MARK SCHEME for the May/June 2015 series

9701 CHEMISTRY

9701/22

Paper 2 (Structured Questions AS Core), maximum raw mark 60

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Page 2	2	Cambridge Internat	Mark Scheme tional AS/A Level – Ma	ay/June 2015	Syllabus 9701	s Pap 22	
Question Mark Scheme				Mark	Total		
1 (a)		name of particle	relative mass	relative charge			
		proton	1	+1		[1]	
		electron	1/1836	-1		[1]	
		neutron	1	0		[1]	[3]
(b) (i)	N	lass of an atom(s)				[1]	
	C	elative to 1/12 th (the mas)R elative to carbon-12 whic		on-12		[1]	[2]
(ii)	%	6 of third isotope = 10				[1]	
	<u>(</u>	$24 \times 79) + (26 \times 11.0) + 103$ 100	× = 24.3			[1]	
	1	0x = 248					
	x	= 24.8 (3s.f.)				[1]	[3]
(c) (i)		node $2Cl^{-} \rightarrow Cl_2 + 2$ athode $Mg^{2+} + 2e^{-} \rightarrow 1$				[1] [1]	[2]
(ii)		$ \begin{array}{ccc} Mg & O & H \\ \frac{31.65}{24.3} & \frac{20.84}{16} & \frac{1.31}{1} \end{array} $	C <i>l</i> 46.2 35.5			[1]	
		1.30 1.30 1.31	1.30 = 1:1:1:1				
	N	lgOHC1				[1]	[2]
(d) (i)		la₂O basic/alkaline; A <i>l</i> ₂C la₂O (giant) ionic AND S				[1] [1]	[2]
(ii)	N	$la_2O + 2HCl \rightarrow 2NaCl +$	H ₂ O			[1]	
	A	$l_2O_3 + 6HCl \rightarrow 2AlCl_3 +$	3H ₂ O			[1]	
	A A A A S	$l_2O_3 + 2NaOH + 7H_2O_3 l_2O_3 + 2NaOH + 3H_2O_3 l_2O_3 + 2NaOH + 3H_2O_3 l_2O_3 + 2OH^- + 7H_2O + 3I_2O_3 + 2OH^- + 3H_2O + 3I_2O_3 + 2OH^- + 3H_2O + 3I_2O_3 + 2OH^- \rightarrow 2AIO_2^-$	$ \rightarrow 2 \operatorname{NaAl}(OH)_4 \mathbf{OR} $ $ A_{lO_2} + H_2 O \mathbf{OR} $ $ \rightarrow 2[A_{l}(OH)_4(H_2O)_2]^{-} \mathbf{OR} $ $ \rightarrow 2[A_{l}(OH)_4]^{-} \mathbf{OR} $ $ + H_2 O $ $ \mathbf{OR} $			[1]	
	S	$O_3 + 2NaOH \rightarrow Na_2SO_4$	+ H ₂ O			[1]	[4]

Page 3	Mark Scheme	Syllabus	Paper	
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Question		Mark Scheme		Total
				[18]
2 (a) (i)		$2PbS + 3O_2 \rightarrow 2PbO + 2SO_2$ reagents and formulae balancing		[2]
	(ii)	S (is oxidised) –2 to (+)4 O (is reduced) 0 to –2	[1] [1]	[2]
	(b) (i)	T = $400 - 600$ °C (chosen as a compromise because) High T increases rate ora High T decreases yield/moves eqm left/makes less SO ₃ as forward reaction exothermic ora	[1] [1] [1]	[3]
	(ii)	High pressure increases rate as collision frequency increases ora	[1]	
		High pressure moves eqm right/favours forward reaction as more moles on	[1]	
		left ora Uneconomic to use high pressures/high yield at low pressure	[1]	[3]
	(c) (i)	Reaction (too) exothermic/acid spray produced	[1]	[1]
	(ii)	$SO_3 + H_2SO_4 \rightarrow H_2S_2O_7$ $H_2S_2O_7 + H_2O \rightarrow 2H_2SO_4$	[1] [1]	[2]
	(d)	Preservative owtte antimicrobial/antioxidant/reducing agent	[1] [1]	[2]
	(e) (i)	$12.35 \times 0.01/1000 = 1.235 \times 10^{-4}$	[1]	[1]
	(ii)	$1.235 \times 10^{-4} \times 1000/50 = 2.47 \times 10^{-3}$	[1]	[1]
	(iii)	$2.47 \times 10^{-3} \times 64.1 = 0.158327 \text{ g} = 158 (3 \text{ sf only})$	[1]	[1]
				[18]
3	(a) (i)	Bond breaking = $Cl-Cl = 242$ C-H = 410 = 652 kJ	[1]	
		Bond forming = $C-Cl = 340$ H-Cl = 431 = 771 kJ	[1]	
		Enthalpy change = 652 – 771 = –119	[1]	[3]
	(ii)	UV/High T/sunlight	[1]	[1]

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Question	Mark Scheme	Mark	Total
(iii)	Initiation $Cl_2 \rightarrow 2Cl_{\bullet}$	[1]	
	Propagation $C_2H_6 + Cl \rightarrow C_2H_5 + HCl$ $\cdot C_2H_5 + Cl_2 \rightarrow C_2H_5Cl + Cl$	[1] [1]	
	Termination $\cdot C_2H_5 + \cdot C_2H_5 \rightarrow C_4H_{10}$	[1]	
	All three names correctly assigned	[1]	[5]
(b) (i)	ethene	[1]	[1]
(ii)	KOH/NaOH	[1]	
	ethanolic AND heat/reflux	[1]	[2]
(iii)	H ₂ AND Pt or Ni (catalyst)	[1]	[1]
			[13]
4 (a) (i)	$\mathbf{A} = \mathbf{CH}_{3}\mathbf{CH}_{2}\mathbf{CH}_{2}\mathbf{CH}_{2}\mathbf{CH}_{0}$	[1]	
	$\mathbf{B} = CH_3CH_2CH(CH_3)CHO$	[1]	
	$C = (CH_3)_2 CHCH_2 CHO$	[1]	
	$D = (CH_3)_3CCHO$	[1]	[4]
(ii)	$H_{3}CCH_{2}$	[1+1]	[2]
(b) (i)	Fehling's/Benedict's OR Tollens' OR dichromate OR manganate Warm/heat Fehling's/Benedict's =(Brick)-red ppt Tollens' = silver/mirror OR grey/black precipitate	[1] [1]	
	Dichromate = orange to green Manganate = purple to colourless	[1]	[3]
(ii)	(2,4-)DNP(H)/Brady's reagent	[1]	
	Orange/yellow/red-orange/yellow-orange ppt	[1]	[2]
			[11]