

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## MARK SCHEME for the May/June 2008 question paper

## 0400 ART AND DESIGN

0400/03

Paper 3 (Design Study (External)), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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	IGCSE – May/June 2008	0400	03
The assessment	objectives in Art and Design are grouped under the	following headings:	
A Knowledg	e with understanding		
B Interpreta	tive and creative response		
C Personal i	investigation and development		
A KNOWLEDG	E WITH UNDERSTANDING		
Candidates shoul	d be able to:		
1 recognise an	d render form and structure;		[15]
2 appreciate space and spatial relationships in two and three dimensions and understand space in terms of pictorial organisation;			[15]
use chosen media competently, showing clarity of intention and be able to explore su qualities;			urface [10]
handle tone and/or colour in a controlled and intentioned manner.			[10]
B INTERPRET	ATIVE AND CREATIVE RESPONSE		
Candidates shoul	d be able to:		
5 express idea	express ideas visually;		[10]
6 respond in a	respond in an individual and personal way;		[5]
demonstrate quality of idea as seen by interpretation rather than literal description of a t			heme; –
3 make informe	make informed aesthetic judgements.		[15]
C PERSONAL	INVESTIGATION AND DEVELOPMENT		
Candidates shoul	d be able to:		
9 show person	al vision and commitment, through a mature and co	mmitted response;	[2]
10 research app	) research appropriate resources;		
11 assess a des	assess a design problem and arrive at an appropriate solution;		
	pment of ideas through appropriate processes, v g at a final solution.	vorksheets, etc.	[3]
			larke: 1001

[Total Marks: 100]