

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level

CANDIDATE NAME						
CENTRE NUMBER				CANDIDATE NUMBER		

ENVIRONMENTAL MANAGEMENT

8291/22

Paper 2 Hydrosphere and Biosphere

May/June 2011

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Section A

Answer all questions.

Write your answers in the spaces provided on the question paper.

Section B

Answer **one** question from this section.

Answer the question on the separate answer paper provided.

At the end of the examination,

- 1. fasten all separate answer paper securely to the question paper;
- 2. enter the question number from Section B in the grid opposite.

For Examiner's Use						
Section A						
1						
2						
Section B						
Total						

This document consists of 11 printed pages and 1 blank page.



Section A

Answer all questions in this section.

Write your answers in the spaces provided.

For Examiner's Use

1	(a)	What is meant by the term <i>ecosystem</i> ?
		[2]

(b) Fig.1.1 shows a simplified food web for a deciduous woodland ecosystem.

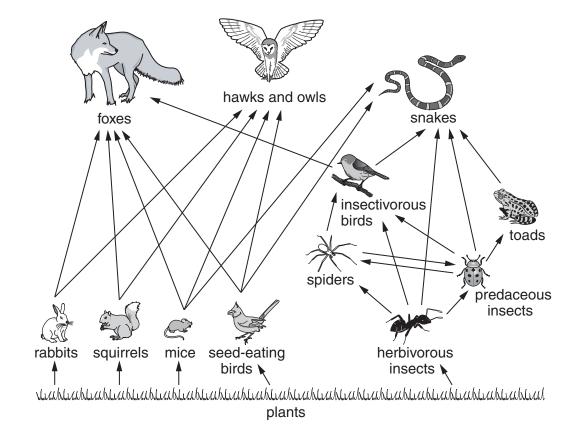
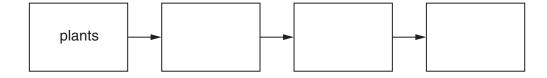


Fig. 1.1

(i) From Fig. 1.1 identify a four stage food chain ending in a top predator. Complete your answer in the boxes below.



[2]

(ii)	With reference to Fig.1.1 describe how energy flows through a food web.	
(")	With reference to Fig. 1.1 describe now energy nows through a food web.	For
		Examiner's
		Use
	[4]	
	[4]	
(iii)	Explain how biodiversity can be an indicator of the stability of an ecosystem.	

(c) Fig.1.2 shows a nutrient cycle typical of that in many tropical rainforests.

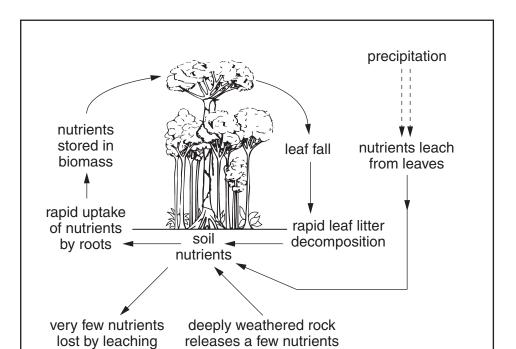


Fig. 1.2

h ref rtile.	erence	to	Fig.	1.2,	explain	why	tropical	rainforest	soils	are	frequently
 											[4]

© UCLES 2011 8291/22/M/J/11

(i)

For Examiner's Use (ii)

Describe the effects that deforestation would have on the nutrient flows shown in Fig. 1.2.
[6]
[Total: 20]

For Examiner's Use 2 (a) Fig. 2.1 contains information about the hydrological cycle within a river valley.



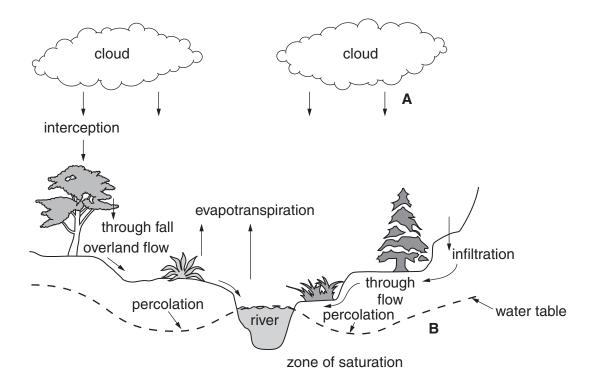


Fig. 2.1

(i)	From Fig. 2.1 identify the flow that occurs at A and the store that occurs at B .
	A
	B
(ii)	What is meant by each of the terms interception and water table?
	interception
	water table
	[2]

)	Describe how the hydrological cycle shown in Fig. 2.1 might respond:	For
	during a long dry summer,	Examine Use
	 during a period of prolonged rainfall. 	
	[6]	

(b) Fig. 2.2 shows some of the hydrological processes to be found in a non-urban area and an urban area.

