



AMERICAN HISTORY

0409/02

Paper 2 Depth Study

For Examination from 2018

SPECIMEN PAPER

1 hour 45 minutes

Additional Materials: Insert – Sources

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the test administrator for a continuation booklet.

This paper has four Depth Studies. Answer **all** questions in **one** Depth Study:

Depth Study A: Manifest Destiny and Early Expansion 1830–1880 (page 2)

OR

Depth Study B: The Women’s Suffrage Movement 1866–1920 (page 3)

OR

Depth study C: The United States and the World 1880–1917 (page 4)

OR

Depth Study D: American Society and Popular Culture c.1920–1970 (page 5)

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **5** printed pages, **1** blank page and **2** Inserts.

Depth Study A: Manifest Destiny and Early Expansion 1830–1880

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

The first families to travel overland to Oregon went in 1839 and they followed the Oregon Trail. The route involved crossing the Great Plains and then the Rocky Mountains. 10 000 people had attempted the journey by 1843; by 1869 more than half a million people had done so.

1 Study Source A.

What can you learn about how people traveled west? Explain your answer using details from the source **and** your knowledge. [6]

2 Study Source B.

How useful is this source to a historian studying the dangers facing travelers on the Oregon Trail? Explain your answer using details from the source **and** your knowledge. [7]

3 Study Source C.

How reliable is this source as evidence of the types of people who moved west? Explain your answer using details from the sources **and** your knowledge. [7]

4 Study Sources D and E.

Why do these sources differ in their accounts of the Donner Party? Explain your answer using details from the source **and** your knowledge. [10]

5 Study **all** the sources.

“Life on the Oregon Trail was always hard.” To what extent do you agree? Explain your answer using details from Sources A–G **and** your knowledge. [15]

Depth Study B: The Women's Suffrage Movement 1866–1920

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

The women's suffrage movement gained momentum with the formation of the National American Woman Suffrage Association (NAWSA) in 1890. As a result, the activities of the women's suffrage movement were extended and efforts were made to widen support. However, at the same time, anti-suffragist groups were formed and began to increase their campaigns, against the women's suffrage movement.

6 Study Source A.

What is the message of this source? Explain your answer using details from the source **and** your knowledge. [6]

7 Study Source B.

How accurately does this source reflect the views of women toward the women's suffrage movement? Explain your answer using details from the source **and** your knowledge. [7]

8 Study Source C.

How useful is this source to a historian studying methods used by the women's suffrage movement? Explain your answer using details from the source **and** your knowledge. [7]

9 Study Sources D and E.

To what extent do Sources D and E agree about the involvement of working-class women in the women's suffrage movement? Explain your answer using details from the source **and** your knowledge. [10]

10 Study all the sources.

"The women's suffrage movement did not unite women behind their cause." To what extent do you agree? Explain your answer using details from Sources A–G **and** your knowledge. [15]

Depth Study C: The United States and the World 1880–1917

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

Bands of Cuban rebels declared independence from Spain in 1895. By the end of the year, Spain had sent 100 000 troops under General Weyler, who used severe methods to deal with the rebellion. Politicians in America were divided in their opinions about the response of the US government to events in Cuba. The United States declared war on Cuba in April 1898.

11 Study Source A.

What can you learn about the situation in Cuba in the 1890s? Explain your answer using details from the source **and** your knowledge. [6]

12 Study Source B.

How useful is this source to a historian studying US support for the Cuban rebels? Explain your answer using details from the source **and** your knowledge. [7]

13 Study Source C.

How accurately does this cartoon portray political opinions about US intervention in Cuba? Explain your answer using details from the source **and** your knowledge. [7]

14 Study Sources D and E.

Why do these sources differ in their accounts of the sinking of the USS Maine? Explain your answer using details from the sources **and** your knowledge. [10]

15 Study all the sources.

“The United States government intervened in Cuba to satisfy public opinion.” To what extent do you agree? Explain your answer using details from Sources A–G **and** your knowledge. [15]

Depth Study D: American Society and Popular Culture c.1920–1970

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

The 1920s are sometimes known as “the Jazz Age”. It was a decade of change in popular culture—music, fashion, entertainment (including dance, movies and radio), and sport. The increase of motorcar ownership led to greater personal freedom and mobility. The lifestyles of many Americans were transformed. This was based on the prosperity of the 1920s. Economic expansion and social change were interlinked. However, in some ways, change was limited and superficial.

16 Study Source A.

What can you learn about the movie industry in the 1920s? Explain your answer using details from the source **and** your knowledge. [6]

17 Study Source B.

How reliable is this source as evidence of the causes of crime in the 1920s? Explain your answer using details from the source **and** your knowledge. [7]

18 Study Source C.

How useful is this source to a historian studying lifestyles in the 1920s? Explain your answer using details from the source **and** your knowledge. [7]

19 Study Sources D and E.

Why do these sources disagree about the extent to which women’s lives changed in the 1920s? Explain your answer using details from the sources **and** your knowledge. [10]

20 Study all the sources.

“The Jazz Age was a period of prosperity for all.” To what extent do you agree? Explain your answer using details from Sources A–G **and** your knowledge. [15]

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