**CAMBRIDGE INTERNATIONAL EXAMINATIONS** 

Cambridge International General Certificate of Secondary Education

## MARK SCHEME for the October/November 2014 series

## 0600 AGRICULTURE

0600/11

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Mark schemes may use these abbreviations:

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- 1 = alternative and acceptable answers for the same marking point
- = words which are not essential to gain credit ()
- = underlined words must be present in answer to score a mark
- e.c.f. = error carried forward o.r.a. = or reverse argument

Page 3		3	Mark Scheme	Syllabus	Paper
			Cambridge IGCSE – October/November 2014	0600	11
1	(a)	D			[1]
	(b)	D			[1]
	(c)	dr ap ap	awing of valid structure; opropriate hanging – wire loop/gate pintle; <i>(One mark for each.)</i> opropriate fixing – wire loop/bolt;		[4]
					[Total: 6]
2	(a)	(i)	marsh unlikely to dry up/is wet/ supply of water readily available from river;		[1]
		(ii)	Tilapia (Cichlids)/catfish (mudfish/Clarias )/ Mullet (Mugil)/tonguefish (Hererotis)/ Carp (Cyprinus);		[1]
		(iii)	<ul> <li>quick growing; little fat; good conversion rate;</li> <li>minimum management/minimum (low) inputs;</li> <li>available all year; converter of waste/sewage;</li> </ul>		[2]
					[ ]
		(IV)	B proteins;		[1]
		(v)	water quality decreases due to township; township uses more water	r; polluted;	[1]
	(b)	(i)	one (hectare per goat);		[1]
		(ii)	disease; overgrazing; erosion; compaction; poaching, waterlogging;	desertifica	ition; [2]
		(iii)	cut down/remove trees/fell; stump/burn/fire harrow/clear/goats or pigs in; cultivation with detail/plough/disc/dig/seedbed;		
			improve soil/sow/plant herbage/legumes/example/manure; herbicides;		[3]
					 [Total: 12]

Ρ	age 4	4	Mark Scheme Syllabus						
3	(a)	A B C	top soil; sub soil; parent rock;	idge IGCSE – October/November 2014		0600	[2]		
	(b)	<b>C</b> ;					[1]		
	(c)		paddock 1	any <u>value</u> between 6.5 and 14; lime is alkaline/basic;					
			paddock 2	any <u>value</u> between 6.5 and 4; (decomposers release) H <sup>+</sup> from ammonium of microorganisms release CO <sub>2</sub> (combines with	compo water	ounds; to form acio	d); [4]		
							[Total: 7]		
4	(a)	(i)	decomposer;				[1]		
		(ii)	nitrate;				[1]		
		(iii)	legume;				[1]		
		(iv)	bacteria; in noo nitrogen releas	lules; fix nitrogen; nitrogen fixation; ed to soil on <u>decay;</u>			[2]		
	(b)	D	yellow leaves an	d stunted growth;			[1]		
							[Total: 6]		
5	(a)	<b>A</b> ; no	fertiliser added/	acts as a comparison (to show effects of fertili	iser ad	ldition);	[2]		
	(b)	<u>yi</u> e	eld (one tonne/he	ectare) lower than control/without fertiliser;			[1]		
	(c)	sn	nall increase/slig	ht increase of 0.3/ha;					
		alr alr	nost four times n nost three times	nore yield than control/ more than N alone;			[2]		
	(d)		<b>C</b> (\$270);				[1]		
							[Total: 6]		

Ρ	age t	Mark Scheme	Syllabus	Paper
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6	(a)	<b>D</b> (transpiration);		[1]
	(b)	photosynthesis; leaf turgor; transport of sugars; cooling; uptake of r	ninerals;	[3]
	(c)	germination – seeds wash away/seeds rot/soil waterlogged so <u>no c</u>	oxygen/ana	erobic;
		pollination – pollen unable to blow in wind ; fungal disease prevents	s flowers fo	rming;
		harvesting – delay causes cobs to rot on plant/not ripen; could not p	hysically ha	arvest; [3]
	(d)	<u>high levels of salts/chlorides</u> left in soil from sea; which causes germinating plants to experience exosmosis; loss of water;		[2]
				[Total: 9]
7	(a)	gullet/oesophagus; rectum;		[2]
	(b)	intake: ingest/grip/bite food; lubricate: add saliva lubricate food for swallowing; chewing: break up/chew food; detail: start digestion/action of ptyalin/starch to maltose; form holue:		[2]
		ioni bolus,		[3]
	(c)	rennin/chymase curdles milk/makes protein solid (casein); pepsin acts on casein in intestine:		
		Accept curdle/solidify. Accept protein breakdown.		[2]
	(d)	fatty acids directly absorbed into blood from rumen; fast acting;		[2]
				[Total: 9]
8	(a)	no need for bull; can widely source sperm; no damage to the cow;		
				[2]
	(b)	В;		[1]
	(c)	high in nutrients; proteins; vitamins; electrolytes; high in antibodies;		
		confers passive immunity/calf is born with no immunity;		[2]

