

Cambridge IGCSE® (9–1)

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CENTRE NUMBER			CANDIDATE NUMBER		



MATHEMATICS 0980/03

Paper 3 (Core) For examination from 2020

SPECIMEN PAPER 2 hours

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a calculator where appropriate.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For π , use either your calculator value or 3.142.

INFORMATION

- The total mark for this paper is 104.
- The number of marks for each question or part question is shown in brackets [].

This document has 18 pages. Blank pages are indicated.

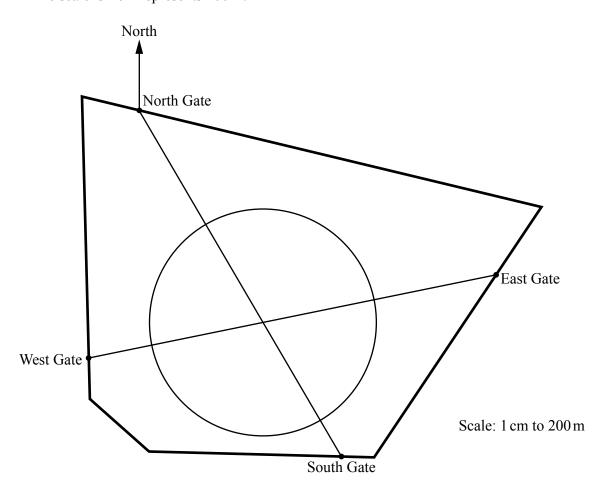
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1 (a) The table shows part of a bus timetable.

Town Hall	1015	1035	1055	11 15
City Gate	1032	1052	1112	1132
Beacon Hill	1058	1118	1138	11 58
Kingswood Park	11 10	1130	1150	1210

		Beacon Hill	1038	1118	1138	1138	
		Kingswood Park	11 10	1130	1150	12 10	
	(i)	Yana leaves home at 10.5 She takes 14 minutes to		ous stop at C	ity Gate.		
		At what time does she re	each the bus	stop?			
							[1]
	(ii)	She gets on the next bus	at City Gate	e and travels	to Kingswoo	od Park.	
		At what time does this b	us arrive at l	Kingswood I	Park?		
							[1]
	(iii)	Work out how many mir	nutes the bus	takes to get	from City G	ate to Kings	wood Park
•	(111)	Work out now many min	iates the ous	takes to get	nom eny e		Wood Laik.
							min [1]
(b)		n walks 1.5 km from his hotakes 20 minutes.	ome to King	swood Park.			
	Wo	rk out Ivan's average spee	d in kilomet	res per hour.			
							km/h [1]

(c) The scale drawing shows a map of Kingswood Park. There are two straight paths and one circular path. The scale is 1 cm represents 200 m.



(i) Yana walks along the straight path from East Gate to West Gate.

Work out the distance she walks. Give your answer in kilometres.

(ii)	Measure the bearing of South Gate from North Gate.	KIII [2]
		[1]

(iii) The entrance, P, to a children's play area is 500 metres from North Gate on a bearing of 195°.Mark the position of P on the map.

(iv) Ivan runs once around the circular path.

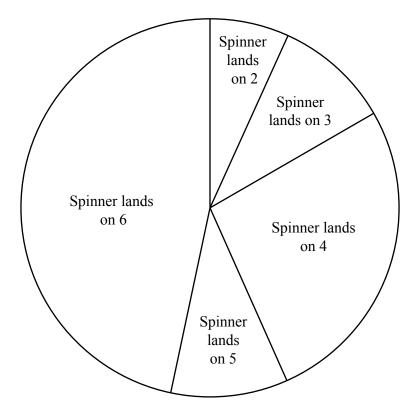
Calculate the distance Ivan runs.

