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Location Entry Codes

As part of CIE's continual commitment to maintaining best practice in assessment, CIE uses different variants of some question papers for our most popular assessments with large and widespread candidature. The question papers are closely related and the relationships between them have been thoroughly established using our assessment expertise. All versions of the paper give assessment of equal standard.

The content assessed by the examination papers and the type of questions is unchanged.

This change means that for this component there are now two variant Question Papers, Mark Schemes and Principal Examiner's Reports where previously there was only one. For any individual country, it is intended that only one variant is used. This document contains both variants which will give all Centres access to even more past examination material than is usually the case.

The diagram shows the relationship between the Question Papers, Mark Schemes and Principal Examiners' Reports that are available.

Question Paper

Introduction First variant Question Paper Second variant Question Paper

Mark Scheme

Introduction

First variant Mark Scheme
Second variant Mark
Scheme

Principal Examiner's Report

Report
Introduction
First variant Principal Examiner's Report
Second variant Principal Examiner's Report

Who can I contact for further information on these changes?

Please direct any questions about this to CIE's Customer Services team at: international@cie.org.uk

The titles for the variant items should correspond with the table above, so that at the top of the first page of the relevant part of the document and on the header, it has the words:

• First variant Question Paper / Mark Scheme / Principal Examiner's Report

or

Second variant Question Paper / Mark Scheme / Principal Examiner's Report

as appropriate.





UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

Paper 1 (Core)	Octo	ber/November 2008 1 hour
MATHEMATICS		0580/11, 0581/11
CENTRE NUMBER	CANDIDATE NUMBER	
CANDIDATE NAME		

Candidates answer on the Question Paper.

Additional Materials: Electronic Calculator

Geometrical Instruments

Mathematical tables (optional) Tracing paper (optional)

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 56.

For Examiner's Use

This document consists of **9** printed pages and **3** blank pages.



2 1 Write down a multiple of 4 and 14 which is less than 30. Answer [1] 2 Write down the order of rotational symmetry of the diagram above. Answer [1] 3 On 1st August the level of water in a lake was -15 metres. A month later the level was 2 metres higher. Write down the new level of water. -10Answer _____ m [1] The area of a square is $42.25 \,\mathrm{cm}^2$. Work out the length of one side of the square. Answer cm [1] 5 Expand the brackets and simplify 5x - 6(3x - 2).

Answer

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Examiner's Use

[2]

6	The scale on a map is 1:250 000. A road is 4.6 centimetres long on the map. Calculate the actual length of the road in kilometres.	For Examiner's Use
	Answer km [2]	
7	> = <	
	Choose one of the symbols above to complete each of the following statements.	
	(a) 74% [1]	
	(1)-3	
	(b) $\left(\frac{1}{2}\right)^{-3}$	
8	Juanita changed \$20 into euros when the exchange rate was €1=\$1.2685. How many euros did she receive? Give your answer correct to 2 decimal places.	
	<i>Answer</i> €[2]	
9	Solve the equation $5x + 2 = 53$.	
	Answer x =	
10	The length of the River Nile is 6700 kilometres, correct to the nearest hundred kilometres. Complete the statement about the length, L kilometres, of the River Nile.	
	Answer $\leq L <$ [2]	

11

For Examiner's Use

City centre	1115	1230	13 10	1340
Heatherton	1125	1240	1320	13 50
Rykneld	1129	1244	1324	13 54

	Rykneld	1129	1244	13 24	13 54	
The	e table above is part	t of a bus timetable.				
(a)		t the City centre on es did it take to rea		Rykneld 2 minute	es early.	
			Answ	er(a)	min	[
(b)	The next bus arriv	he bus stop at Heat wed on time. es did Paulo wait fo		at 12 56.		
			Answ	er(b)	min	[
	e line with equation ork out the value of		s through the point	(1, 0).		
			s tnrougn the point Answer			[
Wo						[
Wo	ork out the value of					_[
Wri	ite 0.00578 in standard form,	k.	Answer			
Wri	ork out the value of	k.	Answer	k =]
Wri (a)	ite 0.00578 in standard form,	ficant figures,	Answer Answ	k =		

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14 Without using your calculator, work out

 $\frac{5}{8} \div 3\frac{3}{4}.$

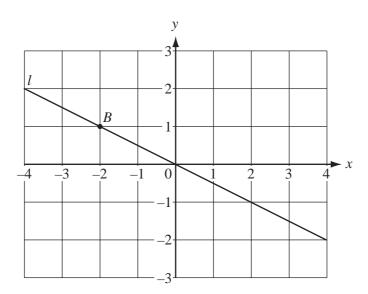
For Examiner's Use

Give your answer as a fraction in its lowest terms. You must show **all** your working.

