



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER



**ENVIRONMENTAL MANAGEMENT**

**0680/23**

Paper 2

**May/June 2017**

**1 hour 45 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **both** questions.

Electronic calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **15** printed pages and **1** blank page.

1 (a) State a weather instrument used to measure:

temperature .....

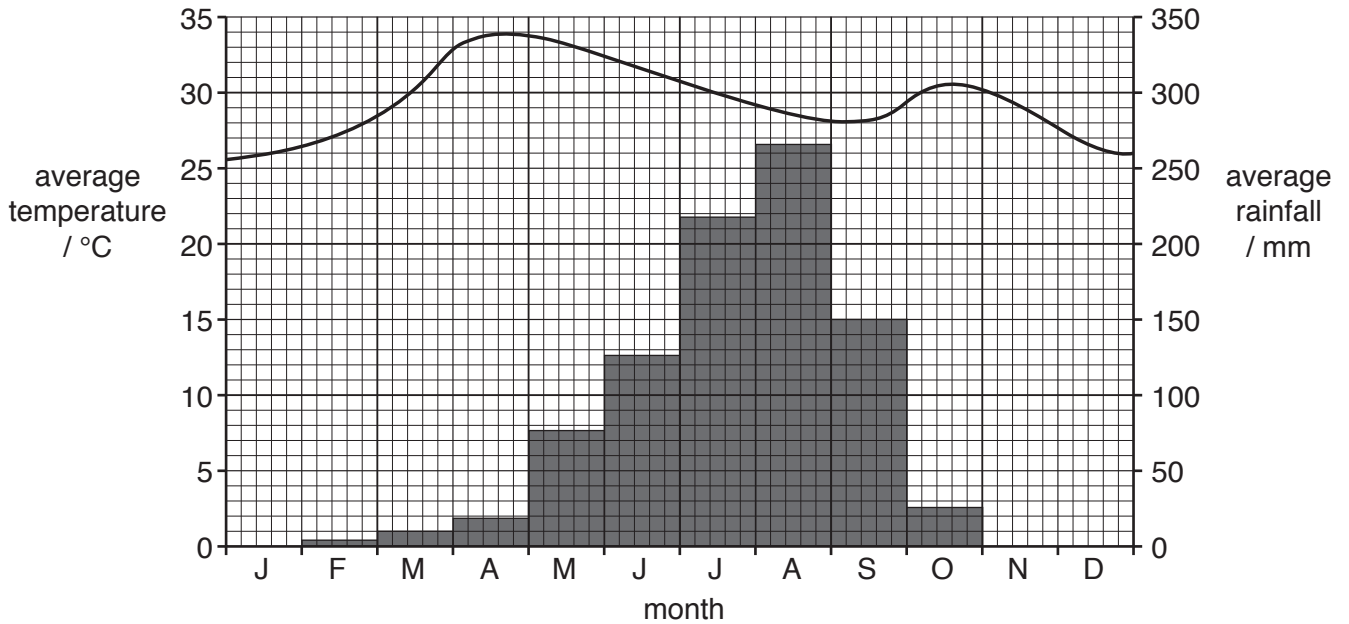
wind speed .....

atmospheric pressure .....

rainfall. ....

[4]

(b) The climate graph shows data for a weather station in a savanna climate.



(i) State the highest monthly rainfall and the month in which it occurs.

rainfall ..... mm

month ..... [2]

(ii) In the dry season monthly rainfall is less than 30 mm.

State the length of the dry season for this weather station.

..... months [1]

(iii) Describe the temperature pattern during the year.

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 ..... [3]

(c) The photograph shows a giraffe grazing on savanna vegetation in the dry season.



(i) Describe the vegetation shown in the photograph.

.....

.....

.....

.....

.....

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.....

[3]

(ii) Suggest how the vegetation will change in the wet season.

.....  
.....  
.....  
..... [2]

(iii) The photograph shows producers and a consumer.

Define both these terms.

