

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## MARK SCHEME for the May/June 2011 question paper

## for the guidance of teachers

## 0580 MATHEMATICS

0580/32

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2011	0580	32

## Abbreviations

cao	correct answer only
cso	correct solution only
dep	dependent
ft	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
WWW	without wrong working

Qu.	Answers	Mark	Part Marks		
1 (a) (i)	3000 ÷ (4 + 7 + 8 + 5) and multiply by 7	2	<b>M2</b> for $\frac{7}{24} \times 3000$		
			<b>M1</b> for $3000 \div (24$ or their clear attempt at total)		
(ii)	500 www cao	2	M1 for 4 ÷ their 24 × 3000 oe or $\frac{4}{7}$ × 875		
(b)	$\frac{1}{3}$	2	<b>B1</b> for $\frac{8}{24}$ or $\frac{4}{12}$ or $\frac{2}{6}$ oe seen or <b>SC1</b> $\frac{2}{5}$		
(c)	560	2	<b>M1</b> for $64 \div 100 \times 875$ or $0.64 \times 875$ oe		
(d)	23.5 or 23.52 to 23.53	3	<b>W1</b> for 105 – 85 implied by 20		
			<b>M1</b> dep for their (105 – 85) ÷ 85 × 100		
(e)	5660	3	<b>B2</b> for 5660.48 or 5660.5 or 660		
			If <b>B0</b> then <b>M1</b> for $5000 \times (1 + \frac{6.4}{100}) \times (1 + \frac{6.4}{100})$ or better		
2 (a) (i)	Enlargement (Scale factor) $-\frac{1}{2}$ (centre) origin oe	1 1 1	Independent marks		
(ii)	12	2	<b>M1</b> for $0.5 \times 6 \times 4$ or <b>SC1</b> for $-12$		
(iii)	15.7 to 16.5(cm)	1			
(b)	Image (0, -2), (-6, -2) and (-4, -6)	1			
(c)	Image (2, 0), (2, 6) and (6, 4)	2	<b>SC1</b> rotation 90° anti-clockwise or 90° clockwise about any other point		
(d)	Reflection	1	Independent marks		
	y = -x oe	1	if no equation given then accept correct line drawn on diagram		

	Page				sion	Syllabus	Paper		
			IGCSE – May/Ju	ne 2011		0580	32		
3	3 (a) Scale shown on axis in 2s or 4s or Bars correct for their linear scale			1 2ft	<ul> <li>B1 for 3 bars correct or</li> <li>B1 for 4 correct tops only shown,</li> <li>B0 for line graph</li> <li>allow consistent gaps between bars</li> </ul>				
	(b)	Silver		1					
4	(a) (i)	(\$)57.5(0)		2	<b>M1</b> for $12 + 6.5 \times 7$				
	(ii)	12 + 6.5(0)	) <i>n</i> oe	1					
	(iii)	5		2ft	<b>M1</b> for (44.	$5(0) - \text{their } 12) \div 1$	their 6.5 soi		
	(b)	( <i>x</i> =) 5, ( <i>y</i> =	=) –7	3	ww both correct <b>B3</b> ww one correct <b>B0</b> <b>M1</b> for consistent multiplication and add/subtract or by substitution <b>M1</b> for 5x + 3(3x - 22) = 4 oe <b>A1</b> for 1 correct answer				
5	(a)	Triangle, P	entagon, Octagon	1,1,1	In correct position in the table				
	(b) (i)	( <i>x</i> =) 40		2	<b>M1</b> for 360	<b>11</b> for $360 \div 9$ or complete long method			
	(ii)	140		1ft	ft 180 – <b>(b)</b>	) – (b)(i)			
6	(a) (i)	1700		1					
<b>(ii)</b> 185		1858(.3)	or 1860	2	M1 for attended or SC1 for 1	mpt at sum divideo 20558.3	l by 12		
	(iii)	1750		2	M1 for clea	r attempt to find th	ne middle		
(b) (i) (Strawberry) 120 (Vanilla) 100			3	B2 if only one is correct B1 for Strawberry + Vanilla = 220 and/or M1 for (Strawberry) $3600 \div (4200 + 3600 + 3000) \times 36$ or $140 \div 4200 \times 3600$ or better or (Vanilla) $3000 \div (4200 + 3600 + 3000) \times 36$ or $140 \div 4200 \times 3000$ or better					
	(ii)	Angles cor Labelling v		1ft 1ft	Independent. Consistent with angles in their table.				
	(c) (i)	5 points co	prrectly plotted	2	<b>B1</b> for 3 or 4 correct				
	(ii)	Positive		1					
	(iii)	Hotter wea	ther more sales	1	Or any equi	valent statement			

