# 0607 CAMBRIDGE INTERNATIONAL MATHEMATICS 

0607/06 Paper 40 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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| A INVESTIGATION SUMS OF SEQUENCES |  |  |  |
| :---: | :---: | :---: | :---: |
| 1 | $108 \div 27[=4]$ | 1 |  |
| 2 (a) (i) <br> (ii) <br> (b) (i) <br> (ii) | $21.42,38.32,59.74,98.06$ <br> 4 www <br> Candidate's own negative sequence correct <br> 4 www | 1 <br> 1FT <br> 1 <br> 1 | FT their total $\div$ their 5 th number <br> Dep on (b)(i) correct |
| 3 (a) <br> (b) <br> (c) | $p+2 q+2 p+3 q \quad \mid \quad 3 p+5 q$ <br> $8 p+12 q$ oe isw or $5 p+7 q$ plus their $3 p+5 q$ or 4 times $5^{\text {th }}$ term $2 p+3 q=\frac{8 p+12 q}{4}$ <br> OR $8 p+12 q=4(2 p+3 q)$ <br> isw <br> OR $\frac{8 p+12 q}{2 p+3 q}=4$ | 1,1 <br> 1FT <br> 1 | Accept different order <br> FT their 6th term in $\mathbf{3 ( a )}$ C opportunity |
| (a) <br> (b) <br> (c) | $\begin{aligned} & 5 p+8 q \\ & 8 p+13 q \\ & 13 p+21 q \\ & 21 p+34 q \end{aligned}$ <br> $55 p+88 q$ oe isw $5 p+8 q=\frac{55 p+88 q}{11}$ <br> OR $11(5 p+8 q)=55 p+88 q$ $\text { OR } \frac{55 p+88 q}{5 p+8 q}=11$ | 2FT <br> 1 <br> 1 | FT their previous 6th term in $p$ and $q$ in 3(a) <br> B1 for any two correct including after incorrect FT <br> If 0 scored SC1 for explicit sum of 2 previous terms not totalled for all 4 correct <br> C opportunity |


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| 5 (a) <br> (b) <br> (c) | $\begin{aligned} & 34 p+55 q \\ & 55 p+89 q \\ & 89 p+144 q \\ & 144 p+233 q \end{aligned}$ <br> $377 p+609 q$ oe isw 29 soi | 2FT <br> 1 <br> 1 | FT their previous $9^{\text {th }}$ and $10^{\text {th }}$ terms in $p$ and $q$ in 4(a) <br> B1 for any two correct including after incorrect FT <br> If 0 scored $\mathbf{S C 1}$ for explicit sum of 2 previous terms not totalled for all 4 correct <br> C opportunity <br> C opportunity |
| :---: | :---: | :---: | :---: |
| (d) | $377 p+609 q=29(13 p+21 q)$ seen oe | 1 | SC1 if this statement seen in (c) and not here |
| 6 | [sum of first 10 terms =] 11 times 7th term <br> [sum of first 14 terms = ] 29 times 9th term <br> [sum of first 18 terms =] 76 times 11th term | 1 |  |
|  | Communication seen in one of <br> 3(b) <br> 4(b) <br> 5(b) <br> 5(c) | 1 |  |
|  | Total | 20 |  |


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## B MODELLING

THE EARTH'S TEMPERATURE


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| (ii) | 9 correctly plotted points $\pm 2 \mathrm{~mm}$ | P1 |  |
| :---: | :---: | :---: | :---: |
| (iii) |  | 1 | Line (within tolerance) through mean (within -1.05 to -1.1 ) |
| (iv) | FT from their line of best fit in part (iii) Correct to 1dp | 2FT | M1 reading $\log T$ correctly from their graph $\pm 2 \mathrm{~mm}$ <br> Line must reach 160 <br> If 0 scored in (iii) allow M1 only |
| (b) (i) | $\begin{aligned} & {[m=] 0.006 \ldots \text { to } 0.018 \ldots} \\ & {[c=]-2.4 \ldots \text { to }-1.7 \ldots} \end{aligned}$ | 1 <br> 1 | If 0 scored M1 for working using 2 points on the line C opportunity |
| (ii) | FT from their $m$ and $c$ in (i), substituted in model Accuracy to 1dp | 1FT | C opportunity |
| (iii) | Comment on 2020 being outside range of given data | 1 |  |
|  | Communication seen in one of 1(b)(iv) <br> 1(b)(v) <br> 2(b)(i) <br> 2(b)(ii) | 1 |  |
|  | Total | 20 |  |