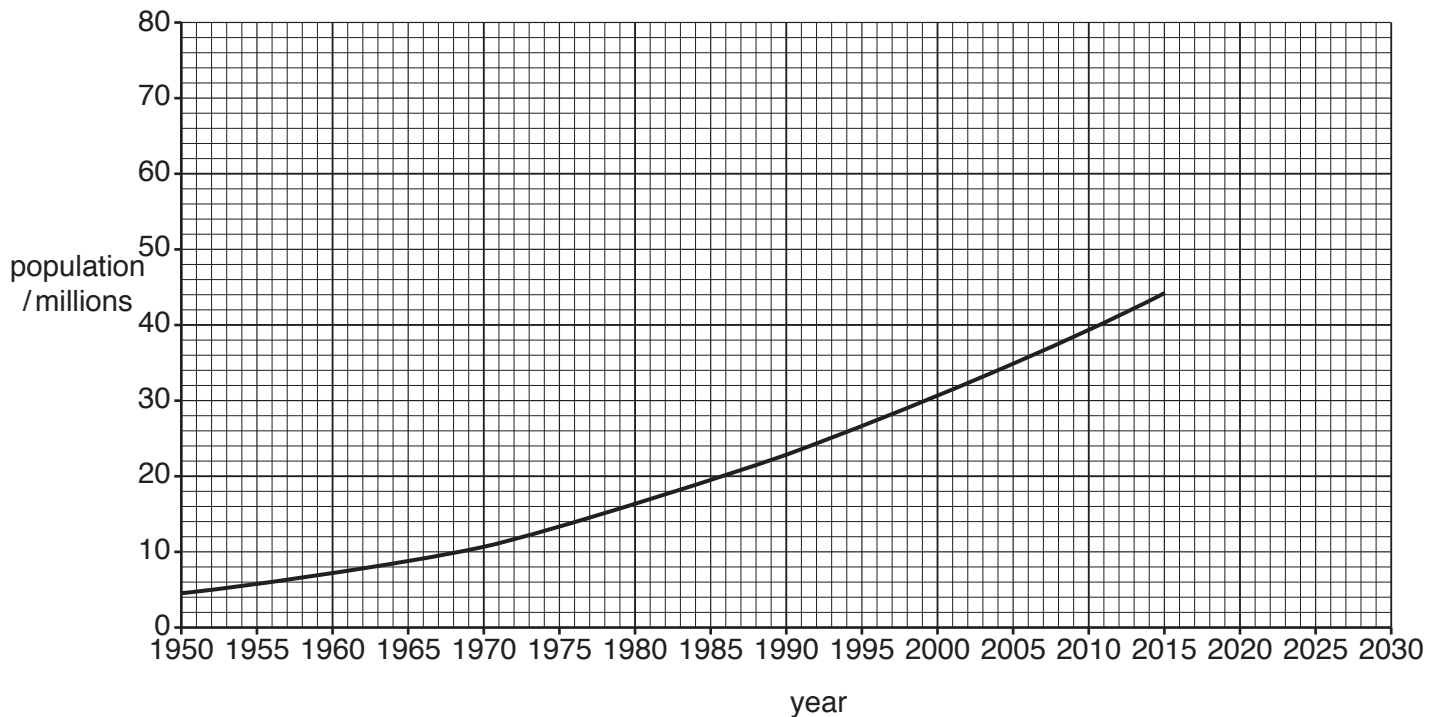
*producer* .....  
.....  
*consumer* .....  
..... [2]

(iv) Parts of the savanna are increasingly being grazed by goats and cattle.

Suggest how this will affect the ecosystem shown in the photograph.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
..... [4]

(d) The graph shows the population of Kenya from 1950 to 2015.



(i) State the population of Kenya in 1950 and in 2015.

population in 1950 ..... million

population in 2015 ..... million  
[2]

(ii) Use the graph to predict the population of Kenya in 2030.

..... million [1]