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				Cambrid	lge IG	SCSE	– Oct	tober/Novem	ber 2014		0600	11
	(d)	(i)	Bb × Bb	)								[1]
		(ii)	Bb	)	×		Bb					
			в	b		в		h				
			-	Ph				~				[0]
			вв	BD		BD		dd				[3]
												[Total: 9]
0	(a)		ode:									[1]
9	(a)	we	eus,									נין
	(b)	ар	propriate o	crop and	pest;							
		ex	planation;	ıst _ hite	s/cha	aws le	aves	so lack of ph	otosynthesis			
			wee	evil – bor	e in s	tem p	lant c	ollapses				501
			apn	ia – pier	ces si	tem ta	IKES TO	ood/nutrients	from plant or tra	ansmit	s disease	[2]
	(c)	со	mpetition 1	or root s	pace	leaf	compe	etition for ligh	t;			
	( )	we	eds harbo	our disea	se/p	ests;	·	0	,			[2]
	(d)	rye gre	e has smal ows in drie	ller leave r regions	es; s less	prone	e to di	isease spread	j;			
		mo	ore resista t common	nt/less i lv arown	nbree so le	ding; ss dis	ease	in habitat				[1]
			t oonninon	iy grown	0010		0400	in nabitat,				
												[ l otal: 6]
10	(a)	ro	ation exar	nple (an	y app	ropria	te);					
	. ,	leę	gume – ce	real/bra	ssica	– root	crop	– (fallow);				[2]
		rea	asons – leg	gume to	provi	de nitr	ogen	; ;				
			ni de	ep-root	jen nu ed pla	nt foll	dema ow sh	anding crop to allow;	bliow legumes;			
			fa si	llow to re Istaining	ebuild soil f	soil s ertility	tructu	ire/allow land	to recover;			
			us	sing the v	whole	soil p	, orofile;	•				[3]
	(b)	pri	nciples of clear, bu	shifting ( Irn. crop	cultiva until	ation – soil in	- fertile	, move on;				
			odv:		iciont	100.0	vnonc	sivo inputa o	a fortilisor:			
			auv.	long ter	m en	/ironm	nental	damage redu	uced;			
				e.g. low	carbo	on foo	tprint	/soil erosion;	burning supplie	es pota	ash/kills pe	ests;
			disadv:	product	ion pr	ovide	s for s	small groups;				
				requires	s muc	h land	l/sho	rt term dama	ge; destruction o	of anin	nal habitat	s;
				aesertifi	cation	n; soll	erosi	on;				[5]

Pa	age 7	Mark Scheme	Syllabus	Paper
		Cambridge IGCSE – October/November 2014	0600	11
	(c)	inappropriate climate – temperature/rainfall unsuitable for plant growth substrate rock no soil formation possible; chemical nature/pH prevents plant growth; topography – too steep; altitude – too cold/lack oxygen;	;	[5]
				[Total: 15]
11	(a)	suitable cultivar named;		
		selection for – soil type; climate; disease resistance; productivity/growth rate;		
		yield		[4]
				[1]
	(b)	irrigation; and method; fertiliser application method; name/type; weed control method; detail; pest control method; detail; detail of damage prevention;		
		cultivation – aerated/hoe/scarify/spring tine/disc/plough;		[5]
				[-]
	(c)	harvesting – when; how; detail (brown/gold, ripe, dry, died off)		
		storage – building described; conditions described; precautions needed, security/pest control;		
		uses of product/example;		[6]
				[Total: 15]
				[]
12	(a)	involves single organism;		
		no gametes; genetically similar/identical offspring; mitosis:		
		example;		
				[3]
	(b)	underground stems; grow from base of plant; produce tubers at end; starch-filled/food reserves; each tuber has eyes;		
		buds grow into new plant; old plant dies;		
		many new plants next season;		[6]

Pa	nge 8	8	Mark Scheme	Syllabus	Paper
	(c)	pollen from anthe pollination by inse transfer to stigma of other plant; pollen tube grows reaches ovule; fusion of gametes plant produces po pollen tube grows	r; ects; ; e down style; e (pollen and ovaries); ollen tube; e down style;		[6] [Total: 15]
13	(a)	signs – temperatu abnormal discharge isolated/a stand hea	ure/lethargy/hair loss/pustules; faeces blood/worms; from eyes/nose/cough/sneeze/nasal discharge; appetite loss; ad down/drooping/poor stance;		[5]
	(b)	method of spread	- contact/in air/in water/vectors/carriers; detail;		[5]
		isolation of stock; vaccination; hygiene of handle ventilation; vector control/col	ntrol of carriers;	,	[5] [Total: 15]
14	(a)	high temperature	increases enzyme activity/metabolism; increases transpiration so speeds growth; increases photosynthesis; ripens crop earlier;		
		low temperature	any o.r.a. above not mentioned; ice crystals form/ref. structural damage;		[5]
		wind effects	increases transpiration leads wilting; physical damage stem breaks/leaves lost;		[2]
	(b)	furrows/ponds/d roof; into water ta boreholes; extrac	ams; detail – site, materials; nks; detail – site, covering; tion method;		
		river extraction; d	etali – pipes, pumps;		[4]

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<b>(c)</b> r	nulching; reduces soil evaporation; suitable material;		

minimum tillage; described; effect less soil exposure; shading/reducing direct sunlight;

plant hedges as windbreaks – reduce evapotranspiration;

improve soil structure – add organic matter/humus;

[4]

[Total: 15]