

## **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

## **DESIGN AND TECHNOLOGY**

0445/13

Paper 1 Product Design

October/November 2015

1 hour 15 minutes

Candidates answer on the pre-printed A3 Answer Sheets.

Additional Materials:

Standard drawing equipment and coloured pencils.

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces on **both** printed Answer Sheets. Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **one** question.

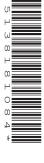
Write/draw your answers in the spaces provided on the Answer Sheets.

You may use a calculator.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

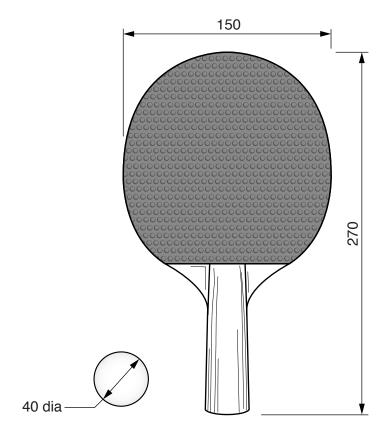
The total of the marks for this paper is 50.



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Answer one question only on the pre-printed A3 Answer Sheets provided.

1 Sports equipment needs to be stored carefully when not in use.

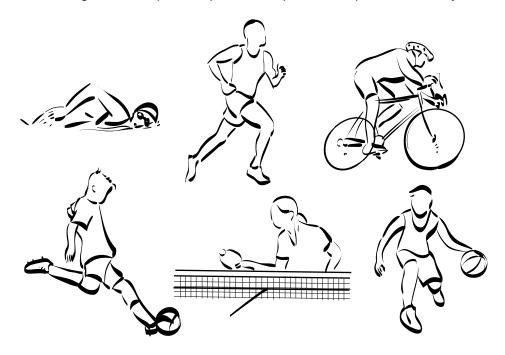


Design a unit to store four table tennis bats and six table tennis balls.

- (a) List **four** additional points about the function of such a unit that you consider to be important. [4]
- (b) Use sketches and notes to show **two** ways by which a table tennis ball could be held in the unit so that it does not roll around. [4]
- (c) Develop and sketch three ideas for the unit. [12]
- (d) Evaluate your ideas and justify why you have chosen **one** idea to develop more fully. [8]
- (e) Draw, using a method of your own choice, a full solution to the problem. Include construction details and major dimensions. [12]
- (f) Suggest two suitable specific materials for your solution and give reasons for your choice. [4]
- (g) Outline a method used to manufacture **one** part of your solution. [6]

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2 People are encouraged to take part in sports to help them keep fit and healthy.



Design a display for use in the entrance to a sports centre that will encourage people to take part in a sport of your choice. The display must include a slogan and some form of moving feature.

- (a) List four additional points about the function of such a display that you consider to be important. [4]
- (b) Use sketches and notes to show **two** ways by which movement might be achieved on such a display. [4]
- (c) Develop and sketch three ideas for the display. [12]
- (d) Evaluate your ideas and justify why you have chosen **one** idea to develop more fully. [8]
- (e) Draw, using a method of your own choice, a full solution to the problem. Include construction details and major dimensions. [12]
- (f) Suggest two suitable specific materials for your solution and give reasons for your choice. [4]
- (g) Outline a method used to manufacture **one** part of your solution. [6]

**3** Golfers need to walk to retrieve the ball when practising putting.







Design a device that could be used to return the ball to the golfer after each successful putt.

- (a) List four additional points about the function of such a device that you consider to be important. [4]
- (b) Use sketches and notes to show **two** ways by which a golf ball could be sent back to the golfer. [4]
- (c) Develop and sketch three ideas for the device. [12]
- (d) Evaluate your ideas and justify why you have chosen **one** idea to develop more fully. [8]
- (e) Draw, using a method of your own choice, a full solution to the problem. Include construction details and important dimensions. [12]
- (f) Suggest two suitable specific materials for your solution and give reasons for your choice. [4]
- (g) Outline a method used to manufacture **one** part of your solution. [6]

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