



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Advanced Subsidiary Level and Advanced Level

GEOGRAPHY

9696/33

Paper 3 Advanced Human Options

October/November 2010

INSERT

1 hour 30 minutes

READ THESE INSTRUCTIONS FIRST

This Insert contains all the Figures and the Table referred to in the questions.

This document consists of **4** printed pages.



Figs 1A and 1B for Question 1

Changes in an agricultural area in France under the CAP, 1958–1993

1958

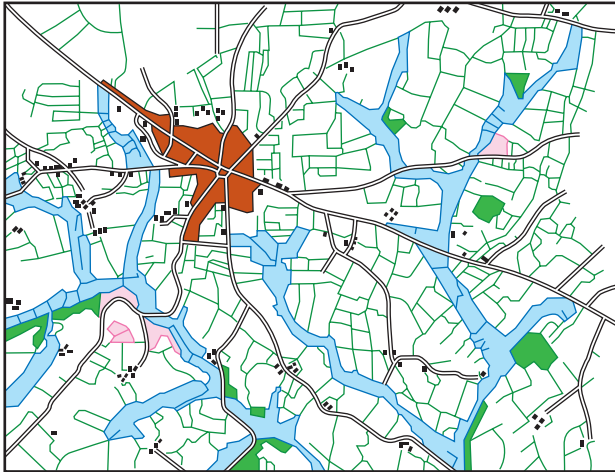


Fig. 1A

1993

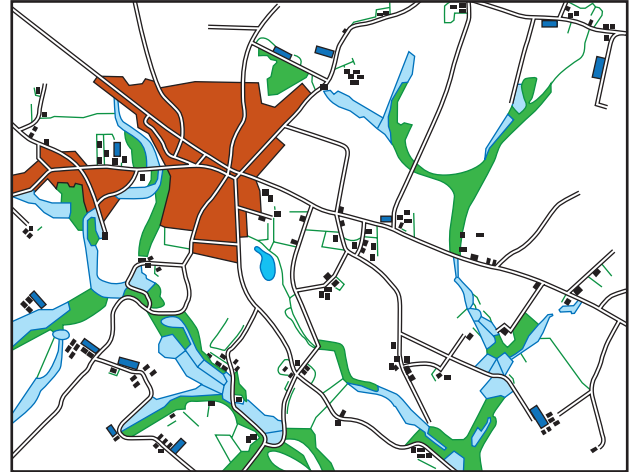


Fig. 1B

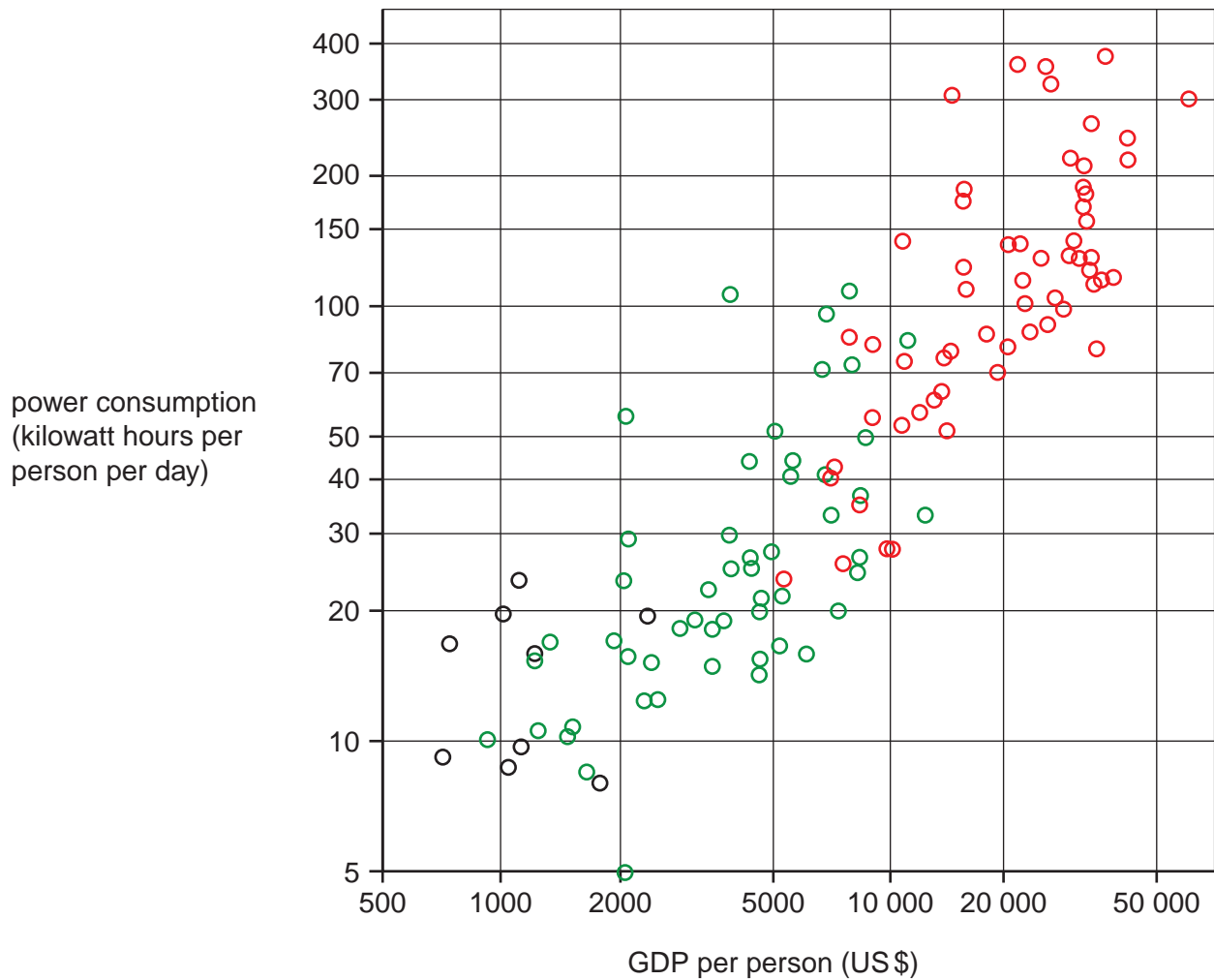
0 500
m

Key

- | | |
|---------------------------------------|---------------------------------|
| fields | hedgerow |
| poorly drained land in valley bottoms | road |
| moorland | intensive indoor livestock unit |
| woodland | houses/farm buildings |
| village built-up area | reservoir |

Fig. 2 for Question 3

Power consumption per person and GDP per person for selected countries, 2006



Key

Human Development Index (HDI) for country

○ low

○ medium

○ high

Table 1 for Question 6

