

MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

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0607/31 Paper 3 (Core), maximum raw mark 96

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Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2	Mark Schem	Syllabus	Paper		
		IGCSE	IGCSE – May/June 2012		31	
1	(a)	A, B, C, D, K, L, M	1			
	(b)	6	1			
	(c)	10%	2	M1 for 2/20 seen		
	(d)	$\frac{5}{20}$ oe isw any cancelling o	r converting 1			
	(e)	$\frac{6}{13}$ o.e isw any cancelling of $(0.462 \text{ cm} 0.4615)$	r converting 1			10
		(0.462 or 0.4615)				[6]
2	(a) (i) (ii)	7000 ÷ 100 × 33 Mr Ray \$2450, Dr Surd \$22		or M1 for 2310 and 70 (allow 231 and 700 ÷ 7 33 : 100		
	(b)	105	1			
	(c)	920 ft	1ft	<i>their</i> 2240 – 1320, ft p	ositive answers onl	ly
	(d)	1715 ft	2ft	M1 for 70/100 × <i>their</i>	2450 oe	[8]
3	(a)	x = -1, y = 2 with working	3	M1 for attempt to get 2 elimination. Condone of OR M1 for equations in the Condone one numerica OR M1 for sketch. A1 each answer Trial and improvement correct scores 3, otherw SC1 for correct answer	one numerical slip. e form $y = \text{ or } x = .$ al slip. c with both answer vise 0.	rs
	(b) (i)	$2\pi r(r+h)$ final answer		M1 for any correct par $2\pi r($)	tial factorisation of	r
	(ii)	$h = \frac{s - 2\pi r^2}{2\pi r}$ or final answer	er 2	M1 for correct re-arrar M1 for correct division	-	
	(c)	$6x^3$	2	B1 for kx^3 or $6x^k$		[9]

	Page 3				Syllabus	Paper			
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				1					
4	(a)	Points plotted correctly	B1B1						
	(b)	(3, 5)	1						
	(c)	$\begin{pmatrix} 2\\4 \end{pmatrix}$	1	condone poor notation					
	(d)	2 oe	2		M1 for change in <i>y</i> over change in <i>x</i> . Allow $4/2$				
	(e)	2 ft	1ft	ft (d	ft (d) only				
	(f)	y = 2x - 7 oe	2ft	M1 for $y = their 2x + c$ or for substituting (5, 3) into formula					
5	(a) (i)	24	1						
	(ii)	56 – 57 kg	1						
	(iii)	9 (allow +/- 0.5) www	2	M1	for 59 (+/- 0.5) or	50 to 51 seen			
	(b)	$\frac{8}{24}$ or $\frac{9}{24}$ oe ft	2ft	M1	for 8 or 9 seen ft fr	rom (a)	[6]		
6	(a) (i)	trapezium	1						
	(ii)	51	1						
	(iii)	82	1						
	(iv)	129	1						
	(b)	108	3		for 540/5 seen or 1 for $(5-2) \times 180$ or		[7]		

	Page 4		1	Mark Scheme: Teachers' version		Syllabus	Paper			
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7	(a)	(i)	90		1					
		(ii)	90		1					
		(11)	90		1					
		(iii)	110		1					
	(b)		10.2	(accept 10.17 – 10.18)	2	All	ow 2 for other arc =	r arc = 23.1		
	()						23.11 – 23 13			
							for $110/360 \times 2\pi \times$	5.3		
						or 2	$250/360 \times 2\pi \times 5.3$			
	(c)		6.08	(accept 6.079 – 6.080)	2		for $\sin 35 = CB/10$.	6 oe (i.e. all stej	-	
						apa	rt from final one)		[7]	
8	(a)	(i)	6		1					
			100				0.011			
		(ii)	108		2ft	M1	for full perimeter s	een		
	(b)		571 c	or 571.2	2	M1	for 30×18		[5]	
9	(a)		46(.0) (accept 45.95 – 46.0)	2	M1	for $\frac{2}{3} \times \pi \times 2.8^3$ or	$\frac{4}{2}$ × π × 2.8 ³		
	()) (F)			3 2.0 01	3 7 2.0		
	(b)		49.2	49.2 or 49.3 (accept 49.23 - 49.27)2M1 for using $2\pi 2.8^2$ or 44			$4\pi 2.8^{2}$			
	(c)		10.2	(accept 10.19)	2 M1 for $9.8^2 + 2.8^2$		for $9.8^2 + 2.8^2$			
				· · ·						
	(d)		80.6	or 89.7 (accept 89.59 – 89.74)	2 ft	M1	for $\pi \times 2.8 \times$ their	10.2 ft their (a)		
	(u)		89.0	01 89.7 (accept 89.59 - 89.74)	2 11	1711	$101 \ \pi \times 2.8 \ \times \ \text{them}$	10.2 it then (c)		
	(e)		7		2	M1	for $\frac{2}{2.8}$ or $\frac{2.8}{2}$ or $\frac{9.8}{2.8}$	-	[10]	
10	(-)		D:		D1D1	1	and for			
10	(a)		Diag	ram	B1B1		hark for roughly the Idep mark for the in		east 3	
							of 4 correct)	in the second se	- 400 0	
			(a) = :					0.0 ·		
	(b)	(b) (0)51.8 accept (0)52 but only with working			4	M1 for recognizing the 90 angle – may be marked on diagram.				
			accep	(0,52 out only with working			for $\tan = \frac{80}{200}$ or bet	tter (first M1 is		
							blied) 21.8 seen imp			
							for adding 30.	nes mist 2 ivi s	[6]	
						1,11			1.41	

Page 5		5 Mark Scheme: Teachers' ve IGCSE – May/June 201	Syllabus Paper 0607 31		
11	(a)		/		
			1		
			3	B1 for cubic shape with a max and a min B1 for turning points in the correct	
				B1 for turning points in the correct quadrants.B1 for <i>x</i>-axis intercepts: one negative, one positive and one at origin.	2
	(b)	(-2, 1) and (1, -0.35)	B1 B1	SC1 for correct points in wrong order	
	(c)	<i>x</i> = 0, 1.81 (1.811 to 1.812)	B1 B1		
	(d)	their graph moved up 3	1	their graph with vertical translation of 3	[8]
12	(a)	3820 (accept 3817)	1		
	(b)	3800	1		
	(c)	$\frac{3}{7}$	2	M1 for 15/35	
	(d) (i)	Positive	1		
	(ii)	Ruled line drawn through (180, their 3820)	2 ft	B1 for passing through mean, B1 for positive gradient.	
	(iii)	3300 - 3500	1		[8]

Page				ous	Paper	
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13 (a)		2	graph in appro	ximately to ove and o t touching to cutting y	-axis	e.
(b)	x = 2, y = 0	B1 B1 ft	ft $\frac{3}{x} - 2$ only 2	x=0, y=0	- 2	
(c)	Line on graph	1	Ruled line must negative y-inter		sitive gradient a	ind
(d)	(0.697, -2.3(0)) (0.6972, -2.303 to -2.302), (4.3(0), 1.3(0)) (4.302 to 4.303, 1.302 to 1.303)	B1 B1	ft $\frac{3}{x}$ - 2 only (-1.3(0), -4.3((-1.303 to -1), (2.3(0), -0.697) (2.302 to 2.302)	302, -4.30 7)		[7]