

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

| | CANDIDATE NAME | | |
|-----------|----------------------------|--|----------------------------------|
| | CENTRE NUMBER | | CANDIDATE NUMBER |
| * 5 4 8 0 | BIOLOGY Paper 3 Extende | ed | 0610/32 October/November 2011 |
| 93251 | | wer on the Question Paper. aterials are required. | 1 hour 15 minutes |

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

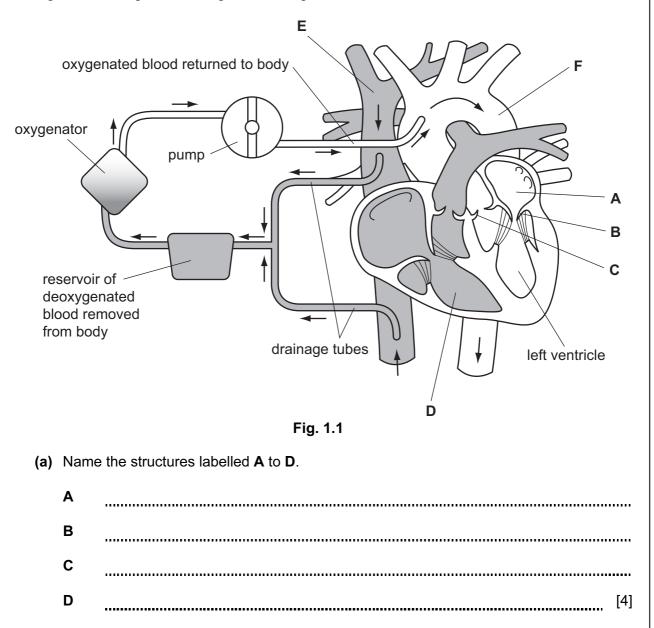
| For Exam | For Examiner's Use | | |
|----------|--------------------|--|--|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| Total | | | |
| | | | |

This document consists of 19 printed pages and 1 blank page.



1 Heart surgeons may stop the heart beating during operations. While this happens blood is pumped through a heart-lung machine that oxygenates the blood.

Fig. 1.1 is a diagram showing a heart-lung machine in use.



⁽b) Name the blood vessels E and F.