Tourism penetration index (TPI) for selected small islands, 2001

island, location	A amount tourists spend per island resident (US\$)	B tourist density per 1000 population	C hotel rooms per km ²	TPI
<i>Most developed tourist economies:</i>				
Virgin Islands (UK), Caribbean	16 048	413	33.8	0.79
Guam, Pacific Ocean	12 918	61	16.6	0.37
Malta, Mediterranean Sea	1466	79	63.6	0.37
<i>Intermediate tourist economies:</i>				
Barbados, Caribbean	2498	57	15.8	0.16
Cook Islands, Pacific Ocean	1810	108	3.3	0.14
Bahrain, Middle East (The Gulf)	977	57	12.3	0.12
<i>Least developed tourist economies:</i>				
Réunion, Indian Ocean	332	25	1.1	0.03
Samoa, Pacific Ocean	218	10	0.3	0.01
Comoros, Indian Ocean	25	1	0.2	0.00

Fig. 3 for Question 7

The UN Millennium Development Goals, 2000

- 1 Eradicate extreme poverty and hunger
- 2 Achieve universal primary education
- 3 Promote gender equality and empower women
- 4 Reduce child mortality
- 5 Improve maternal health
- 6 Combat HIV/AIDS, malaria and other diseases
- 7 Ensure environmental sustainability
- 8 Develop a global partnership for development

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.