Answer

[3]

15



- (a) Mark clearly on the diagram the point with co-ordinates (3, 2) and label it A. [1]
- **(b)** Write down the co-ordinates of the point B.

Answer(b) (...... ,) [1]

(c) Find the gradient of the line *l*.

Answer(c) [1]

16 Simplify

For Examiner's Use

(a)
$$\left(\frac{1}{p}\right)^0$$
,

Answer(a) [1]

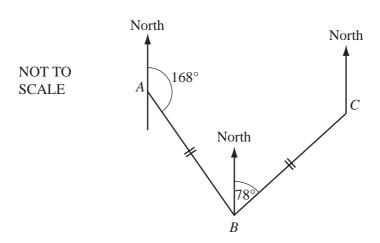
(b) $q^4 \times q^7$,

Answer(b) [1]

(c) $(r^2)^{-3}$.

 $Answer(c) \qquad \qquad [1]$

17



The diagram shows the route of a fishing boat.

The boat sails from A to B on a bearing 168° and then from B to C on a bearing 078°. AB = BC.

(a) Show that angle $ABC = 90^{\circ}$.

Answer(a)

[1]

(b) Work out the bearing of C from A.

Answer(b) [2]

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0580/01/O/N/08

ForExaminer's Use

		7				
18	(a)	Calculate the volume of a cylinder of radius 50 c	cm and height	138 cm.		
	(b)	Write your answer to part (a) in cubic metres.	Answer(a)		cm ³	[2]
			Answer(b)		m^3	[1]
19	For	10 cm 22 cm —	6cm	NOT TO SCALE		
	(a)	the perimeter,				
	(b)	the area.	Answer(a)		cm	[2]

Answer(b)

For Examiner's Use

20	(a)	85% of the seeds in a packet will produce red One seed is chosen at random. What is the probability that it will not produce			
			Answer(a)		[1]
	(b)	A box of 15 pencils contains 5 red, 4 yellow a One pencil is chosen at random from the box. Find the probability that it is		s.	
		(i) yellow,	Answer(b)(i)		[1]
		(ii) yellow or blue,	Answer(b)(ii)		[1]
		(iii) green.	Answer(b)(iii)		[1]
21			A		
		$D = \frac{12 \text{cm}}{8 \text{cm}}$		NOT TO SCALE	
	In tl	he diagram BC is parallel to DE .			
	(a)	Complete the following statement.			
		Triangle ABC is	to triangl	e <i>ADE</i> .	[1]
	(b)	AB = 12 cm, $BC = 8 cm$ and $DE = 10 cm$. Calculate the length of AD .			
	(c)	Angle $ABC = 68^{\circ}$. Calculate the size of the reflex angle at D .	Answer(b)	cm	[2]
			Answer(c)		[2]

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22 A travel brochure contains 24 pictures from different countries. The table shows how many pictures there are from each country.

For Examiner's Use

Country	Number of pictures	Angle in a pie chart
Argentina	6	90°
South Africa	10	150°
Australia	3	
New Zealand		

(a) Complete the table.

[3]

(b) Complete the pie chart accurately and label the sectors for South Africa, Australia and New Zealand.



[2]

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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME		
CENTRE NUMBER	CANDIDATE NUMBER	

MATHEMATICS

0580/12, 0581/12

Paper 1 (Core) October/November 2008

1 hour

Candidates answer on the Question Paper.

Additional Materials: Electronic Calculator

Geometrical Instruments

Mathematical tables (optional) Tracing paper (optional)

READ THESE INSTRUCTIONS FIRST

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Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place

For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 56.

For Examiner's Use

This document consists of 9 printed pages and 3 blank pages.



2 1 Write down a multiple of 9 and 12 which is less than 40. Answer [1] 2 Write down the order of rotational symmetry of the diagram above. Answer [1] 3 On 1st August the level of water in a lake was -15 metres. A month later the level was 2 metres higher. Write down the new level of water. -10Answer _____ m [1] The area of a square is $54.76 \,\mathrm{cm}^2$. Work out the length of one side of the square. Answer cm [1] 5 Expand the brackets and simplify 3x - 5(4x - 2).

