MARK SCHEME for the October/November 2008 question paper

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0680 ENVIRONMENTAL MANAGEMENT

0680/02

Paper 2, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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UNIVERSITY of CAMBRIDGE International Examinations

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			IGCSE – October/November 2008	0680	02
1 (a) (i)	X inf Y ru	filtration noff		[2]
	(ii)	seep reac flows	os down through spaces in the soil hes permeable rock s/passes through gaps/pores within the rock		
		Any	two		[2]
	(iii)	Lette	er I placed anywhere within the wooded area		[1]
	(iv)	More dow less espe	e quickly n valley side slope speeding up surface runoff surface resistance of flow over the agricultural land ecially where the field is ploughed down the slope		
		More large com pern	e slowly e area of woodland at top of slope to intercept rain ment about how interception reduces runoff neable rock under the soil so that some can penetra	te underground	
		Max Also	3 marks for an answer referring only to more quick credit a clear reference to the different areas and the different areas are different areas and the different areas are different areas are different areas and the different areas are different areas are different areas are different areas are different are different areas are different areas are different areas are different are	ly or slowly. heir rates of runoff	
		4 po	ints made along the lines suggested.		[4]
(b) Pos wat eas fish eas ofte flat Any diffe	ssible er su er su ing/fc y acc en fert land / thre erent,	reasons: pply (or drinking) pply for other uses e.g. washing, industrial use, pow ste disposal ood supply cess/transport tile silt soils for farming in surrounding areas areas are on sides of rivers ee valid reasons provided that they are obviousl like the water supply examples above	ver supply y different or mad	le to be [3]
(c) (i)	work resid 40,0 toxid	kers killed and injured dents affected by orange cloud of smoke/air pollutio 00 residents evacuated from their homes b leak into river	n	
		Any	two		[2]
	(ii)	Hart slick offic	pin was lower down/downstream from the leak into t was too big (80km long) to be diluted/dispersed be ials made no attempts to control or stop the slick/slo	he river fore reaching Harb ow in topping water	in use
		Max Two	imum 1 mark for merely quoting relevant informatio mark answers include comment/context	n from the source	[2]

Page 3		Mark Scheme	Syllabus	Paper
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(iii)	Song towr Chin Chin com Poin	ghua River flows across the border into Russia as along the river in Russia like Khabarovsk use rive a waited at least a week before informing Russia of a did nothing to clean up a large slick like this ment about likely Russian views on this. Its made along these lines 3 @ 1 mark	er water for drinking f the toxic leak	[3]
(iv)	Only Perh now How the e for h Poss enor be s Poss eatir	real fact was that the main slick had moved downs haps half accurate was the statement that the wat clean/safe water rever, water was not safe/chemicals still likely to be expert living outside China said; nitro-benzine is a h numans sible that will affect people for a long time – esp mous (80km long slick) causing likely high concent low in cold water in winter sible that humans would be affected not only by dri- ng fish from the river	tream of the city ter flowing in the r e present according highly dangerous su pecially since the le rations; breakdown nking the water bu	iver was to what ubstance eak was likely to t also by
	Marl	k explanation which supports the view or views expr	essed.	[4]
(d) (i)	Plots – at Line	s – 10 or more correct = 2 marks least 4 correct = 1 mark used to link the candidate's plots = 1 mark		[3]
(ii)	Sum	mer/June to September (or October)		[1]
(iii)	Altho befo river high betw take Som Und = 2 r	bugh June & July were the wettest months, there have re rs and ground could take more rainfall without flood rainfall veen 1400 & 1500mm of rain fell in the three mo s time for rivers to fill up from all the tributaries and he idea of the reasons why = 1 mark erstood, particularly if supported by a specific reference marks	ad been 6 or 7 dry ding than after 3 m onths before Septe start flooding ence to precipitatio	r months oonths of ember, it n values [2]
(iv)	One Expl very lead Cho mon Whe valic	answer is April = 1 mark anation – either zero precipitation, or better still it dry months (each with only a trace of rainfall); als ing to high rates of evaporation ice of May = 1 mark also; similar explanation based ths; higher temperatures and high evaporation are en another month is chosen, no mark for choice, b d explanation (easier to achieve the closer the month	t is preceded by a so allow high temp I on length of prece even more valid ut one mark is pos h is to April/May)	t least 4 eratures eding dry ssible for [2]

