CANDIDATE NAME


## CENTRE NUMBER


CANDIDATE NUMBER


## CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/05
Paper 5 (Core)
May/June 2012
1 hour
Candidates answer on the Question Paper
Additional Materials: Graphics Calculator

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
Do not use staples, paper clips, highlighters, glue or correction fluid.
You may use a pencil for any diagrams or graphs.
DO NOT WRITE IN ANY BARCODES.
Answer all the questions.
You must show all relevant working to gain full marks for correct methods, including sketches.
In this paper you will also be assessed on your ability to provide full reasons and communicate your mathematics clearly and precisely.
At the end of the examination, fasten all your work securely together.
The total number of marks for this paper is 24 .

## INVESTIGATION

## Answer all the questions.

An addition triple has three different numbers.
The numbers $(8,10,18)$ form an addition triple because $8+10=18$.
Some other addition triples are $(10,11,21)$ and $(21,24,45)$.

This investigation explores patterns with addition triples.
1 Nine addition triples can be found from the list of integers 1, 2, 3, 4, 5, 6, 7 . One of these triples is $(3,4,7)$.

Write down the other eight addition triples in the spaces provided.
[Note that $(3,4,7)$ and $(4,3,7)$ are the same addition triple.]
$\qquad$
( $\qquad$
$\qquad$
$\qquad$ )
( .......... , .......... , .......... )
( .......... , .......... , ........... )
( .......... , .......... , ........... )
( .......... , .......... , ........... )
( .......... , .......... , .......... )
( .......... , .......... , .......... )
$(3,4,7)$

2 Complete the table, showing the addition triples for each list of integers.
In the last column write the total number of triples.

| Number <br> of <br> integers | List of integers | Addition triples | Total number <br> of addition <br> triples |
| :---: | :--- | :--- | :---: |
| 3 | $1,2,3$ | $(1,2,3)$ | 1 |
| 4 | $1,2,3,4$ |  | 2 |
| 5 | $1,2,3,4,5$ |  |  |
| 6 | $1,2,3,4,5,6$ |  |  |
| 7 | $1,2,3,4,5,6,7$ | Leave this blank - do not write <br> your answer to question 1 again. |  |
| 8 | $1,2,3,4,5,6,7,8$ |  | 9 |
|  |  |  | 12 |
|  |  |  |  |

3 Look at the pattern in the last column in the table on page 3.
Use it to complete the following table.

| Number of <br> integers | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of <br> addition triples | 1 | 2 |  |  | 9 | 12 | 16 | 20 |  | 30 | 36 |  |  |

4 Using Question 3, complete the following table.

| Number of <br> integers | 3 | 5 | 7 | 9 | 11 | 13 | 15 | 17 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of <br> addition triples | $1=1^{2}$ |  | $9=3^{2}$ | $16=4^{2}$ |  | $36=6^{2}$ |  |  |

5 How many integers are in the list when there are 100 addition triples?

6 (a) Is it possible to have 225 addition triples? Explain your answer.
(b) Explain why it is not possible to have 900000 addition triples.

7 (a) The numbers in the second row of the table in Question 4 form a sequence.

Find the number of addition triples when there are 99 integers in the list. Show how you do this.
(b) The numbers in the second row of the table in Question 3 form a sequence.

Find the number of addition triples when there are 100 integers in the list. Show how you do this.

BLANK PAGE

BLANK PAGE

## BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

