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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

0445 DESIGN AND TECHNOLOGY

0445/12

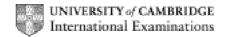
Paper 1 (Design), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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	r age z		Mark Scheme. Teachers version Syn	Syllabus	i ape	
			IGCSE – October/November 2010 044	0445	12	
1	(a)		any four additional suitable points – easy access by legs, take person's weight, tools easily access		(1 × 4)	[4]
	(b)	•	drawings of any two methods of movement – sm , skis, rollers etc	all wheels,	(2 × 2)	[4]

Syllabus

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[12]

(c) Any suitable ideas. At least **three different** ideas for maximum marks. Pro rata if fewer

Communication
Simple drawings displaying a low standard or limited range of technique.

Mark Scheme: Teachers' version

Simple drawings displaying a low standard or limited range of techniques (0–2)
Clear drawings displaying a good standard and a range of techniques –
shading/colour/annotation etc (3–4)
High quality drawings using a wide range of techniques with clear

annotation and detail (5–6)

Suitability

Simplistic designs showing outlines only (0–2)
Rather more detail, sensible solutions that could work (3–4)
Accurate solutions, good fitness for purpose, detailed construction (5–6)

(d) Evaluation of each of the ideas. At least 3 evaluations up to 2 marks each. (0–6) Selection and justification. (1 + 1) (2) [8]

(e) Quality of drawing

Page 2

Poor line quality, proportions, little detail (1)
Good line work, use of colour, proportions, some detail (2–3)
High standard throughout with a range of techniques that show clearly all

detail High standard throughout with a range of techniques that show clearly all detail

Dimensions 2 or 3 overall dimensions only – 1 Additional detail dimensions – 2 (2)

Construction details

A simplistic approach showing little or no detail of construction to be used Most constructional detail may be obvious from overall views or with some annotation (3–4)

All constructional detail will be clear with good annotation and additional detail drawings as necessary (5–6)

(f) Suitable **specific** materials stated (1 + 1) (2)
Appropriate reasons for choice (1 + 1) (2) [4]

(g) Suitable method stated
Good detailed description of method, including:
Processes
Tools
(1)
(3)

[Total: 50]

[6]

[12]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2010	0445	12

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(a)	Accept any four additional suitable points – attracts attention, colourful, surprises when catalogue opened, skiing theme, simple design etc	(1 × 4)	[4]
(b)	Accept drawings of any two types of mechanism – sliding parts, slots, pivots, fold out, etc	(1 × 4) (2 × 2)	[4]
(c)	Any suitable ideas. At least three different ideas for maximum marks. Pro rata if fewer Communication Simple drawings displaying a low standard or limited range of techniques Clear drawings displaying a good standard and a range of techniques – shading/colour/annotation etc High quality drawings using a wide range of techniques with clear annotation and detail Suitability Simplistic designs showing outlines only Rather more detail, sensible solutions that could work Accurate solutions, good fitness for purpose, detailed construction	(0-2) (3-4) (5-6) (0-2) (3-4) (5-6)	[12]
(d)	Evaluation of each of the ideas. At least 3 evaluations up to 2 marks each. Selection and justification (1 + 1)	(0–6) (2)	[8]
(e)	Quality of drawing Poor line quality, proportions, little detail Good line work, use of colour, proportions, some detail High standard throughout with a range of techniques that show clearly all detail Dimensions 2 or 3 overall dimensions only – 1 Additional detail dimensions – 2 Construction details A simplistic approach showing little or no detail of construction to be used Most constructional detail may be obvious from overall views or with some annotation All constructional detail will be clear with good annotation and additional detail drawings as necessary	(1) (2-3) (4) (2) (0-2) (3-4) (5-6)	[12]
(f)	Suitable specific materials stated (1 + 1) Appropriate reasons for choice (1 + 1)	(2) (2)	[4]
(g)	Suitable method stated Good detailed description of method, including: Processes Tools	(1) (3) (2)	[6]

[Total: 50]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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3

(a)	Accept any four additional suitable points – easy to set up, correct amount of water, large holding tank, linked to main supply, does not stop if power fails etc		[4]
(b)	Accept any two control methods – mechanical valve, switched pump, holding cistern, gate etc	(2 × 2)	[4]
(c)	Any suitable ideas. At least three different ideas for maximum marks. Pro rata if fewer Communication Simple drawings displaying a low standard or limited range of techniques Clear drawings displaying a good standard and a range of techniques – shading/colour/annotation etc High quality drawings using a wide range of techniques with clear annotation and detail Suitability Simplistic designs showing outlines only Rather more detail, sensible solutions that could work Accurate solutions, good fitness for purpose, detailed construction	(0-2) (3-4) (5-6) (0-2) (3-4) (5-6)	[12]
(d)	Evaluation of each of the ideas. At least 3 evaluations up to 2 marks each. Selection and justification (1 + 1)	(0–6) (2)	[8]
(e)	Quality of drawing Poor line quality, proportions, little detail Good line work, use of colour, proportions, some detail High standard throughout with a range of techniques that show clearly all detail Dimensions 2 or 3 overall dimensions only – 1 Additional detail dimensions – 2 Construction details A simplistic approach showing little or no detail of construction to be used Most constructional detail may be obvious from overall views or with some annotation All constructional detail will be clear with good annotation and additional detail drawings as necessary	(1) (2–3) (4) (2) (0–2) (3–4) (5–6)	[12]
(f)	Suitable specific materials stated (1 + 1) Appropriate reasons for choice (1 + 1)	(2) (2)	[4]
(g)	Suitable method stated Good detailed description of method, including: Processes Tools	(1) (3) (2)	[6]

[Total: 50]