

Centre Number

Candidate Number

Name

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

FOOD AND NUTRITION**0648/01**

Paper 1 Theory

October/November 2005

2 hours

Candidates answer on the Question Paper.
No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen in the spaces provided on the Question Paper.
You may use a soft pencil for any diagrams, or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.

Section A

Answer **all** questions in the spaces provided on the Question Paper.
You are advised to spend no longer than 45 minutes on Section A.

Section B

Answer **all** questions in the spaces provided on the Question Paper.

Section C

Answer either question 8(a) or 8(b) on the lined pages at the end of the Question Paper.
The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
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Total	

This document consists of **12** printed pages.



Section A

Answer **all** questions.

1 (a) Name **three** nutrients which can provide energy.

- 1. 2.
- 3.

(b) Give the energy value of 1 g of each of the nutrients named above.

- 1. 2.
- 3. [3]

(c) State **four** different uses of energy in the body.

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- [4]

(d) Explain what is meant by the term BMR (Basal Metabolic Rate).

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- [3]

(e) What happens when energy intake is greater than energy output?

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- [3]

3 Describe and explain:

(a) digestion in the duodenum;

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.....[5]

(b) absorption in the ileum.

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.....[3]

4 Current dietary advice is to include fresh fruit and vegetables in the diet each day.

(a) Give **six** reasons for their importance.

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.....[3]

(b) Suggest how children can be encouraged to eat fresh fruit and vegetables.
Give reasons for your suggestions.

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[Section A Total: 40]

(e) State and explain the changes which take place when the pastry is being baked.

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.....[5]

6 Write an informative paragraph on each of the following:

(a) soya;

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