

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**  
International General Certificate of Secondary Education

**MARK SCHEME for the October/November 2013 series**

**0606 ADDITIONAL MATHEMATICS**

**0606/21**

Paper 2, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

<b>Page 2</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE – October/November 2013</b>	<b>0606</b>	<b>21</b>

## Mark Scheme Notes

Marks are of the following three types:

**M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

**A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

**B** Accuracy mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol  $\nabla$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2, 1, 0 means that the candidate can earn anything from 0 to 2.

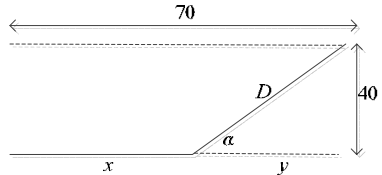
Page 3	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2013	0606	21

1	$(x+6)(x-1)$ Critical values $-6$ and $1$ $-6 < x < 1$	<b>M1</b> <b>A1</b> <b>A1</b> <b>[3]</b>	Attempt to solve a three term quadratic  Allow $x > -6$ <b>AND</b> $x < 1$ but not <b>OR</b> or a comma. Mark final answer.
2	$(4\sqrt{5}-2)^2 = 80 - 16\sqrt{5} + 4$ Multiply top and bottom by $\sqrt{5+1}$  $17\sqrt{5+1}$ <b>OR</b> $(4\sqrt{5}-2)^2 = 80 - 16\sqrt{5} + 4$ $(\sqrt{5}-1)(p\sqrt{5}+q) = 5p - q + \sqrt{5}(q-p)$ Leading to $5p - q = 84, q - p = -16$ $p = 17 \quad q = 1$	<b>M1</b> <b>M1</b> <b>A1 A1</b> <b>[4]</b> <b>M1</b> <b>M1</b> <b>A1 A1</b>	Attempt to expand, allow one error, must be in the form $a + b\sqrt{5}$ . Must be attempt to expand top and bottom.  Allow A1 for $\frac{68\sqrt{5}+4}{c}$  Must get to a pair of simultaneous equations for this mark
3	<b>(i)</b> $\frac{dy}{dk} = k\left(\frac{1}{4}x - 5\right)^7$ $k = 2$  <b>(ii)</b> Use $\partial y = \frac{dy}{dx} \times \partial x$ with $x = 12$ and $\partial x = p$ $-256p$	<b>M1</b> <b>A1</b> <b>[2]</b> <b>M1</b> <b>A1</b> ✓ <b>[2]</b>	✓ on $k$ needs both M marks ✓ only for $-128kp$ and must be evaluated
4	<b>(i)</b> 10 <b>(ii)</b> $-5$ <b>(iii)</b> $\log_p XY = \log_p X + \log_p Y = 7$  $\frac{1}{7}$	<b>B1</b> <b>[1]</b> <b>B1</b> <b>[1]</b> <b>B1</b> <b>B1</b> ✓ <b>[2]</b>	Not $\log_p 1 - 5$ Or $\log_{XY} p = \frac{1}{\log_p XY}$ Do not allow just $\log_p X + \log_p Y = 7$ ✓ on $\frac{1}{\log_p XY}$

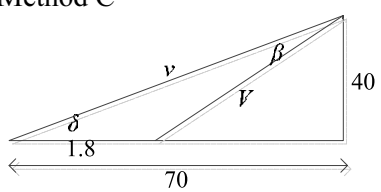
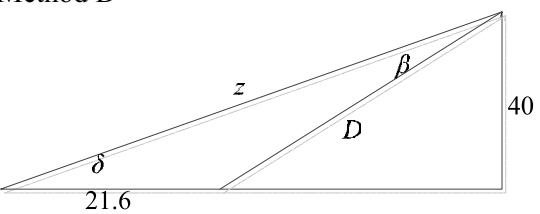
Page 4	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2013	0606	21