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Examiner's Use

Answer [2]

6	The scale on a map is 1:250 000. A road is 3.8 centimetres long on the map. Calculate the actual length of the road in kilometres.	For Examiner's Use
	Answer km [2]	
7	> = <	
	Choose one of the symbols above to complete each of the following statements.	
	(a) 74% [1]	
	(b) $\left(\frac{1}{2}\right)^{-3}$	
8	Juanita changed \$30 into euros when the exchange rate was €1=\$1.2685. How many euros did she receive? Give your answer correct to 2 decimal places.	
	<i>Answer</i> €[2]	
9	Solve the equation $5x + 1 = 54$.	
	$Answer x = \underline{\qquad \qquad [2]}$	
10	The length of the River Nile is 6700 kilometres, correct to the nearest hundred kilometres. Complete the statement about the length, L kilometres, of the River Nile.	
	Answer $\leq L <$ [2]	

11

		For
13 10	1340	Examiner's Use
13 20	13 50	

City centre 1115 1230 Heatherton 1125 1240

		Rykneld	1129	1244	13 24	13 54	
	The	table above is par	t of a bus timetable	÷.			
	(a) The 1115 bus left the City centre on time and arrived at Rykneld 2 minutes early. How many minutes did it take to reach Rykneld?						
				Answ	er(a)	min	[1]
	(b) Paulo walked to the bus stop at Heatherton and arrived at 1256. The next bus arrived on time. How many minutes did Paulo wait for the bus?						
				Answ	er(b)	min	[1]
12	The line with equation $y = 2x - k$ passes through the point $(4, 0)$. Work out the value of k .						
				Answer	k =		[2]
13	Wri	te 0.00656					
	(a)	in standard form,	,				
	(b)	correct to 2 signi	ficant figures,	Answ	er(a)		[1]
	(c)	correct to 2 decir	nal places.	Answ	er(b)		[1]
				Answ	er(c)		[1]

© UCLES 2008 0580/12/O/N/08 14 Without using your calculator, work out

$$\frac{4}{9} \div 6\frac{2}{3}.$$

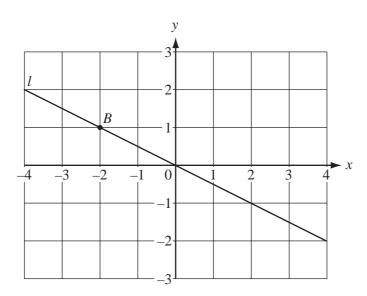
For Examiner's Use

Give your answer as a fraction in its lowest terms. You must show **all** your working.

Answer

[3]

15



- (a) Mark clearly on the diagram the point with co-ordinates (3, 2) and label it A. [1]
- **(b)** Write down the co-ordinates of the point B.

Answer(b) (...... ,) [1]

(c) Find the gradient of the line *l*.

Answer(c) [1]

16 Simplify

For Examiner's Use

(a)
$$\left(\frac{1}{p}\right)^0$$

Answer(a) [1]

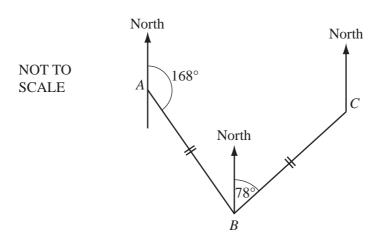
(b) $q^3 \times q^5$,

Answer(b) [1]

(c) $(r^4)^{-2}$.

Answer(c) [1]

17



0580/12/O/N/08

The diagram shows the route of a fishing boat.

The boat sails from A to B on a bearing 168° and then from B to C on a bearing 078° . AB = BC.

(a) Show that angle $ABC = 90^{\circ}$.

Answer(a)

[1]

(b) Work out the bearing of C from A.

 $Answer(b) \qquad [2]$

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ForExaminer's Use

 cm^2 [2]

		7				
18	(a)	Calculate the volume of a cylinder of radius 60 cr	m and height	: 129 cm.		
	(b)	Write your answer to part (a) in cubic metres.	Answer(a)		cm ³	[2]
			Answer(b)		m^3	[1]
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	(a)	the perimeter,				
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Answer(b)

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			Answer(a)		[1]
	(b)	A box of 15 pencils contains 5 red, 4 yellow one pencil is chosen at random from the box Find the probability that it is		ls.	
		(i) yellow,	Answer(b)(i)		[1]
		(ii) yellow or blue,	Answer(b)(ii)		[1]
		(iii) green.	Answer(b)(iii)		[1]
21			A		
		$D = \frac{15 \text{ cm}}{12 \text{ cm}}$		NOT TO SCALE	
	In tl	he diagram BC is parallel to DE .			
	(a)	Complete the following statement.			
		Triangle ABC is	to triang	le <i>ADE</i> .	[1]
	(b)	AB = 15 cm, $BC = 9$ cm and $DE = 12$ cm. Calculate the length of AD .			
	(c)	Angle $ABC = 63^{\circ}$. Calculate the size of the reflex angle at D .	Answer(b)	cm	[2]
			Answer(c)		[2]

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The table shows how many pictures there are from each country.

For Examiner's Use

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South Africa	10	150°
Australia	3	
New Zealand		

(a) Complete the table.

[3]

(b) Complete the pie chart accurately and label the sectors for South Africa, Australia and New Zealand.



[2]

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