



From the June 2007 session, as part of CIE's continual commitment to maintaining best practice in assessment, CIE has begun to use different variants of some question papers for our most popular assessments with extremely large and widespread candidature. The question papers are closely related and the relationships between them have been thoroughly established using our assessment expertise. All versions of the paper give assessment of equal standard.

The content assessed by the examination papers and the type of questions are unchanged.

This change means that for this component there are now two variant Question Papers, Mark Schemes and Principal Examiner's Reports where previously there was only one. For any individual country, it is intended that only one variant is used. This document contains both variants which will give all Centres access to even more past examination material than is usually the case.

The diagram shows the relationship between the Question Papers, Mark Schemes and Principal Examiner's Reports.

| <b>Question Paper</b>         | <b>Mark Scheme</b>         | <b>Principal Examiner's Report</b>         |
|-------------------------------|----------------------------|--|
| Introduction                  | Introduction               | Introduction                               |
| First variant Question Paper  | First variant Mark Scheme  | First variant Principal Examiner's Report  |
| Second variant Question Paper | Second variant Mark Scheme | Second variant Principal Examiner's Report |

**Who can I contact for further information on these changes?**

Please direct any questions about this to CIE's Customer Services team at: [international@cie.org.uk](mailto:international@cie.org.uk)

## **MARK SCHEME for the May/June 2007 question paper**

### **0580/0581 MATHEMATICS**

**0580/01 and 0581/01** Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



| Page 2 | Mark Scheme           | Syllabus  | Paper |
|--------|-----------------------|-----------|-------|
|        | IGCSE – May/June 2007 | 0580/0581 | 01    |

|            |     |  |              |   |
|------------|-----|--|--------------|---|
| 1          |     | -2   | B1           |   |
| 2          |     | $0.58 < \frac{3}{5} < 62(\%)$                                  | B1           | Accept answer in alternative form provided equivalence is clear.  |
| 3          |     | 7 (h) 55 (min)   | B1           |   |
| 4          |     | 24   | B1           |   |
| 5          |     | Negative   | B1           |   |
| 6          | (a) | Jan  | B1           | Not just -10.2 but ignore if included.  |
|            | (b) | 26(.0)   | B1           | Allow -26   |
| 7          |     | 145 + 180 or<br>360 – their <b>acute</b> angle at L<br><br>325 | M1<br><br>A1 | Must be clearly indicated in working or diagram.  |
| <b>[9]</b> |     |  |              |   |
| 8          | (a) | $\begin{pmatrix} -1 \\ 3 \end{pmatrix}$                        | B1           | SC1 for <b>both</b> answers with components of (a) and coordinates of (b) reversed.   |
|            | (b) | (-2, -1)   | B1           | i.e. $\begin{pmatrix} 3 \\ -1 \end{pmatrix}$ for (a) and (-1, -2) for (b)   |
| 9          |     | $2x^2 + 3xy$ or $x(2x + 3y)$                                   | B2           | B1 for $3x^2 - x^2 + 3xy$ or $x(3x - x + 3y)$ seen.<br>SC1 for answer $2x^2 - 3xy$ or $2x^2$ seen in final answer of 2 terms.                 |
| 10         |     | 75°  | B2           | B1 for 25° or 50° seen on diagram or clear in working that angle <i>BCD</i> is 25° or angle <i>DCE</i> is 50°. Minimum - arc seen in diagram. |
| 11         | (a) | Equilateral  | B1           | Not equal   |
|            | (b) | (Triangular) prism   | B1           | If qualified must be triangular (or triangle).  |
| <b>[8]</b> |     |  |              |   |

| Page 3 | Mark Scheme           | Syllabus  | Paper |
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|             |                    |   |                        |  |
|-------------|--------------------|---|------------------------|--|
| 12          |                    | $(y =) 3x - 1$  | B2                     | B1 for $mx - 1$ or $3x + c$ where $m$ and $c$ are integers with $m \neq 0$ and $c \neq 5$ .  |
| 13          | (a)<br>(b)<br>(c)  | 10<br>3<br>-2   | B1<br>B1<br>B1         | SC2 for $4^{10}$ , $2^3$ and $5^{-2}$ .<br>SC1 for two of the above  |
| 14          | (a)<br><br><br>(b) | $250 \div 1.19886$<br><br>208 to 210.084.....<br><br>1.20 | M1<br><br>A1<br><br>B1 | Allow division by 1.19 to 1.2<br><br><br>One and only one zero is essential  |
| 15          |                    | $180 - \frac{360}{6}$<br>$(x =) 120$<br>$(y =) 150$       | M1<br>A1<br>B1ft       | Alt. $(2 \times 6 - 4) \times 90 \div 6$ oe<br><br>360 – (90 + their $x$ ) ft if positive<br>ww. reversed answers 2 marks.<br>Alt. ( $y$ first) $\frac{360}{6} + 90$ M1 150 A1<br>$(x =) 120$ B1ft |
| 16          | (a)<br><br><br>(b) | $15 \times 5.40 + 5 \times 3 - 80$<br>16<br><br>20        | M1<br>A1<br><br>B1ft   | ft their (a) $\div 80 \times 100$<br>(provided profit $> 0$ )<br><br>If 0 scored in parts (a) <b>and</b> (b) allow<br>SC1 for 96 seen  |
| <b>[14]</b> |                    |   |                        |  |