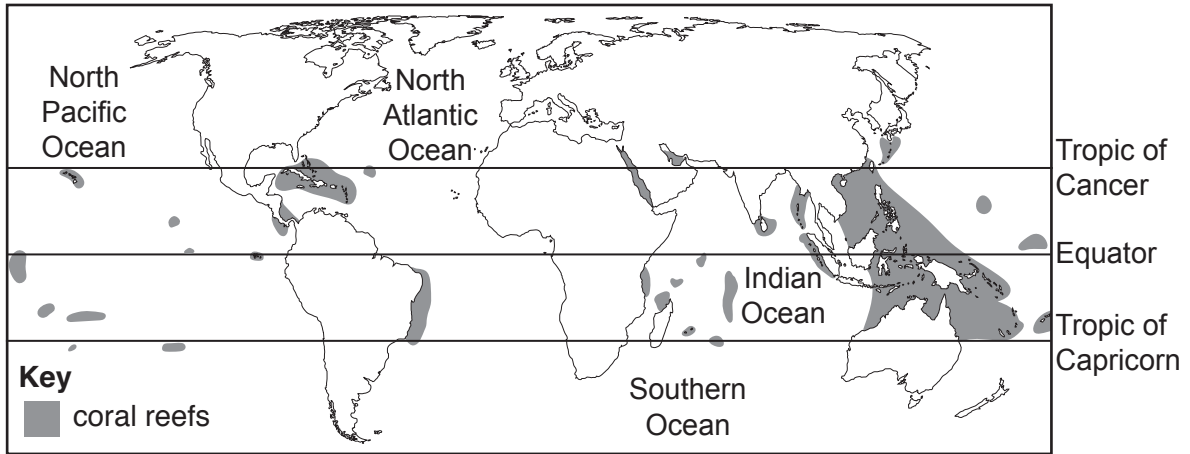
(iii) Explain why population growth continues to increase rapidly in many developing countries.

.....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 .....  
 ..... [4]





2 (a) The map shows the location of coral reefs.



(i) Describe the location of coral reefs as shown on the map.

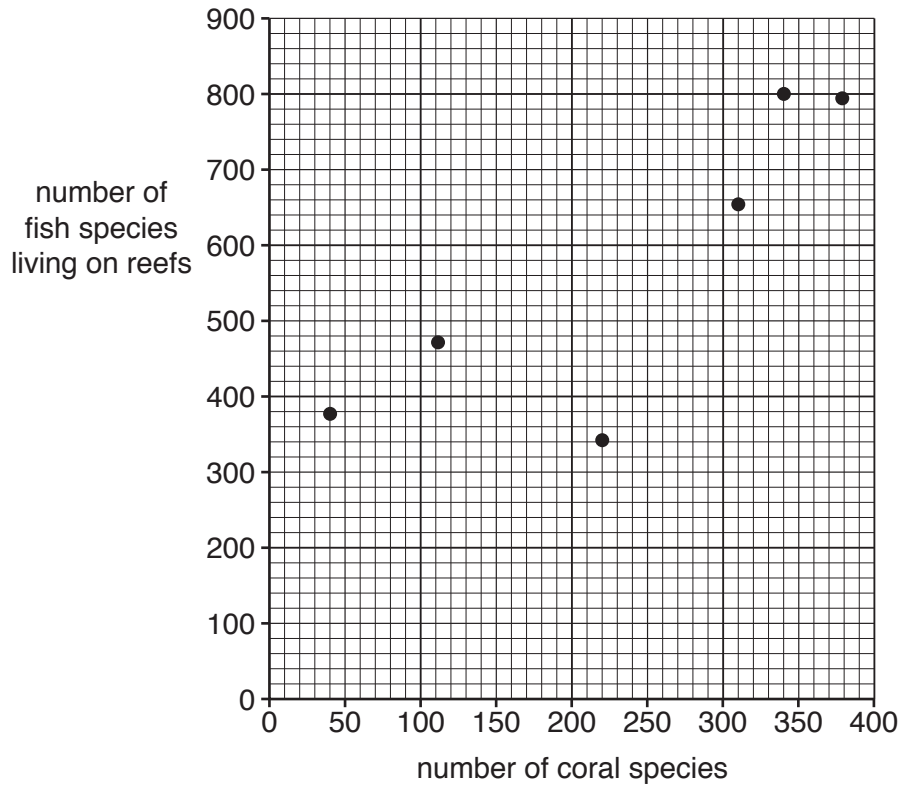
.....  
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.....  
.....[3]

(ii) Suggest **one** reason why coral reefs are not found in the North Atlantic Ocean or the North Pacific Ocean.

.....  
.....[1]



(b) The graph shows the number of coral species and the number of fish species living on reefs.



Describe the relationship between the number of coral species and the number of fish species living on reefs.

