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## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

## 0680 ENVIRONMENTAL MANAGEMENT

0680/01

Paper 1, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

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Mark Scheme: Teachers' version	Syllabus	Paper		
IGCSE – May/June 2009	0680	01		
air/atmosphere/at the top		[1]		
1 – decay/decomposition/respiration 2 – respiration 3 – photosynthesis 4 – death 4/3 = 2, 1/2 = 1		[2]		
more gain of carbon dioxide to atmosphere: any 2 burning of fossil fuels; car use/power station use/eq.;; less loss form atmosphere: deforestation/eq.; less photosynthesis;				
carbon dioxide builds up/eq.; carbon dioxide is greenhouse gas/causes greenhouse effect/eq.; traps heat; makes (world) temp rise/causes global warming/eq.;				
down/use hybrid car/high mileage car/campaign/pl	anting trees (but	not obviously		
	from trees/roofs/eq.	[2]		
collect and read off on scale/eq.; at same time next day/regular checking; (A) measure daily rise for one mark;		[2]		
no rain J/J/A; rain rest of year/named months dry season/wet season; months quoted;		[2]		
any ref to irrigation of suitable kind/eq.; AVP		[1]		
addition of fertilisers/use of pesticide/herbicide/ genetically improved varieties/rotation		[1]		
	air/atmosphere/at the top  1 – decay/decomposition/respiration 2 – respiration 3 – photosynthesis 4 – death 4/3 = 2, 1/2 = 1  more gain of carbon dioxide to atmosphere: any 2  burning of fossil fuels; car use/power station use/eq.;; less loss form atmosphere: deforestation/eq.; less photosynthesis;  carbon dioxide builds up/eq.; carbon dioxide is greenhouse gas/causes greenhouse traps heat; makes (world) temp rise/causes global warming/eq.; any from; walk/public transport/bike/turn off lights when not in us down/use hybrid car/high mileage car/campaign/pl commercial or large scale tree planting ventures/not rauthorities (R) points to do with laws as Q about people (R) afforestation on its own  open site/away from interference; clear of buildings/other overhangs/avoiding runoff (eq.) empty at known time one day; collect and read off on scale/eq.; at same time next day/regular checking; (A) measure daily rise for one mark;  no rain J/J/A; rain rest of year/named months dry season/wet season; months quoted; any ref to irrigation of suitable kind/eq.; AVP  addition of fertilisers/use of pesticide/herbicide/	air/atmosphere/at the top  1 – decay/decomposition/respiration 2 – respiration 3 – photosynthesis 4 – death 4/3 = 2, 1/2 = 1  more gain of carbon dioxide to atmosphere: any 2  burning of fossil fuels; car use/power station use/eq.;; less loss form atmosphere: deforestation/eq.; less photosynthesis;  carbon dioxide builds up/eq.; carbon dioxide is greenhouse gas/causes greenhouse effect/eq.; traps heat; makes (world) temp rise/causes global warming/eq.; any from; walk/public transport/bike/turn off lights when not in use/wash at lower tem down/use hybrid car/high mileage car/campaign/planting trees (but commercial or large scale tree planting ventures/not replacing goods/brin authorities (R) points to do with laws as Q about people (R) afforestation on its own  open site/away from interference; clear of buildings/other overhangs/avoiding runoff (eq.) from trees/roofs/eq. empty at known time one day; collect and read off on scale/eq.; at same time next day/regular checking; (A) measure daily rise for one mark;  no rain J/J/A; rain rest of year/named months dry season/wet season; months quoted; any ref to irrigation of suitable kind/eq.; AVP addition of fertilisers/use of pesticide/herbicide/		

Page 3		3	Mark Scheme: Teachers' version IGCSE – May/June 2009	Syllabus 0680	Paper 01
(c)	e.g sug cott tree legu lave app	appropriate crop; use e.g. sugar cane; biofuel; cotton/AVP; textiles; any correct trees; wood legume; green manure lavender/AVP; scent; appropriate crop; medicine; AVP; AVP			
3 (a)	(i)	B – 1 C –	rainfall/precipitation; infiltration/percolation; (evapo)transpiration; evaporation; 4 = 3, 2/3 = 2, 1 = 1		[3
	(ii)		4 from: 13, 3, 15, 16, 7, 5; 3/4 = 2, 1/2 = 1		[2
(b)	(i)		cury/lead/sewage/faeces/urine/heat/fertiliser/pesti n damage/correct named/death of food fish/AVP	cides/herbicides/AVP	[2
	(ii)	wate	er-based (bilharzia); erborne (typhoid, cholera); erbred (malaria) diarrhea		[1
	(iii)	<ul><li>oil</li><li>dra</li><li>pe</li><li>pro</li><li>rep</li></ul>	malaria on water; stops fly/eq. larvae ain; stop flies breeding; esticides; kill fly/eq. ophylaxis/eq.; kills parasite/eq. pellant; stops flies biting; ets; stop flies biting;		
			arzia olluscicide/described; kills snails roid entering water; (to) avoid snails		
		tynh	oid/cholera		

## typhoid/cholera

- treat water to kill organisms causing it/eq.;

method/chlorination/eq./boiling water before use better sewage disposal; use well water;

also credit two methods stated [2]

Page 4	4 Mark Scheme: Teachers' version		Syllabus	Paper 01
		IGCSE – May/June 2009	0680	
(a) (i)	34			[1]
(ii)	60			[1]
(iii)	impr mari clima incre dam com AVP	refishing; roved technology (named); how it works/AVP; ine pollution; named one/effect; ate change; effect on food/eq.; eased demand; due to pop growth/eq.; lage to habitat; caused by trawling methods; mercialisation/eq.; factory ships/eq.; 2 two named explained		[4]
(b) (i)	quot restr restr fish sma fish	ricted seasons; ricted range/zones; types/species/size restricted; ller net; farming; taxes;		[2]
(ii)	can' law hung pove	erty; and irresistible;		[2]

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	Page 5		Mark Scheme: Teachers' version	Syllabus	Paper		
			IGCSE – May/June 2009	0680	01		
5	(a) (i)	(i) 100 – (3 + 3 + 1 + 60) = 33% (2 for right answer even if no working)					
	(ii)		growing what you and your family need to eat for the year; no saleable surplus				
	(b) (i)	meth warr wate killin addi	[2]				
		improves soil;					
	(ii)	(ii) replanting/afforestation/quotas/selective logging/wood substitutes/AVP do not harvest near rivers etc.					
	(iii)	enfo choo build seled educ	it/laws/make it illegal; orcement agency/fines; ose moving eqpt. for low impact or ground pressure d roads as narrow as possible; ctive logging; cate consumers;	(caterpillars etc.);	rol		
		AVP	,		[3]		
6	(a) (i)		ore: Asia per: S. America Asia;		[3]		
	(ii)	sulp	nte/phosphate/potash; fertiliser hur; making acids; food industry				
		gem AVP	stone type minerals; jewellery/fashion;		[2]		
	(b) (i)		sical injury/lung disease/silicosis/low life expectancy oon dioxide poisoning/AVP;	/death/	[1]		
	(ii)	dust	pollution/noise pollution/habitat destruction/loss of	biodiversity (eq.)/AV	'P [1]		
			tion; landfill; planting; appropriate species; fertilising lakes; habitat creation;	; landscaping;	[3]		