(a) The	e diagram shows five number cards.	
	$\begin{array}{ c c c c }\hline 1 & & \hline & 2 & & \hline & 6 & & \hline & 7 & \\ \hline \end{array}$	8
Put	two cards side by side to show	
(i)	a two-digit number that is a multiple of 7,	
(ii)	a two-digit square number,	
(iii)	a two-digit cube number,	
(iv)	a two-digit prime number.	
(b) Ins	ert one pair of brackets into this statement to make it correct.	
	$7 \times 5 - 2 + 3 = 42$	[1]
(c) (i)	Write 60 as a product of its prime factors.	
		[2]

	(ii)	Find the lowest con	nmon multiple (LC	M) of 36 and 60.	
					[2]
(d)	Fine	d the value of $\sqrt[3]{0.7}$	29 .		
					[1]

3	Joel	l spin	s a fair five-sic	led spinner nu	mbered	12, 3, 4	, 5 and	6.		
	(a)	Wri	te down the pro	obability that	the spir	ner lan	ds on			
		(i)	an odd numbe	er,						
										 [1]
		(ii)	a prime numb	er,						
										 [1]
		(iii)	the number 7.							
										 [1]
	(b)	The	table shows th	e results of hi	s first 2	20 spins				
				Number	2	3	4	5	6	
				Frequency	3	2	6	4	5	
		(i)	Write down tl	ne mode.						
										 [1]
		(ii)	Calculate the	mean.						
										 [3]
		(iii)	Joel wants to	draw a pie ch	art to sl	now the	results	in the t	able.	
			(a) Show that	at the sector a	ngle for	the nu	mber 2	is 54°.		
										[1]
			(b) Find the	sector angle f	or the r	number	6.			
										 [2]

(c) Joel asks 30 students to guess the number that the spinner will land on next. This pie chart shows the results.



(i)	The sector	angle	for	the	number	6	is	168°	•
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How many students guessed the number 6?

	[2]
--	-----

(ii) Find the percentage of the students who guessed a number less than 5.

	.%	[3]
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(iii) Joel spins the spinner. 10% of the students guessed correctly.

Which number did the spinner land on?



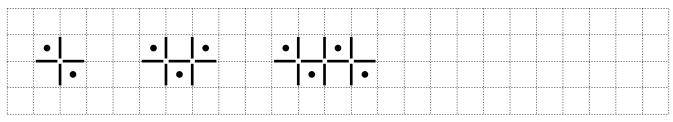
(a)	A fa	armer has 45 horses and 20 cows.	
	(i)	Write this as a ratio of horses: cows. Give your answer in its simplest form.	
		:	[1]
	(ii)	The farmer wants the ratio of horses: cows to equal 5:3. He keeps his 45 horses and buys some more cows.	
		Work out the number of cows he must buy.	
			[2]
(b)	Six	years ago the farmer invested \$3750 at a rate of 4% per year compound interest.	
	(i)	Calculate the total value of his investment after the 6 years. Give your answer correct to the nearest dollar.	
		\$	[3]
	(ii)	The farmer wants to spend his investment on buying goats. Goats cost \$126 each.	
		Work out the maximum number of goats he can buy and the amount of money left over.	
		Number of goats	
		Amount of money left over \$	[4]

(c)	The farmer grows carrots.
	In 2018 the selling price for carrots was \$96 per tonne.
	In 2019 this selling price increased by 18%.

Work out the increase in the selling price from 2018 to 2019.

\$	[1	L		
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5 A sequence of patterns is made using lines and dots.
The first three patterns in the sequence are shown below.



Pattern 1 Pattern 2 Pattern 3 Pattern 4

(a) Draw Pattern 4 on the grid.

[1]

(b) Complete the table.

Pattern	1	2	3	4	10
Number of dots	2	3			
Number of lines	4	7			

[4]

- (c) Find an expression, in terms of n, for
 - (i) the number of dots in Pattern n,

.....[1]

(ii) the number of lines in Pattern n.

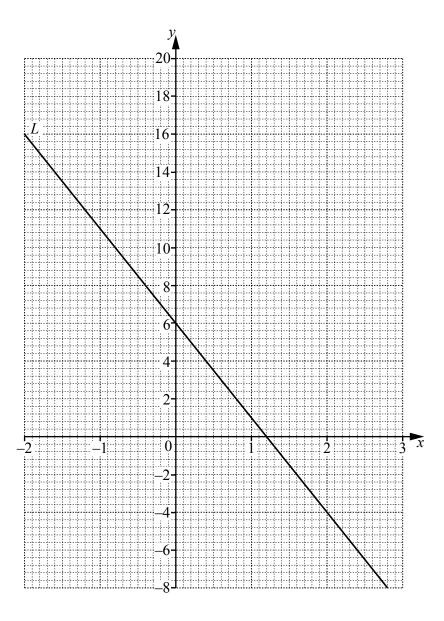
.....[2]

(d) A pattern has 76 lines.