<p><b>5</b></p> <p><math>x - 4y = 5</math> oe  <math>2x + 2y = 5</math> oe  Solve their linear simultaneous equations</p> <p><math>x = 3</math> or <math>y = -0.5</math></p> <p><b>OR</b> from log  <math>0.602x - 2.408y = 3.01</math>  <math>0.954x + 0.954y = 2.386</math></p> <p><b>OR</b> from ln  <math>1.386x - 5.545y = 6.931</math>  <math>2.197x + 2.197y = 5.493</math>  Final M1A1A1<sup>†</sup> follows as before</p>	<p><b>B1</b>  <b>B1</b>  <b>M1</b>  <b>A1,A1<sup>†</sup></b>  <b>[5]</b></p> <p><b>B1</b>  <b>B1</b></p> <p><b>B1</b>  <b>B1</b></p>	<p>Each in two variables and not quadratic as far as <math>x = \dots</math> or <math>y = \dots</math></p>
<p><b>6 (a) (i)</b> <math>-8</math> or <math>20</math></p> <p><math>-160(x^3)</math> isw</p> <p><b>(ii)</b> <math>60(x^2)</math>  (i) <math>+\frac{1}{2}</math> (their 60)  <math>-130(x^3)</math></p> <p><b>(b)</b> <math>16x^2 + 32x + 24 + \frac{8}{x} + \frac{1}{x^2}</math> oe</p>	<p><b>B1</b>  <b>B1</b>  <b>[2]</b></p> <p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1</b>  <b>[3]</b></p> <p><b>B3,2,1,0</b>  <b>[3]</b></p>	<p><math>\pm 40</math> implies <math>\pm 2 \times 20</math> or <math>+160</math> hence B1  OK if seen in expansion</p> <p>Can be implied</p> <p>Terms must be evaluated (allow <math>24x^0</math>)  B2 for 4 terms correct.  B1 for 2 or 3 terms correct.  ISW once expansion is seen.</p>
<p><b>7 (i)</b></p> <p><math>l = \frac{3500}{x^2}</math>  <math>L = 3 \times 4x + 2x + 2l</math></p> <p>Substitute for <math>l</math> and correctly reach  <math>L = 14x + \frac{7000}{x^2}</math></p> <p><b>(ii)</b> <math>\frac{dL}{dx} = 14 - \frac{14000}{x^3}</math>  Equate <math>\frac{dL}{dx}</math> to 0 and solve  <math>x = 10</math>  <math>L = 210</math>  <math>\frac{d^2y}{dx^2} = \frac{42000}{x^4}</math> and minimum stated</p>	<p><b>B1</b>  <b>B1</b></p> <p><b>DB1ag</b>  <b>[3]</b></p> <p><b>M1A1</b>  <b>DM1</b>  <b>A1</b></p> <p><b>B1</b>  <b>[5]</b></p>	<p>allow <math>lx^2 = 3500</math></p> <p>RHS 3 terms e.g. <math>12x + 2x + 2\left(\frac{3500}{x^2}\right)</math>  or better</p> <p>Dependent on both previous B marks</p> <p>M1 either power reduced by one  A1 both terms correct</p> <p>Must get <math>x^n =</math></p> <p>Both values</p> <p>Or use of gradient either side of turning point.</p>

