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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

0680 ENVIRONMENTAL MANAGEMENT

0680/04

Paper 4 (Alternative to Coursework), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Pa	ge 2		Mark Scheme: Teachers' version	Syllabus	Paper			
				IGCSE – May/June 2009	0680	04			
1	(a)			ein/oils/energy/calcium/vitamin D/prevents kwashiorkor/rickets; [1] tamins <u>and</u> minerals R nutrition]					
	(b)	sch to g	villagers: more income; employment; more food; raise standard of living; can affor ools/medical treatment; government: more foreign exchange; economic advantage e.g. exports/BOP;more taxes re money for infrastructure e.g. hospitals; villagers need less/no aid; [max 2]						
	(c)	(i) drawing sealed ponds inside lagoon; <u>six</u> ponds; one labelled nursery pond;							
		(ii)	200	000 ÷ 80; = 2500 (Kg); ignore other units		[2]			
		(iii)	2 di 3 ta	ke more samples – why to check the results/see if p	ts located at C/nearest the land; coconuts – why to get pH between 7–8/see if pH changes; ore samples – why to check the results/see if pH changes over time; ding ponds – why not in acid parts/below pH 7/C/build in other areas/ABDE				
	(d)	(i)	fishp catcl direct pove	coastal protection against storms/flooding so dan bonds; spawning grounds are lost so no more to hes so less food/health/income/jobs; too many p cted at ponds/cost of labour/not enough labour for o erty; b; further details of the above	preeding stock; re bonds means too	duced fishing much labour			
		(ii)	find to ke	out how to breed to produce <u>eggs</u> in ponds/eq; set eep fry alive/encourage growth; better method of ca ght/discover their breeding pattern/location of breeding	tching fry/how ofte	ng ponds; how			
2	(a)	(i) to prevent impurities/dirt/solid debris; first flush is acidic/prevent chemical polluti pesticides; [R fertilisers]		pollution e.g.					
		(ii)		quitoes would lay their eggs; larvae hatch and in e diseases spread;	crease mosquito ¡	population; so [1]			
		(iii)	stop	more solids/debris/dirt entering; stop other animals en	tering; maintain wa	ter quality; [2]			
		(iv)		of work/cost of digging the hole; increased ris age/breakage; more maintenance if underground; no		•			
	(b)	(i)	to fir	nd the average/make data more reliable/accurate/pre	ecise/valid;	[1]			
		(ii)	appr	ropriate scaling; axes labelled with key as needed;; pl	ots correct (allow 2	5% error); [4]			
		(iii)		collector damaged/leakage; in a sheltered or windy set to interception R evaporation unqualified]	spot;	[2]			
		(iv)		• 17 + 14 + 18 = 68		[2]			

[correct answer only ;;]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper				
	IGCSE – May/June 2009	0680	04				
` '	ind out the rainfall in mm; improved accuracy (aleq; so they could work out how much water the l		npare to othe [1				
` '	vi) Either June and July; as little rainfall/lowest no of rainfall days; need to maintain supply/less/no water available from other sources;						
Or	Or Feb-September; as low no of rainfall days; need to maintain supply/le						
	available from other sources;						
[A F	eb–July R other months ignore one month added	to June–July]	[3				
(c) (i) stee	ep gradient/big drop in ht/speed/eq;						
	olume and ignore waterfalls]		[1				
` '	/ do not release any carbon dioxide/greed/renewable;	enhouse gases/less	fossil fuel: [1				
/ D / D !!	erosion upstream; dam reduces flow rate/water	velocity: suspended r	particles settle				
	silt collects;	3, 1	[max 2				

- (ii) 6–7 years; [1]
- (iii) no more income from electricity; Government/taxpayers still paying for the project after its useful life; so cannot invest in new developments/would have to borrow again to fund next development; [max 2]
- (e) (i) Advantages: raise standard of living; if near town easier to get jobs; services; less disease from new house; especially in rainy seasons;
 - (ii) Disadvantages: not able to farm; no fodder for cows; expense/time to travel into town; not easy to find a job/ low paid job/need training; less healthy vegetables to eat; loss of contact with family/way of life;

[4] [A towns once any 4 four points]

- 3 [2] (a) (i) $31\,500 \div 45\,000 \times 100 = 70.0\%;$
 - (ii) (root nodules) fix nitrogen/eq; so trees and other crops grow with less/no fertiliser; less money on fertiliser; fodder for animals; reduces soil exhaustion/maintains fertility/adds nutrients to soil: [R food for humans] [2]

(iii) shelter for other crops/animals; coconuts only a small part of farm income/eq; needed to tie up their cattle; coconut residues feed cattle which earn most money; the treatment can be done/afforded; long time to grow new trees; [max 2]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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- **(b)** award one mark for each of the ideas
 - 1. rotation idea;
 - 2. fallow plot;
 - 3. intercropping/described;
 - 4. tea as a cash crop;
 - 5. ref to animal manure;
 - 6. no/less need for fertilisers;
 - 7. maintains soil fertility;
 - 8. balanced farming of plants and at least one animal;
 - 9. income from another sold product (other than tea);

[max 5]