Page 4		Mark Scheme	Syllabus	Paper	
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(v)	Desc smal name wate meth pipes wate redu Thre Also	cription of a method of irrigation – any acceptable I schemes etc.) although trickle drip is the only med ed in the syllabus. In storage (from dam, reservoir, river etc) and of transfer (if different from above) is with small holes in them in trickles out around the plants only where they are ces amount of water used/chances of salinisation e points made along these lines for this or for anoth credit answers about dry farming techniques	e (canal, sprinkler, nethod of irrigation growing er method of irriga and development	large or actually tion of new	[2
e) (i)	Bene depo filling wate rene stand	efits of high rainfall and river floods for farmers inclu osits of fertile (silt) soils after floods g up reservoirs/ponds/rivers used for irrigation water r seeping into ground and raising level of water tabl ws the grass/vegetation in areas of livestock grazing ding water essential for some crops such as wet par	de: • supply e g di		[5
	Any	two – accept other points provided that they relate t	o farming.		[2]
(ii)	Agre popu flood exan and	e – some of world's most productive farming area lation are found on flood plains and deltas, especia is and wet summers none of this would be possi nples. In these areas flooding on a larger scale th damage, but not as great as would be caused by no	s, with highest der Illy in Asia – withou ble. Reward refere an normal may ca on-arrival of the rair	nsities of annual ences to use loss ns	
	Disa crops the p could	gree – flooding is a major natural hazard which kills s, destroys property, spreads water related diseas poverty trap, holds back economic development et d be used to support answers.	s people and anima ses, keeps people sc. Examples of ba	als, ruins stuck in ad floods	

No mark for view held – all views from total agreement to total disagreement are equally acceptable. Instead reward the explanation. Strong explanation which supports the view expressed = 3 or 4 marks Some explanation, but less well developed; view not always clear = 1 or 2 marks [4]

[Total: 40]

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2 (a) mixed vegetation cover

grass, bushes and trees dotted around

looks like wet season with fresh grasses and leaves on trees

Further comment about any of the individual vegetation types such as: tree looks like an acacia/umbrella shaped grasses in the open areas/reasonably deep/complete ground coverage

Three descriptive points like these based upon what can be seen in the photo. [3]

(b) (i) Reference to photosynthesis formula given explanation about how carbon dioxide and water are converted into sugar and glucose (carbohydrates) by light energy of the sun – up to 2 marks oxygen released from process used by animals

Maximum 4 marks, minimum 2 marks

 (ii) New supplies of minerals are obtained from underground from the continued weathering of rocks – up to 2 marks can be new surface deposits such as silt from river floods also from nutrient recycling from dead vegetation, animals and micro-organisms – up to 2 marks

Maximum 4 marks, minimum 2 marks

(c) (i) Nutrients and energy absorbed by plants are passed to other living things in this case the giraffe as it eats the leaves from the bushes nutrients and energy are therefore moved along a food chain

Some understanding of what food chain means = 1 mark Understanding well shown in the context provided by the diagram = 2nd mark [2]

[6]

[2]

[2]

(ii) The giraffe is a herbivore/plant eater the giraffe can in turn be the food for carnivores (such as lions) humans are often placed at the top of the food chain/tertiary consumers numbers that can be supported decrease along the food chain decomposers at end/others later in food chain

Two points made along these lines

- (d) (i) The Earth's natural resources of solar energy and water the size of the Earth's land area
 - (ii) The Earth's natural ecosystems of vegetation and animals

Minimum of two correct needed for each one.

