

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper

for the guidance of teachers

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/06 Paper 6 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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M marks are given for a correct method.

A marks are given for an accurate answer following a correct method.

B marks are given for a correct statement or step.

D marks are given for a clear and appropriately accurate drawing.

P marks are given for accurate plotting of points.

E marks are given for correctly explaining or establishing a given result.

C marks are given for clear communication.

Abbreviations

- cao correct answer only
- cso correct solution only
- ft follow through
- oe or equivalent
- soi seen or implied
- ww without working
- www without wrong working

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Question	Answer	Mark	Notes	Comments	
A 1 (a) (b)	2 8	1	B1 B1	Communication mark possible for complete method shown.	
2	PrimeDivisionRemainder3 $2^3 \div 3$ 25 $2^5 \div 5$ 27 $2^7 \div 7$ 211 $2^{11} \div 11$ 2	Division $3^5 \div 5$ $3^7 \div 7$ $3^{11} \div 11$ 3	$\begin{array}{c c} & & \\ \hline & 3 & 4^5 \\ \hline & 3 & 4^7 \end{array}$	VisionRemainder \div 54 \div 74 \div 114	
			error or omission and round down B3		
3 (a)	11 7	1	B1		
(b)	17 8	1	B1		
4 (a)	$5^{13} \div 13 \\ 13 \\ 5(5^{12} - 1) $ 13	4	B1 B1 B1 + B1		
(b)	17	1	B1	Accept 3, 5, 7, 13, 97, 241, 257, 653	
5	р	1	B1	Accept $(p - 1) + 1$ or $p - 1 + 1$	
6	Expression with p prime and a factor of a For example $10^{5-1} - 1$ or $10^4 - 1$ Evaluation and comment that p is not a factor	2	B1 R1	Ignore extra expressions	
7	$7^{24} - 1 = [(7^{12})^2 - 1] = (7^{12})^{3-1} - 1$ so 3 is prime factor $7^{24} - 1 = [(7^6)^4 - 1] = (7^6)^{5-1} - 1$	4	M1 A1	Apply to one correct answer	
	so 5 is prime factor $7^{24} - 1 = [(7^2)^{12} - 1] = (7^2)^{13-1} - 1$ so 13 is prime factor		B1Apply to other correct answers deducting one each incorrect		
	so 13 is prime factor			Further prime factors are 19,43,73,181,193,409,1201	
		1	C1	Communication seen in question 1	

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Q	uestion	Answer	Mark	Notes	Comments
В 1	(a)	20	1	B1	
	(b)	$\frac{20}{1\frac{1}{2}}$ oe	1	R1	Averaging speeds possible
2		$\frac{10+5}{1\frac{1}{4}}$ oe	2	R1 15 \div 1.25 with time in any form	Accept 12 × 1.25 = 15
				R1 for 15 and $1\frac{1}{4}$ shown in working	
3		11.6 to 11.7(km/h)	2	M1 $\frac{10+4}{1\frac{1}{5}}$ oe	Ignore extra methods Communication mark possible but not for model or $\frac{840}{72}$
4	(a)	$\frac{\frac{10+20\times\frac{x}{60}}{1+\frac{x}{60}}}{1+\frac{x}{60}}$ oe for numerator	2	B1 for numerator or denominator seen	
	(b)	Evidence of either multiplying top and bottom by 60 or common denominators of 60 oe.	1	R1	
5		11.7 to 11.8(km/h)	1	B1	Communication mark (can be evidence of substitution)
6		*9 34 0 0	2	G1 correct shape G1 start at (0, 10)	
7		26 or better	2	M1 Sketch showing intersection of graphs M1 600 + 20x = 13(60 + x)	Communication mark for complete correct method shown or described. Reverse substitution statement does not gain communication

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8	(a)	$(S =) \frac{600 + yx}{60 + x}$ oe	1	B1	
	(b)	3	2	M1 $\frac{600 + 24y}{60 + 24} = 8$	Communication mark
				soi A1ft for at least same level of difficulty	
	(c)	- <i>s</i>	2	G1 decreasing from a point on the <i>y</i> -axis	
		6		G1 <i>x</i> -axis asymptote	
		e	1	C1	Communication seen in two of questions 3, 5, 7, 8(b)