| Е | |
|---|---------|
| F | [2] |

2

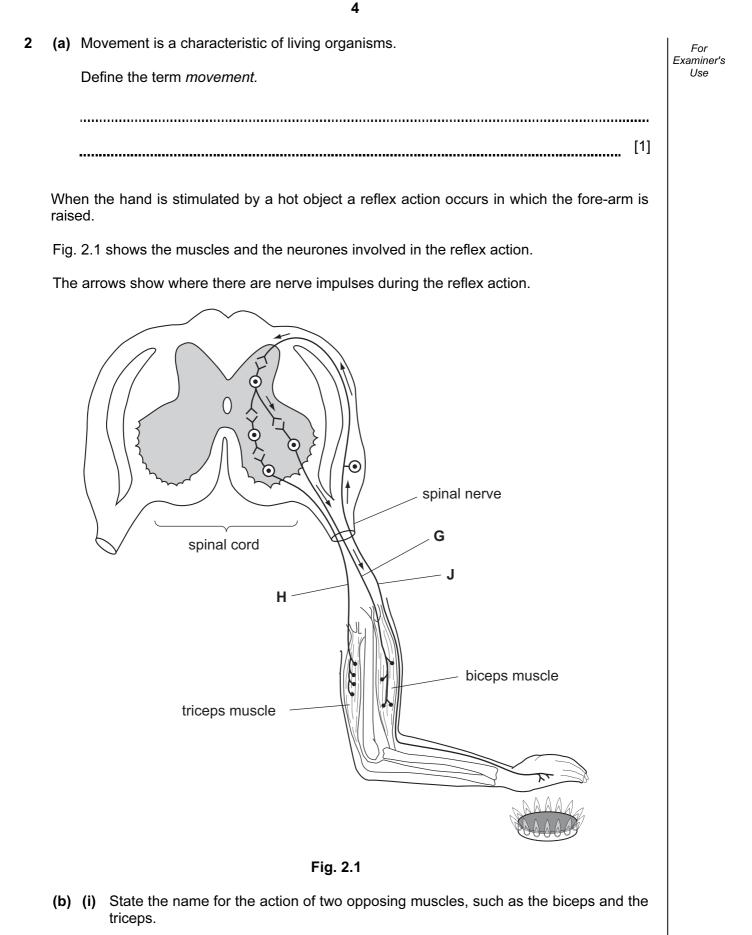
For

Examiner's Use (c) The heart-lung machine is used so that surgeons can operate on the arteries supplying heart muscle. These arteries may be diseased.

Name these arteries and explain how they may become diseased.

name of arteries explanation [3] (d) Suggest why a patient is put on a heart-lung machine during such an operation. [2] _____ Humans have a double circulation system. There is a low pressure circulation and a high pressure circulation. (e) Explain how the structure of the heart enables it to pump blood into two circulations at different pressures. [4] [Total: 15] For

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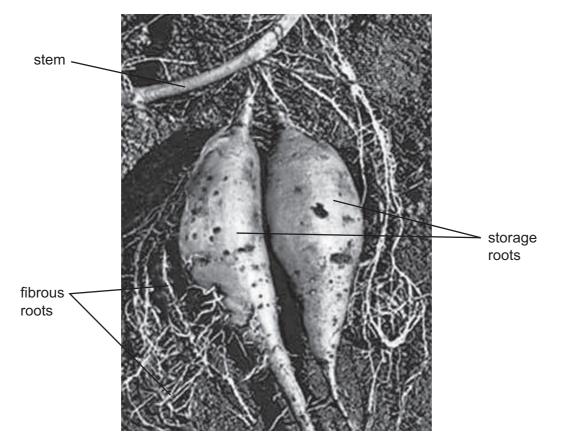


[1]

| | (ii) | Explain how two opposing muscles bring about movement at the elbow joint. | For Examiner's Use |
|-----|------|---|--------------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | [3] | |
| (c) | (i) | Describe the function of neurone J . | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | [2] | |
| | (ii) | Explain why there are impulses in motor neurone ${f G}$, but not in motor neurone ${f H}$. | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | 101 | |
| | | [2] | |
| (d) | | e action shown in Fig. 2.1 is an involuntary reflex action. The muscles can also be d for voluntary actions. | |
| | Exp | plain how muscles are controlled during voluntary actions. | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | [2] | |
| | | [Total: 11] | I |

3 The sweet potato plant, *Ipomoea batatas*, has fibrous roots and storage roots. Fibrous roots absorb water and ions from the soil. Storage roots store insoluble *For* carbohydrates.

Fig. 3.1 shows the growth of these roots on a sweet potato plant.





(a) Explain, using the term water potential, how fibrous roots absorb water.

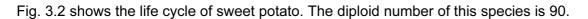
[3]

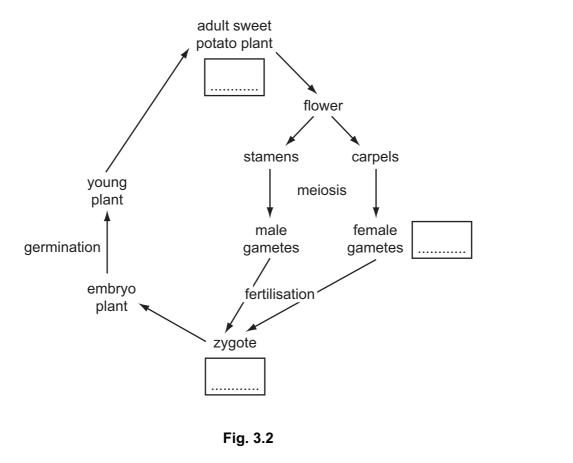
The membranes of root hair cells contain proteins for the absorption of ions.