Page				Syllabus	Paper		
	IGCSE – May/J	une 2011		0580	32		
7 (a) (i)	-1, -3, 3	2	<b>B1</b> for any 2 correct				
(ii)	8 points correctly plotted	3ft	<b>B2</b> for 6 or 7 correctly plotted <b>B1</b> for 4 or 5 correctly plotted				
	Smooth curve	1		Must be close to parabolic in shape			
(iii)	(x =) -2.4 to $-2.2$ cao and 1.2 to 1.4 cao	1 1					
(b) (i)	$x = -\frac{1}{2}$ drawn	1	Accept dotted	/dashed as intent	tion clear		
(ii)	$x = -\frac{1}{2}$ oe cao	1					
(c) (i)	Ruled line through <i>A</i> and <i>B</i>	1					
(ii)	(-2, -1) and $(3, 9)$ cao	1,1					
(iii)	2	2	<b>M1</b> for numbers representing "Change in <i>y</i> / Change in <i>x</i> ", implied by $\frac{2k}{k}$				
(iv)	(y =) 2x + 3 oe	2ft	<b>B1</b> $y =$ their (	$y = $ their (c)(iii) $x + k$ or $y = mx + 3$ ( $k, m \neq 0$			
8	All ft in this question are strict follow through						
(a) (i)	(0)55°	1					
(ii)	6 (km/h)	1					
(b)	Line on bearing 145°	1	Independent marks				
	(BC =) 7 cm	1					
(c) (i)	strict follow through	1ft	Follow throug	h their CA			
(ii)	strict follow through	1ft	Follow through their (c)(i) $\times 0.5$				
(iii)	strict follow through	1ft	Follow through their angle				
(d) (i)	(d) (i)Circle (or long enough arc) centre A, radius 4 cm Circle (or long enough arc) centre B, radius 3 cm2W1 for 1 correct circle (or			ect circle (or lon	g enough arc)		
(ii)	<b>strict follow through</b> Must be one buoy on each side of <i>AB</i> .	1ft	Dependent on clear points for the buoys, $e$ not labelled $P$ and $Q$ .				
(iii)	strict follow through	1ft	t Their (d)(ii) ÷2				

Page	e 5	Mark Scheme: Teachers' version IGCSE – May/June 2011			Syllabus	Paper	
					0580	32	
9 (a) (i)	4968	Allow 4970	2	<b>M1</b> for $4 \times$	for $4 \times 60 \times 18 + 2 \times 18 \times 18$ oe		
(ii)	19440	Allow 19400	2	<b>M1</b> for 18 >	< 18 × 60		
(b) (i)	15260	to 15271 or 15300	2	<b>M1</b> for $\pi \times 9 \times 9 \times 60$ or $4860\pi$ If <b>M0</b> , <b>SC1</b> for answer of 61000 to 61100			
(ii)		r 4170 9 to 4180 or 4140 9 to 4140 or 4100	1ft	ft their(a)(ii) – their(b)(i) provided (a)(ii) > (b)(i)			
(iii)	3391 to	o 3393.5 or 3390	2	<b>M1</b> for $2 \times \pi \times 9 \times 60$ or $1080\pi$ If <b>M0</b> , <b>SC1</b> for answer of 6780 to 6790			
10 (a) (i)	43 36		1				
(ii)	(ii) -1 3 (b) -27		<b>1, 1ft</b> ft 4 more th		an 5 <sup>th</sup> term		
(b)			1				
(c)	4 <i>n</i> – 2	1 oe	2	or negative integers and $j \neq 0$ .			
(d) (i)	( <i>n</i> =) 9		2 <b>ca</b> 0				
(ii)	(ii) 15			or	- 7 × their ( <b>d</b> )( <b>i</b> ) their ( <b>d</b> )( <b>i</b> ) into the	eir (c)	