

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## MARK SCHEME for the May/June 2009 question paper

## for the guidance of teachers

## 0620 CHEMISTRY

0620/02

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page 2		2	Mark Scheme: Teachers' version	Syllabus	Paper	
				IGCSE – May/June 2009	0620	02
1	(a)	(i)	iron( ALL	III) oxide / iron oxide / Fe <sub>2</sub> O <sub>3</sub> ; OW: iron		[1]
		(ii)	lead NOT	(II) bromide / lead bromide / PbBr <sub>2</sub> ; <sup>-</sup> : lead		[1]
		(iii)	calci NOT	um carbonate / CaCO <sub>3</sub> ; : carbonate		[1]
		(iv)	sodi ALL NOT	um hydroxide / NaOH; OW: hydroxide / OH⁻ ⁻: sodium		[1]
		(v)	meth	nane;		[1]
	(b)	(i)	oxyg ALL ALL ALL NOT	gen is removed (from the iron oxide); OW: carbon takes the oxygen from the iron oxide OW: oxygen goes to the carbon / the oxygen combi OW: oxidation number of <u>iron</u> decreases / electrons <sup>-</sup> : the iron oxide loses electrons	nes with the carbon added to <u>iron</u>	[1]
		(ii)	haer lime blas slag	natite; stone; t;		[4]
				,		[Total: 10]
2	(a)	calo	cium,	magnesium, iron, copper;		[1]
	(b)	bub few ALI NO NO	obles obles _ow: _OW: T: bu T: les T: rea	produced steadily / moderately / slowly / produced faster than iron and slower than magnesi bbles than magnesium and more than iron; many bubbles produced but less than magnesium bbles produced rapidly / less rapidly so bubbles than magnesium / more bubbles than iro action / it's faster than iron and slower than magnes	um / n ium	[1]
	(c)	(i)	mag mag ALL	nesium floats on top of the magnesium chloride OR nesium is above the magnesium chloride ORA; OW: magnesium is on top of the magnesium chloric	RA / le ORA	[1]
		(ii)	(mag carb ALL ALL NOT	gnesium) too reactive / above carbon in reactivity on; OW: magnesium is a reactive metal / magnesium is OW: too high a temperature needed for the extraction T: magnesium oxide / magnesium will not react with	series / more react reactive on carbon	ive than [1]

Page 3	3	Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – May/June 2009	0620	02
(iii)	to pr ALL NOT NOT NOT	revent magnesium reacting with the air / oxygen / nit OW: to stop magnesium oxidising : because it is reactive : to stop it reacting : because inert gases are unreactive	trogen;	[1]
(iv)	nitro	gen / helium / neon / argon / krypton / xenon / rador	1;	[1]
(d) (i)	struc ALL	cture of ethene showing all atoms and all bonds; OW: correct electronic structure		[1]
(ii)	<ul> <li>(ii) two of: <ul> <li>(1 mark each)</li> <li>carbon monoxide + poisonous / toxic;</li> <li>ALLOW: carbon monoxide combines with haemoglobin / red blood cells</li> <li>ALLOW: carbon monoxide suffocates</li> <li>NOT: carbon monoxide harmful / dangerous</li> <li>hydrogen + flammable / explosive;</li> <li>NOT: hydrogen dangerous</li> <li>hydrogen sulfide + poisonous / toxic;</li> <li>ALLOW: harmful</li> <li>NOT: dangerous / affects breathing</li> <li>ethene + flammable;</li> <li>methane + flammable;</li> <li>ALLOW: explosive</li> </ul> </li> </ul>			[2] Is
(e) (i)	carb ALL NOT NOT	on monoxide + water / steam → carbon dioxide + h OW: arrow for equilibrium sign : carbon oxide instead of carbon monoxide : mixture of words and symbols	ydrogen;	[1]
(ii)	equi go b ALL NOT	librium / reversible reaction / the reaction can go be ackwards or forwards; OW: the reaction can also go backwards : the reaction goes backwards	oth ways / the read	ction can [1]
(iii)	add (red- ALL ALL IGN NOT	sodium hydroxide (solution) / (aqueous) ammonia; -)brown / rusty red precipitate (both points); OW: solid for precipitate OW: yellow-brown precipitate / orange precipitate ORE: references to excess ammonia / sodium hydro : red precipitate	oxide	[1] [1]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper	
	IGCSE – May/June 2009	0620	02	
<b>3 (a)</b> (fractio ALLOV	nal) distillation; V: fractionation		[1]	
(b) Two of • • • • • • • • • • • • • • • • • • •	: fuel gas / refinery gas; naphtha; light gas oil / heavy gas oil / fuel oil; lubricating oil / lubricating fraction; (NOT: lubricant) bitumen; (ALLOW: residue) RE: kerosene / paraffin / gasoline / petrol / diesel RE: methane / named chemical compounds RE: gas alone		[2]	
<b>(c)</b> oil stov ALLOV ALLOV	res / aircraft fuel / for jet engines / for car engines; V: for making more petrol V: for cooking / for heating / for lighting / for fuel		[1]	
(d) A and	D; (both needed)		[1]	
(e) ethane	,			
unreac oxyger water;	tive; );		[4]	
(f) saturat (that ca ALLOV ALLOV	ed: has only single bonds / contains the maximum a an be combined with carbon atoms); V: does not have double bonds V: consists of single bonds	amount of hydroge	n atoms [1]	
hydroc carbon REJEC hydrog	as single bonds arbon: (compound / substance) containing hydroger and hydrogen <u>only;</u> CT: it has carbon and hydrogen molecules only / ideas en	n and carbon <u>only</u> s of mixtures of ca	/ it has [1] bon and	
			[Total: 11]	

