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#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

# MARK SCHEME for the May/June 2008 question paper

## **0410 MUSIC**

0410/01

Paper 1 (Unprepared Listening), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2	Mark Scheme	Syllabus	Paper
		IGCSE – May/June 2008	0410	01
		ers: Although it is preferable that candidates or non-technical descriptions are permissible.	use the appropriate te	echnical terms,
		Section A		
Mu	sic A1			
1		in this extract divide into four sections (s at is the musical structure of these four sect		n the printed [1]
2	voice?	e following sentences best describes the modescending interval, and moves in leaps	elody of the first line	e sung by the [1]
3	They have progressively	nusic of lines 2–3 related to line 1? the same rhythm (1). They have the same higher (1) based around the notes of the tonic ing sequence (1)	-	<b>[2]</b> itation (1) but
4	What instrur A harp glissa	nental effect is heard at the end of lines 9 an	nd 10?	[1]

5 Comment on the rhythm during the extract.

Γ

There are generally 2 (or 4) beats in each bar (1). There is much use of syncopation (1). In line 4 (and 8 and 16) the strong beat is displaced (1) and the rhythm appears to change to triple time (1).

6 What type of piece is this?

[1]

Musical

7 (a) Which period of music is this extract from?

[1]

Twentieth Century/Modern

(b) Give one reason for your answer.

[1]

e.g. use of instrumental effects such as muted trumpets and harp glissando. Use of blue notes. Syncopation and "jazzy" style. Wide range of instruments.

Page 3	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2008	0410	01

#### Music A2

- 8 Which of the following would be a suitable tempo marking? [1]
  Allegretto
- 9 What instrument plays the melody in bars 1–4? [1]
  Clarinet
- 10 Name the key and cadence in bars 15–16. [2]

Key: F major (1) Cadence: Perfect (1)

11 The melody of bars 9–16 is played twice more. In what ways does the music change? Refer to the instruments, accompaniment, dynamics and any other important features in your answer. [4]

On the first repeat, the melody is (an octave) lower (1). The sustained chords (1) have been replaced by repeated quavers/shorter note values in accompaniment (1) on the horn (1). The violins play pairs of semiquavers (1). The bass line is doubled at the octave (1). On the second repeat, the music is much louder/crescendo (1) and the full orchestra/more instruments play (1). The melody is doubled in octaves (1), and there are sustained chords (1). The bass line now plays on every quaver (1) and is arco, not pizzicato (1) tremolo (1) trumpet "fanfare" (1) horns/brass play melody (1)

12 What features of the extract are typical of music written at the beginning of the nineteenth century? [2]

e.g. An expanded/large orchestra (1) including trombones (1), but no extensive percussion (1). Regular phrase lengths (1). Diatonic harmony (1). Use of wind instruments as soloists (1). Melodic material shared around the orchestra (1).

[Section A Total: 20]

	Page 4	Mark Scheme	Syllabus	Paper
	ı aye 4	IGCSE – May/June 2008	0410	01
	Section B			
Mu	sic B1			
13	Koto (1) plu	first instrument you hear? cked string instrument (1) guitar-like (1) (accep izheng; NOT guitar/violin)	ot ch'in, pipa, zithe	<b>[1]</b> er, lute, harp,
14	Each phrase then an arpeg	e music played by this instrument throughout the starts on the same low (1) note (1). This note is loggio (allow broken chord) (1), usually ascending (1) rases/repetitive (1). Free rhythm/rubato (1).	nger (1) than the ot	
15		second instrument that enters? ryuteki (accept dizi/titsu/flute/hsiao/xiao/suling)		[1]
16	What type of Pentatonic	f scale is used by this second instrument?		[1]
17		part of the world does this music originate? an. Allow China but not Indonesia etc.		[1]
Mu	sic B2			
18	What instrur Trumpet/corr	ment plays the printed melody? net		[1]
19	· · · · · · · · · · · · · · · · · · ·			ne melody is [2]
	Staccato = (1	), slur = (1) if in correct place. (Allow staccato adde	ed to final two notes	3)
20	The melody	e texture of the music. is doubled in thirds (1). There are strummed chor s line (1). Homophonic (1) but not again for chorda	` '	[2] eats (1) and a
21	What compo	ositional device is used in bars 5–8? ) sequence		[1]

[1]

**22 Where do you think this music comes from?**Latin America/South America/any suitable country geographically

Page 5	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2008	0410	01

#### Music B3

### 23 What is the first instrument that plays?

[1]

Balafon/marimba/xylophone

#### 24 Describe the music of the other instruments.

[2]

There are ostinato/repeating patterns (1) played by drums <u>and</u> shakers/rattles (1) polyrhythmic (1) and another balafon plays a repetitive (1) bass line (1). The instruments enter one by one (1). Two against three rhythm (1)

## 25 Describe the music that is sung by the voices.

[2]

A solo voice (1) is answered by a group of singers (1) who sing in parallel (1) harmony. Call and response/question and answer (1).

# 26 Which part of the world do you think this music comes from?

[1]

Africa

[Section B Total: 20]

Mu	sic C1	
27	What is the key at the beginning of this extract? G minor	[1]
28	Name the keyboard instrument. Harpsichord	[1]
29	The music played by the keyboard instrument in bar 9 is similar to one of the bars that flute has already played.	the
	(a) Which bar is it similar to?	[1]
	(b) In what way is it different?  It is an octave lower	[1]
30	The flute melody in bar 10 is similar to the melody in bar 1, but it is in a new key.  (a) What key is it in now?  B flat (major)	[1]
	(b) What is the relationship of this key to the tonic key of the movement?  Relative/mediant (1) major	[1]
31	Describe the music played by the keyboard instrument in bars 10–16. (The right hand plays) broken chords (not arpeggios) (1) in semiquavers (1) while the left happened plays long notes (1) on beats 1 and 4 (1). The right hand notes sometimes follow/imitate shape of the flute melody (1).	
32	Which of the following ornaments is heard on the first note in bar 14?	[1]

Mark Scheme

IGCSE - May/June 2008

**Section C** 

Syllabus

0410

Paper

01

[2]

Page 6

33 Give the exact name of the bracketed interval in bar 21.

Minor (1) third (1)

Page 7	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2008	0410	01

34 The melody is incomplete in bars 25–26. Fill in the missing melody on the stave below. The rhythm has been given. [4]



Entirely correct: (4)No more than two minor errors of pitch: (3)Several errors of pitch: (2)The general melodic shape reproduced: (1)Little melodic accuracy: (0)

35 What is the interval between the flute and the right hand of the keyboard instrument in bar 29? [1]

A third

36 (a) Which period of music is this extract from? Baroque

[1]

[2]

- (b) Give two reasons for your answer. e.g. Use of harpsichord (1). Compositional devices such as repetition (1) and sequence (1). Repeated motif (1) which is extended (1). Irregular phrase lengths (1). Imitation between soloist and keyboard instrument (1). Many ornaments (1). NOT basso continuo; NOT
- 37 Who do you think wrote this music? Bach

polyphonic/contrapuntal

[1]

[Section C Total: 20]