One from each; 2 @ 1 mark

Page 6		Mark Scheme	Syllabus	Paper
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(iii)	Mas while resu and	sive increase in human population e the Earth's land area and natural resources lting in an increase in the agricultural land area a wildlife, CO ₂ increase related to fossil fuel use	have remained th t the expense of v	e same, voodland
	Well Som	understood = 2 marks e understanding = 1 mark		[2]
(e) (i)) Collecting plants/berries etc. (wild products) hunting wild animals Allow references which may come from knowledge such as fishing			
	Two	different ways = 2 marks		[2]
(ii)	Adva beyo impa	antage – had to be sustainable to survive/popu and what was provided by nature/low technology me act	ulation could not eant minimal envire	increase onmental
	One	advantage along the lines suggested = 1 mark		
	Disadvantage – precarious existence with food supplies not always guaranteed, availability highly variable from year to year/season to season, had to spend a lot of time searching for food, few opportunities to specialise and advance knowledge			
	One	disadvantage along the lines suggested = 1 mark		[2]
(iii)	25%	(allow one quarter)		[1]
(iv)	Cher fertil exar stop allov pest allov	mical fertilisers and pesticides: isers add/replace nutrients in the soil that crops/gra- nples include those containing nitrogen and phosph the need for fallow land/allow preferred crop to be on vs extension of farmland into areas unsuitable beca icides kill/destroy what would otherwise eat or dama v high yields/outputs to be achieved every year	sses need for grow ates grown every year use of infertile soils age the farm outpu	rth s t
	New HYV exar (suc gene outp spec large	varieties of seeds and animals: (high yielding varieties) of seeds associated with the nples such as IR8 rice seeds/mainly for cereals when be genetically selected for better adaptation to diffice h as dryness or short growing season) etically modified crops developed to resist pests beto ut be animals developed e.g. beef and restriction be animals/those better adapted to physical condition	ne Green Revolutic eat, maize and rice cult physical conditi ter/give a more gu milk cattle ns by cross-breedin	on ons aranteed ng
	Mod mac big plou bad the v scier outp	ern technology: hines such as tractors and harvesters do more work ploughs allow land to be cultivated that was form ghs to turn over weather less of a problem because the work can b weather is good ntific study/analysis of soils to know what needs ut	< more quickly erly too heavy for be done more quic to be added for i	wooden kly when mproved

Page 7	Mark Scheme	Syllabus	Paper
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scientific breeding of plants and animals

large dams to store more water/allow larger areas to be cultivated examples given e.g. Aswan Dam and its effects for farming in Egypt

Points made like these – what is given here is no more than a selection of the points that can be made. Credit references to named examples of types and to places.

Maximum 4 marks, minimum 2 marks for each reason chosen

(f) (i) Other temperate forests

(ii) Reasons which could be used:

suitability or otherwise of physical conditions for farming – polar and coniferous forests more difficult, cold environments than temperate and tropical areas with their higher temperatures; within the tropics savanna has more rainfall and vegetation than hot deserts, while access is easier than in the high density rainforests where heavy rain falls all year

levels of technology – advances in modem technology/Industrial Revolution began in temperate lands, which allowed more forests to be cleared, more people had to be fed, more land needed for farming etc. Most developed countries are located in temperate areas; developing countries are located mainly in the tropics

One answer/theme can be good enough for full marks – reward according to validity of points made i.e. according to the worth of the answer. For all three marks some comment towards the theme of variation between ecosystems is needed.

(iii) Tropical rainforest

(iv) Community forestry:

planting trees to fill/replace gaps in forest especially in vulnerable areas such as on slopes make use of forest products such as rubber instead of clearance use dead branches etc. for firewood rather than chopping trees down educate and train local people into sustainable ways of use

Agro-forestry:

plant fast growing agricultural tree crops like rubber and oil palm maintain a complete forest/vegetation cover to prevent soil damage the tree crops can be used to shelter smaller food crops wood needed for other purposes such as fuel can be provided by planting patches of fast growing eucalyptus trees

Sustainable harvesting of hardwoods: selective logging of trees of greatest commercial value taking out only mature trees and leaving the rest to grow to full size keep forest clearances small so that rapid regeneration is possible do a preliminary survey to find the most suitable logging areas check cutting of timber and ensure a long gap before next cutting

3 points such as these for chosen technique

[1]

[6]

[3]

[1]

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(v) Usually sustainable conservation measures are not easy to implement because: restrictions imposed on what can be done, where and when increased costs of operations/make profits harder to achieve easier to clear all the forest with big machines than seek out the valuable trees which are dotted around within the rainforests often there are commercial, social and political pressures for use of resources examples of this e.g. by reference to the Amazon Basin many of remaining forests are located in developing countries which are seeking economic development controls over companies/developers are weak or not enforced; also widespread corruption
On the other side, there is more pressure upon governments and authorities from

On the other side, there is more pressure upon governments and authorities from environmental groups and international organisations to implement sustainable techniques. Possible to educate politicians and local people about the commercial benefits associated with sustainability. Problem is that benefits are medium and long term whereas non-sustainable methods bring immediate income.

Any view is acceptable, but candidates are likely to find it easier to support an answer which focuses on difficulty of implementation.

Answer worth 1–2 marks

Limited explanation; one idea may be stated (and perhaps restated) without much explanatory support.

Answer worth 3-4 marks

Fuller explanation used in support of the views expressed. The question is answered/supported by relevant detail/content. [4]

[Total: 40]