

Cambridge IGCSE® (9–1)

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MATHEMATICS 0980/02

Paper 2 (Extended) For examination from 2020

SPECIMEN PAPER 1 hour 30 minutes

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a calculator where appropriate.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For π , use either your calculator value or 3.142.

INFORMATION

- The total mark for this paper is 70.
- The number of marks for each question or part question is shown in brackets [].

This document has **14** pages. Blank pages are indicated.

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| A train leaves Zurich at 2 | 240 and arrives | s in Vienna at 0732 | 2 the next day. | | |
|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| Work out the time the tra | in takes. | | | | |
| | | | | | |
| | | | | h | min [1] |
| | | | •••••• | 11 | 111111 [1] |
| In a box of 80 glasses, 3 a | are broken. | | | | |
| Work out the percentage | of broken glass | es in the box. | | | |
| | | | | | |
| | | | | | |
| | | | | | % [1] |
| Here is a list of numbers. | | | | | |
| Put a ring around the nun | nber with the la | rgest value. | | | |
| 0.3030 | $\frac{1}{3}$ | 0.0330 | 3 10 | 33% | [1] |
| Chai says that 8 cm ² is the | e same as 80 mr | m^2 . | | | |
| Explain why Chai is wron | ng. | | | | |
| | | | | | [1] |
| | | | | | |
| | In a box of 80 glasses, 3 a Work out the percentage Here is a list of numbers. Put a ring around the num 0.3030 Chai says that 8 cm ² is the | Work out the time the train takes. In a box of 80 glasses, 3 are broken. Work out the percentage of broken glass Here is a list of numbers. Put a ring around the number with the la 0.3030 $\frac{1}{3}$ | Work out the time the train takes. In a box of 80 glasses, 3 are broken. Work out the percentage of broken glasses in the box. Here is a list of numbers. Put a ring around the number with the largest value. $0.3030 \qquad \frac{1}{3} \qquad 0.0330$ Chai says that $8\mathrm{cm}^2$ is the same as $80\mathrm{mm}^2$. Explain why Chai is wrong. | In a box of 80 glasses, 3 are broken. Work out the percentage of broken glasses in the box. Here is a list of numbers. Put a ring around the number with the largest value. $0.3030 \qquad \frac{1}{3} \qquad 0.0330 \qquad \frac{3}{10}$ Chai says that 8 cm^2 is the same as 80 mm^2 . Explain why Chai is wrong. | Work out the time the train takes. |

5 y = mx + c.

124

Find the value of y when m = -2, x = -7 and c = -3.

 $y = \dots [2]$

118

114

[2]

6 The number of cars parked in a car park at 9 am is recorded for 10 days.

116

132

120

127

107

Complete the stem-and-leaf diagram.

129

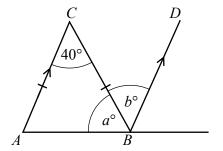
130



Key: 12|3 represents 123 cars

7 Using a ruler and pair of compasses only, construct a triangle with sides 5 cm, 8 cm and 10 cm. Leave in your construction arcs.

8



NOT TO SCALE

Triangle ABC is isosceles. AC is parallel to BD.

Find the value of a and the value of b.

| <i>a</i> = | |
|------------|---------|
| <i>b</i> = | [2] |

9 Rearrange the formula 5w - 3y + 7 = 0 to make w the subject.

$$w =$$
 [2]

10 Explain why $\sqrt{3}$ is irrational.

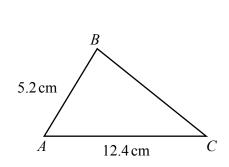
.....[1]

| 11 The mass, m kilograms, of a horse is 429 kg, correct to the nearest kilogram. |
|----------------------------------------------------------------------------------|
|----------------------------------------------------------------------------------|

Complete this statement about the value of m.

..... $\leq m <$ [2]

12 Triangle *ABC* is similar to triangle *PQR*.



NOT TO SCALE

P 21.7 cm R

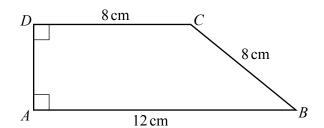
Find PQ.

13 Solve the inequality n + 7 < 5n - 8.

.....[2]

| 14 | Without using your calculator, work out $1\frac{7}{12} + \frac{15}{20}$. You must show all your working and give your answer as a mixed n | umber in its simplest form. |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| | | |
| | | |
| | | |
| | | [3] |
| 15 | Here is a sequence of numbers. | |
| | 7, 5, 3, 1, -1, | |
| | (a) Find the next term in this sequence. | |
| | | |
| | | [1] |
| | (b) Find an expression for the <i>n</i> th term of this sequence. | |
| | | |
| | | [2] |
| 16 | A hexagon has five angles that each measure 115°. | |
| | Calculate the size of the sixth angle. | |
| | | |
| | | |
| | | 13. |
| | | [3] |
| | | |

17 Calculate the area of this trapezium.

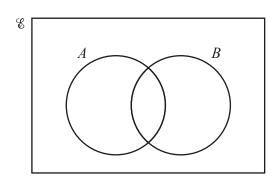


NOT TO SCALE

.....cm² [4]

18 Shade the region in each of the Venn diagrams below.

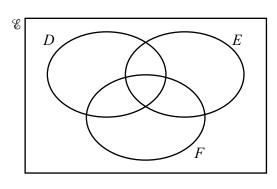
(a)



 $A' \cup B$

[1]

(b)

