



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

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**CAMBRIDGE INTERNATIONAL MATHEMATICS**

**0607/03**

Paper 3 (Core)

**For Examination from 2010**

SPECIMEN MARK SCHEME

**1 hour 45 minutes**

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**MAXIMUM MARK: 96**

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This document consists of **5** printed pages and **1** blank page.



**TYPES OF MARK**

- **M** marks are given for a correct method.
- **A** marks are given for an accurate answer following a correct method.
- **B** marks are given for a correct statement or step.
- **D** marks are given for clear and appropriately accurate drawing.
- **P** marks are given for accurate plotting of points.
- **E** marks are given for correctly explaining or establishing a given result.
- **C** marks are given for clear communication (Papers 5 and 6 only).
- **R** marks are given for appropriate reasoning (Papers 5 and 6 only).

**ABBREVIATIONS**

- ft Follow through
- oe Or equivalent
- soi Seen or implied
- www Without wrong working



<b>4</b>	<b>(a)</b>	Good sketch, two branches	D2D2	Penalty 1 each: poor curve; not going through or near to (1, 0); touching $y$ -axis second branch not changing curvature  Allow $y$ – axis	
	<b>(b)</b>	(1, 0)	B1		
	<b>(c)</b>	(-0.794, 1.89)	B1B1		
	<b>(d)</b>	$x = 0$	B1		
	<b>(e)</b>	Reasonable parabola through (-2, 0) and (2, 0)	D2		
	<b>(f)</b>	(-1.27, 2.39) or (-0.259, 3.93) or (1.53, 1.67)	B1B1		
	<b>(g)</b>	-1.27, -0.259, 1.53	B1B1 B1		
				<b>[15]</b>	
<b>5</b>	<b>(a)</b>	$\frac{2}{5}$	B1	Allow 1, 2 and 2, 1 written twice  If B0, M1 for correct method e.g. possibility diagram or list (full or almost full)	
	<b>(b)</b>	<b>(i)</b>	$\frac{2}{5} \times \frac{2}{5}$		M1
			$\frac{4}{25}$		www2 A1
	<b>(b)</b>	<b>(ii)</b>	1, 2 2, 1		B1 B1
		<b>(iii)</b>	$\frac{4}{25}$		B2
	<b>(c)</b>	<b>(i)</b>	1.9		B1
		<b>(ii)</b>	1		B1
		<b>(iii)</b>	1.5		B1
	<b>(d)</b>	<b>(i)</b>	1.92		B1
		<b>(ii)</b>	1		B1
		<b>(iii)</b>	2		B1
		<b>(iv)</b>	3		B1
		<b>(v)</b>	3		B1
				<b>[15]</b>	

6	(a) (i)	108	B2	If B0, allow B1 for 540 seen or $360 \div 5$ seen  If B0, allow B1 for evidence of angle $OAB$ or $OBA$ being 90  If B0, allow M1 for $108 - \text{angle } ABE - \text{angle } OBC$ oe
	(ii)	36	B1	
	(iii)	72	B1	
	(iv)	72	B1	
	(b)	108	B2	
	(c)	18	B2	[9]
7	(a)	$25\,000 \times 0.9^3$ (\$) 18 225	M2 A1	If M0, give M1 for $25\,000 \times 0.9$ at least once  If B0, give M1 for attempting repeated multiplications of 0.9
	(b)	$25\,000 - \text{their (a)(i)}$ $\frac{\text{their}(25000 - \text{their(a)(i)})}{25000} \times 100$ 27.1	M1 M1 A1	
	(c)	7 (years)	B2	
8	(a)	12 points correctly plotted	B3	B2 for 11 and B1 for 10 points  B1 if reasonable but not through point in (b)
	(b)	(14.5, 31.2) plotted	B1	
	(c)	Reasonable line by eye, passing through point in (b)	B2	
	(d)	24.0 – 25.0	B1	
				[7]
9	(a)	$2 \times \pi \times 4.7 \times 11.4$ 337 (336.6.....)	M1 A1	M1 for $\div$ by any one of 2, $\pi$ , $r$
	(b)	$(h =) \frac{A}{2\pi r}$	M2	
	(c)	$\frac{90.3}{2 \times \pi \times 2.7}$ 5.32	M1 A1	
				[6]

<b>10</b>	<b>(a)</b>	Two good branches each with its turning point	D2	Penalty 1 each; poor quality; touching $y$ -axis
	<b>(b)</b>	$(0, 0)$	B1	
	<b>(c)</b>	Any value $> 1$	B1	
	<b>(d)</b>	Any value $\leq 1$	B1	
	<b>(e)</b>	1	B1	
	<b>(f)</b>	<b>(i)</b>	Reasonable rectangle drawn	
	<b>(ii)</b>	20	B2	If B0, B1 for evidence of 4 or 5 for length of a side of a rectangle
				<b>[9]</b>