## MARK SCHEME for the May/June 2015 series

## 0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/63 Paper 6 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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| Abbreviations |  |
| :--- | :--- |
| cao | correct answer only |
| dep | dependent |
| FT | follow through after error |
| isw | ignore subsequent working |
| oe | or equivalent |
| SC | Special Case |
| nfww | not from wrong working |
| soi | seen or implied |

## A INVESTIGATION

| 1 (a) <br> (b) <br> (c) <br> (d) <br> (e) | 561 <br> 601 <br> 641 <br> $\left[\mathrm{T}_{9}=\right] 801$ <br> $40 n+441$ oe <br> 55 <br> All T-results end in 1 oe [and this ends in 3 oe] <br> or [ $n=$ ] 10.05 <br> or $843-441$ in not divisible by 40 oe | 2 <br> 1 <br> 2 <br> 1FT <br> 1 | B1 for one from 561, 601 and 641 If 0 scored SC1 for $24^{2}-3 \times 5$, $25^{2}-4 \times 6,26^{2}-5 \times 7$ <br> C opportunity <br> B1 for $40 n+k$ or $j n+441(j>0)$ <br> or B1 for $(n+21)^{2}$ <br> and $\mathbf{B 1}$ for $-n(n+2)$ or better <br> FT their (c) if answer is linear C opportunity |
| :---: | :---: | :---: | :---: |
| 2 (a) <br> (b) <br> (c) | 11 or eleven <br> (top right) $n+2$ oe (bottom) $n+23$ oe $\begin{aligned} & {[(n+\mathbf{2 3})(n+\mathbf{2 3})-n(n+\mathbf{2}) \text { oe }]} \\ & n^{2}+46 n+529-n^{2}-2 n \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 2 \end{aligned}$ | $\begin{aligned} & \text { B1 for } n^{2}+46 n+529 \\ & \text { B1 for }-n^{2}-2 n \end{aligned}$ |
| 3 | $48 n+625$ | 2 | M1 for $(n+25)^{2}-n(n+2)$ |
| $4 \quad \text { (a) } \quad \text { (i) }$ <br> (ii) | $\begin{aligned} & (n+1+2 w)^{2}-n(n+2) \\ & n^{2}+n+2 w+n+1+2 w+2 w n \\ & \quad+2 w+4 w^{2}-n^{2}-2 n \end{aligned}$ $15$ | M1 A1 $2$ | or better <br> Methods based on extending sequences or justifying by substitution do not score <br> M1 for attempt at solving $4 w^{2}+40 w+1=1501$ by factorising, formula, sketch, completing the square C opportunity |
| (b) | [even + ] even $+1=$ odd | 1 | No wrong statements |
| Communication seen in one of $\mathbf{1 ( b )}, \mathbf{1 ( d ) , ~ 4 ( a ) ( i i ) ~}$ |  | 1 |  |


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## B MODELLING



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| 3 (a) | $0.001095 d w\left(300-\frac{(30-d)}{\tan 60}-\frac{30}{\tan 60}\right)$ | 2 | $\begin{aligned} & \text { Accept } \\ & \frac{0.03 d \times 365 \times w}{100 \times 100}\left(300-\frac{(30-d)}{\tan 60}-\frac{30}{\tan 60}\right) \end{aligned}$ <br> or better <br> M1 for 2 of the operations $\frac{\times 365 \times w}{100}$ |
| :---: | :---: | :---: | :---: |
| (b) (i) | $0.001095 d w\left(300-\frac{(30-d)}{\tan \theta}-\frac{30}{\tan \theta}\right)$ | 1FT | FT their 3(a) |
| (ii) | Decreases oe | 1 |  |
| (iii) | No place to sit oe or Base of bath sloping oe | 1 | Not stable <br> Not enough water |
| (c) | Anything truncating to 155 | 1FT | FT their $\mathbf{b}(\mathbf{i})$ <br> C opportunity |
| Communication seen in two of $\mathbf{1 ( a ) , ~} \mathbf{1 ( b ) ( i ) ,} \mathbf{1 ( b ) ( i i i ) ,}$ 2(d), 2(e), 3(c) |  | 1 |  |

