

Cambridge International Examinations

Cambridge International Advanced Level

SOCIOLOGY 9699/32

Paper 3 Social Inequality and Opportunity

October/November 2016

3 hours

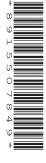
No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer three questions, each from a different section.

The number of marks is given in brackets [] at the end of each question or part question.



CAMBRIDGE

International Examinations

Section A: Education

Answer either Question 1 or Question 2.

- 1 (a) Explain how the educational performance of working class boys may be affected by traditional ideas of masculinity. [9]
 - **(b)** Assess the extent to which the educational performance of girls is influenced by the hidden curriculum. [16]
- **2 (a)** Explain why compensatory education often fails to improve the educational performance of disadvantaged groups. [9]
 - (b) 'Poverty remains the main obstacle to educational equality.' Assess this view. [16]

Section B: Global Development

Answer either Question 3 or Question 4.

- **3** (a) Explain the difficulty of controlling the birth rate in developing countries. [9]
 - (b) Assess the view that environmental concerns must be taken into account in any model of development. [16]
- 4 (a) Explain the modernisation theory of development. [9]
 - (b) 'Global capitalism is the main cause of poverty in developing countries.' Assess this view. [16]

© UCLES 2016 9699/32/O/N/16

Section C: Media

Answer either Question 5 or Question 6.

[9]

(a) Explain how patterns of media use may vary between social groups.

5

	(b)	'Governments are powerless to control the new media.' Assess this view.	[16]
6	(a) (b)	Explain the strengths and limitations of using content analysis to study the media. 'Media content accurately reflects the diversity of interests in society.' Assess this claim.	[9] [16]
	(-)		[.0]
Section D: Religion			
Answer either Question 7 or Question 8.			
7	(a)	Explain how religion may support male interests.	[9]
	(b)	'Religion is no longer an important aspect of public life.' Assess this view.	[16]
_			
8	(a)	Explain the idea that religion is a form of false consciousness.	[9]
	(b) 'The growth of fundamentalist religions is a response to desacrilisation.' Assess this view. [16]		

© UCLES 2016 9699/32/O/N/16

4

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2016 9699/32/O/N/16