

#### **Cambridge International Examinations**

Cambridge International Advanced Subsidiary and Advanced Level

CHEMISTRY 9701/34

Paper 3 Advanced Practical Skills 2

May/June 2017

MARK SCHEME
Maximum Mark: 40

#### **Published**

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Question	Answer	Marks
1(a)	I Mass (of Mg) with correctly displayed unit and all temperatures recorded Initial T must be between 10–45 °C	1
	II All temperature readings to .5 °C with at least one ending in .0 °C and at least one ending in .5 °C	1
	Round any thermometer readings to the nearest .5 °C Calculate $\Delta T$ from T at 2 minutes to T max from the table. Compare with supervisor $\Delta T$ . Award III if $\Delta T$ within 2 °C of supervisor Award III and IV if $\Delta T$ within 1 °C of supervisor	2
1(b)	I Axes labelled (T on <i>y</i> -axis & t on <i>x</i> -axis). Scale chosen so that plotted points (and 10 °C extra on <i>y</i> -axis) occupy more than half the available space in both directions.	1
	II Points plotted to within half a small square. Points that should be on lines must be on the line and points that should not be on lines must not be on lines.	1
	III Two lines of best fit drawn – one up to 2 minutes and the other after the reaction has occurred.	1
	IV Both lines extrapolated to 2½ minutes and vertical line drawn at 2½ minutes	1
	V Examiner to calculate ∆T from candidate graph and award mark if within 0.5 °C of candidate's ∆T	1
1(c)(i)	Correctly calculates energy evolved = $25 \times 4.2 \times \Delta T$ and answer to $2-4$ sf.	1
1(c)(ii)	Correct use of moles of magnesium = mass Mg from (a)/24.3	1
	Correct use of $\Delta H = \frac{(i)}{n(Mg) \times 1000}$ and answer must be negative	1
1(d)	2 masses, 4 thermometer readings and 2 temperature rises with correct units and unambiguous headings shown	1
	Examiner to calculate $^{\Delta T \ longer \ piece}/_{\Delta T \ shorter \ piece}$ to 2 dp Award 2 marks if 1.80 to 2.20 Award 1 mark if 1.70 to 2.30	2

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Question	Answer	Marks
1(e)	<ul> <li>correct (larger) ΔT from thermometer readings and correct (larger) mass (from balance readings)</li> <li>correct expression of 25 × 4.2 × ΔT</li> <li>correct expression for division by number of moles of Mg</li> <li>answer with negative sign and evidence of division by 1000 and answer to 2 – 4 sf ΔH = -25 × 4.2 × ΔT × 24.3 ÷ [m(Mg) × 1000]</li> <li>3 points correct = 1 mark</li> <li>4 points correct = 2 marks</li> </ul>	2
1(f)(i)	<b>Either</b> yes <b>because</b> the reaction is faster so less heat is lost <b>or</b> no <b>because</b> a catalyst does not alter $\Delta H/\Delta T$	1
1(f)(ii)	No effect <b>because</b> the acid is in excess / magnesium is the limiting reagent / <b>all</b> the Mg reacts <b>or</b> $\Delta T$ would be larger because the reaction is <b>faster</b> as acid is <b>diprotic</b> ( <i>owtte</i> ) so <b>less heat lost</b>	1

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Question	Answer	Marks
1(g)(i)	$Mg(s) + 2H^{+}(aq) \rightarrow Mg^{2+}(aq) + H_{2}(g)$ Chemical symbols = 1 mark Correct balancing and state symbols = 1 mark	2
1(g)(ii)	Answer = + 1.9 = 2 marks Answer = - 1.9 / 1.9 / + 3.8 = 1 mark Some working must be shown to score both marks	2
1(h)(i) and 1(h)(ii)	<ul> <li>(i) &amp; (ii) together</li> <li>Allow any two correct statements</li> <li>a stronger acid or correct identification provides a greater concentration of H<sup>+</sup> / more hydrogen ions (<i>ora</i>)</li> <li>(some) energy required to break O–H bond (allow OH bond)</li> <li>–I effect/increased electronegativity of Cl increases strength of (trichloroethanoic) acid / makes it easier to release H<sup>+</sup> (compared to ethanoic acid)</li> </ul>	2
	Total:	25

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Question	Answer	Marks
<b>FB 5</b> is HC <i>l</i> ; <b>FB 6</b> is H <sub>2</sub> SO <sub>4</sub> ; <b>FB 7</b> is HNO <sub>3</sub> ; <b>FB 8</b> is KI(aq)+Na <sub>2</sub> CO <sub>3</sub> (aq)		
2(a)(i)	AgNO <sub>3</sub> observations correct	1
	Ba(NO <sub>3</sub> ) <sub>2</sub> observations correct	1
	Na <sub>2</sub> CO <sub>3</sub> observations correct	1
	Gas / CO <sub>2</sub> / fizz turned limewater milky / chalky / cloudy white / formed white ppt with limewater in at least one box	1

Test	FB 5	FB 6	FB 7	
AgNO <sub>3</sub>	White ppt	No reaction / no change / no ppt	No reaction / no change / no ppt	
NH <sub>3</sub>	(ppt) soluble	No reaction / no change / no ppt	No reaction / no change / no ppt	
		(not 'no observation' or '-')		
Ba(NO <sub>3</sub> ) <sub>2</sub>	No reaction / no change / no ppt	White ppt	No reaction / no change / no ppt	
HNO <sub>3</sub>	No reaction / no change / no ppt	(ppt) insoluble	No reaction / no change / no ppt	
Na <sub>2</sub> CO <sub>3</sub>	Effervescence / fizz / bubbles	Effervescence / fizz / bubbles	Effervescence / fizz / bubbles	
	Positive limewater test – see above			

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Question	Answer	Marks
2(a)(ii)	H <sup>+</sup> / hydrogen <b>ion</b>	1
2(a)(iii)	Adds <b>named</b> reactive metal (or symbol) (Mg or Zn, allow Al, Fe) / named suitable acid-base indicator	1
	Effervescence / fizz / bubbles / gas / H <sub>2</sub> pops with lighted splint / correct final colour (chosen indicator must change colour in the pH range < 7)	1
2(a)(iv)	FB 5 Cl <sup>-</sup> FB 6 SO <sub>4</sub> <sup>2-</sup> FB 7 unknown Allow names of ions 3 correct scores 2 2 correct scores 1	2
2(a)(v)	Test: Name / correct formula of strong acid (and warm) <b>or</b> (acidified) potassium manganate(VII) / KMnO <sub>4</sub> No (brown) gas <b>or</b> not decolourised Conclusion: <b>FB 7</b> is NO <sub>3</sub> <sup>-</sup> / nitrate	1
2(b)	see expected observations table	4
	lons present I <sup>-</sup> and CO <sub>3</sub> <sup>2-</sup>	1
	Total:	15

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#### Expected observations

Test	Observation		
HC1	Fizz / etc. <b>or</b> gas / CO <sub>2</sub> turns limewater milky / etc. <b>and</b>		
H <sub>2</sub> O <sub>2</sub>	Brown / yellow (darker yellow if yellow with HC1) / red-brown / orange-brown / yellow-brown (solution) and		
Starch	Blue-black / black / dark blue (not purple) colour		
NaOH	No reaction / no ppt / solution remains colourless	[1]	
CuSO <sub>4</sub>	Blue/green/brown range of coloured ppt and		
HC1	Brown colour	[1]	
Na <sub>2</sub> S <sub>2</sub> O <sub>3</sub>	White / cream / off-white / pale grey <b>and</b> solid / residue / ppt	[1]	

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