(b) Describe how root hair cells are adapted for the absorption of ions.

[3]

Sweet potato plants produce flowers to reproduce sexually. Sweet potato plants also reproduce asexually when shoots grow from the storage roots to form new plants.





(c) Complete Fig. 3.2 by writing the number of chromosomes in the three boxes. [2]

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| (d) | State two advar as sweet potato | ntages and one disadvantage of asexual reproduction for plants, such | For Examiner's Use |
|-----|---|--|--------------------------|
| | advantage 1 | | |
| | | | |
| | advantage 2 | | |
| | | | |
| | disadvantage | | |
| | - | | |
| | | [3] | |
| | | | |
| | | [Total: 11] | |

| 4 | Proteins in the blood are involved in protection of the body. | | | | |
|---|--|------|---|--|--|
| | Three proteins found in the blood are | | | | |
| | antibodiesthrombinfibrinogen | | | | |
| | (a) | (i) | Name the type of white blood cell that produces antibodies. | | |
| | | | [1] | | |
| | | (ii) | Outline how antibodies protect the body. | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | [2] | | |
| | (b) | Thr | ombin is an enzyme that catalyses the reaction: | | |
| | | | fibrinogen ——> fibrin | | |
| | | (i) | State when this reaction occurs. | | |
| | | | [1] | | |
| | | (ii) | Explain how fibrin protects the body. | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | [3] | | |
| | | | | | |

An investigation was carried out to determine the effect of different temperatures on the activity of thrombin. The results are shown in Fig. 4.1.



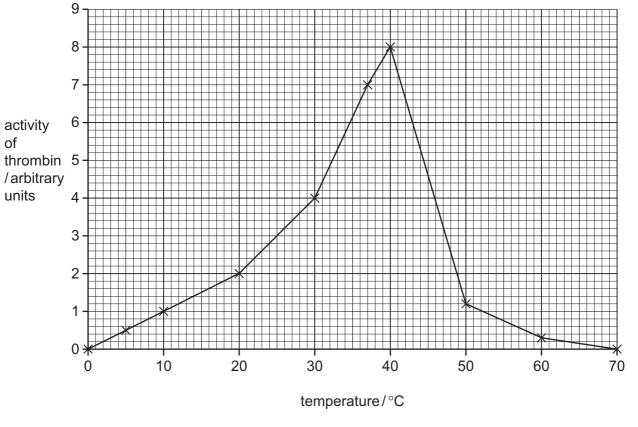


Fig. 4.1

(c) (i) Explain why thrombin functions slowly at 5° C and does not function at all at 70° C.

| 5°C | |
|------|-----|
| | |
| | |
| 70°C | |
| | |
| | [3] |

| (ii) | Suggest how the activity of thrombin was determined. | For Examiner's Use |
|-------|--|--------------------------|
| | [1] | |
| (iii) | State two conditions that would have been kept constant during the investigation. | |
| | 1 | |
| | 2 [2] | |
| | [Total: 13] | |

For Examiner's Use

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- **5** Reed warblers are small birds that migrate over long distances between western Africa and northern Europe.
 - Fig. 5.1 shows a reed warbler, Acrocephalus scirpaceus.





(a) State three characteristic features of birds that are visible in Fig. 5.1.

| 1 | |
|---|---------|
| 2 | |
| 3 | [3] |

A study was carried out in Sweden into the effects of natural selection on wing length in reed warblers.

The wings of young reed warblers reach their maximum length a few days after leaving the nest.

At this age the wing length in millimetres of each bird was recorded. Each bird was identified by putting a small ring around one of its legs.

When the birds were caught in net traps as adults, the information on the rings was used to identify specific birds and their ages.

The length of time between ringing and trapping was recorded for each bird that was identified before it was released.