| Page 4 | Mark Scheme           | Syllabus  | Paper |
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|             |           |  |                |   |
|-------------|-----------|--|----------------|---|
| 17          | (a)       | $5.1 \times 10^8$  | B2             | B1 for $5.1 \times 10^n$ where $n$ is an integer greater than 1<br>Calculator form; penalise 1 mark each form.<br>May revert to given value.<br>Answer does not need to be in standard form. (e.g. 149940000)<br>If M0, SC1 for $3.6 \times 10^8$ |
|             | (b)       | $29.4 \times$ their (a)/ 100<br>art $1.5 \times 10^8$ oe | M1<br>A1cao    |   |
| 18          | (a)       | $(AB^2 = ) 1200^2 + 900^2$<br>1500                       | M1<br>A1       | Indicated by 2250000 seen<br>Allow art 1500 if sin or cos used and (b) done before (a).<br>For sin or cos method allow their (a) for M1 only.   |
|             | (b)       | tan (=) $900/1200$ oe<br>art 36.9                        | M1<br>A1cao    |   |
| 19          | (a)       | 263  | B1             | B1 without arcs, accuracy 2mm<br>SC1 for 'correct' mirror image with arcs.  |
|             | (b)       | Correct construction with arcs                           | B2             |   |
|             | (c)       | 109.5  | B1             |   |
| <b>[12]</b> |           |  |                |   |
| 20          | (a) (i)   | 50   | B1             | Indicated by answer of 43 to 45 or calculation shown.<br>(Total = 659)<br><br>Must be at least 7 values<br><br>Two very low values etc.<br>Must not refer to extreme high values.   |
|             | (a) (ii)  | Sum divided by 15  | M1             |   |
|             | (a) (iii) | 43.9(3.....)<br>Attempt to order estimates<br>47         | A1<br>M1<br>A1 |   |
|             | (b)       | (Low) Extreme values oe                                  | B1             |   |
| 21          | (a)       | 30 + 60 (seconds)<br>90 (seconds)                        | M1<br>A1       | SC1 for 30 or 60 seen.<br><br>Any clear indication of section<br>Allow 1270 to 1280<br>Also indicated by 310 or (400 – their (a)).<br><br>ft correct to 3 significant figures.  |
|             | (b)       | D to E   | B1             |   |
|             | (c) (i)   | 1280(m)  | B1             |   |
|             | (c) (ii)  | 400 used   | B1             |   |
|             |           | their (c)(i) divided by 400 (only)<br>3.2                | M1             |   |
|             |           |  | A1ft           |   |
| <b>[13]</b> |           |  |                |   |

|        |                       |           |       |
|--------|-----------------------|-----------|-------|
| Page 5 | Mark Scheme           | Syllabus  | Paper |
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|            |     |  |              |   |
|------------|-----|--|--------------|---|
| 1          |     | -5   | B1           |   |
| 2          |     | $0.79 < \frac{4}{5} < 81\%$                                    | B1           | Accept answer in alternative form provided equivalence is clear.  |
| 3          |     | 7 (h) 45 (min)   | B1           |   |
| 4          |     | 24   | B1           |   |
| 5          |     | Negative   | B1           |   |
| 6          | (a) | Jan  | B1           | Not just -10.2 but ignore if included.  |
|            | (b) | 13.2   | B1           | Allow -13.2   |
| 7          |     | 125 + 180 or<br>360 – their <b>acute</b> angle at L<br><br>305 | M1<br><br>A1 | Must be clearly indicated in working or diagram.  |
| <b>[9]</b> |     |  |              |   |
| 8          | (a) | $\begin{pmatrix} -1 \\ 3 \end{pmatrix}$                        | B1           | SC1 for <b>both</b> answers with components of (a) and co-ordinates of (b) reversed.<br>i.e. $\begin{pmatrix} 3 \\ -1 \end{pmatrix}$ for (a) and (-1, -2) for (b) |
|            | (b) | (-2, -1)   | B1           |   |
| 9          |     | $3x^2 + 2xy$ or $x(3x + 2y)$                                   | B2           | B1 for $4x^2 - x^2 + 2xy$ or $x(4x - x + 2y)$ seen.<br>SC1 for answer $3x^2 - 2xy$ or $3x^2$ seen in final answer of 2 terms.                                     |
| 10         |     | 80°  | B2           | B1 for 35° or 45° seen on diagram or clear in working that angle <i>BCD</i> is 35° or angle <i>DCE</i> is 45°. Minimum - arc seen in diagram.                     |
| 11         | (a) | Equilateral  | B1           | Not equal.  |
|            | (b) | (Triangular) prism   | B1           | If qualified must be triangular (or triangle).  |
| <b>[8]</b> |     |  |              |   |

