use as a last resort ;		
		do not use the same antibiotics for animals as for humans;		
		reduce use of antibiotics in, food production/ (investock) agriculture;		
		use other antimicrobial drugs;		
		develop new, types of antibiotics/drugs, to kill bacteria;	,	
		ensure / Improve, knowledge of, nealthcare professionals / public ; A rer.	το	
		ref to breaking transmission cycle/described example of a method : e	n	
		vaccines/good hygiene in hospitals	9.	
		break transmission cycle of resistant bacteria/described example ; e.g.		
		quarantine		[2]
				[Total: 14]
3 ((a)	A = cortex/parenchyma ; A cortical R cortical/parenchyma, cells		
		B = <u>endodermis</u> ; A endodermal R endodermal cells/pericycle		
		C = xylem ; I vessels/tracheids		
		D = phloem ; I sieve tube (elements)		[4]

Page	7	Mark Scheme	Syllabus	Paper
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(b)	al	low ecf from incorrect naming of A and B in (a)		
	fo fro 1 2 3	ur from om X to endodermal cell (B) or X to Y to 3 max (movement of water) via cell membrane/via tonoplast/by osmosis (movement of water) through plasmodesmata; do not award mp1fe osmosis through plasmodesmata' symplast pathway; in correct context only	; or 'by	
	4 5 6 7	water moves by apoplast pathway ; <i>in correct context only</i> water moves through cell walls ; via pits in cell walls of, xylem (vessel)/Y; down a water potential gradient described as higher water potential	lat Y ·	[4]
	1	down a water potential gradient/described as higher water potentia	nal A ,	[4]
				[Total: 8]
4 (a)	hy	/drogen (bond) ;		[1]
(b)	th 1 2 3 4 5 6	 <i>t</i>RNA carries an amino acid to ribosomes; (each type of) tRNA carries a specific amino acid; anticodon (on tRNA) binds to <u>codon on mRNA</u>; <i>anticodon may be</i> on <i>Fig. 4.1</i> tRNA molecules hold amino acids, in place/in P and A sites (of ribor for peptide bond formation; tRNA molecules, reused/described; I tRNA leaves ribosome unqu AVP; e.g. amino acid is attached to ACC region I examples of complementary base pairing between codon and anticodon 	<i>labelled</i> osome), alified	[max 3]
(c)	т	ax 2 if in context of making mRNA		
	1 2 3	gene for each tRNA (molecule) is transcribed ; hydrogen bonds in DNA are broken ; I unwinding/unzipping one strand of DNA is the template :		
	3 4 5	RNA polymerase ; (free RNA) nucleotides joined together/formation of phosphodieste	r bonds ;	
	6	AVP ; e.g. correct ref. to helicase in breaking hydrogen bonds		[max 3]
				[Total: 7]

Ρ	age	8	Mark Scheme	Syllabus	Paper
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5	(a)	(i	98.5/98/98.48 (%) ; R 98.4		[1]
		(ii	(in solution/dissolved) in the plasma/cytoplasm of red blood cells;		[1]
		(111)	 two from carbon monoxide, combines with haemoglobin/forms carboxyhaem irreversible/permanent/stable compound/AW; reduces haemoglobin available to transport oxygen; alveolar walls/elastin, broken down (in emphysema/COPD); less surface area for, absorption of oxygen/gas exchange; 	oglobin ;	[2]
	(b)	a	ccept steps of reaction if in reverse – as in the lungs		
		1	catalyses/AW, the reaction (in red blood cells), between carbon dio water/to form carbonic acid : A correct equation	xide and	
		2	(carbonic acid dissociates to form) hydrogencarbonate ions/bicarbo ions/ HCO_3^- ;	onate	
		3 4	very fast reaction ; maintains (steep) concentration gradient for diffusion of carbon diox	ide from	
		5 6	tissues to blood ; catalyses reverse reaction in the lungs ; hydrogencarbonate ions/bicarbonate ions/HCO ₃ ⁻ , diffuse/AW, into plasma ;	o the	[3]
	(c)	1	Bohr, effect/shift ;		
		Α	ND		
		to 2 3 4 5	 max 2 ('more' only needs to be used once) carbon dioxide decreases affinity of haemoglobin for oxygen; more oxyhaemoglobin dissociates (than at a lower concentration of dioxide); A oxyhaemoglobin dissociates more readily A haemoglobin, releases/AW, more oxygen more oxygen for (rapidly) respiring, tissues/cells; to meet the demand for increase in (aerobic) respiration : 	carbon	
		-	A to provide, enough/sufficient, oxygen for respiration ora e.g. delays onset of/prevents, anaerobic respiration		[3]
					[Total: 10]

P	age 🤅	•	Mark Scheme	Syllabus	Paper
			Cambridge International AS/A Level – October/November 2016	9700	23
6	(a)	М	orbillivirus ; A Morbilivirus/Morbili virus/morbillivirus		[1]
	(b)	th	ree from		
	(D)	1	number of cases fluctuates (between 2008 to 2012/in all years)		
		2	number of cases (much) higher in 2010 :		
		3	epidemic lasted longer in 2010 ;		
		4	highest peak is 42000 - 43000 in 2010; R 45000 A 30000 - 350	00 <u>in</u>	
			Africa		
		5	numbers are higher at beginning of each year (than at end);		
		6	five, outbreaks/peaks/epidemics/AW; A four as no data before Ja	an 2008	
		1	except 2010 : ora numbers of cases in Africa were less than in the	year	
			world in every year except 2010		[3]
					[0]
	(c)	l t	he term primary immune response		
		l a	any ref. to, T cytotoxic/T killer cells		
		fo	ur from		
		1	antigen presentation;		
		2	clonal selection/described;		
		3	clonal expansion/described;		
		4	B-lymphocytes/B cells, develop/Avv, into plasma cells;		
		6	any correct ref. to T helper cells ;		[4]
	(d)	١v	rirus mutates/different strains (as one vaccine is effective)		
		tw	o from		
		1	measles introduced by people who caught the disease when abroad	d:	
			A any e.g. tourists/visitors/travellers/returning tourists/migrants/d	lisplaced	
			people	-	
		2	idea that herd immunity, needs to be >90%/is not 100%;		
		•	A herd immunity not achieved		
		3	some people in these countries have not been vaccinated;	0	
			nlaces/war zones/AW ·	5	
		4	some people do not respond to the vaccine : A people have weak in	mmune	
		-	system/malnutrition		
		5	some people do not receive booster(s);		
		6	(reconstituted) vaccine is not thermostable/difficult to maintain the	cold	_
			chain ;		[2]
					[Total: 10]