

Maximum Mark: 40

Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

BIOLOGY
Paper 5 Practical Test
October/November 2017
MARK SCHEME

Published

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Mark schemes will use these abbreviations

• ; separates marking points

• / alternatives

I ignoreR reject

• A accept (for answers correctly cued by the question, or guidance for examiners)

AW alternative wording (where responses vary more than usual)

AVP any valid point

• ecf credit a correct statement / calculation that follows a previous wrong response

• **ora** or reverse argument

• () the word / phrase in brackets is not required, but sets the context

• <u>underline</u> actual word given must be used by candidate (grammatical variants excepted)

• max indicates the maximum number of marks that can be given

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Question	Answer		Marks	Guidance
1(a)(i)	three named fruits and three volumes;		1	
1(a)(ii)	table drawn with (ruled) lines, appropriate columns and (heading) underlined;		4	
	suitable headings;			
	six colours recorded;			
	colour change recorded for at	east one fruit ;		
1(a)(iii)	Benedict's (reagent);		1	
1(a)(iv)	fruit(s) that show colour change from table in 1(a)(ii);		1	
1(a)(v)	idea of looking for colour change (as the starting colour may not be blue);		1	
1(b)	variable	controlled by	2	one mark for the variable, one mark for method of controlling which must related
	volume of fruit juice	measuring 2 cm ³ for all		
	volume of Benedict's	measuring 2 cm ³ for all		
	time in water-bath	five minutes in water-bath		
	;	;		

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Question	A	nswer	Marks	Guidance
1(c)	error	improvement	4	one mark for error, one mark for improvement which must match
	temperature of water-bath	any method of keeping the temperature the same		
	judging colour by eye	colour standard / colorimeter		
	idea of age of fruit differs	use fruit of the same age / ripeness		
	Benedict's and juice mixed at different times	test each fruit separately		
	no replicates / repeats	at least two more, replicates / repeats, needed		
	method of extraction	use blender/juicer		
	more than one fruit used	use only one fruit		
		"""		
1(d)	add biuret;		2	
	(blue) to lilac / mauve / purple	e / violet for positive test;		
1(e)	any six from: 1 at least two temperatures / or stated temperatures; 2 use of water-bath; 3 same volume juice; 4 same fruit used; 5 same time / stated time; 6 add DCPIP; 7 measure number of drops of DCPIP; 8 control (no vitamin C / water); 9 repeats; 10 safety;		6	A iodine titration method if independent variable is time heated: 1 stated temperature > 80°C 2 use of water-bath; 3 time intervals (at least two); 4 same volume juice; 5 same fruit used; 6 add DCPIP; 7 measure number of drops of DCPIP; 8 control (no vitamin C / water); 9 repeats; 10 safety;

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Question	Answer	Marks	Guidance
1(f)	O single clear lines with no shading;	4	
	S at least 80 mm in diameter;		
	D1 inner star shape shown;D2 8–16 segments shown;		

Question	Answer	Marks	Guidance
2(a)(i)	18.4 ;;	2	working $\frac{18 + 17 + 19 + 20 + 18}{5} / \frac{92}{5} = 1 \text{ mark}$
2(a)(ii)	5 circled on Table 2.1;	2	ecf if incorrect result circled
	12.8;		A 12.7
2(a)(iii)	A(xes) – labelled with units; S(cale) – even scales on both axes; P(lot) – all points plotted accurately ± half a small square; L(ines) – line;	4	
2(a)(iv)	low concentrations increase root growth; high concentrations decrease root growth;	3	
	0.4% identified as the concentration that produces longest root growth;		
	correct data quote with units;		ecf for incorrect graph

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Question	Answer	Marks	Guidance
2(b)	(length of MN) 30±1 mm;	3	
	0.25 mm ;;		ecf for incorrect measurement

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