Page 5	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2013	0606	21

<p><b>8 (i)</b> <math>x^2</math></p> <p><b>(ii)</b> Plot <math>\frac{y}{x}</math> against <math>x^2</math> with linear scales</p> <table style="margin-left: 40px;"> <tr> <td><math>x^2</math></td> <td>4</td> <td>16</td> <td>36</td> <td>64</td> </tr> <tr> <td><math>\frac{y}{x}</math></td> <td>4.8</td> <td>9.6</td> <td>17.5</td> <td>29</td> </tr> </table> <p><b>(iii)</b> Finds gradient (0.4)  <math>a = 0.4 \pm 0.02</math>  <math>b = 3.2 \pm 0.4</math></p> <p><b>(iv)</b> Read <math>\frac{y}{x} = 12.5</math></p> <p>or substitute in formula</p> <p>4.8</p>	$x^2$	4	16	36	64	$\frac{y}{x}$	4.8	9.6	17.5	29	<p><b>B1</b> [1]</p> <p><b>B1</b></p> <p><b>B1</b> [2]</p> <p><b>M1</b></p> <p><b>A1</b> <b>B1</b> [3]</p> <p><b>M1</b></p> <p><b>A1</b> [2]</p>	<p>Implied by axes or values in a table. May be seen in (ii)</p> <p>Must be linear scales</p> <p>At least 3 correct points plotted and no incorrect points</p> <p>Line must be ruled and through at least 2 correct points</p> <p>Condone use of correct values from table/graph to find gradient and /or equation. Values read from graph must be correct.</p> <p>Obtaining <math>(x^2) = 22</math> to 24 from graph</p> <p>As far as <math>x^2 = +ve</math> constant</p> <p>4.7 to 4.9 ignore -4.8 or 0</p>
$x^2$	4	16	36	64								
$\frac{y}{x}$	4.8	9.6	17.5	29								
<p><b>9</b> Method A Takes components  <math>12v \sin \alpha = 40</math>  <math>12(v \cos \alpha + 1.8) = 70</math>  <math>12v \cos \alpha = 48.4</math> Solve for <math>v</math> or <math>\alpha</math>  <math>\alpha = 39.6</math>  <math>v = 5.23</math></p>	<p><b>M1</b> <b>A1</b> <b>A1</b> <b>M1A1</b> <b>DM1</b> <b>A1</b> <b>A1</b> [8]</p>	<p>Allow 0.691 radians</p>										
<p>Method B</p>  <p><math>x = 1.8 \times 12 = 21.6</math>  <math>y = 70 - 21.6 = 48.4</math>  <math>D^2 = 40^2 + 48.4^2 (= 3942.56)</math>  <math>D = 62.8</math>  <math>V = \frac{D}{12}</math>  <math>V = 5.23</math>  <math>\tan \alpha = \frac{40}{48.4}</math>  <math>\alpha = 39.6^\circ</math></p>	<p><b>B1</b> <b>B1</b> <b>M1</b> <b>A1</b> <b>DM1</b> <b>A1</b> <b>M1</b> <b>A1</b> [8]</p>	<p>5.23 or better</p> <p>Allow 0.691 radians</p>										

Page 6	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2013	0606	21

<p>Method C</p>  $z = \sqrt{40^2 + 70^2} (= 80.6)$ $v = \frac{\sqrt{40^2 + 70^2}}{12} (= 6.72)$ $\tan \delta = \frac{4}{7} \rightarrow (\delta = 29.74) \text{ oe}$ $V^2 = 1.8^2 + 6.72^2 - 2 \times 1.8 \times 6.72 \cos 29.74$ $V = 5.23$ $\frac{\sin \beta}{1} \cdot 8 = \frac{\sin 29.74}{5} \cdot 23$ $\beta = 9.8(3) \text{ or } 9.8(2)$ $\alpha = 29.74 + \beta = 39.6$	<p><b>B1</b></p> <p><b>B1</b></p> <p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>A1</b></p> <p><b>[8]</b></p>	<p>Or <math>\tan(90 - \delta) = \frac{7}{4}</math></p> <p>Allow 0.172 radians</p> <p>Allow 0.691 radians</p>
<p>Method D</p>  $z = \sqrt{40^2 + 70^2} (= 80.6)$ $x = 1.8 \times 12 = 21.6$ $\tan \delta = \frac{4}{7} \rightarrow (\delta = 29.74) \text{ oe}$ $D^2 = 21.6^2 + 80.6^2 - 2 \cdot 21.6 \cdot 80.6 \cos 29.74$ $V = (62.8/12) = 5.23$ $\frac{\sin \beta}{21} \cdot 6 = \frac{\sin 29.74}{62} \cdot 8$ $\beta = 9.8(3) \text{ or } 9.8(2)$ $\alpha = 29.74 + \beta = 39.6$	<p><b>B1</b></p> <p><b>B1</b></p> <p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>A1</b></p> <p><b>[8]</b></p>	<p>This method has extra steps so note at this point the M mark is for an equation in <math>D</math> but the A mark is for a value of <math>V</math>.</p> <p>Allow 0.172 radians</p> <p>Allow 0.691 radians</p>