For Examiner's Use

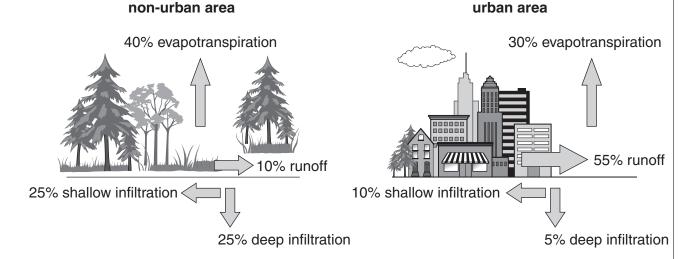


Fig. 2.2

urban area are different from those in the non-urban area.
[6]

© UCLES 2011 8291/22/M/J/11

(i)

For Examiner's Use	Suggest and explain two possible effects the water losses from the urban area might have upon a nearby river.	ii)
	[4]	
	[Total: 20]	

Section B

Answer **one** question from this section.

3 (a) Describe the relationship between climate and natural vegetation for three of the biomes shown in Fig. 3.1.

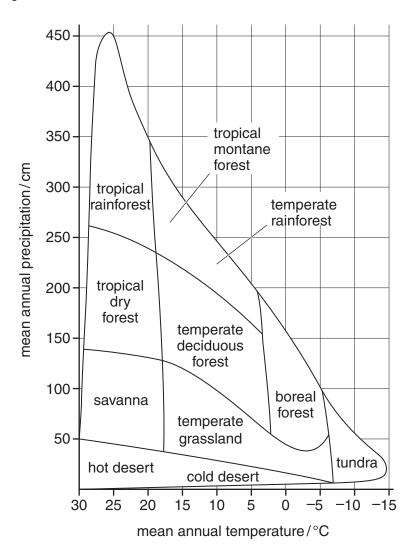


Fig. 3.1

(b) With reference to **one** biome you have studied, describe the pressures human activity is placing on its ecosystems. Assess the methods that have been adopted to conserve the natural vegetation and wildlife within this biome. [30]

[Total: 40]

4 (a) Fig. 4.1 shows the estimated number of deaths that can be attributed to recent climatic change. Give **three** reasons why lower levels of precipitation may have contributed to the variations in mortality shown in Fig. 4.1. [10]

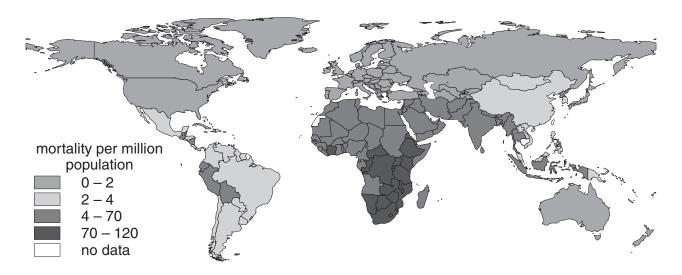


Fig. 4.1

(b) With reference to examples you have studied, assess the extent to which the economic and social priorities in dam and reservoir construction outweigh considerations for the natural and human environment. [30]

[Total: 40]

5 (a) Outline the different demographic conditions that would produce the three possible projections for global population growth shown in Fig. 5.1. [10]

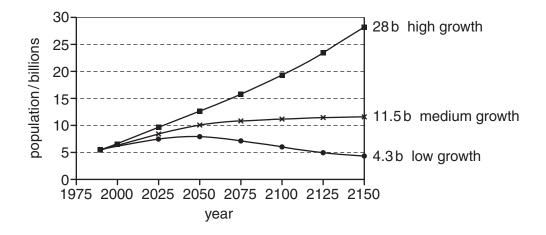


Fig. 5.1

(b) To what extent are the pressures mankind is placing on the environment a consequence of population growth? With reference to a country you have studied, assess its strategies for achieving a sustainable balance between its demands for food and the environment. [30]

[Total: 40]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.