

## Frequently Asked Questions (FAQs)

### Cambridge IGCSE® Child Development (0637)

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## FAQs – Support and resources

### When are the examinations taken?

Information about when the examinations can be taken can be found in the syllabus. You can download the syllabus from **Teacher Support**.

Examination dates are listed in the **exam timetable** which you can download from our public website, or speak to the Examinations Officer at your centre.

**Reference:** Syllabus

**Location:** **Teacher Support**

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### What resources are available to support Cambridge syllabuses?

Teaching resources can be found on the **Teacher Support** page for your syllabus.

Syllabuses, specimen papers, past papers, mark schemes and examiner reports are under the *Syllabus Materials* tab.

Support materials, including the Coursework Handbook, are under the *Teaching Materials* tab.

The *Resource List* tab directs you to endorsed and suggested resources including textbooks and websites. You can also access these from the **Resource Centre** on our public website.

**Reference:** Teacher Support Resources

**Location:** **Teacher Support**

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### What textbooks are available for my subject?

From the *Resource List* tab on the **Teacher Support** page for your syllabus you can search for textbooks for your subject. No particular book is necessary for a course and teachers are advised to choose the textbook that best suits their needs. Many of our syllabuses are supported by a range of different endorsed textbooks to ensure that schools have choice. There is information on the back of endorsed textbooks about which examination series it was first produced for.

Endorsed resources go through a rigorous quality-assurance process to make sure they closely reflect the syllabus and are appropriate for Cambridge schools worldwide. Resources may be 'endorsed for full syllabus coverage' or endorsed to cover specific sections, topics or approaches. Look for the specific 'endorsed for...' logo on the resource.

**Reference:** Syllabus page

**Location:** **Teacher Support**

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### What training and professional development is available for my subject?

Cambridge online and face-to-face training courses are designed to support you by providing you with the knowledge and skills required to deliver our syllabuses. These can be booked through the **Events and training calendar** on our public website.

**Reference:** **Events and training calendar**

**Location:** **Public Website**

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### How can I find out about any changes to the syllabus?

This information can be found on the inside cover of the syllabus, which can be downloaded from **Teacher Support**. Changes are described in detail within this section. Throughout the syllabus, any significant changes are indicated by black vertical lines either side of the text.

If a syllabus update document is listed next to a syllabus this is notification that the syllabus has been updated to reflect a change. The changes that have been made will be clearly indicated in the syllabus update.

**Reference:** Syllabus

**Location:** **Teacher Support**

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## FAQs – Support and resources

### What can students take into their exams?

Guidance for use of equipment in examinations, including use of dictionaries and calculators, is provided in the **Cambridge Handbook** from our public website. A list of unauthorised materials is also included.

For help or information about administering qualifications it is often useful to speak to the Examinations Officer at your centre.

**Reference:** Cambridge Handbook

**Location:** Public Website

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## FAQs – Coursework

### Where can I find out more about the coursework components?

As well as information in the syllabus there is also a Coursework Handbook that you can download from Teacher Support, under the *teaching materials* tab.

**Reference:** Coursework Handbook

**Location:** Teacher Support

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### What is the difference between the Child Development Study and the Practical Investigation?

The Child Development Study involves actually working with one child, or a group of children, up to the age of five. Students should record what has happened to the child, or children, and what this experience tells them about child development.

The Practical Investigation involves finding out about a topic/area of the syllabus or a study of child-orientated consumer items. It is much more general and involves the students conducting research, doing their own reading and writing a report. Students should have a product, such as a booklet or an information sheet for parents, as the focus of the investigation.

**Reference:** Coursework Handbook

**Location:** Teacher Support

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### What should students consider when choosing a child/children for the Child Development Study?

The child/children must be between 0 and 5 years old as the syllabus looks only at development in children up to 5 years of age. Students will need to consider which child/children would be easily accessible. Difficult or lengthy travelling to observe the child/children could limit the number of observations possible.

The child/children could be relatives of the student, although it is easier to notice progress in a particular area of development if they are not seen daily. Perhaps the child/children could be a relative of a school friend, a friend of the family or the child of a neighbour. Students should ensure that they have the permission of the child's/children's parents or guardian to study them, and that the parents will know exactly what this will involve.

It is often easier to study one child in detail rather than several children at the same time. If the study is to be in a nursery/school then the study of one child is preferable, otherwise the observations should be limited to only two or three children, but they must be of the same age. The student may have a particular interest in one area of development and this could influence their choice of a suitable child to study. Students also need to be aware that they may need to choose another child of the same age for the comparison section. You will need to give guidance to students on choosing a suitable child to study.

**Reference:** Coursework Handbook

**Location:** Teacher Support

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## FAQs – Coursework

### Can photographs of children be included in the Child Development Study?

It is not necessary to include photographs. If photographs are included in the Study then there should be a small number and should only be used if they are relevant to the child/area being studied and clearly add support to part of the text. They should not be included to simply make the coursework more attractive.

Care must be taken to ensure anonymity for the child and their family by not including names or any personal details. The parents or guardian of the child **must always give permission** for the use of photographs in the Study.

**Reference:** Coursework Handbook

**Location:** Teacher Support

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### Can't find the information you're looking for?

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If you have a syllabus or teaching related question which has not been answered here, and you've read the syllabus and supporting resources on **Teacher Support**, have a look at the information on our **Help** pages.

For individual assessment queries or centre-specific enquiries, contact our Customer Services team either by email at [info@cie.org.uk](mailto:info@cie.org.uk), by **web form** or by calling us on +44 1223 553554.