

Cambridge International Examinations Cambridge International Advanced Level

SOCIOLOGY 9699/31

Paper 3 Social Inequality and Opportunity

October/November 2016

3 hours

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer three questions, each from a different section.

The number of marks is given in brackets [] at the end of each question or part question.



International Examinations

Section A: Education

Answer either Question 1 or Question 2.

- (a) Explain the limitations of using IQ tests to measure intelligence. [9]
 (b) 'In modern industrial societies, all pupils have the same opportunity to achieve educational success.' Assess this claim. [16]
 (a) Explain why there are different pupil sub-cultures. [9]
 (b) 'Schools exist only to produce the next generation of obedient workers.' Assess this view. [16]
- **3** (a) Explain how definitions of poverty differ. [9]

Answer either Question 3 or Question 4.

- (b) 'Transnational corporations are an obstacle to development in the poorest countries.' Assess this view. [16]
- 4 (a) Explain the consequences for urban areas of high levels of rural-urban migration. [9]
 - (b) Assess the view that modernisation can occur only where the right cultural factors exist. [16]

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Section C: Media

Answer either Question 5 or Question 6.

5	(a)	Explain how access to the new media may enable people to challenge government authority. [9]	
	(b)	'The media is an instrument of state ideological control.' Assess this view.	[16]
6	(a)	Explain how news presentation may be influenced by the decisions of editors and journali	sts. [9]
	(b)	Assess the view that the role of the media today is best understood through reference to permodernist theories.	ost- [16]
Section D: Religion			
Answer either Question 7 or Question 8.			
7	(a)	Explain the links between social deprivation and the growth of new religious movements.	[9]
	(b)	'Religion is essential for social order.' Assess this view.	[16]
8	(a)	Explain how sociologists define religion.	[9]
	(b)	'The significance of religion in people's lives is changing.' Assess this view.	[16]

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