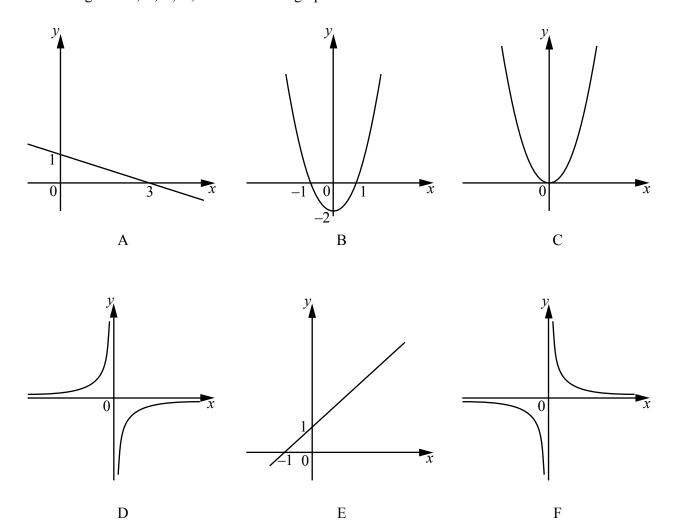


 $(D\cap E)'\cap F$.

[1]

| 19 | Use a calculator to find the decimal value of | $\frac{\sqrt{29 - 3 \times 32^{0.4}}}{3}$ | |
|----|---------------------------------------------------------------------------------|-------------------------------------------|-----|
| | | | [1] |
| 20 | Write the recurring decimal 0.32 as a fraction. You must show all your working. | 1. | |
| | | | |
| | | | |
| | | | [2] |

21 The diagrams A, B, C, D, E and F are six graphs of different functions.



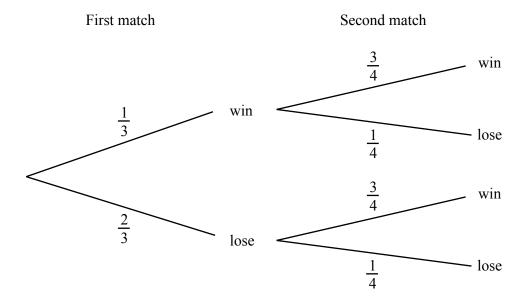
Complete the table to identify the correct graph for each function. One has been done for you.

| Function | y = x + 1 | $y = 1 - \frac{x}{3}$ | $y = 2x^2$ | $y = -\frac{4}{x}$ |
|----------|-----------|-----------------------|------------|--------------------|
| Diagram | E | | | |

[3]

22 A soccer team plays two matches.

The tree diagram shows the probability of the team winning or losing the matches.



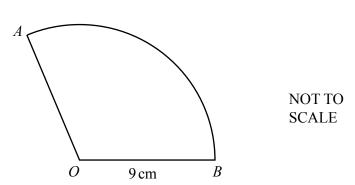
Find the probability that the soccer team wins at least one of the two matches.

| | F 2 |
|------|-------|
| | . [3] |

23 AB is an arc of a circle, centre O, radius 9 cm.

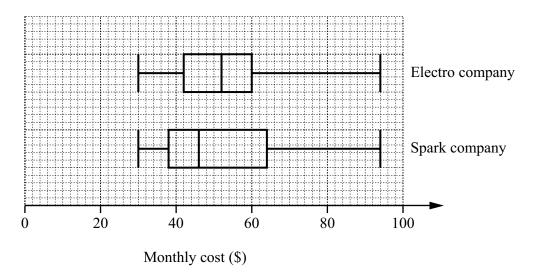
The length of the arc AB is 6π cm. The area of sector AOB is $k\pi$ cm².

Find the value of *k*.



$$k = \dots [3]$$

24 These box-and-whisker plots show the monthly electricity costs for 100 different households who use Electro company or Spark company.



Tom says that the monthly costs with Electro company are lower and vary less than with Spark company.

Is Tom correct?

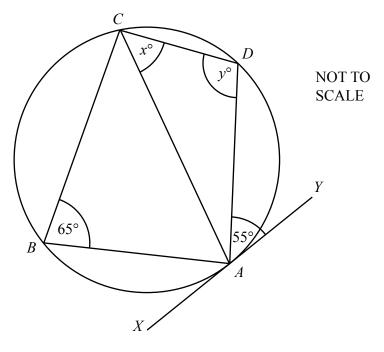
Justify your answer with reference to the box-and-whisker plots.

[4]

25 Find the turning point of $y = x^2 + 4x - 3$ by completing the square.

| (| , |) [| 4] |
|---|---|-----|----|
|---|---|-----|----|

26



A, B, C and D are points on the circumference of the circle. The line XY is a tangent to the circle at A.

(a) Find the value of x, giving a reason for your answer.

| $x = \dots$ | because | |
|-------------|---------|-------------|
| | | |
| | | Γ Δ1 |
| | | 2 |

(b) Find the value of y, giving a reason for your answer.

| <i>y</i> = because | |
|--------------------|----|
| | |
| | [2 |

| 27 | (a) | Simplify $(27x^6)^{\frac{1}{3}}$. | | |
|----|-------------|---------------------------------------------------------------|-----------------------------------|---------|
| | (b) | Find the value of $(64x^4)^{0.5} \times 4x^{-2}$ | | [2] |
| | | | | |
| 28 | Solv You | ve the simultaneous equations. must show all your working. | $y = 5x^2 + 4x - 19$ $y = 4x + 1$ | [3] |

 $x = \dots y = \dots y = \dots [5]$

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