Page 7	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2013	0606	21

<p><b>10 (i)</b> <math>AB^2 = 12^2 + 12^2 - 2 \times 12 \times 12 \times \cos 1.4</math> 15.4 to 15.5 <math>\theta = 2\pi - 1.4 (= 4.88)</math> Use <math>s = r\theta (= 58.6)</math> 74.1</p> <p><b>(ii)</b> (Sector) <math>\frac{1}{2} \times 12^2 \times (2\pi - 1.4) (= 352)</math> or <math>\pi \times 12^2 - \frac{1}{2} \times 12^2 \times 1.4</math> (Triangle) <math>= \frac{1}{2} \times 12 \times 12 \times \sin 1.4 (= 70.9 \text{ or } 71)</math> Area of <b>major</b> sector + Area of triangle 422 or 423</p>	<p><b>M1</b> <b>A1</b> <b>B1</b> <b>M1</b> <b>A1</b> <b>[5]</b></p> <p><b>M1</b></p> <p><b>M1</b> <b>A1</b> <b>[4]</b></p>	<p><math>AB = 2 \times 12 \sin 0.7</math> May be implied May be implied <math>12 \times 4.9</math> or better oe</p> <p>May be implied .</p> <p>May be implied</p>
<p><b>11 (i)</b> <math>\frac{dy}{dx} = \frac{1}{3} e^{\frac{1}{3}x}</math> <math>m = \frac{1}{3} e^3</math> <math>y - e^3 = \frac{1}{3} e^3 (x - 9)</math> At <math>Q</math> <math>y = 0, x = 6</math></p> <p><b>(ii)</b> Area triangle <math>1.5e^3</math> or 30.1 <math>\int e^{\frac{1}{3}x} dx = 3e^{\frac{1}{3}x}</math> oe Uses limits of 0 and 9 in integrated function. <math>3e^3 - 3</math> or 57.3 Area under curve subtract area of triangle <math>1.5e^3 - 3</math> or 27.1</p>	<p><b>B1</b></p> <p><b>M1</b></p> <p><b>DM1</b></p> <p><b>A1</b> <b>[4]</b></p> <p><b>B1</b></p> <p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1</b> <b>M1</b> <b>A1</b> <b>[6]</b></p>	<p>For insertion of <math>x = 9</math> into their <math>\frac{dy}{dx}</math> . 6.7 or better if correct. Using their evaluated <math>m</math> to find eqn <math>y = 6.7x - 40.2</math> or better if correct. Accept value that rounds to 6.0 to 2sf</p> <p><math>\pm</math> must see both values inserted if incorrect answer</p> <p>Condone 27.2 if obtained from 57.3 – 30.1.</p>

Page 8	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2013	0606	21

<p><b>12 (a)</b></p>	$\operatorname{cosec} x = \frac{1}{\sin x}$ <p>inserted into equation</p> $\tan x = -\frac{2}{7}$ <p>164.1 344.1</p>	<p><b>B1</b></p> <p><b>DB1</b></p> <p><b>B1</b></p> <p><b>B1</b> ✓</p>	<p>One correct value. ✓ on <math>180 + (164.1)</math> Must come from <math>\tan x =</math> Condone 164 and 344 Deduct 1 mark for extras in range</p>
<p><b>(b)</b></p>	<p><math>(2y - 1) = 0.79..</math> or <math>2.34...</math> Find <math>y</math> using radians</p> <p>0.898 (or 0.9 or 0.90) 1.67, 4.04 and 4.81(45)</p>	<p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>A1</b></p> <p><b>A1</b></p> <p><b>[5]</b></p>	<p>Allow 0.8, 2.3 or <math>45.6^\circ</math> Add 1 then divide by 2 on a correct angle One correct value Another correct value Final two values Deduct 1 mark for extras in range</p>