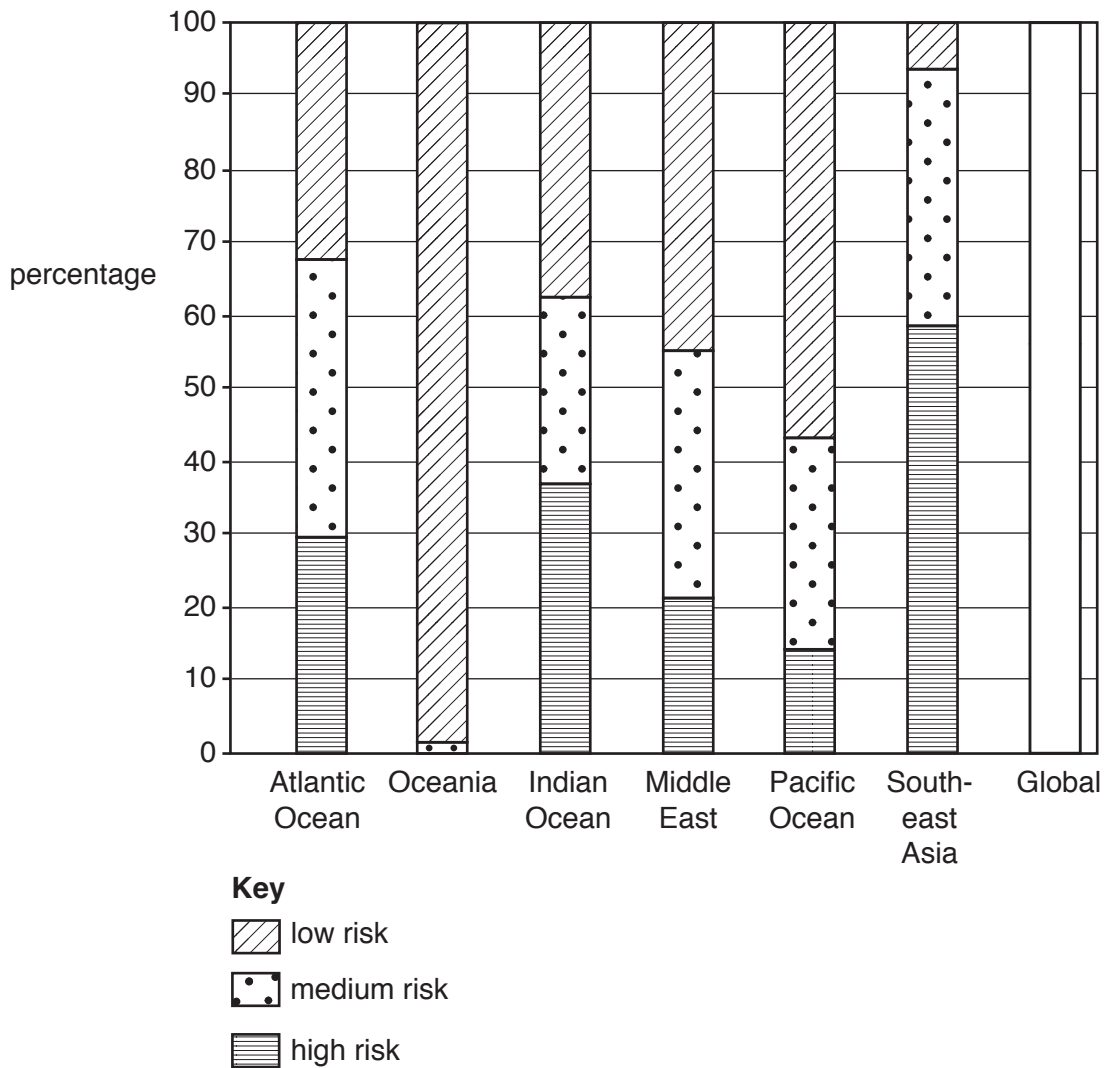
.....

.....

.....

..... [2]

(c) The graph shows the percentage of coral reefs at risk from overfishing.



(i) Complete the global column using the following figures.

high risk                    27%  
 medium risk                30%  
 low risk                     43%

[2]

(ii) Use the graph to complete the following paragraph.

The area where coral reefs are at least risk from overfishing is .....

The reefs in Southeast Asia are most at risk from overfishing, with ..... % at

high risk and just 7% at ..... risk.

[3]

(iii) Suggest why the risk to coral reefs from overfishing is higher in some areas than in others.