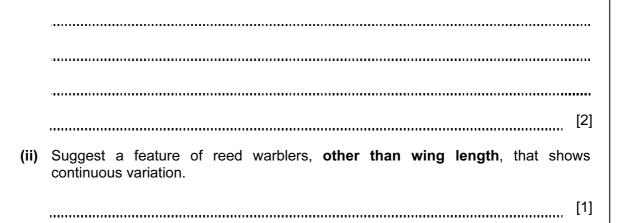
The mean age at trapping was calculated for birds with each wing length.

The results are shown in Table 5.1.

Table 5.1

| wing length at ringing / mm | number of birds trapped | mean age at trapping / days |
|-----------------------------|----------------------------|--------------------------------|
| 63 or less | 24 | 253 |
| 64 | 72 | 256 |
| 65 | 130 | 297 |
| 66 | 183 | 346 |
| 67 | 167 | 349 |
| 68 | 106 | 270 |
| 69 | 66 | 237 |
| 70 or more | 23 | 199 |
| | total = 771 | |

(b) (i) Explain why wing length is an example of continuous variation.



(c) The researchers concluded that reed warblers with a wing length of 66-67 mm had the For Examiner's Use

[3]

Describe the evidence from Table 5.1 that supports this conclusion. (i)

best chance of survival.

......[4] (ii) The researchers also suggested that more evidence was needed to make this conclusion. Suggest what other evidence would show that birds with wings 66-67 mm in length have the best chance of survival.

.....

14

(d) Scientists have discovered that genes are responsible for wing length in reed warblers. The most common length of wing has been 66-67 mm for many generations of these birds.

Explain how natural selection may be responsible for maintaining the mean wing length of reed warblers at 66-67 mm.

| | | |
|------|------|-------------|
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| | | |
| | | |
| | | |
| | | |
| | | |
| | | [4] |
| | | [Total: 17] |
| | | [Total: 17] |

15

For

Examiner's Use **6** Sewage disposal involves the removal of human waste in pipes from houses to sewage treatment works.

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Fig. 6.1 is a diagram that shows how sewage is treated. collection and pumping 1 screening primary 2 sedimentation grit removal 3 4 7 effluent grit to landfill solids to R anaerobic digester aeration and final disinfection sedimentation digestion 7 6 5 0 0 0 0 0 0 ~ 0 ° ° ° 0 0 000 0 0 0 |↓| solids to chlorine oxygen anaerobic recycled digester river microorganisms

Fig. 6.1

16

(a) During stage 5 microorganisms break down organic matter consisting of cellulose, starch, protein and lipid (fat). The microorganisms multiply during this stage and are Examiner's recycled.

Complete Fig. 6.2 by writing in the boxes the names of the enzymes used to catalyse the reactions shown. The first box has been completed for you.

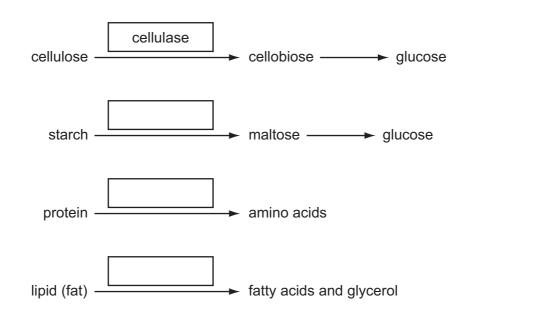


Fig. 6.2



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Use

| (b) | State why it is important that sewage is treated. | For Examiner's Use |
|-----|--|--------------------------|
| | [1] | |
| (c) | At stage 5 in Fig. 6.1, oxygen and microorganisms are added. | |
| | Explain why oxygen is bubbled through the tank at this stage. | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | [4] | |
| (d) | Suggest and explain the advantage of recycling microorganisms from stage 6 to stage 5 as shown in Fig. 6.1. | |
| | | |
| | | |
| | | |
| | | |
| | [3] | |

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| (e) | Explain why chlorine is added at stage 7 . | For Examiner's Use |
|-----|---|--------------------------|
| | | |
| | | |
| | [2] | |
| | | |
| | [Total: 13] | |

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Figure 5.1 © http://www.naturephoto-cz.com

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