	Page 5		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2009	0620	02
4	(a)	ammo	onia / NH <sub>3</sub> ;		[1]
	(b)	goes I ALLO NOT: NOT:	blue; W: goes purply-blue goes blue then bleaches goes purple		[1]
	(c)	ammo carboi water; NOT: NOT:	onium chloride; n dioxide; formulae ammonia chloride		[3]
	(d)	(i) to A A A IC	e replace nitrogen lost from soil; LLOW: to make (crop) plants grow better LLOW: to make plants grow more / faster LLOW: to improve crop yield GNORE: to replace minerals lost from the soil / to re	place nutrients	[1]
		(ii) m N	ore nitrogen / greater percentage of nitrogen; OT: more nitrate		[1]
		(iii) 8	0;		[1]
	(e)	oxyge NOT:	n / O <sub>2</sub> ; O		[1]
	(f)	acid r erosic ALLO NOT: NOT:	ain / effect of acid rain e.g. trees or plants die / on of buildings / corrosion of bridges; W: smog / damages buildings destroys buildings breathing difficulties / lung damage / irritation to thr	pond animals die / f pat / poisonous / harm	ïsh die / [1] ıful

[Total: 10]

	Page 6			Mark Scheme: Teachers' version	Syllabus	Paper
				IGCSE – May/June 2009	0620	02
5	(a)	carl NO	bon d T: we	ioxide released / gas is released / gas is formed; get carbon dioxide, calcium chloride and water		[1]
	(b)	(i)	615 ALL	s; OW: in numbers in range 600–630 s		[1]
		(ii)	X on ALL	or near the line at beginning of experiment; OW: on or near line up to 50 s		[1]
	(	(iii)	shal start ALL	lower curve at initial rate; is levelling off at 100.2 g; OW: (beginning to) level off between 100.15 and 10	0.25 g	[1] [1]
	(c)	(i)	incre NOT	eases / goes faster; : takes less time / becomes fast / reaction increase;	6	[1]
		(ii)	incre NOT	eases / goes faster; : takes less time / becomes fast / reaction increases	5	[1]
	(d)	con	nbust	ion;		
		larg	le;			[3]
	(e)	(i)	resp NOT	iration; : oxidation		[1]
		(ii)	(sub ALL NOT IGN	stance / compound / it) speeds up / increases the ra OW: changes rate of reaction -: decreases the rate ORE: references to biological substances	ate of a reaction;	[1]
						[Total: 12]

F	Page 7		Mark Scheme: Teachers' version	Syllabus	Paper	
			IGCSE – May/June 2009	0620	02	
6 (a	a) Br	2;			[1]	
(1	<b>o)</b> pa pa	rticles	random AND roughly similar size to the one shown very close together or touching;	, ,	[1] [1]	
(4	c) Ar • • •	thre bron diffu ranc <u>bron</u> (bro ALL NOT	e of: nine evaporates / liquid evaporates; (NOT: it evapor e energetic particles from liquid to vapour; sion; lom movement of molecules / particle <u>s</u> move e <u>nine</u> particles are moving; mine and air) particles get mixed up / collision of <u>bro</u> OW: molecules in place of particles F: atoms in place of particles	rates) everywhere / both <u>omine</u> and <u>air</u> partic	[3] <u>air</u> and cles;	
(0	d) (lig IG to re N(	ght) gr NORE ddish-l DT: ye	een; :: yellow prown / brown / orange / yellow-brown; llow / red		[1] [1]	
(6	e) br N( N( N(	omine DT: bro DT: ma DT: bro	higher in reactivity series than <u>iodine</u> / bromine mor omide more reactive than iodide agnesium bromide more reactive omine stronger than iodine	e reactive than <u>iod</u>	<u>ine;</u> [1]	
(f	<sup>;</sup> ) (i)	NaB ALL NOT	r; OW: Na⁺Br⁻ Γ: multiples e.g. 2NaBr		[1]	
	(ii)	zinc ALL NOT	bromide; OW: zinc(II) bromide Г: ZnBr <sub>2</sub>		[1]	
	(iii)	cova NOT	alent; F: single bonding		[1]	
	(iv)	A ar	nd D; (both needed)		[1]	
	(v)	the <u>i</u> ALL NOT REJ	<u>ons</u> can <u>move</u> / ions are mobile; OW: the ions are free (from each other) I: ions delocalised / charged particles moved ECT: electrons and ions move		[1]	
					[Total: 14]	

Page 8		ge 8	Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2009	0620	02
7	(a)	C <i>l</i> <sub>2</sub> ; correct b	palancing;		[1] [1]
	(b)	bonding chlorine ALLOW IGNORE	pair; electrons all correct and no other electrons on hydro use of circle / dot for chlorine and cross for hydroge : inner electrons	ogen; en	[1] [1]
	(c)	pH1;			[1]
	(d)	hydroge NOT: H <sub>2</sub>	n;		[1]
	(e)	Any two • eva ALL NO	of: porate off some of the water / heat solution to crysta OW: concentrate the solution T: boil off the water / implication that all the water is i	llisation point; removed	[2]
		<ul> <li>leav</li> <li>leav</li> <li>NO</li> <li>dry</li> <li>NO</li> </ul>	<ul> <li>I: heat without further qualification</li> <li>re to crystallise / leave in the warm / leave in the a</li> <li>re at room temperature;</li> <li>Γ: let it cool / leave it to cool</li> <li>crystals with filter paper;</li> <li>Γ: heat / warm to dry / put in an oven</li> </ul>	ir / leave on a win	dow sill /
	(f)	(i) chlo NO	prine / C <i>l</i> <sub>2</sub> ; Γ: C <i>l</i>		[1]
		(ii) zinc	/ Zn;		[1]
					[Total: 10]