## Cambridge IGCSE ${ }^{\circledR}$

CANDIDATE NAME
CENTRE NUMBER

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

CANDIDATE NUMBER

CAMBRIDGE INTERNATIONAL MATHEMATICS
0607/05
Paper 5 Investigation (Core)
SPECIMEN PAPER
For examination from 2020
1 hour 10 minutes

You must answer on the question paper.
No additional materials are needed.

## INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a graphic display calculator where appropriate.
- You must show all necessary working clearly, including sketches, to gain full marks for correct methods.
- In this paper you will be awarded marks for providing full reasons, examples and steps in your working to communicate your mathematics clearly and precisely.


## INFORMATION

- The total mark for this paper is 36 .
- The number of marks for each question or part question is shown in brackets [ ].

Answer all the questions.

## INVESTIGATION

## SUMS OF CONSECUTIVE INTEGERS

This investigation looks at the results when the terms of a sequence of consecutive positive integers are added together.

1 Here are four sequences of consecutive positive integers.

The sequence $5,6,7,8,9,10,11$ has 7 terms. The median (the middle term) is 8 .

The sequence $7,8 \quad$ has only 2 terms. The median is 7.5 .

The sequence $20,21,22,23,24,25$ has 6 terms. The median is 22.5 .

The sequence $20,21,22, \ldots \ldots . ., 40$ has 21 terms. The median is 30 .

For a sequence of consecutive integers,
(a) give an example to show that the number of terms is calculated using the rule

$$
\text { last term }- \text { first term }+1
$$

(b) describe how to calculate the median using only the first term and the last term.
$\qquad$
$\qquad$

2 (a) Complete the table of sequences of consecutive positive integers.

| Sequence | Number <br> of terms | Median | Sum of all the terms |
| :--- | :---: | :---: | :---: |
| $3,4,5,6,7,8,9$ | 7 | 6 |  |
| 7,8 | 2 | 7.5 |  |
| $20,21,22, \ldots \ldots . ., 40$ | 21 | 30 | 630 |
| $5,6,7$ |  |  | 18 |
| $2,3,4,5,6,7,8,9$ | 8 |  | 27 |
|  | 6 | 7.5 |  |
|  | 5 | 7 |  |

(b) Explain how to calculate the sum of all the terms using only the number of terms and the median.
$\qquad$
(c) What is always true about the number of terms when the median is an integer?
$\qquad$
(d) What is always true about the median when the number of terms is even?
$\qquad$

3 Use your answer to question 2(b) to help you complete the table of sequences of two or more consecutive positive integers.

| Sequence | Number <br> of terms | Median | Sum |
| :---: | :---: | :---: | :---: |
|  |  | 5 | 15 |
|  | 4 |  | 34 |
|  |  |  | 49 |

4 Use your answers to question 1 and question 2(b) to help you find the sum of this sequence.
$15,16,17, \ldots \ldots \ldots ., 985$.

5 Sequences have 2 or more terms.
Find all the sequences of consecutive positive integers that have a sum of 77 .

6 (a) Use the factors of 16 to show why the sum of a sequence of consecutive positive integers cannot equal 16.
(b) Find a number larger than 20 that cannot be written as the sum of consecutive positive integers.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

