

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

**MARK SCHEME for the October/November 2011 question paper
for the guidance of teachers**

0580 MATHEMATICS

0580/31

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0580	31

Abbreviations

cao	correct answer only
cso	correct solution only
dep	dependent
ft	follow through after error
isw	ignore subsequent working
oe	or equivalent
SC	Special Case
www	without wrong working

Qu.	Answers	Mark	Part Marks
1	(a) 25 000 000 cao	1	
	(b) $0.6 < 65\% < \frac{2}{3}$	1	
	(c) 20%	3	B1 for 50 seen M1 for $\frac{\text{their } 50}{250} \times 100$ or B1 for 0.8 or 80 seen M1 for 1 – their 0.8 or 100 – their 80
	(d) (i) 30 (ii) 40	1 2	M1 for 360 – (90 + 150) implied by 120 seen
2	(a) $1.5(0) \times 10^2$ cao	1	
	(b) 100 cao	1	
	(c) 2 hours 15 minutes cao	1	
	(d) 16(:) 25 (pm) or (0)425 pm	2	M1 for 2.5 (oe), 2hrs 30 min
	(e) $145 \leq d < 155$	2	B1 for each value in correct place
3	(a) (i) 36, 10	1	
	(ii) 29, 41, 13 any two	2	B1 for each
	(iii) 36	1	
	(iv) 45, 15, 10 any two	2	B1 for each
	(b) (i) 27	2	B1 for 36 + 29 + ... + 13 seen implied by 189
	(ii) 29	2	M1 for attempting to order the numbers
	(iii) 35 cao	1	
	(c) (i) $\frac{2}{7}$ oe	1	
(ii) $\frac{3}{7}$ oe	1ft	Their denominator from (c)(i)	

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0580	31

4	(a) (i) 70 cao	1	
	(ii) 1.11(11...)	2	B1 for $100 \div 90$, $10 \div 9$, $1\frac{1}{9}$
	(b) (i) 15 cao	1	
	(ii) $(1500 - 15) \times 1.04$	2	B1 for $\times 1.04$, 1560, 15.60
(c) 561.92	3	M1 for $1544.40 - 950 - 10$ (584.40) oe M1 indep for $\div 1.04$	
5	(a) $-\frac{4}{3}$ oe, -1.2 to -1.4	2	B1 for attempt at $\frac{\text{rise}}{\text{run}}$
	(b) (i) 3, 2, 6	3	B1 for each value
	(ii) Correct continuous line	2ft	Minimum length (0,3) to (6,0) B1 for plotting their 3 points
	(c) $x = -2$, $y = 4$	2ft	B1 for their x , B1 for their y from their intersections
6	(a) (i) Correct construction	2	B1 for two lines or B1 for accurate arcs seen or B1 for one correct line with two arcs SC1 for $AC = 6$ and $BC = 7$ with arcs
	(ii) 47° (45 – 49)	1ft	Strict ft their (a)(i)
	(iii) Correct construction	2ft	Their (a)(i) B1 for accurate arcs no line or B1 for accurate line drawn no arcs or B1 for accurate line with arcs bisecting another angle
	(iv) 4 (3.8 – 4.2)	1ft	Strict ft their (iii) with intersection on opposite side of triangle
	(v) Correct construction	2ft	B1 for accurate arcs no line or B1 for accurate line drawn no arcs or B1 for accurate line with arcs, bisecting AB or AC
	(vi) Correct region shaded	1ft	ft is for boundaries of correct perpendicular bisector of their BC and correct angle bisector of their ABC , with or without arcs
	(b) (i) Correct scale drawing of PQ	2	B1 for accurate angle 40° , B1 for PQ 8cm
	(ii) Correct scale drawing of their QR	2	B1 for accurate angle 160° , B1 for QR 6cm
	(iii) 35 to 37	1ft	Measure $\times 5 \pm 1$ km
	(iv) 264 to 268	1ft	

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0580	31

7	<p>(a) -6 www</p> <p>(b) $\frac{3-b}{a}$ or $\frac{3}{a} - \frac{b}{a}$</p> <p>(c) 3</p> <p>(d) (i) $x + x + 2x - 5 + 2x - 5 = 6x - 10$</p> <p>(ii) 10</p>	<p>3</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p>	<p>M2 for $8 = x + 6 + 8$ or better or $-x + 8 = 6 + 8$ or better M1 for $2x + 8$ or $3x + 6$ or $3x + 14$</p> <p>B1 for $3 - b$ seen or $z + \frac{b}{a} = \frac{3}{a}$</p> <p>B1 for $\frac{54}{2}$ or better</p> <p>SC1 for embedded answer ie $2 \times 3^3 = 54$ or $2 \times 3 \times 3 \times 3 = 54$</p> <p>M1 accept $2x + 2(2x - 5)$ or $2(x + 2x - 5)$ E1 dep</p> <p>M1 for $6x - 10 = 50$</p>
8	<p>(a) Translation $\begin{pmatrix} 0 \\ -6 \end{pmatrix}$</p> <p>(b) Correct line drawn</p> <p>(c) (i) Correct reflection</p> <p>(ii) Correct enlargement</p>	<p>2</p> <p>1</p> <p>1ft</p> <p>2</p>	<p>B1 for translation B1 for column vector</p> <p>Continuous full line. Accept freehand.</p> <p>Their (b)</p> <p>B1 for any other enlargement scale factor 2</p>
9	<p>(a) $3x(x + 4)$</p> <p>(b) 20</p> <p>(c) $6x^7$</p>	<p>2</p> <p>2</p> <p>2</p>	<p>B1 for $3(x^2 + 4x)$ or B1 for $x(3x + 12)$ or B1 for $3x(x + 4)$ seen (if not final answer)</p> <p>B1 for 8 or 12 seen</p> <p>B1 for kx^7 or for $6x^k$, $k \neq 0$</p>
10	<p>(a) 5.4 cao</p> <p>(b) 5</p> <p>(c) 50</p> <p>(d) 134</p> <p>(e) 301.5(0)</p>	<p>3</p> <p>2</p> <p>1ft</p> <p>3ft</p> <p>1ft</p>	<p>M1 for $2^2 + 5^2 (= x^2)$ implied by 29 A1 5.38(51..) or $\sqrt{29}$ or 5.39 B1 indep for rounding their answer to 1 decimal place</p> <p>M1 for $0.5 \times 5 \times 2$ oe</p> <p>$10 \times$ their (b)</p> <p>M2 for $2 \times$ their (b) + $10 \times$ their (a) + 2×10 + 5×10 or better M1 for any 3 faces correct</p> <p>Their (d) $\times 2.25$</p>
11	<p>(a) Correct shape drawn</p> <p>(b) 16, 21, 26</p> <p>(c) 41</p> <p>(d) $5n + 1$</p> <p>(e) 501</p> <p>(f) 13</p>	<p>1</p> <p>3</p> <p>1</p> <p>2</p> <p>1ft</p> <p>2ft</p>	<p>B1 for each SC1 "their 16" + 5 SC1 "their 21" + 5</p> <p>B1 for $5n$, B1 for +1</p> <p>Their (d) if linear</p> <p>Their (d) if linear B1 for their (d) = 66</p>