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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

0620 CHEMISTRY

0620/32

Paper 32 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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GENERAL INSTRUCTIONS FOR MARKING

- Error carried forward may be allowed in calculations. This will be discussed in the mark scheme. This is not applied when the candidate has inserted incorrect integers or when the answer is physically impossible.
- COND the award of this/these mark(s) is conditional upon a previous mark being awarded.
 Example Is the reaction exothermic or endothermic? Give a reason for your choice.
 Mark scheme exothermic [1]
 - **COND** a correct reason given [1]. This mark can only be awarded if the candidate has recognised that the reaction is exothermic.
- When the name of a chemical is demanded by the question, a **correct** formula is usually acceptable. When the formula is asked for, the name is not acceptable.
- When a word equation is required a **correct** symbol equation is usually acceptable. If an equation is requested then a word equation is not usually acceptable.
- An incorrectly written symbol, e.g. NA or CL, should be penalised once in a question.
- In the mark scheme if a word **or** phrase is underlined it (**or** an equivalent) is required for the award of the mark.
 - (.....) is used to denote material that is not specifically required.
- OR designates alternative and independent ways of gaining the marks for the question.
 or indicates different ways of gaining the same mark.
- Unusual responses which include correct Chemistry which answer the question should always be rewarded even if they are not mentioned in the marking scheme.

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1	(a) (i)	(a) (i) argon or krypton or helium Accept xenon and radon even though percentages are very small NOT hydrogen					
	(ii)	wate	er and carbon dioxide		[2]		
	(b) (i)		on monoxide or lead compounds or CFCs or methan nburnt hydrocarbons or ozone	e or particulates	[1]		
	(ii)		a fossil fuel contains sulfur		[1] [1]		
	(iii)		gh temperature or inside engine gen and oxygen (from the air) react		[1] [1]		
	(c) liqu		I distillation		[1] [1]		
			[Total: 10]				
2		 (a) pH < 7 example pH > 7 example NOT amphoteric oxides Be, A<i>I</i>, Zn, Pb, Sn etc. 					
	exa						
	exa the	pH = 7 example H ₂ O, CO, NO the two marks are not linked, mark each independently NOT amphoteric oxides Be, A <i>l</i> , Zn, Pb, Sn etc.					
	(b) (i)	show	vs both basic and acidic properties		[1]		
	(ii)		ic reacts with sodium hydroxide only hoteric reacts with both reagents		[1] [1]		
		OR	only amphoteric oxide reacts with hydrochloric acid		[2]		
					[Total: 9]		
3	(a) (i)		/roast/burn <u>in air</u> d both points for mark		[1]		
	(ii)	or 2	$+ C \rightarrow Zn + CO$ $ZnO + C \rightarrow 2Zn + CO_2$ alanced ONLY [1]		[2]		

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	 (b) zinc is more reactive it loses electrons and forms ions in preference to iron zinc corrodes not iron NOT zinc rusts 				
		OR zinc loses electrons and forms ions the electrons move on to the iron the iron cannot be oxidised or it cannot rust or it cannot lose electrons CREDIT correct Chemistry that includes the above ideas			
	(c)		zinc atoms change into ions, (the zinc dissolves) copper(II) ions change into atoms, (becomes plated with co	opper)	[1] [1]
	(ions electrons		[1] [1]
					[Total: 10]
4	(2)	diffu	sion		[1]
•	` ,	diffe	rent $M_{ m r}$ or ozone molecules heavier than oxygen molecules		[1]
	 or different densities or oxygen molecules move faster than ozone molecules NOT oxygen is lighter or ozone heavier 				
		[1] [1]			
	(b)		from colourless (solution) to brown (solution)		[1] [1]
	((ii)	I⁻ loses electrons (it is oxidised)		[1]
	(-	they are accepted by ozone		[1]
			or ozone is an electron acceptor		
	(c)		water carbon dioxide sulfur dioxide		
			all three any two [1]		[2]
	(correct structural skeleton		[1]
			COND 4bp around both carbon atoms 2bp and 2nbp around sulfur atom		[1] [1]
			•		[Total: 11]
					•

Mark Scheme: Teachers' version

Syllabus

Paper

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5	(a)	(i)	strong hard light or low density high melting point or high fixed points Accept high strength to weight ratio for [2] it includes marks 1 and 3 any THREE		[3]
	((ii)	diagram 1 four silicons around one carbon diagram 2 four carbons around one silicon either diagram looks or stated to be tetrahedral "tetrahedral" scores mark even if diagram does not look te independent marking of three points	trahedral	[1] [1] [1]
		(b) diagram to include each germanium atom bonded 4 oxygen atoms each oxygen to 2 germanium atoms			[1] [1]
		(i) (ii)	structural formula of Ge_3H_8 all bonds shown germanium oxide water		[1] [1] [1] [Total: 11]
6	(a)	.,	USA or Texas or Louisiana, Japan volcanoes, natural gas, petroleum	sina	[1]
	 (ii) bleach for wood pulp/cloth/straw or preserve food or sterilising or making wine or fumigant or refrigerant Accept making paper 			Sing	[1]
or V_2O_5		$\begin{array}{c} \text{vanadium(V) oxide or vanadium oxide or vanadium pentox} \\ \text{or } V_2O_5 \\ \text{NB oxidation state not essential but if given has to be (V)} \end{array}$	iide	[1]	
	(i	(iv) rate too slow or rate not economic			[1]
	((v)	reaction too violent or forms a mist		[1]
	(b)	(i)	add water to yellow powder or anhydrous salt it would go green		[1] [1]
	(ii) change from purple or pink to colourless NOT clear				[1] [1]
	(i	(iii) reacts with oxygen in air			

Mark Scheme: Teachers' version

Syllabus

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Page 6		6	Mark Scheme: Teachers' version	Syllabus	Paper	
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(0	nui ma ma nui	number of moles of FeSO ₄ used = $12.16/152 = 0.08^*$ number of moles of Fe ₂ O ₃ formed = 0.04 mass of one mole of Fe ₂ O ₃ = $160 \mathrm{g}$ mass of iron(III) oxide formed = $0.04 \times 160 = 6.4 \mathrm{g}$ number of moles of gases formed = $0.08 \times 24 = 1.92 \mathrm{dm}^3$				
	lf n	nass c	of iron(III) oxide greater than $12g$, then only marks $1a$	nd 2 available		
		Apply \mathbf{ecf} to number of moles of $\mathrm{FeSO_4}^*$ when calculating volume of sulfur trioxide. Do not apply \mathbf{ecf} to integers				
					[Total: 16]	
7 (a	a) (i)	heat cata			[1] [1]	
	(ii)		ation that gives: ne + alkane or alkene + alkene + hydrogen		[1]	
		a co	rrect and balanced equation for the cracking of decane,	C ₁₀ H ₂₂ but not b	ut-1-ene [1]	
	(iii)	wate	er or steam		[1]	
(k	o) (i)		$_{9}OH + 6O_{2} \rightarrow 4CO_{2} + 5H_{2}O$ ly error is balancing the oxygen atoms [1]		[2]	
	(ii)		nol + propanoic acid → butyl propanoate + water ect products or reactants ONLY [1]		[2]	
(0	e) (i)	pena	ect structural formulae [1] each alise once for CH ₃ type diagrams C ₃ H ₈ O [0]		[2]	
	(ii)	to co	onserve petroleum or reduce greenhouse effect		[1]	
(0	d) hav	ve sar	ne boiling point		[1]	
	[Total: 13					