Work out how many **dots** are in this pattern.

.....[2]

(a)	Sol	ve these equations.
	(i)	x + 7 = 15
	(ii)	$x = \dots [1]$ $5(3x+8) = 10$
	(11)	3(3x + 8) - 10
		x = [3]
(b)	Α c	elub is arranging transport for its members.
(6)		
	Spe	eedy Coaches charge \$625 plus \$15 per member.
	The	e total cost, in dollars, for x members is given by the expression $15x + 625$.
	(i)	Sporty Coaches charge \$117 plus \$19 per member.
		Write an expression for the total cost, in dollars, for <i>x</i> members.
		[2]
	(ii)	The total cost is the same for both Speedy Coaches and Sporty Coaches.
		Write down an equation and solve it to find x .



(a) The line L is shown on the grid.

Find the equation of the line in the form y = mx + c.

$$v =$$
 [3]

(b) (i) Complete the table of values for $y = x^2 + 2x + 4$.

x	-2	-1	0	1	2	3
у	4		4	7		19

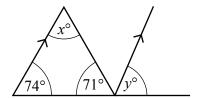
[2]

(ii) On the grid opposite, draw the graph of
$$y = x^2 + 2x + 4$$
 for $-2 \le x \le 3$. [4]

(c) For $-2 \le x \le 3$, write down the x-coordinate of the point of intersection of the line L with the curve $y = x^2 + 2x + 4$.

$$x = \dots [1]$$

8 (a)



NOT TO SCALE

Work out the value of

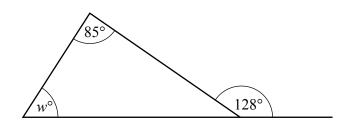
(i) x,

	F.	1	
x =	 1.	I	

(ii) y.

	- 4	_
$\nu =$	 ш	
,	 L-	Ш

(b)

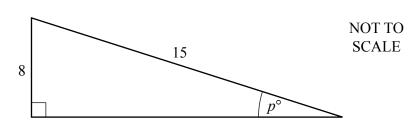


NOT TO SCALE

Work out the value of *w*. Give reasons for your answer.

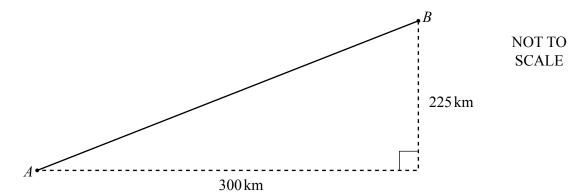
<i>w</i> =	because	
		[3]

(c)



Use trigonometry to calculate the value of p.

(d) The diagram shows the path of a plane from airport A to airport B.

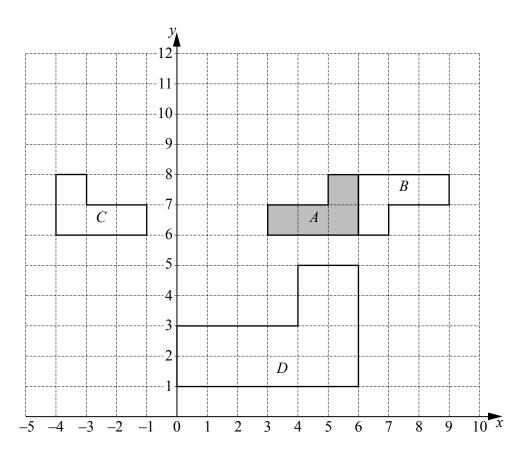


Show that the distance between A and B is 375 km. **(i)**

[2]

The plane flies at an average speed of 450 km/h. It leaves A at 1445 and flies directly to B.

Work out the time the plane arrives at B.



The diagram shows four shapes A, B, C and D.

(:	a)	Γ	Describ	oe i	ful	ly '	the	sing	le	transi	format	ion 1	that	maj	ps :	shaj	pe A	lo	nto

(i)	shape B ,	
		[3]
(ii)	shape C ,	
		[2]
(iii)	shape D .	
		[3]

(b)	On the grid, draw the image of shape A after a translation by the vector $\begin{pmatrix} -3\\2 \end{pmatrix}$.	[2]
(c)	Which shapes, if any, are congruent to shape D ? Give a reason for your answer.	
		[1]

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