MARK SCHEME for the October/November 2010 question paper

MMM. Hiremepapers.com

for the guidance of teachers

0545 INDONESIAN (FOREIGN LANGUAGE)

0545/02

Paper 2 (Reading and Directed Writing), maximum raw mark 65

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



UNIVERSITY of CAMBRIDGE International Examinations

	Page 2	Mark Scheme: Teachers' version IGCSE – October/November 2010	Syllabus 0545	Paper 02	
	I	Bagian 1	0040	UL	
Tugas 1 Pertanyaan 1–5					
1	в			[1]	
2	С			[1]	
				[']	
3	В			[1]	
4	Α			[1]	
5	D			[1]	
				[Total: 5]	
Tu	gas 2 Pertany	vaan 6–10			
6	kaus sepak b			[1]	
7	novel terbaru			[1]	
1	nover terbaru			[']	
8	celana perem	npuan		[1]	
9	boneka			[1]	
10	lukisan			[1]	
				[Total: 5]	
Tu	gas 3 Pertany	vaan 11–15			
	Betul			[1]	
12	Betul			[1]	
				[']	
13	Salah			[1]	
14	Salah			[1]	
15	Betul			[1]	
				[Total: 5]	

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2010	0545	02

Tugas 4 Pertanyaan 16: Writing an email

Communication

1 mark for each item of information requested up to a maximum of 3

(a)	What candidate did	[1]
(b)	How long candidate worked / how much earned	[1]
(c)	What candidate did with money earned	[1]

Appropriateness of language

0, 1 or 2 marks for Appropriateness of language according to grid

NB: if candidates <u>miss out</u> one of the tasks they cannot score more than 1 mark for accuracy.

For the award of 2 marks, the use of language must be mostly appropriate. Minor errors (use of affixes, use of prepositions etc) are tolerated.	2
There is some appropriate usage to reward. The word order may not be appropriate.	1
There are no examples of appropriate usage to reward. Where 0 marks were awarded for Communication, 0 marks are awarded for language.	0

[Total: 5]

	Pag	ge 4	Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – October/November 2010	0545	02
Tug	Bagian 2 Tugas 1 Pertanyaan 17–22				
Ens	sure t	hat the fo	ollowing is the minimum to get the mark/s:		
17	Mus	im hujan	terjadi di Indonesia karena Indonesia beriklim trop	is.	[1]
18	Mus	im hujan	biasanya mulai pada bulan Oktober.		[1]
19			i sudah mulai apabila curah hujan dalam tiga puluh meter persegi dan berlanjut terus.	hari berturut-turut	sudah melebihi [1]
20	(i)		ara lebih rendah dibandingkan dengan musim kem apat tidur lebih nyenyak	arau yang sangat	panas dan [1]
	(ii)	Anak-an	ak dapat main di hujan		[1]
	(iii)	Semua p	basar penuh dengan buah-buahan		[1]
	(iv)	Ladang	dapat diisi air kembali dan petani-petani dapat men	anam padi	[1]
21	(i)	Ada risik	o banjir kalau hujannya terlalu banyak		[1]
	(ii)	Munculn	iya penyakit		[1]
22	Nya	muk mun	ncul ketika ada genangan air hujan di mana-mana.		[1]
					[Total: 10]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2010	0545	02

Tugas 2 Pertanyaan 23

Writing 80–100 words

Accuracy: 5 marks

Accuracy marked on a positive basis with ticks awarded for appropriateness and correctness in the use of structures (prefixes, suffixes, prepositions etc.)

20 + ticks = 5 marks 16-19 = 4 12-15 = 3 8-11 = 2 4-7 = 10-3 = 0

Communication: 10 marks

- (a) Describing one's favourite school subject and why.[1 + 1 + 1]A simple list of subjects should not get full marks.Reasons are more important than the subject/s.
- (b) Describing one's opinion of teachers at school. [1 + 1 + 1]
 Do not give full marks for simple statements like 'the teachers were good'. Some explanation is required for full marks.
- (c) Describing one's opinion of facilities at school. [1 + 1 + 1]
 Do not give full marks for simple statements like 'the facilities were good'.
 Some explanation is required for full marks.
 At least two facilities (library, computers, classrooms, playing areas, etc.) should be mentioned.

1 additional mark available for extra detail related to one of the above 3 points.

[Total: 15]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2010	0545	02

Bagian 3

Tugas 1 Pertanyaan 24–29

24	Salah Surabaya is known as the 'Hero's City' because of the number of Indonesian soldiers kil	[1]
	there when fighting foreign armies after the Second World War.	[1]
25	Betul	[1]
26	Salah The rebuilding of Surabaya was long and hard.	[1] [1]
27	Salah Surabaya is a large trading and business city.	[1] [1]
28	Betul	[1]
29	Salah Local Surabaya people find the language of Ludruk easy to understand.	[1] [1]
	דן	Fotal: 10]

Tugas 2 Pertanyaan 30–36

Credit should be given to candidates who give complete answers and use their own words as much as possible. Grammatical accuracy is important.

30	Kisan was reluctant to rescue the animals as he was afraid they would eat him.	[1]
31	Kisan did rescue the animals because they told him that they would help him at any tim he needed.	e [1]
32	it was of no use to the lion it was his reward for saving the lion's life	[1] [1]
33	the gold miner wanted some reward for the return of the gold	[1]
34	the king thought it was impossible for a lion to give anyone any gold a lion would have eaten Kisan anyway.	[1] [1]
35	Any 2 of:the snake was able to enter the prison through a hole	
	 the snake bite the guard with poison the snake gave the cell keys to Kisan 	[2]
36	it may be better to trust animals than trust humans who can cause you trouble.	[1]
	l	Fotal: 10]