.....  
.....  
.....  
.....  
.....  
.....  
.....[3]

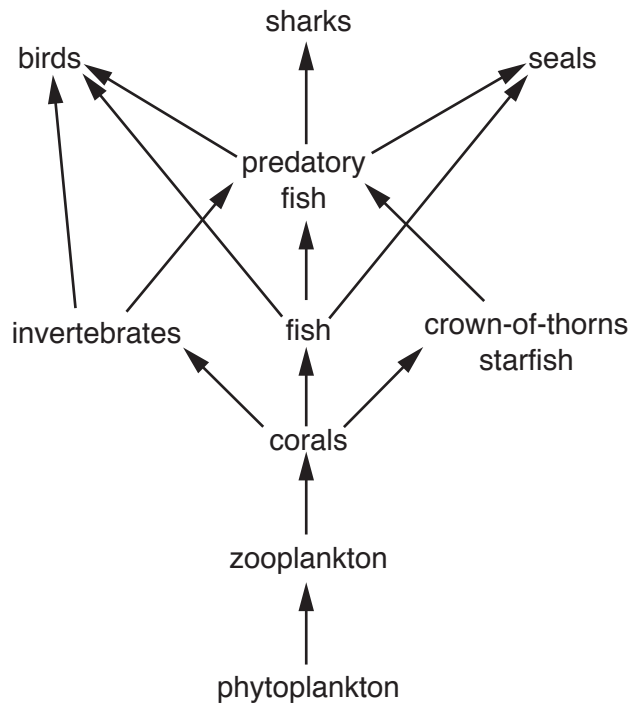
(iv) Give **one** reason why the fish catch from the oceans has increased.

.....  
.....[1]

(v) Describe strategies that can be used to reduce overfishing.

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.....  
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.....  
.....[4]

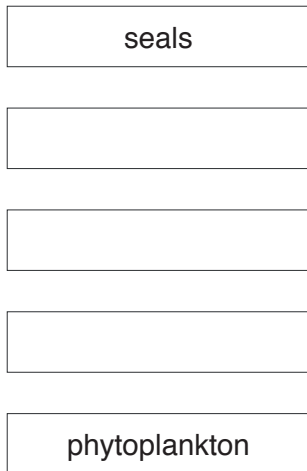
(d) The diagram shows a simplified food web for a coral reef.



(i) State the producer in the food web shown.

.....[1]

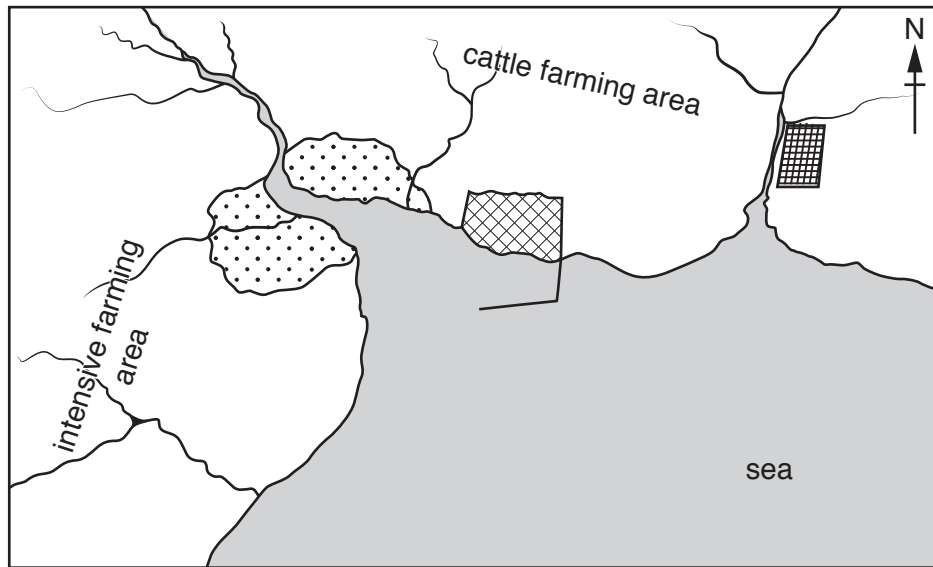
(ii) Complete the food chain diagram.



[3]








(e) The map shows a coastal area.



not to scale

**Key**

-  city
-  oil refinery
-  lead mine and processing plant
-  rivers
-  harbour

Explain how each of the following may damage life in the sea.

the oil refinery .....

.....

.....

.....

farming .....

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.....

.....

lead mining and processing .....

.....

.....

.....

[6]



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