| Page 6 | Mark Scheme           | Syllabus  | Paper |
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|             |                   |   |                        |   |
|-------------|-------------------|---|------------------------|---|
| 12          |                   | $(y =) 2x - 3$ oe                                       | B2                     | B1 for $mx - 3$ or $2x + c$ where $m$ and $c$ are integers with $m \neq 0$ and $c \neq 3$   |
| 13          | (a)<br>(b)<br>(c) | 9<br>5<br>-2  | B1<br>B1<br>B1         | SC2 for $3^9, 2^5$ and $6^{-2}$ .<br>SC1 for two of the above   |
| 14          | (a)<br><br>(b)    | $270 \div 1.19886$<br><br>225 to 226.891<br><br>1.20    | M1<br><br>A1<br><br>B1 | Allow division by 1.19 to 1.2<br><br><br>One and only one zero is essential.  |
| 15          |                   | $180 - \frac{360}{6}$<br>( $x =$ ) 120<br>( $y =$ ) 150 | M1<br>A1<br>B1ft       | Alt. $(2 \times 6 - 4) \times 90 \div 6$<br><br>360 – (90 + their $x$ ) ft if positive<br>ww. reversed answers 2 marks.<br>Alt. ( $y$ first) $\frac{360}{6} + 90$ M1 150 A1<br>( $x =$ ) 120 B1ft |
| 16          | (a)<br><br>(b)    | $15 \times 5.80 + 5 \times 3 - 90$<br>12<br>13(.3.....) | M1<br>A1<br>B1ft       | ft their (a) $\div 90 \times 100$<br>(provided profit $> 0$ )<br><br>If 0 scored in parts (a) <b>and</b> (b) allow<br>SC1 for 102 seen.   |
| <b>[14]</b> |                   |   |                        |   |

| Page 7 | Mark Scheme           | Syllabus  | Paper |
|--------|-----------------------|-----------|-------|
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|             |          |  |             |  |
|-------------|----------|--|-------------|--|
| 17          | (a)      | $5.1 \times 10^8$  | B2          | B1 for $5.1 \times 10^n$ where $n$ is an integer greater than 1.<br>Calculator form; penalise 1 mark each form.<br>May revert to given value.<br>Answer does not need to be in standard form. (e.g. 149940000)<br>If M0, SC1 for $3.6 \times 10^8$ |
|             | (b)      | $29.4 \times \text{their (a)} / 100$<br>art $1.5 \times 10^8$ oe | M1<br>A1cao |  |
| 18          | (a)      | $(AB^2 = ) 1100^2 + 800^2$<br>art 1360                           | M1<br>A1    | Indicated by 1850000 seen.<br><br>For sin or cos method allow their (a) for M1 only.   |
|             | (b)      | $\tan (=) (800/1100)$ oe<br>36 to 36.03                          | M1<br>A1cao |  |
| 19          | (a)      | 276  | B1          | B1 without arcs, accuracy 2mm<br>SC1 for 'correct' mirror image with arcs.   |
|             | (b)      | Correct construction with arcs                                   | B2          |  |
|             | (c)      | 119.5  | B1          |  |
| <b>[12]</b> |          |  |             |  |
| 20          | (a) (i)  | 50   | B1          | Indicated by answer of 43 to 45 or calculation shown.<br>(Total = 662)<br><br>Must be at least 7 values<br><br>Two very low values etc.<br>Must not refer to extreme high values.  |
|             | (a) (ii) | Sum divided by 15  | M1          |  |
|             | (a)(iii) | 44.1(3.....)<br>Attempt to order estimates<br>48                 | A1<br>M1    |  |
|             | (b)      | (Low) Extreme values oe  | A1<br>B1    |  |
| 21          | (a)      | 30 + 60 (seconds)<br>90 (seconds)                                | M1<br>A1    | SC1 for 30 or 60 seen.<br><br>Any clear indication of section.<br>Allow 1270 to 1280<br>Also indicated by<br>310 or (400 – their (a)).<br><br>ft correct to 3 significant figures.   |
|             | (b)      | D to E   | B1          |  |
|             | (c) (i)  | 1280 (m)   | B1          |  |
|             | (c) (ii) | 400 used   | B1          |  |
|             |          | their (c)(i) divided by 400(only)<br>3.2                         | M1          |  |
|             |          |  | A1ft        |  |
| <b>[13]</b> |          |  |             |  |